

Fall 2026 - Course Descriptions

**Note – per the law bulletin:*

(1) students must earn at least nine (9) hours of credit from any combination of *experiential courses*, and all courses marked with an **asterisk (*)** can be used towards the experiential requirement;

(2) students must earn at least two (2) hours of course credit in a course designated to satisfy the *Law and Poverty requirement*, and all courses marked with a **cross (†)** satisfy this requirement.

(3) upper-level students (not 1L's) must submit a piece of legal writing in which the student exhibits the ability to perform legal analysis, in addition to the writing done in the Lawyering I and Lawyering II classes. Courses marked with a **paper symbol (📄)** MAY be used to fulfill the minimum two- (2-) hour *Writing Requirement*, **if approved in advance by the instructor**.

For additional graduation requirement information please visit: <https://law.loyno.edu/self-audit-forms-degree-programs-jd-certificates-concentration>.

General Law Core Courses

LAW-L705 Torts I

3 hrs.

Torts I introduces students to the laws establishing civil liability and compensation for personal injury and death caused by intentional or careless conduct. Torts I covers primarily intentional and unintentional (negligence) fault, including medical malpractice and defenses; and damages. This class is appropriate for both civil law and common law students.

LAW-L715 Lawyering I

3 hrs.

Students receive instruction in legal research, legal analysis, and legal writing. Throughout the semester, students research the law relevant to hypothetical client cases, apply that law to those cases, and draft memoranda setting forth law, analysis, and predictions as to the outcome of the cases. Students are exposed to both library research and computer research.

LAW-L725 Civil Procedure I

3 hrs.

In this course, students will study issues related to the federal court system, including what controversies may be brought in the federal court system, who is subject to the jurisdiction or power of the federal courts, choice of applicable law in federal court, what remedies are available to litigants, and how to frame and respond properly to pleadings in the federal court system. Material includes select provisions of the U.S. Constitution, federal statutes, federal rules, and case interpretations of these provisions, as well as ethical standards and considerations.

LAW-L735 Criminal Law

3 hrs.

This course deals with the principles underlying the administration of criminal justice as embodied in a modern code including the aims of criminal law, the theory of criminal conduct, and elements of some specific crimes and offenses. The model is the Louisiana Criminal Code or the A.L.I.'s Model Penal Code.

LAW-L750 Constitutional Law**4 hrs.**

This course is an introduction to problems arising under the Constitution of the United States, including the distribution of powers among the federal branches of government, the distribution of powers between federal and state governments, and the protection of individual rights.

LAW-L760 Evidence**3 hrs.**

This course involves treatment of the rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, privileged relations, burden of proof, presumptions, and judicial notice.

General Law Electives (LAW)

LAW-L800 Health Care Privacy and Security**3 hrs.**

The course will cover issues related to the laws of healthcare privacy and security. Students will gain an understanding of the HIPAA/HITECH law and an introduction to state statutes, as well as the agencies that enforce privacy rules. Students will learn to identify and analyze health privacy and security issues and the challenges of protecting privacy and security in an increasingly complicated health system.

LAW-L801 Intellectual Property Law**3 hrs.**

The objective of this course is to provide a comprehensive survey and overview of the principal areas of federal and state law governing intellectual property rights, including trademarks, patents, copyrights, unfair competition, trade secrets, idea protection, and the right to publicity.

LAW-L807 Introduction to Health Law**3 hrs.**

This course introduces and explores areas of law dealing with the creation and maintenance of "health." It covers the major mechanisms for ensuring quality in health care and the ethical dilemmas that may result from medical treatment or other scientific interventions. Three main topics are covered: 1) the treatment relationship, 2) public health and access to care, and 3) issues of bioethics generally.

LAW-L808 Securities Regulation**2 hrs.**

This course covers the federal regulation of selling, trading, and dealing in securities in accordance with the provisions of the Securities Act of 1933 and the Securities Exchange Act of 1934. Subject matter includes public offerings, secondary distributions, insider trading, applications of Rule 10 (b) 5, sale of corporate control, market manipulation, broker-dealer regulation, state "blue sky" laws, and attendant civil liabilities under federal and state laws.

LAW-L816 Comparative Law Seminar (📖)**3 hrs.**

This seminar offers students an intensive engagement with the theory and practice of comparative law. The course will first examine the foundational questions of the discipline: what comparative law is, where it comes from, how comparatists work, and how comparatists approach foreign legal systems. It will then survey some of the world's major legal traditions and families, exposing students to a broad range of legal cultures and deepening their understanding of the tradition they themselves inhabit. The seminar satisfies the writing requirement through a final comparative law research paper.

📖 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW-L817 Mediation Law and Practice (*)**3 hrs.**

Mediation is a process by which a neutral third party, the mediator, assists the parties in reaching a voluntary resolution of their disputes. The vast majority of legal disputes are not resolved in a court of law. Many disputes settle during the mediation process. This course is designed to develop the communication skills essential to effective mediation; to assess various mediation models and mediator styles; and to develop the skills necessary for lawyers to represent clients in mediation. Topics include the negotiation process, the components of the mediation process, intake, passive and active listening skills, emotional intelligence, issues of culture and power, the caucus, ethics, breaking impasse and reaching agreement, and effective advocacy in mediation. The class will include lectures, readings, written assignments, in and out of class exercises, videos, demonstrations, discussions, and simulations.

** Students completing the course earn three hours of experiential learning credits.*

LAW-L819 Construction Industry and Sustainability**3 hrs.**

This is a seminar on construction law that intertwines the growing area of sustainable construction (or “Green Building”) with the standard overview of construction law. Areas that will be covered include (1) legal issues surrounding the Owner/Contract/Designer relationship; (2) project delivery systems and standard contracts; (3) construction defects and design defects (4) project defaults; (5) the role of a surety in construction; (6) claims in litigation; (7) and damages. Included in the course will be an overview of the history, goals, and development of sustainable construction, the certification and rating systems, a review of standard green building contract documents, and an overview of green building litigation issues.

LAW-L828 Trademark, Trade Name, and Unfair Competition Law**3 hrs.**

This course deals with unfair competition in the marketplace and considers the remedies competitors may have against one another. Topics include trademarks, trade names, trade identity, unfair competition doctrines of passing off false advertising, misrepresentation, trade libel or disparagement and misappropriation, protection of trade secrets, the right to publicize, and interference with contractual and business relations. Emphasis is placed upon the interrelationship of federal and state regulation with some necessary reference to copyright and patent laws.

LAW-L831 Advanced Torts: Class Actions (📖)**2 hrs.**

This is a seminar devoted to gaining an understanding of class action and other “mass tort” litigation from both a practical and an academic perspective. This course will cover alternative structures for litigation, class definition, and other pleading issues; discovery; the certification process; and trial and settlement issues.

📖 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW L836 Real Estate Transactions**3 hrs.**

In this course, we will examine fundamental issues in real estate transactions, including financing, contracting, and conveyancing, with a primary focus on commercial transactions. Topics to be covered include: the structure of mortgage markets and the regulation of loan transactions; the law governing mortgages and related financing structures (such as installment land contracts and ground leases), including foreclosure and borrower protections; construction finance; suretyship (guaranties and related contracts); recording and lien priorities; contracts for the purchase and sale of real estate; conveyancing issues; and title insurance.

LAW-L841 Appellate Advocacy Seminar: Moot Court Teams (*)**2 hrs.**

This course will provide instruction to students competing on a Moot Court team during the academic year and will focus specifically on practical research, writing, and argument skills needed to succeed in competition and in appellate practice generally. Instructor permission is required.

** Students completing the course earn two hours of experiential learning credits.*

LAW-L843 Contract Drafting (*)**3 hrs.**

This course teaches the principles of contemporary commercial drafting and introduces students to documents typically used in a variety of transactions. It is primarily experiential in nature. The skills taught will apply to any transactional practice and will even be useful to litigators. On finishing the course, students will know: the business purpose of each of the contract concepts; how to translate the business deal into contract concepts; how to draft each of a contract's parts; how to draft with clarity and without ambiguity; how to add value to a deal; how to work through the drafting process; and how to review and comment on a contract.

** Students completing the course earn three hours of experiential learning credits.*

LAW-L844 Administrative Law**3 hrs.**

This course focuses on the law and procedures relating to federal agencies. Federal and state administrative agencies affect virtually every aspect of our daily lives. Indeed, the administrative state is sometimes called the “fourth branch” of government. Often invisible to the public, these agencies are responsible for regulating and enforcing laws regarding the environment, national security, food and drugs, labor relations, international trade, telecommunications, intellectual property, and zoning (to name but a few). Knowledge of regulations—and how they are enacted—is essential for practicing attorneys in almost any field. This course does not focus on the law of any one agency but instead analyzes the procedures and principles common to all federal agencies. Accordingly, students will examine the sources of agencies’ authority (both statutory and constitutional), the limits of their powers, the procedures they must follow in rulemaking and adjudication, and judicial review of agency actions.

LAW-L845 Leadership in Law (*)**2 hrs.**

Throughout history, lawyers have played critical leadership roles in both the public and private sector. In every aspect of society, lawyers lead and Loyola lawyers in particular are known for actively serving in leadership capacities in their communities and the legal profession. Leadership training is needed in this increasingly-complex and ever-changing professional environment. Topics and skills covered during the course will include leadership styles and strategies, personality assessments, public service and professional responsibilities, and leadership opportunities for lawyers. Students will discuss leadership lessons learned by experienced leaders through challenging circumstances and will reflect on their personal leadership growth as they prepare to enter the profession. **There is a fee relative to this course which will be collected on the first day of class. Please see syllabus.**

** Students completing the course earn two hours of experiential learning credits.*

LAW-L849 Patent Law**2 hrs.**

This course focuses on the means for obtaining legal protection for patentable and unpatentable inventions and for technical knowledge. Licensing and aspects of litigation affecting these rights also will be discussed.

LAW-L850 Copyright Law**3 hrs.**

This course consists of a detailed exploration of the protection of creative expression—literature, music, visual art, and motion pictures. While focusing primarily on the copyright act, the course also will consider those areas of patent and trademark law that overlap with copyright or form the boundaries. The challenges created by new technology, such as computers, home video recorders, and cable television will receive particular attention. Additionally, some attention will be given to related doctrines in other countries.

LAW-L858 Environmental Law**3 hrs.**

This is a survey course in environmental law and regulatory policy. The course considers the special character of environmental disputes and the problems that arise in developing legal rules for their resolution. The course covers several different federal environmental statutes, including laws relating to hazardous wastes, toxic substances, and air pollution. The goal of studying these issues will be to gain a better understanding not only of particular environmental laws and policies, but also of the processes by which the government can regulate potentially harmful activities. Students will look not only at traditional regulatory mechanisms, but also at the opportunities for market and consensus solutions. The course will make frequent use of situational case studies, which will require you to think strategically about how students would solve real-world problems that have confronted lawyers and policymakers.

LAW-L864 Admiralty I**3 hrs.**

This course reviews the principles of admiralty and maritime law, including statutory modifications, in the following areas: jurisdiction, the nature of in rem and personal jurisdiction, maritime liens, the contract of affreightment and COGSA, limitation of liability, general average, the law of collision, the tug and tow relationship, and salvage.

LAW-L867 Business Planning (*)**3 hrs.**

This course is primarily experiential in nature and combines advanced work in corporations, corporate financing, and federal taxation in the context of business planning and counseling. The course will be based on a series of simulations involving common business transactions, which present corporate and tax issues for analysis and resolution. The simulations will cover such topics as the formation and financing of corporations, both closely held and publicly owned, stock redemption, the sale and purchase of businesses, mergers and other forms of acquisition and recapitalization, and division and dissolution of corporations.

Prerequisite: LAW-L746 – Business Organizations I

** Students completing the course earn three hours of experiential learning credits.*

LAW-L868 Workers' Compensation**2 hrs.**

This course considers the Louisiana law relative to tort liability of master and servant and the Louisiana workers' compensation law.

LAW-L870 Federal Taxation of Wealth Transmission**2 hrs.**

This course considers the impact of federal taxation on the transmission of wealth. Primary emphasis is placed on the gift and estate tax systems. The generation-skipping transfer tax system and related income tax problems are also considered.

Prerequisite: LAW-L980 – Income Taxation

LAW-L872 Federal Income Taxation of Corporations**2 hrs.**

This course deals with the tax problems of corporations and shareholders faced in practice with discussion and analysis of the Internal Revenue Code and Regulations, cases, and rulings.

Prerequisite: LAW-L980 – Income Taxation

LAW-L874 Federal Tax Procedure**2 hrs.**

This course deals with numerous aspects of federal tax procedure and is an important supplement to learning the substantive tax law. Specifically, the course will cover the entire spectrum of a tax dispute, beginning with administrative procedures before the Internal Revenue Service such as statutory notice procedures, handling examinations (audit), and various pre-litigation options available to settle or resolve tax disputes, and then going on to litigating a case before the United States Tax Court and the District Courts, along with other problems that a practitioner might encounter while handling a tax case and the related ethics and confidentiality issues. Time permitting, towards the end of the course, students will conduct a mock trial on a current tax issue as it would be presented and adjudicated in the U.S. Tax Court which will enable students to put into practice the principles and strategies covered during the course.

******FOR THE FALL 2026 SEMESTER ONLY, the prerequisite of LAW-L980 Income Taxation can be taken concurrently with this course.******

LAW-L877 Con Law Sem: Sexual Orientation, Gender Identity, & the Law (🏳️) **3 hrs.**

In the last 40 years, relatively rapid changes in the law have dramatically affected the lives of lesbian, gay, bisexual, and transgender people. As recently as 1986, the Supreme Court held that the Constitution permitted states to criminalize homosexual conduct. Lesbian, gay, bisexual, and transgender individuals were frequently denied custody or visitation rights, and only a few U.S. jurisdictions provided legal protections from discrimination in employment, public

accommodations, or housing. Yet by 2015, the Supreme Court had held that the Constitution requires states to recognize same-sex marriage, and in 2020 the Court further held that Title VII protects individuals from employment discrimination based on sexual orientation or transgender status. This seminar will examine the developments in the law that affect people who identify as LGBTQ and will examine how the state regulates the conduct and lives of individuals with differing sexual orientations and gender identities.

During the course, students will discuss:

- the definition of sexual orientation, gender identity, and other terms often used to describe members of the LGBTQ community;
- constitutional jurisprudence regarding substantive due process, the right to privacy, and the Equal Protection Clause;
- First Amendment claims by persons seeking to assert an LGBTQ identity as well as First Amendment protections for individuals expressing objections to homosexuality or transgender status;
- relevant statutory anti-discrimination protections;
- the law governing state recognition of gay and lesbian couples and marriage; and
- current developments in family law that affect LGBTQ individuals, including laws regarding adoption and parenting, assisted reproductive technology, and surrogacy.

📖 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW-L878 International Law

3 hrs.

This introductory course acquaints students with the theory and practice of a distinct legal system. The sources and mode of discourse of the international legal system are studied in sufficient detail to allow the student to undertake further work in the discipline. A detailed examination will be undertaken of several substantive areas of international law. These areas will be selected from topics such as the jurisdiction of states, international criminal law, the law of the sea, international protection of human rights, the law of war, and regulation of resort to force by states.

LAW-L879-001 Admiralty Seminar: Intro to International Law of the Sea

1 hr.

The course is to introduce students to the division of the sea into maritime zones, the rights of the riparian States and other States within the zones, the principle of delimitation and establishing the baseline of a riparian State, what is meant by innocent passage, freedom navigation and overflight. The class will explore the definition of island under the United Nations Convention on the Law of the Sea (UNCLOS) and discuss the international issues in the South China Sea and the basis of the conflict. In addition, the course will explore piracy under UNCLOS, the concept of universal jurisdiction and U.S. jurisdiction under the Constitution for prosecution for piracy (as well as recent jurisprudence on piracy). The class will examine the distinction between piracy and terrorism under international law, U.S. jurisdiction for transportation of illegal substances on the high seas and enforcement of the Marine Pollution Convention and London Protocol and principles of international law. Time permitting, students will be introduced to the International Convention on the Recognition and Enforcement of Arbitral Awards (the New York Convention) in international maritime matters.

LAW-L879-002 Admiralty Seminar: Limitation of Liability**2 hrs.**

This maritime seminar takes a deep dive into the Shipowner's Limitation of Liability Act of 1851. The course provides maritime law students with tools to successfully navigate a major maritime casualty. As the course shows from the first session, the Limitation Act provides defendant shipowners with a powerful defense. Savvy plaintiff attorneys must also know the Limitation Act to overcome the defense and take advantage of its procedural features. In the past fifteen years, the Limitation Act played a dominant part in maritime catastrophes: Deepwater Horizon, El Faro, Seacor Power, and most recently, the Dali's collision with the Key Bridge in Baltimore. Notably, New Orleans maritime law firms represented parties in all these cases.

LAW L882 Jurisprudence**3 hrs.**

This course considers the history of the natural law. It also appraises such schools of jurisprudence as the analytical, historical, philosophical, sociological, and realist in the light of the natural law. The natural law basis of the principal juridical institutions in the Roman and Anglo-American legal systems is considered, as well as the creative role of the natural law in contemporary law-making.

LAW-L884 International Law Sem: International Human Rights**2 hrs.*****(New Course Fall 2026)***

Students with a background in the subject will conduct an intensive study of one or more issues in international law. International human rights law is the area of public international law defining the obligations to respect, protect, and fulfil the human rights of individuals and groups within their territories and subject to their jurisdiction. This course will cover, amongst others: the history and evolution of human rights; the rules and other sources; the system and various mechanisms at the international, regional, and domestic levels; compliance and enforcement; and relationship to other areas of public international law. The course will focus on several areas of individual and collective human rights – between civil and political rights and economic, social, and cultural rights – such as self-determination, life, freedom from torture, and others. The course will further consider the role and impact of various mechanisms in the protection of human rights and prevention of violations thereof.

******FOR THE FALL 2026 SEMESTER ONLY, the prerequisite of LAW-L878 International Law has been waived by the instructor.******

LAW-L886 Environmental Law Sem: Renewable Energy Law and Policy**2 hrs.*****(New Course Fall 2026)***

This class will cover the laws and policies designed to promote renewable energy development. It is designed for students seeking a broad overview of the goals, basic rules and procedures, and recent controversies in renewable energy law and policy in the United States.

The course will review the existing renewable energy technologies and the practical limitations involved in their development, siting, and integration into the U.S. electricity grid. The course will also explore the most common renewable energy laws, including subsidies, renewable portfolio standards, and net metering. The course will consider how these laws operate within the existing electricity regulatory system and examine recent efforts to reform utility regulations. Finally, the course will explore transmission regulation for renewable resources and the legal and policy

framework for electricity storage. The class will focus on renewable energy development in the United States but may also provide some comparative examples of renewable energy policies used in other countries.

LAW-L896-001 Prof. Sem: Collateral Consequences of a Criminal Conviction 1 hr.
(New Course Fall 2026)

This course examines the wide-ranging legal implications of a criminal conviction, ranging from voter disenfranchisement to employment consequences. We will discuss how collateral consequences intersect with criminal defendants' rights under the Constitution, including how collateral consequences shape effective legal representation in criminal court. Finally, we will also discuss policy proposals and recent developments in this area the law.

LAW-L896-002 Prof. Sem: Restorative Justice, Community Healing, and the Criminal Legal System 1 hr.
(New Course Fall 2026)

This one-credit seminar explores how restorative approaches offer an alternative framework for addressing harm in the criminal legal system. Students will examine restorative processes alongside traditional criminal legal responses, encouraging critical examination of how systems of punishment, repair, and community well-being intersect. Throughout the semester, students will analyze restorative justice as both a philosophy and a set of practices to interrogate the aims of community-centered healing. Who is included in the definition of community? What type of harm is recognized? Where does healing begin and end? How does a legal system reckon with competing visions of justice? Drawing on interdisciplinary scholarship, students will assess how trauma-informed and community-centered approaches can inform justice reform efforts. The course invites students to explore both the promise and the limitations of restorative models within complex legal systems.

LAW-896-003 Prof. Sem: State Legislative & Administrative Advocacy (*) 3 hrs.
(TENTATIVE)(New Course Fall 2026)

This course examines how bills become state law and how agency rules are promulgated. Each student will research and draft a proposed bill or agency regulation on behalf of a client group, present it in a mock hearing, and write a research paper.

** Students completing the course earn three hours of experiential learning credits.*

LAW-896-051 Professional Seminar: Bankruptcy Reorganization 2 hrs.
(New Course Fall 2026)

This seminar provides a comprehensive study of business reorganization under Chapter 11 of the U.S. Bankruptcy Code, with special emphasis on the Small Business Reorganization Act of 2019 (Subchapter V). Students will explore how statutory law, financial realities, and strategic considerations interact to shape modern reorganization practice. The course combines doctrinal learning and practical analysis: students will gain familiarity with the financial statements, projections, and liquidation analyses that underlie every successful Chapter 11 plan. By semester's end, each student will assume the role of counsel for either the debtor or a creditor in a simulated Subchapter V case and prepare a memorandum supporting or opposing plan confirmation that integrates legal and financial reasoning.

LAW-L897 Clinical Seminar - Live Client Clinic (*) (†)**5 hrs.**

Students participate in clinic orientation before the start of classes, after which they are sworn in to practice law as a Student Practitioner under the supervision of a Clinic Professor. Clinic students are assigned civil or criminal cases with jurisdiction in municipal, state, federal, and/or administrative courts. Student Practitioners are expected to represent clients from the point of their case assignment through final disposition or the end of the course, whichever comes first. Representation includes but is not limited to, client interviews, fact investigation, informal and formal discovery, drafting and filing of pleadings, legal research, writing of fact and legal memoranda, communications with opposing counsel, court appearances, including trial and appellate work, and law office management. Student Practitioners must devote a minimum of 15 hours per week to clinic class and casework in this course.

Standard participation is two full semesters during the fall and spring semesters of the 3L year; however, certain sections of Law Clinic are offered for one semester only. For each semester of Law Clinic that a student successfully completes, he or she will earn five credit hours (letter-graded), five hours of experiential learning credits, and satisfy the Law and Poverty Requirement. Applying for the course and Instructor approval are required to register.

Prerequisite: LAW-L770 – Lawyering III (Ethics)

** Students completing the course earn five hours of experiential learning credits per semester.*

† This course satisfies the Law and Poverty Requirement.

LAW-L900 Academic Externship (*)**1 or 2 or 3 hrs.**

This experiential course allows students to earn credit for legal work performed while placed with a government agency, legal non-profit, or court. Second- and third-year law students in the upper three-quarters of their class and in good standing may apply to participate in this program. Students must receive an offer from a qualifying placement and instructor approval to enroll. This course cannot be used to satisfy the writing requirement. This is a pass/fail course with a regular classroom component. The extern must be willing to devote at least 60 hours of work per credit hour during the semester to this course. Applying for the course and Instructor approval are required to register.

** Students completing the course earn experiential learning credits equivalent to the credit hours earned in the course.*

Under no circumstances can a student elect any combination of course numbers LAW-L891, LAW-L893, LAW-L898, or LAW-L901 that would result in more than six hours. Also, under no circumstances may a student elect any combination of course numbers LAW-L898, LAW-L899, and LAW-L900 that would result in more than six hours.

LAW-L906 Advanced Legal Research (*)**3 hrs.**

This practical, skills-based course is designed to help prepare students for practice or future study by building on the research techniques presented in Lawyering I. Advanced Legal Research focuses on the effective use of electronic and print legal research tools and examines existing sources for both legal and non-legal information of interest to lawyers. Students will receive advanced training on comprehensive proprietary online research systems (Westlaw, Lexis, and Bloomberg Law), and be introduced to specialized online systems (ProQuest, BNA, and CCH Intelliconnect). This course will provide coverage of selected research subjects, including statutory research, legislative history, administrative and regulatory research, practice aids, research strategies, and various specialized areas, such as an introduction to

international/foreign research sources. The focus is on the practical application of research resources in various areas, for instance compiling a legislative history, drafting a comment to a regulation, or compiling a company profile. Assessment is based on five experiential learning exercises and a final project, and students should be prepared to present their work in a professional format (both orally and in writing). **NOTE: THIS COURSE DOES NOT FULFILL THE WRITING REQUIREMENT.**

** Students completing the course earn three hours of experiential learning credits.*

LAW-L907 AI and Advanced Legal Research & Writing (*) (📖) 2 hrs.

(Title and course description to be updated)

This seminar instructs students in modern practice strategies, with a focus on employing digital-age research and writing tools both ethically and effectively. Students are offered the opportunity to hone their skills across the entire lifecycle of a case—from trial court to appellate pleadings—using both traditional research platforms and AI-enabled tools, with guidance on how both toolsets can be used to complement, supplement, and correct each other. This course emphasizes and explores the ethical implications of AI, developing technical proficiencies and strong writing fundamentals, and engaging with the legal and professional responsibilities surrounding emerging technologies. Major assignments would mirror key stages in civil litigation, culminating in a substantial final written project.

** Students completing the course earn two hours of experiential learning credits.* **NOTE: YOU MAY NOT RECEIVE BOTH EXPERIENTIAL CREDIT AND WRITING REQUIREMENT FULFILLMENT FOR THIS COURSE.**

📖 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW-L917 Public Health Law 3 hrs.

This course explores the legal framework governing the public health system in the United States. Students will learn about the functioning of the public health system at the federal, state, and local levels, and students will conceptualize the development of public health law as a process through which lawyers, scientists, public health practitioners, and others work collaboratively to develop legal reforms. Students will also examine the balancing of the government's fundamental role in safeguarding the public's health and respecting constitutionally-protected individual liberties. This course also uses a social justice and ethics framework to examine urgent public health issues, such as the regulation of vaping products, public surveillance and privacy, immunization law and policy, emergency preparedness, and quarantines and other measures to control infectious diseases like the Ebola virus and COVID-19. In addition to learning the substantive legal principles and policies governing the public health system, the course will involve skills-based exercises to help develop a student's ability to identify, describe, analyze, and advocate for a particular public health objective.

LAW-L919 Medical Legal Partnership (*) (†) (📖) 2 hrs.

(New Course Fall 2026)

The Medical Legal Partnership (MLP) is a collaboration between Loyola College of Law and Manning Family Children's Hospital. The course will expose students to the work of the MLP including the interdisciplinary model and evaluation protocols. The MLP's cases address the social determinants of clients' health, which is a constant theme throughout the course. Harvard Access to Justice Lab is leading the evaluation of the MLP through a control trial that focuses on whether

the intervention of legal services reduces contact with the child welfare system for patients. The course explores the role of child-serving systems (e.g, family court, education, pediatric healthcare) and how they fall short. Students enrolled in the course will have the opportunity to work on the MLP's cases alongside MLP attorneys with a focus on client interviewing skills. Students will engage with ethics connected to interdisciplinary collaboration, gain experience with client interviewing, client counseling, cross-cultural lawyering, and reflective lawyering practice. Enrollment requires applying for the course and Professor approval (email dfinger@loyno.edu).

** Students completing the course earn two hours of experiential learning credits.* **NOTE: YOU MAY NOT RECEIVE BOTH EXPERIENTIAL CREDIT AND WRITING REQUIREMENT FULFILLMENT FOR THIS COURSE.**

† This course satisfies the Law and Poverty Requirement.

 *This course MAY satisfy the upper-level Writing Requirement; check with instructor.*

LAW-L923 International Organizations and Institutions

3 hrs.

This course introduces students to the development, functioning, and role of international organizations and institutions in global governance related to peace and security, human rights, and the global economy - both within and outside of the United Nations system. Students will also visit regional integration and cooperation systems in the Americas, Africa, Asia, and Europe. The overarching objective of the course is to stimulate critical and theoretical thinking about the dynamic significance of international organizations and institutions in world politics, as they impact countries and people around the world.

LAW-L926 Death Penalty Defense Seminar I (*) (†)

3 hrs.

This course will focus on the foundational law and jurisprudence surrounding the death penalty, as well as the standards of practice of defending individuals who have been sentenced to death. Throughout the course, students will be expected to read and digest jurisprudence governing the death penalty, as well as begin to implement their knowledge as applied to real clients represented by the Capital Defense Center. Students will read and digest case materials, produce work product, and visit clients at Angola. Students will also learn and apply pertinent Louisiana-specific law governing capital cases. At the end of the course, students will be graded on both written work product and oral advocacy on behalf of a client. This course requires a two-semester (fall/spring) commitment and is open to 2L, 3L, and 4L students. Enrollment requires submitting a letter of intent expressing your interest in and commitment to the work for Professor approval (email ckappel@loyno.edu). Space is very limited - usually up to ten (10) students.

Prerequisite: LAW-L770 – Lawyering III (Ethics)

** Students completing the course earn three hours of experiential learning credits per semester.*

† This course satisfies the Law and Poverty Requirement.

LAW-L933 Asylum and Refugee Law (*) (†)

2 hrs.

This course surveys the law of asylum and related protection for those fleeing danger in their home countries through a case simulation and a set of practice-oriented exercises that include the preparation of an asylum hearing memorandum. Students examine asylum and refugee law and policy in the United States, and under international law, and the legal grounds for barring individuals from asylum.

** Students completing the course earn two hours of experiential learning credits.* **NOTE: YOU**

MAY NOT RECEIVE BOTH EXPERIENTIAL CREDIT AND WRITING REQUIREMENT FULFILLMENT FOR THIS COURSE.

† This course satisfies the Law and Poverty Requirement.

📖 This course MAY satisfy the upper-level Writing Requirement; check with instructor.

LAW-L938 Health in Immigration and Citizenship Law

1 hr.

This course surveys United States constitutional and statutory law regulating naturalization and immigration. Students explore the historical development of that law and the role that racial, national origin, and gender classifications have played in that development. Students are expected to develop an understanding of immigration that reflects awareness of global migration forces and broader policy choices that may be affected by international treaties and conventions. Students are evaluated on the basis of class participation and a written appellate brief.

LAW-L955 Advanced Con Law: 14th Amendment

3 hrs.

This course focuses on the protection afforded individuals by the 14th Amendment due process and equal protection clauses, state action, and Congress' power to enforce the 14th Amendment. Students are strongly encouraged to take this course, as well as the First Amendment course (LAW L823).

Prerequisite: LAW-L750 – Constitutional Law

LAW-L961 Trial Advocacy (*)

3 hrs.

This course uses experiential learning exercises to develop skills in ADR and trial advocacy, oral persuasion, and nonverbal communication. In a simulated trial setting, class participants perform opening statements, closing arguments, witness examinations, and lay evidentiary foundations. Faculty lectures and demonstrations supplement these exercises.

*****FOR THE FALL 2026 SEMESTER ONLY: Prerequisite: LAW-L760 Evidence can be taken either prior to or concurrently with this course, per the instructor's request.**

** Students completing the course earn three hours of experiential learning credits.*

LAW-L974 Advanced Legal Research: Community-Based Research Lab (*)

3 hrs.

This course will introduce students to advanced legal research for use in policy advocacy, utilizing Participatory Action Research, a community-based relational research model utilized in the social sciences, as a basis for community lawyering, advocacy, and organizing. Students will have an opportunity to see community-based research in action, supporting the Professor in conducting research based upon collaboration with community partners. Students will have real-world examples from which to identify a primary need, challenge, or opportunity, from which to develop a research plan. Community leaders and advocates often struggle to identify the legal and regulatory barriers, and opportunities, related to their goals. Students will learn how to identify the legal and regulatory components of the identified topic, conduct research, and help design an advocacy strategy and theory of change. This lab will teach students how to engage in democratic change processes, apply legal skills to community-based problems, and collaboratively design research and advocacy strategies. Space is very limited - usually up to ten (10) students. Enrollment requires applying for the course and Professor approval (email agjeroll@loyno.edu).

** Students completing the course earn three hours of experiential learning credits.*

LAW-L980 Income Taxation**3 hrs.**

This course is an introduction to the principles of the federal taxation of income as it relates to individuals. It will focus on a number of concepts usually involving tax policy, gross income, property transactions, including gains, losses, non-recognition transactions, tax status, timing issues, deductions, credits, exemptions, and tax procedure. This subject is a bar requirement in many common law jurisdictions.

LAW-L882 Jurisprudence**3 hrs.**

This course considers the history of the natural law. It also appraises such schools of jurisprudence as the analytical, historical, philosophical, sociological, and realist in the light of the natural law. The natural law basis of the principal juridical institutions in the Roman and Anglo-American legal systems is considered, as well as the creative role of the natural law in contemporary law-making.

Civil Law (LCIV)

LCIV-L710 Obligations I**3 hrs.**

This course treats the general provisions of the Louisiana Civil Code applicable to all contracts in Louisiana, the formation and effect of agreements, various categories of obligations, and the means of their extinction.

LCIV-L715 Successions and Donations**3 hrs.**

This course covers the devolution of property by intestate succession as well as donations inter vivos and mortis causa (by will). Subjects covered include the rules of distribution, forced heirship, collation, will forms, the accretion of lapsed legacies, revocation of legacies, donations inter vivos, and limitations on donations.

LCIV-L725 Sales and Leases**3 hrs.**

This course is a continuation of the course in Conventional Obligations as to the particular contracts of sale and lease with respect to movable and immovable property.

LCIV-L810 Title Examination**1 hr.**

This course covers the substantive law and the technique used in the examination of titles to Louisiana immovable property. Practical problems will be presented in the description of property, the derivation of titles, and the drafting of documents conveying or encumbering immovable property.

LCIV-L930 Community Property**3 hrs.**

This course concerns matrimonial regimes governing the ownership and management of property of married persons in Louisiana. Characterization of property, creditors' rights, and rights between the spouses are considered in relation to the nature and background of community property systems.

LCIV-L940 Security Rights**3 hrs.**

This course includes those sections of the Civil Code dedicated to security rights, including the contracts of suretyship, pledges, mortgages on immovables, privileges, deposits, and sequestration. Chapter 9 of Title 10 of the Revised Statutes is also given attention.

LCIV-L949 Bar Exam Preparation I: Civil Law**3 hrs.**

Revisits fundamental principles of legal analysis in a systematic manner, building and consolidating skills needed to master the details of varied areas of law, analyze the relationship Introduction to United States Law between facts and legal rules, identify legal issues, and make persuasive written arguments in support of legal conclusions. Frequent written exercises and in-class examinations will be given.

Requisite: Open to students during their Senior year (3L/4L) only, with preference given to students for which this course is a requirement.

*- Those civil law students who enter Loyola from the fall of 2021 onward and who are in the bottom half of their class after their junior year, whether they have incompletes or not, **must** be enrolled in LCIV-L949 Civil Law Bar Exam Preparation I for the fall semester of their senior year. Students will be notified if they fall in this category in the summer, though they may **register on a waitlist NOW** if they intend to take the course. We are using the waitlist process to ensure that students who are **required** to take the course are secured a seat. Should seats remain available after those students have secured a seat, we will move through the waitlist based on a student's position on the waitlist and GPA.*

Common Law (LCOM)

LCOM-L700 Contracts I**3 hrs.**

This course provides an introduction to contract law in the United States. Its coverage usually includes contract formation, enforceability of promises, and remedies, among other topics.

LCOM-L715 Wills, Trusts and Estates**3 hrs.**

This course covers public policy and estate planning, intestacy, wills, probate and non-probate transfers, protection of spouses and children, trust administration and fiduciary duty, future interests, the rule against perpetuities, and briefly federal estate tax.

LCOM-L920 Commercial Transactions**3 hrs.**

This course investigates the laws that affect the rights and obligations of parties engaged in the sale and distribution of goods. The sales contract, its formation, interpretation and performance, the risk of loss, and the remedies of the parties are emphasized. Uniform Commercial Code Article 2 receives intense scrutiny.

LCOM-L949 Bar Exam Preparation I: Common Law**3 hrs.**

Revisits fundamental principles of legal analysis in a systematic manner, building and consolidating skills needed to master the details of varied areas of law, analyze the relationship between facts and legal rules, identify legal issues, and make persuasive written arguments in support of legal conclusions. Frequent written exercises and in-class examinations will be given.

Requisite: Open to students during their Senior year (3L/4L) only, with preference given to students for which this course is a requirement.

- Those common law students who enter Loyola from the fall of 2021 onward and who are in the bottom half of their class after their junior year, whether they have incompletes or not, must be enrolled in either LCOM-L949 OR LCOM-L950, Common Law Bar Exam Preparation I or II, for the fall or spring semesters of their senior year. Students will be notified if they fall in this category in the summer, though they may register on a waitlist NOW if they intend to take the course LCOM-L949 in the fall. We are using the waitlist process to ensure that students who are required to take one of the courses in the fall or spring are secured a seat. Should seats remain available after those students have secured a seat, we will move through the waitlist based on a student's position on the waitlist and GPA. Common law students required to take Common Law Bar Prep who plan on taking the Louisiana Bar may waitlist to substitute LCIV-L949 Civil Law Bar Prep for the fall semester only.

Graduate Law Courses (LAWM) (for LL.M. students only)

LAWM-L930 Introduction to United States Law

2 hrs.

This course is designed exclusively for students who are enrolled in the Loyola LL.M. degree program in United States Law and who have already been awarded a first degree in law from a law school outside of the United States or Canada. The course will introduce students to U.S. legal history and sources of law, legal education and the legal profession, the judicial system, and selected areas of substantive law. Throughout the course students will engage in the art of case analysis and statutory construction.

- This course is being held the week of August 10-14, 2026, and then for one hour each week during the Fall 2026 semester.