Spring 2027 - Course Descriptions

**Note – per the law bulletin:*

***(1)** students must earn at least nine (9) hours of credit from any combination of experiential courses, and all courses marked with an **asterisk (*)** can be used towards the experiential requirement;*
***(2)** students must earn at least two (2) hours of course credit in a course designated to satisfy the Law and Poverty requirement, and all courses marked with a **cross (†)** satisfy this requirement.*
***(3)** upper-level students (not 1L's) must submit a piece of legal writing in which the student exhibits the ability to perform legal analysis, in addition to the writing done in the Lawyering I and Lawyering II classes. Courses marked with a **paper symbol** (🗎)* MAY *be used to fulfill the minimum two- (2-) hour Writing Requirement, **if approved in advance by the instructor**.*

For additional graduation requirement information please visit: https://law.loyno.edu/self-audit-forms-degree-programs-jd-certificates-concentration.

General Law Core Courses

LAW-L710 Torts II (@) **2 hrs.**
Among other topics, Torts II may cover strict liability; products liability (defective products); vicarious liability; nuisance (air, water, and noise pollution); abnormally dangerous activities liability; defamation; limited duties; and/or invasion of privacy. This class is appropriate for both civil law and common law students.
For the Spring 2027 semester, this course is being offered to current 1L students only as a possible elective, as there will be very few seats available. Due to curriculum changes, students beginning in the Fall of 2021 and going forward will take Torts II as a requirement in their final year (if not already taken as a 1L elective).

LAW-L730 Civil Procedure II **2 hrs.**
In this course, students will continue their study of issues related to the federal court system from Civil Procedure I, including some or all of the following: joinder of claims and parties, discovery, adjudication without trial, alternative dispute resolution, functions of the judge and jury, appellate review, and the binding effect of judgments. Material includes select provisions of the U.S. Constitution, federal statutes, federal rules, and case interpretations of these provisions, as well as ethical standards and considerations.

LAW-L740 Constitutional Criminal Procedure (@) **3 hrs.**
A detailed exploration of criminal practice and procedure including constitutional limitations of law enforcement and the rights of individuals in areas such as search and seizure, arrest, electronic surveillance, self-incrimination, exclusionary rules, right to counsel, and custodial interrogation as contained in the Fourth, Fifth, Sixth, and Fourteenth Amendments to the United States Constitution.

LAW-L746 Business Organizations I **3 hrs.**

This course is an introduction to the fundamental legal principles governing agency and fiduciary relationships, unincorporated business associations, and corporations. Among the topics covered are: 1) the formation, operation, and dissolution of partnerships, limited liability companies, and corporations (both privately-held and publicly-held); 2) the distribution of powers among the owners and managers of such organizations; and 3) the relative advantages of various organizational forms.

LAW-L765 Lawyering II (*) **3 hrs**.

This course builds on Lawyering I in teaching legal document drafting skills and problem-solving techniques. A significant portion of the course will be devoted to the preparation of an appellate brief and the oral argument of the case on appeal. Completion of the prescribed brief and participation in oral arguments are mandatory requirements.

Prerequisite: LAW-L715 Lawyering I

** Students completing the course earn three hours of experiential learning credits.*

LAW-L766 Principles of Legal Analysis **3 hrs.**

Intensive instruction in legal methodology and analysis through more individualized instruction than generally provided in most law school courses and in coordination with other first-year courses, working with problems and issues raised by first-year courses (civil procedure, contracts, torts, criminal law, or property). Students will complete numerous written exercises that will provide the basis for evaluating their current performance and prescribing goals and methods of improvement. Enrollment in this course will be limited per section to all faculty teaching this course to give the expected intensive feedback on the individual written exercises.

LAW-L770 Lawyering III (Ethics) (@) **3 hrs.**

This course concerns the professional and ethical activities and duties of the lawyer. The course includes a study of the history and traditions of the legal profession, including the concept of self-discipline and the model rules of professional responsibility. It also examines the impact of ethics and tradition on the practice of the lawyer.

**Note: Lawyering II is NOT a prerequisite for this course. Students interested in participating in Clinical Seminar are advised they will need to have completed Lawyering III prior to starting Clinical Seminar.*

General Law Electives (LAW)

LAW-L781 Law and Poverty († @) **2 hrs.**

This course provides an introduction to the detrimental effects of poverty on society and poor people. It includes a treatment of the history of institutional response to the needs of the economically disadvantaged in the western world. It involves a critical examination of the legal system's response to the economic, social, and human problems of poverty, particularly in the fields of social security, welfare, unemployment, and worker's compensation. Special treatment is given to legislative and judicial initiatives in alleviating poverty as it burdens the family, women, and minorities.

† This course satisfies the Law and Poverty Requirement.

LAW-L782 Law and Poverty Seminar: Social Justice Lawyering († @) 2 hrs.
Some people come to law school hoping they will learn how to use the tools of law to transform and restructure the world in order to make our world a more just place. This course is designed to introduce students to the ways in which lawyers committed to social justice engage with communities, individual clients, social and political causes and legal systems to help effect social change. In the course, we will examine different models of social justice lawyering, including direct representation of people in civil and criminal courts, impact litigation, policy and legislative advocacy, lawyering with and against the government, movement lawyering and more to show the many ways that lawyers can work with others toward social justice. Because this is a seminar, each student will be required to submit a paper for part of the final grade, but cannot fulfill the writing requirement. Class participation will be part of the grade, as will occasional short reflection papers.
This course has a priority to a certain number of 1L's as an elective. Upper-class students will place themselves on the waitlist and will be emailed once a spot is available after 1L's are registered.
† This course satisfies the Law and Poverty Requirement.

LAW-L812 Creditors' Rights and Bankruptcy 3 hrs.
This course examines the problems of the debtor who does not pay his debts. The study includes processes available to the creditor for collection, competition among multiple creditors for the assets of the debtor, means of affecting a distribution of the debtor's assets among his creditors, means of rehabilitating the debtor, and the debtor's right to some measure of protection. More than half of the course is devoted to a study of the Bankruptcy Act since all aspects of the creditor/debtor problem are colored by the interaction of state-created rights and the federal bankruptcy provisions.

LAW-L817 Mediation Law & Practice (*) 3 hrs.
Mediation is a process by which a neutral third party, the mediator, assists the parties in reaching a voluntary resolution of their disputes. The vast majority of legal disputes are not resolved in a court of law. Many disputes settle during the mediation process. This course is designed to develop the communication skills essential to effective mediation; to assess various mediation models and mediator styles; and to develop the skills necessary for lawyers to represent clients in mediation. Topics include the negotiation process, the components of the mediation process, intake, passive and active listening skills, emotional intelligence, issues of culture and power, the caucus, ethics, breaking impasse and reaching agreement, and effective advocacy in mediation. The class will include lectures, readings, written assignments, in and out of class exercises, videos, demonstrations, discussions, and simulations.
** Students completing the course earn three hours of experiential learning credits.*

LAW-L823 First Amendment 3 hrs.
Students will examine the theoretical basis for constitutional protection of speech and religion and the analytical structure developed by the United States Supreme Court to determine the extent to which government may regulate or interfere with activities protected by the First Amendment.
Prerequisite: LAW-L750 Constitutional Law

LAW-L825 Medical Malpractice (@) 2 hrs.
This course deals with the substantive and procedural aspects of medical malpractice. Through an examination of statutory and case law, combined with skills exercises, this course covers topics such as medical negligence, standard of care, causation, informed consent, respondeat superior, liability among providers, agency issues, and peer review.

LAW-L827 Contracts / Commercial Law Seminar: Mergers & Acquisitions 2 hrs.
This course is an introductory survey class designed to provide students with a foundational understanding of: the legal framework governing merger and acquisition ("M&A") transactions. Key statutes, regulations and case law governing M&A transactions. The practical aspects of structuring, negotiating and closing M&A transactions. Deal documentation and timelines. **NOTE: THIS COURSE DOES NOT FULFILL THE WRITING REQUIREMENT.**

LAW-L832 Immigration and Citizenship Law (@) 3 hrs.
This course surveys United States constitutional and statutory law regulating naturalization and immigration. Students explore the historical development of that law and the role that racial, national origin, and gender classifications have played in that development. Students are expected to develop an understanding of immigration that reflects awareness of global migration forces and broader policy choices that may be affected by international treaties and conventions.

LAW-L835 Natural Resources Law (@) 3 hrs.
Natural resource management presents extremely difficult and contentious issues of law and public policy. Major debates continue to rage over offshore drilling, the protection for biodiversity, and the management of commercial fisheries. This course provides an overview of the way in which our society allocates and regulates the use of several natural resources, including fisheries, wildlife, wetlands, petroleum, and lands of aesthetic beauty such as Yellowstone or Louisiana's fabled swamps. Students will examine the major federal environmental statutes directed toward conserving natural resources, including the Endangered Species Act and the National Environmental Policy Act. The historical, constitutional, and economic underpinnings of natural resource law will also be addressed.

LAW-L837 Property & Land Use Sem: Property, Land Use, and Justice († 🗎) 3 hrs.
The primary goal of this three-credit course is to investigate the intersection of racial discrimination with property and land use law in the United States. The course adopts a critical approach that aims to reveal how racial discrimination has shaped the historical development of property and land use law in the United States. It explores actual cases and controversies in which race was a deciding factor, regardless of whether race was explicitly acknowledged, and it examines how property and land use law has marginalized racial minorities and the poor. The course also addresses attempts by legislatures, law reformers, courts, and advocates to change the law and create legal institutions that combat racial and class discrimination or that remedy the effects of racial discrimination and marginalization. Toward the end of the course, students will study recent developments in several other countries, including especially South Africa. At various moments, students will also engage in case studies of events and developments in the New Orleans metropolitan area and elsewhere in Louisiana. The course assumes a foundational knowledge of either Civil Law Property or Common Law Property. Students in either the civil law or common law program should feel comfortable

enrolling in this course. Courses in Real Estate Transactions, Louisiana Sale and Lease, or Land Use may be useful preparation for this course but are by no means required prerequisites.
† This course satisfies the Law and Poverty Requirement.
This course MAY satisfy the upper-level Writing Requirement; check with instructor.

LAW-L838 Oil and Gas Law (@) 3 hrs.
This course involves a specialized study of the nature of interests in oil, gas, and other minerals, including the remedies of the owner against the adjoining landowner and the trespasser, the nature of the mineral contract, sale, and reservation of mineral rights, prescription of mineral rights, and the mineral lease. The course also may include a study of the conservation laws pertaining to minerals and the regulations of the Louisiana Conservation Commissioner and of the Federal Energy Regulatory Commission, the leasing of state and federal public lands, operating and production agreements, special contractual agreements relative to mineral exploration and development, deviations from standard provisions in mineral leases and instruments creating or conveying mineral servitudes and royalties, and an introduction to some of the special tax problems of owners and producers of minerals. The Louisiana Mineral Code is given coverage in all areas.

LAW-L839 Civil Right Actions Sect 1983 3 hrs.
This course covers the history of the interpretations of § 1983, immunities, governmental liability, nature of wrongs redressed, relationship to state law (e.g., res judicata, borrowing state law, exhaustion), attorney's fees, abstention, and sovereign immunity.

LAW-L842 Courts in a Federal System 2 hrs.
This course deals with requirements of Article III of the United States Constitution such as standing, ripeness, and mootness. A major portion of the course is devoted to problems relating to concepts of federalism and comity between the state and federal systems. The class also analyzes the relationship between the branches of the federal government. For example, the extent to which Congress may withdraw jurisdiction from those courts and the power of the court to review actions of co-equal branches are issues receiving attention. The course also offers a review of jurisdiction based on the existence of diversity and a federal question. The course also covers some of the following subjects: the Erie problem, suits against state officials and the state, abstention, injunctions against state proceedings, and review of state court judgments.
There are no prerequisites to this course but it is preferred that students have completed LAW-L725 Civil Procedure I and LAW-L750 Constitutional Law before taking this course.

LAW-L846 Seminar in Scholarly Writing (🗎) 3 hrs.
This seminar is open to candidates of the Loyola Law Review, Journal of Public Interest Law, or Maritime Law Journal who are currently writing a comment. Others may enroll with the instructor's approval. Students enrolled in this seminar will write and edit one substantial comment and, in addition, evaluate and edit the writing of other students. Students will be evaluated on the basis of their research, writing, and editing skills. Instructor approval is required.
This course MAY satisfy the upper-level Writing Requirement; check with instructor.

LAW-L847 Introduction to Legislative Drafting and Regulatory Practice (* @ 🗎) 3 hrs.
This course introduces students to three foundational concepts in American law: the tripartite governmental structure and the legislative process, principles of statutory interpretation, and the procedures and doctrines governing the administrative state. This course aims to equip advocates and advisors with the tools they need to pursue policy change. Over the course of the semester, students will draft legislation, "adopt" and research a federal agency, and draft a short comment that could be filed with an agency in an open rulemaking proceeding.
** Students completing the course earn three hours of experiential learning credits.*
🗎 *This course MAY satisfy the upper-level Writing Requirement; check with instructor. 1L's taking this course as an elective MAY NOT fulfill the upper-level Writing Requirement with this course.*
NOTE: YOU MAY NOT RECEIVE BOTH EXPERIENTIAL CREDIT AND WRITING REQUIREMENT FULFILLMENT FOR THIS COURSE.

LAW-L848 Privacy Law Seminar (@) 2 hrs.
Information (data) privacy and cyber security issues take center stage today in corporate America. Many companies are required, or market-compelled, to have a CPO - Chief Privacy Officer. Could that job be for you? Compliance requires knowledge of several federal and many state statutes, in particular the California statutory regime of the CCPA/CPRA (and with an exponentially growing set of state statutes across the country), as well as knowledge of data privacy issues imposed from across the Atlantic by the EU. As a seminar class, students drive the discussion with their classmates and enjoy the opportunity to select and present on current topics of interest to them. This seminar strives to address key questions and current topics: What is privacy? What is, and who are, in the struggle for data privacy? What rights are protected or regulated by a comprehensive data privacy statute? Which federal statutes govern (FCRA, GLB, HIPPA and others)? What is the role of the FTC in data privacy and security regulation? What is, and what are the remedies for, a data breach? What is online behavioral advertising? Do you understand the rights which you, your family and friends cede when you open a social media account?

LAW-L852 Maritime Personal Injury 3 hrs.
This course builds on the basic Admiralty I course and develops the requirements for seaman status under the Jones Act, seaman's remedies, maintenance and cure, the warranty of seaworthiness, Death on the High Seas Act as well as the defenses available. The course also explores the jurisdictional requirements of the Longshore and Harbor Workers' Compensation Act and its incorporation as a remedy under the Outer Continental Shelf Lands Act, remedies of maritime employees, and obligations of maritime employers. In addition, students will learn the administrative process of the Longshore Act.
LAW-L864 Admiralty I is a preferred but not mandatory prerequisite.

LAW-L859 Regulation of Sports Industry Seminar (🗎) 3 hrs.
This course will consider the response of the legal system to the particular problems of the sports industry. Coverage includes contractual obligations in professional sports, antitrust laws, regulation of agents, sports violence, labor relations and collective bargaining in professional sports, arbitration, professional sports franchise relocation, the National Collegiate Athletic Association and the regulation of intercollegiate sports, regulation of amateur sports, gender and racial discrimination in athletics, and drug testing.
🗎 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW-L860 White Collar Crime Seminar (🗎) 2 hrs.
This course is designed for students with an interest in advanced criminal law practice, particularly the growing legal field of white-collar crime and business fraud. This seminar course will introduce students to the substantive law of white-collar crime, as well as the practice, procedure, and strategy concerning federal white-collar criminal investigations and prosecutions. Topics include the definition of and theory behind white collar crime; grand jury law and practice; corporate criminality; prosecutorial discretion; plea bargaining; grants of immunity, privileges, and other common defenses; charging decisions and drafting of indictments; sentencing and the goals of punishment; and substantive law topics including digital crimes, conspiracy, mail and wire fraud, RICO, money laundering, trade secrets theft, and forfeiture. In addition to learning the substantive law, students will focus on the practical skills required to be an effective practitioner in white collar criminal cases and business fraud. Students will have several guest speakers during the semester, including a federal prosecutor, a member of the judiciary, and other white-collar defense practitioners.
🗎 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW-L862 Criminal Law Seminar: Criminal Juries (🗎) 2 hrs.
This course will explore the challenges of ensuring a jury of one's peers including the potential influence of biases based on class, gender, and race among others. Students will review the history of the jury trial process, the curation and expansion of who has the right to serve, and the successes and failures of reforms aimed at preventing juror discrimination. The objective of the course is to provide students with an analytic framework through case law, statutes, and courtroom practices to understand the relationship between race and the administration of jury service in the criminal legal system. This framework will guide students to discern practical solutions and remedies necessary to curate an actual jury of one's peers in criminal jury trials.
🗎 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW-L866 Commercial Real Estate Transactions 2 hrs.
In this course, students will examine fundamental issues in real estate transactions, including financing, contracting, and conveyancing, with a primary focus on commercial transactions. Topics to be covered include: the structure of mortgage markets and the regulation of loan transactions; the law governing mortgages and related financing structures (such as installment land contracts and ground leases), including foreclosure and borrower protections; construction finance; suretyship (guaranties and related contracts); recording and lien priorities; contracts for the purchase and sale of real estate; conveyancing issues; and title insurance. This course is open to both common law and civil law students.
NOTE: THIS COURSE WILL ONLY BE OFFERED FOR 2-CREDIT HOURS DURING SPRING 2027.

LAW-L873 Taxation of Partnerships 3 hrs.
This course involves a study of the tax treatment of the formation, operation, and termination of pass-through entities including partnerships, limited liability companies, and subchapter S corporations. Class discussion will focus on the study of the Internal Revenue Code and Regulations and solving problems a taxpayer must deal with in practice.
Prerequisite: LAW-L980 Income Taxation

LAW-L875 State and Local Taxation (@) 2 hrs.
This course considers the varieties of taxation imposed by state and local governments including property taxes, business taxes, sales and use taxes, and the various exemptions. Tulane and Loyola students are invited to register. **Loyola will be the course site this semester.**
Prerequisite LAW-L980 Income Taxation has been waived by the instructor for this term.

LAW-L877(-001) Constitutional Law Seminar: Comparative Constitutional Law 1 hr.
This course approaches Comparative Constitutional Law from a qualitative and foundational perspective. The goal is to consider certain constitutional issues that really matter, to try to understand them better, and to explore their potential strengths and weaknesses —for which purposes a natural law perspective will be preferred (without prejudice to others). If that is the goal, it is not about how many jurisdictions one picks for this comparative venture; it is about how much one can learn from those selected. In other words, it is not so much about the quantity of comparisons as it is about having a topic deserving to be compared on account of its worth and relevance. The US Constitution will be the permanent point of reference for the several comparisons; structural matters will receive more attention that those immediately concerning rights. The topics to be analyzed will include the concept of normativity, the natural law foundations of comparative constitutionalism, federalism, judicial review, mixed jurisdictions, and the restriction of property rights during emergencies.
- This is a two-week course held on two Tuesdays, two Thursdays, and one Friday, January 19-29, 2027.

LAW-L877(-002) Constitutional Law Seminar: Race and the Law 2 hrs.
This is an upper level constitutional law seminar on the role of race in American law. In this course, students will critically examine the modern-day treatment and legal significance of race. The course is divided into two parts: first, the class will analyze the concept and legal history of race in the United States; second, students will focus on the effect of race in three key areas: voting/democracy, education/housing, and criminal justice.

LAW-L879(-001) Admiralty Seminar: Rights & Remedies in a Marine Disaster 3 hrs.
Using the BP Macondo Well Oil spill as the core incident, this course is designed for students to understand the distinction between a legal right, a legal remedy and what types of damages may flow from them in a marine disaster and under General Maritime Law. The distinction between the types of damages, pecuniary, non-pecuniary, punitive and hedonic damages, will be explored in the personal injury and death context as well as in the recovery of economic, environmental and property damages and damages which arise under the Oil Pollution Act of 1990. In addition, the course will examine the recovery of deferred production/loss of use and methods to prove damages for deferred production. Students will learn how to prove the various types of damages allowed under General Maritime Law, the Jones Act and the Oil Pollution Act of 1990 and to understand such concepts as loss of wage earning capacity, recovery of beneficiaries for wrongful death under the General Maritime Law and Death on the High Seas Act and aviation accidents over the High Seas, the distinction of damages under any survivor's right and wrongful death and limitations on punitive damages. No prior Admiralty course is required but is helpful.

LAW-L879(-002) Admiralty Seminar: Tugs, Tow, and Pilotage 2 hrs.
(New Course Spring 2027)
Tugboats and barges, offshore support vessels and platforms, and renewable energy installations like offshore wind farms provide crucial support for today's global economy. This course examines the history, development, and current state of laws – some familiar, some quite specialized – that apply in the context of towage and offshore services. Students will study both casualties and contracts. The course focuses on US law, but the laws of other countries like the UK are compared and contrasted when relevant, and internationally recognized contract forms are analyzed.
Prerequisite: LAW-L864 Admiralty I

LAW-L884 International Law Seminar: Law of Armed Conflict 2 hrs.
(New Course Spring 2027)
This course will cover the Law of Armed Conflict (LOAC), also called the Law of War or International Humanitarian Law. Students will examine the history and development of the Law of War from the Code of Hammurabi in ancient Babylon through the Geneva and Hague Conventions of today. Topics will include the lawful means and methods of warfare, proportionality in the use of force, the principles of military necessity and humanity, and the protection of civilians and non-combatants. Students will also examine war crimes during World War II, culminating in the Nuremberg Trials.
******FOR THE SPRING 2027 SEMESTER ONLY, the prerequisite of LAW-L878 International Law has been waived by the instructor.******

LAW-L885 Gender Law in Practice (* † @) 3 hrs.
Students in this course explore gender law in a variety of contexts, and develop practice-skills through a simulation. Students explore issues of gender through individual and small-group presentations and practice-oriented exercises. Practice exercises include drafting a complaint, taking a deposition, and researching and writing substantive motions. At the end of the course, students will produce a portfolio of their work that may be used in pursuing employment.
** Students completing the course earn three hours of experiential learning credits.*
† This course satisfies the Law and Poverty Requirement.

LAW-L888 Art Law 2 hrs.
Art Law focuses on major legal issues related to the visual arts, including an analysis of the meaning and purpose of art; First Amendment issues (freedom of speech, censorship and obscenity); artists' rights (copyright, fair use, and moral rights); copyright formalities (registration and infringement issues); trademark; rights of privacy and publicity; the major players in the art market, including art galleries, art dealers, collectors and museums; and a repeated analysis and discussion of the impact and importance of visual arts on American society.

LAW-L894 Negotiation and Conflict Resolution (*) 3 hrs.
(New Course Spring 2027)
This simulation-based course examines how lawyers prepare for, conduct, and evaluate negotiations involving transactions, disputes, and organizational conflict. Students repeatedly perform lawyering tasks, including interviewing and counseling clients, developing negotiation strategies, negotiating agreements and settlements, managing multidisciplinary client teams, responding to ethical and legal constraints, participating in bilateral and multiparty negotiations,

and documenting negotiated outcomes. A semester-long fictional festival engagement provides the principal practice setting and develops from contract formation through performance-day crises, civil and criminal disputes, crisis communications, and global mediation.
** Students completing the course earn three hours of experiential learning credits.*

LAW-L896(-001) Professional Seminar: Winning Motions: Effective Writing (*) **2 hrs.**
The course teaches effective advocacy techniques for writing and oral argument through lecture; in-class and out-of-class writing assignments; and a mock oral argument. Students will learn the difference between a Motion to Dismiss and a Motion for Summary Judgment and how to use these dispositive motions as effective advocacy tools. Using an actual case file from federal court, including pictorial evidence and depositions, students will represent either the Plaintiff or the Defendant in a personal injury case. Students representing the Defendant will prepare a motion for summary judgment and a brief in support. Students representing the Plaintiffs will prepare the opposition. Students representing the Plaintiffs will also prepare a motion in limine and brief on an evidentiary issue to which the Defendant students will prepare an opposition. Students will orally argue at least one of the motions.
** Students completing the course earn two hours of experiential learning credits.*

LAW-L896(-002) Professional Seminar: Collaborative Law – Family Transitions 2 hrs.
This course will focus on dispute resolution issues with an emphasis on domestic relations through interactive class participation. An examination of emotional, physiological, legal, and structural issues in the court system will address the neuroscience of how we make decisions and the specific impact on domestic relations disputes. **This is a pass/fail course.**

LAW-L896(-003) Professional Seminar: Governing Biotechnology: Law, Risk & Responsibility **2 hrs.**
This course examines Health Law as it governs biotechnology and applied science to protect public health, safety, and the public interest. Biotechnology companies often operate upstream from patients and consumers, yet their products, data, and decisions—spanning diagnostics, agriculture, food safety, environmental testing, and biodefense—have significant implications for population health and societal well-being. The course focuses on how law structures the governance of biotechnology at scale, frequently through layered regulatory frameworks and private ordering rather than direct patient-facing regulation.

LAW-L896(-004) Professional Seminar: DWI Practice and Procedure (* @) **2 hrs.**
This course gives students experience with the prosecution and defense of DWI cases. Through a combination of lectures, demonstrations, preparation of pleadings, and role-play exercises, students learn the fundamental concepts and skills that underlie a DWI practice. The course will cover both the civil and criminal processes that are involved in a typical DWI case. In addition to studying the various field sobriety tests involved with a DWI arrest, students will learn how to draft a bill of information on behalf of the prosecution, how to handle a civil administrative hearing, file defense motions, and how to expunge DWI records. In this two-credit graded course, students will be graded on their performances of work done both inside and outside of the class. The preparation of the various pleadings in a DWI case will be an important part of the final grade.
** Students completing the course earn two hours of experiential learning credits.*

LAW-L896(-005) Professional Seminar: Federal Appellate Procedure 3 hrs.
(New Course Spring 2027)
This course is a study of the procedural aspects of litigation in the Circuit Courts of Appeals and the Supreme Court of the United States. The course will focus on civil, criminal, and administrative matters as they proceed through the U.S. federal court system after the courts of first instance. The course is not a practical seminar. There will be no brief writing or oral argument. Rather, this course is exclusively doctrinal.

LAW-L896(-051) Professional Seminar: Advanced Trial Advocacy (*) 2 hrs.
This course is composed of two parts. The first will be a series of lectures addressing some of the most complex and frequently misunderstood rules of evidence, as well as evidence laws and procedures not contained in the rules themselves, and how this law can be applied to typical trial scenarios so that the students can use this knowledge to their advantage in their future trial practices. The second part will follow the evidence section and will be experiential. Each student will conduct a brief deposition and will present a direct trial examination and trial cross-examination based on a complex fact pattern. The students will be expected to employ the evidentiary rules and techniques learned in the first session, including objections to be made.
Prerequisites: LAW-L760 Evidence and LAW-L961 Trial Advocacy
** Students completing the course earn two hours of experiential learning credits.*

LAW-L896(-052) Professional Seminar: Estate Law Seminar – 2 hrs.
The Life and Death of Famous Louisianians (🗎)
(New Course Spring 2027)
In this Estate Law Seminar, we will focus on interesting and complex estate law issues that have arisen in succession planning and litigation surrounding the deaths of famous Louisianians, including Tom Benson, Mahalia Jackson, and Ruth Fertel, to name a few. Each case-study is built around a packet containing a biographical cover sheet, a family tree, a timeline, the issues presented with the governing law, and excerpts from the court record. Forced heirship, capacity, interdiction, disinherison, filiation, the administration of successions, and other related topics will be discussed. At the end of the semester, each student will present a case file on a celebrity of the student's choice. This course is open to both Civil Law and Common Law students.
🗎 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW-L897 Clinical Seminar – Live Client Clinic (* †) 5 hrs.
Students participate in clinic orientation before the start of classes, after which they are sworn in to practice law as a Student Practitioner under the supervision of a Clinic Professor. Clinic students are assigned civil or criminal cases with jurisdiction in municipal, state, federal, and/or administrative courts. Student Practitioners are expected to represent clients from the point of their case assignment through final disposition or the end of the course, whichever comes first. Representation includes but is not limited to, client interviews, fact investigation, informal and formal discovery, drafting and filing of pleadings, legal research, writing of fact and legal memoranda, communications with opposing counsel, court appearances, including trial and appellate work, and law office management. Student Practitioners must devote a minimum of 15 hours per week to clinic class and casework in this course.
Standard participation is two full semesters during the fall and spring semesters of the 3L year; however, certain sections of the Law Clinic are offered for one semester only. For each semester of

Law Clinic that a student successfully completes, he or she will earn five credit hours (letter-graded), five hours of experiential learning credits, and satisfy the Law and Poverty Requirement.
Prerequisite: LAW-L770 Lawyering III (Ethics)
** Students completing the course earn five hours of experiential learning credits.*
† This course satisfies the Law and Poverty Requirement.

LAW-L900 Academic Externship (*) 1-3 hrs.
This experiential course allows students to earn credit for legal work performed while placed with a government agency, legal non-profit, or court. Second- and third-year law students in the upper three-quarters of their class and in good standing may apply to participate in this program. Students must receive an offer from a qualifying placement and instructor approval to enroll. This course cannot be used to satisfy the writing requirement. This is a pass/fail course with a regular classroom component. The extern must be willing to devote at least 60 hours of work per credit hour during the semester to this course. Applying for the course and Instructor approval are required to register.
** Students completing the course earn experiential learning credits equivalent to the credit hours earned in the course.*
Under no circumstances can a student elect any combination of course numbers LAW-L891, LAW-L893, LAW-L898, or LAW-L901 that would result in more than six hours. Also, under no circumstances may a student elect any combination of course numbers LAW-L898, LAW-L899, and LAW-L900 that would result in more than six hours.

LAW-L906 Advanced Legal Research (*) 3 hrs.
This practical, skills-based course is designed to help prepare students for practice or future study by building on the research techniques presented in Lawyering I. Advanced Legal Research focuses on the effective use of electronic and print legal research tools and examines existing sources for both legal and non-legal information of interest to lawyers. Students will receive advanced training on comprehensive proprietary online research systems (Westlaw, Lexis, and Bloomberg Law), and be introduced to specialized online systems (ProQuest, BNA, and CCH Intelliconnect). This course will provide coverage of selected research subjects, including statutory research, legislative history, administrative and regulatory research, practice aids, research strategies, and various specialized areas, such as an introduction to international/foreign research sources. The focus is on the practical application of research resources in various areas, for instance compiling a legislative history, drafting a comment to a regulation, or compiling a company profile. Assessment is based on five experiential learning exercises and a final project, and students should be prepared to present their work in a professional format (both orally and in writing). **NOTE: THIS COURSE DOES <u>NOT</u> FULFILL THE WRITING REQUIREMENT.**
** Students completing the course earn three hours of experiential learning credits.*

LAW-L912 Health Law II: Access, Regulation, Compliance, and Strategy (@) 3 hrs.
This course explores key legal and regulatory concepts and issues impacting the delivery of healthcare in the United States. Topic areas will include, but are not limited to, state and federal regulation of health care providers and institutions including the Stark Law, and the Federal Anti-Kickback Statute, patient and provider rights and obligations, public and private insurance systems including the history of Medicare and Medicaid; business and legal issues that arise in the provision of healthcare including a detailed look at the regulatory environment surrounding any healthcare provider; and a detailed discussion of the Patient Protection and AffordableCare Act. The course will examine, as a whole, the healthcare industry and the relevant laws and regulations that govern its

operation from two very different perspectives – the physician's perspective and the hospital's perspective.
There are no prerequisites to this course but it is preferred that students have completed LAW-L807 Introduction to Health Law.

LAW-L914 Healthcare Compliance (@ 🗎) 3 hrs.
This course explores the laws and regulations that govern the provision of healthcare in the United States and the compliance programs to ensure safe care. Students will be introduced to the elements of an effective compliance program and the challenges in providing safe, high-quality, compliant healthcare.
🗎 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW-L915 Healthcare Fraud and Abuse Law (@) 3 hrs.
In this specialized course tailored for aspiring lawyers, students are immersed in the intricate legal landscape surrounding fraudulent and abusive practices within the healthcare sector. As global healthcare expenditures rise, protecting the system against unethical behaviors becomes paramount. This course provides a deep dive into the statutes, regulations, and case laws that frame and combat healthcare fraud and abuse, including foundational statutes like the False Claims Act, the Anti-Kickback Statute, the Stark Law, and corresponding federal and state regulations. Students will benefit from real-world case studies, gaining insights into landmark decisions and their subsequent implications. The curriculum also guides students through nuanced legal interpretations of terms such as "fraud," "abuse," and "kickbacks"; the enforcement mechanisms spearheaded by agencies like the Department of Justice and the Office of Inspector General; defensive strategies like internal audits and risk assessments for healthcare entities; and the ethical considerations lawyers must navigate in this domain. Emphasis is also placed on emerging trends in healthcare fraud, especially in the context of digital advancements such as electronic health records and telemedicine in the context of fraud and abuse.

LAW-L924 Human Rights Advocacy Project (* †) 2 hrs.
Students in the Human Rights Advocacy Project work directly with human rights non-governmental organizations on ongoing cases and projects. Examples of the projects include drafting a memorandum of law in opposition to a motion to dismiss in a case involving trafficking of child slaves; interviewing witnesses, conducting legal research, and drafting a petition to the Inter-American Commission for Human Rights on the right to safe drinking water; drafting a memorandum of law to the US Senate on a pending international treaty; writing a policy impact paper on torture in a foreign country; and petitioning the United Nations Special Rapporteur regarding the death penalty in Louisiana. In the process, students will learn the fundamental principles of international human rights law and develop critical lawyering and advocacy skills such as legal research and fact-finding methodologies; interviewing skills; legal drafting; legislative and policy analysis; project organization and time management; oral and written advocacy; collaborative project work; and professionalism. **Enrollment by Instructor Permission Only.** Students interested in enrolling in the Human Rights Advocacy Project must email Professor Bojan Perovic (bperovic@loyno.edu) a brief statement of interest (400–500 words) explaining their interest in international human rights advocacy and highlighting relevant coursework, legal research and writing experience, and other qualifications.
The course involves advanced legal research, analysis, and drafting in connection with an ongoing United Nations human rights initiative. Prior coursework in International Law, International Human

Rights Law, or a related subject is preferred but not required. Enrollment is limited and subject to instructor approval.
** Students completing the course earn two hours of experiential learning credits.*
† This course satisfies the Law and Poverty Requirement.

LAW-L926 Death Penalty Defense Seminar II (* †) 3 hrs.
This course will focus on the foundational law and jurisprudence surrounding the death penalty, as well as the standards of practice of defending individuals who have been sentenced to death. Throughout the course, students will be expected to read and digest jurisprudence governing the death penalty, as well as begin to implement their knowledge as applied to real clients represented by the Capital Defense Center. Students will read and digest case materials, produce work product, and visit clients at Angola. Students will also learn and apply pertinent Louisiana-specific law governing capital cases. At the end of the course, students will be graded on both written work product and oral advocacy on behalf of a client. *This course requires a two-semester (fall/spring) commitment and is not currently accepting new students for this term.*
Prerequisite: LAW-L770 Lawyering III (Ethics)
** Students completing the course earn three hours of experiential learning credits.*
† This course satisfies the Law and Poverty Requirement.

LAW-L932 Immigration Law Seminar: "Crimmigration," Detention and Immigration Enforcement 2 hrs.
(New Course Spring 2027)
This course explores the intersection of criminal law and immigration law, an area of growing importance in legal practice. It examines the treatment of noncitizens in the criminal justice system, the immigration consequences of criminal conduct, the use of criminal law to influence migration, and border and interior enforcement.
LAW-L832 Immigration and Citizenship Law is a preferred but not mandatory prerequisite.

LAW-L934 Detention and Removal Defense (†) 2 hrs.
Students learn the process and laws applying to the detention and removal defense of immigrants. Topics will include the authority to detain and eligibility for release, classification of immigrants, grounds of inadmissibility and deportability, and defenses against removal. Tulane and Loyola students are invited to register. **Loyola will be the course site this semester.**
Prerequisite LAW-L832 Immigration and Citizenship Law has been waived by the instructor for this term.
† This course satisfies the Law and Poverty Requirement.

LAW-L936 Immigration Justice: Practice, Policy, & Process (@) 2 hrs.
Students explore immigration practice or policy issues to be determined by professor and student interest. Issues may include consideration of systems of immigration (family based, work based or alternatives), deference to administrative agency determinations, the role of judicial review in immigration law (plenary power doctrine), humanitarian relief and the problem of refugees, or naturalization and citizenship.

LAW-L976 Environmental Law and Policy Lab (* †) 3 hrs.
This is a unique course in which students, individually or in teams, work under the supervision of

skilled attorneys with years of city, state, federal, and international environmental advocacy experience on a semester-long project with real non-profit, or community clients. Topics may include: oil and gas drilling, endangered species protection, climate change, urban agriculture, fisheries management, and more. The course walks students through the full process of representing a client on policy and/or legislative matters. Each class focuses on a specific skill—drafting and signing client retainers, crafting legislation, lobbying, writing Freedom of Information Act requests, using press releases and radio/TV interviews—as an advocacy tool, and more. Activities may include: drafting agency regulations or state or federal legislation; organizing community action; and participating in stakeholder working groups, agency or legislative hearings, or other meetings and events. The course includes weekly discussions on procedure and related environmental law and advocacy issues, supplemented by guest speaker presentations. These complement the hands-on, "real work" activities and provide diverse experiences for students that will prepare them to engage in this field post-graduation. Space is very limited - usually up to eight (8) students. Enrollment requires applying for the course and professor approval – email Professor Marianne Cufone, mcufone@loyno.edu.

** Students completing the course earn three hours of experiential learning credits.*

† This course satisfies the Law and Poverty Requirement.

Civil Law (LCIV) Courses

LCIV-L706 Civil Law Property 4 hrs.

This course provides a broad overview of the entire subject of civil law property as expressed in the Louisiana Civil Code, the Louisiana Revised Statutes, and Louisiana case law. The first half of the course introduces students to the basic building blocks of Louisiana property law, including the sources of Louisiana property law, the concept of ownership, the division of things, classification of things, accession, voluntary and involuntary transfer of ownership, occupancy, possession, and acquisitive prescription, and real actions. The second half of the course addresses co-ownership and the basic dismemberments of and limitations on ownership, including the institution of usufruct, natural and legal servitudes, conventional predial servitudes, limited personal servitudes, and building restrictions. The course also samples cases, statutory sources of law, and commentary from other mixed jurisdictions and civil law jurisdictions.

LCIV-L711 Conventional Obligations II 3 hrs.

This course continues the study of Conventional Obligations that was begun in LCIV-L710. Some of the covered topics will be the Object of Contract, Damages and Putting in Default, Solidarity, and the Interpretation of Contracts.

Prerequisite: LCIV-L710 Conventional Obligations I

LCIV-L900 Civil Law of Persons (@) 3 hrs.

This course covers the Louisiana law of domicile, marriage, divorce, annulment, custody and alimony, legitimacy of children, parental authority over children, adoption proceedings, minority, tutorship, emancipation, and interdiction.

LCIV-L920 Civil Law Probate and Trusts 2 hrs.

This course covers the placing of successors in possession of property through succession and the

use of inter vivos and mortis causa trusts. Subjects covered include capacity, commencement of a succession, loss of succession rights, acceptance and renunciation of a succession, estate debts, and trusts, both inter vivos and mortis causa.

LCIV-L935 Louisiana Code of Civil Procedure 3 hrs.
This course examines the Louisiana Code of Civil Procedure: Book I—Courts, Actions, and Parties; Book II—Ordinary Proceedings; Book III—Proceedings in Appellate Courts; Book IV—Execution of Judgments; Book V—Summary and Executory Proceedings; Book VI—Probate Procedure; Book VII—Special Proceedings (e.g., Attachment, Sequestration, and Injunction); Book VIII—Trial Courts of Limited Jurisdiction; and Book IX—Miscellaneous Provision and Definitions.

LCIV-L950 Civil Law Bar Exam Preparation II 3 hrs.
Focuses on preparation for the Louisiana Bar Examination. This course addresses strategies and techniques to answer properly the essay and multiple-choice questions on the bar exam. Additionally, the course addresses legal analysis and Louisiana rules of law that are frequently tested on the bar. The subjects covered may include select portions of three to five subjects drawn from the following options: Louisiana Torts, Donations, Sales and Leases, Louisiana Business Entities, or Constitutional Law. The exact subjects covered will be within the professor's discretion. In addition to a final examination, graded in-class examinations will be given during the semester for each subject covered. All examinations will closely resemble the actual bar examination questions.
**Note: Bar Preparation I is not a prerequisite for Bar Preparation II.*

Common Law (LCOM) Courses

LCOM-L701 Contracts II 3 hrs.
This course continues the examination of contract law initiated in Contracts I and usually includes a study of remedies, conditions, breaches, assignments, and the statute of frauds.
Prerequisite: LCOM-L700 Contracts I

LCOM-L705 Common Law Property 4 hrs.
This course covers landlord and tenant, introduction to estates and future interest, personal property, co-ownership, introduction to servitudes, and title assurance and recordation.

LCOM-L800 Common Law Family Law (@) 3 hrs.
This course surveys the law regulating marriage and other interpersonal relationships. Topics considered include marriage, alternate forms of social organization, rights concerning procreation, divorce, child custody, financial aspects of family dissolution, the legal regulation of the parent/child relationship, children's rights and the state's role in protecting children from neglect and abuse, and adoption.

LCOM-L950 Common Law Bar Exam Preparation II 3 hrs.
Focuses on preparation for the Multistate Bar Examination. This course addresses practice multiple choice questions and practice essay questions on select topics within subjects covered by the Multistate Bar Examination. Subjects covered in the course may include Constitutional Law,

Contracts and Sales, Criminal Law, Criminal Procedure, Evidence, Real Property, and Torts. In addition to a final examination, graded in-class examinations will be given for each subject. All examinations will closely resemble the actual Multistate Bar Examination.
**Note: Bar Preparation I is not a prerequisite for Bar Preparation II.*