Fall 2024 - Course Descriptions

*Note – per the law bulletin:

(1) students must earn at least nine (9) hours of credit from any combination of experiential courses, and all courses marked with an asterisk (*) can be used towards the experiential requirement;
(2) students must earn at least eight (8) hours of skills credit, and all courses marked with a hashtag (#) have been approved to confer skills credit. However, non-experiential courses marked with the hashtag (#) designation require confirmation from the professor that the student successfully completed the course’s skills component; and,
(3) students must earn at least two (2) hours of course credit in a course designated to satisfy the Law and Poverty requirement, and all courses marked with a cross (†) satisfy this requirement.

For additional graduation requirement information please visit: http://law.loyno.edu/degree-program-certificate-skills-audit-forms.

General Law Core Courses

LAW-L705 Torts I 3 hrs.
Students will focus on determining whether an actor has engaged in fault-based conduct for which liability may be imposed in the legal system. As a general rule, legal fault is organized around two categories of conduct: (1) intentional wrongdoings, or (2) negligent wrongdoings. Students will learn and discuss the legal standards that must be met to impose liability and the theoretical justifications for those standards.

LAW-L715 Lawyering I 3 hrs.
Students receive instruction in legal research, legal analysis, and legal writing. Throughout the semester, students research the law relevant to hypothetical client cases, apply that law to those cases, and draft memoranda setting forth law, analysis, and predictions as to the outcome of the cases. Students are exposed to both library research and computer research.

LAW-L725 Civil Procedure I 3 hrs.
In this course, students will study issues related to the federal court system, including what controversies may be brought in the federal court system, who is subject to the jurisdiction or power of the federal courts, choice of applicable law in federal court, what remedies are available to litigants, and how to frame and respond properly to pleadings in the federal court system. Material includes select provisions of the U.S. Constitution, federal statutes, federal rules, and case interpretations of these provisions, as well as ethical standards and considerations.
LAW-L735 Criminal Law 3 hrs.
This course deals with the principles underlying the administration of criminal justice as embodied in a modern code including the aims of criminal law, the theory of criminal conduct, and elements of some specific crimes and offenses. The model is the Louisiana Criminal Code or the A.L.I.’s Model Penal Code.

LAW-L750 Constitutional Law 4 hrs.
This course is an introduction to problems arising under the Constitution of the United States, including the distribution of powers among the federal branches of government, the distribution of powers between federal and state governments, and the protection of individual rights.

LAW-L760 Evidence 3 hrs.
This course involves treatment of the rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, privileged relations, burden of proof, presumptions, and judicial notice.

General Law Electives (LAW)

LAW-L800 Health Care Privacy and Security 3 hrs.
The course will cover issues related to the laws of healthcare privacy and security. Students will gain an understanding of the HIPAA/HITECH law and an introduction to state statutes, as well as the agencies that enforce privacy rules. Students will learn to identify and analyze health privacy and security issues and the challenges of protecting privacy and security in an increasingly complicated health system.

LAW-L807 Introduction to Health Law 3 hrs.
This course introduces and explores areas of law dealing with the creation and maintenance of "health." It covers the major mechanisms for ensuring quality in health care and the ethical dilemmas that may result from medical treatment or other scientific interventions. Three main topics are covered: 1) the treatment relationship, 2) public health and access to care, and 3) issues of bioethics generally.

LAW-L808 Securities Regulation 2 hrs.
This course covers the federal regulation of selling, trading, and dealing in securities in accordance with the provisions of the Securities Act of 1933 and the Securities Exchange Act of 1934. Subject matter includes public offerings, secondary distributions, insider trading, applications of Rule 10 (b) 5, sale of corporate control, market manipulation, broker-dealer regulation, state “blue sky” laws, and attendant civil liabilities under federal and state laws.
LAW-L813 Arbitration Law and Practice (Previously under LAW-L896)  3 hrs.
The United States has embraced arbitration more than any other country; arbitration agreements exist in connection with virtually every type of transaction imaginable. This course combines theory, law, and skills to explore the arbitration process, the legal framework governing this process, and policy debates that have emerged in light of the expansive uses of arbitration. Through readings, videos, written assignments, group discussions, class exercises, and small group simulations, students will study several arbitration topics, such as the definition of arbitration; the different stages of an arbitration proceeding; the ethical duties of participants in the arbitration process; different settings for arbitration, such as commercial, consumer, employment, sports, securities, and international arbitration; arbitral immunity; the structure, key features, and preemptive effect of the Federal Arbitration Act; the formation and drafting of arbitration agreements; defenses to arbitration; what claims are or should be subject to arbitration; the separability doctrine; the competence-competence principle; class action arbitration; and judicial enforcement and review of arbitral awards.

LAW-L814 Incarceration Law & Policy (Previously under LAW-L877) (*) (#) (†) 2 hrs.
This class provides an overview of incarceration in the U.S., with a focus on the operation of the U.S. Constitution within prisons and jails. Specific topics include prison health care, involuntary labor, freedom of speech, and religion. Students will also develop investigative skills through class research projects on deaths in custody in Louisiana. The objectives of the course are to master these particular areas of constitutional doctrine, to situate the doctrine within a particular historical context, and to further refine each student's legal reasoning and critical thinking skills.
* Students completing the course earn two hours of experiential learning credits.
# Students completing the course earn one skills credit.
† This course satisfies the Law and Poverty Requirement.

LAW-L817 Mediation and Arbitration (*) (#) 3 hrs.
This course is a survey of the various dispute resolution processes including mediation, arbitration, the mini-trial, and the summary jury trial. The overall objectives are to give students familiarity with these processes, basic skills in using them, and experience in how to help a client choose the most appropriate dispute resolution process. The class will include lectures, demonstrations, discussions, and simulations.
* Students completing the course earn three hours of experiential learning credits. NOTE: YOU MAY NOT RECEIVE BOTH EXPERIENTIAL CREDIT AND WRITING REQUIREMENT FULFILLMENT FOR THIS COURSE.
# Students completing the course earn one skills credit.

LAW-L818 Labor Law  3 hrs.
This course deals with the legal problems of concerted action by employees, including the common law obstacles to the objects of labor combinations, picketing and the boycott, the construction and administration of the National Labor Relations Act, the collective bargaining agreement, and the union-member relationship.
LAW-L819 Construction Industry and Sustainability 3 hrs.
This is a seminar on construction law that intertwines the growing area of sustainable construction (or “Green Building”) with the standard overview of construction law. Areas that will be covered include (1) legal issues surrounding the Owner/Contract/Designer relationship; (2) project delivery systems and standard contracts; (3) construction defects and design defects (4) project defaults; (5) the role of a surety in construction; (6) claims in litigation; (7) and damages. Included in the course will be an overview of the history, goals, and development of sustainable construction, the certification and rating systems, a review of standard green building contract documents, and an overview of green building litigation issues.

LAW-L821 Computer Law 2 hrs.
This course focuses primarily on intellectual property issues relating to the creation, sale, use, and misappropriation of computer hardware and software. Patent law, copyright law, trademark law, and related state-law doctrines affecting computer technology will be considered. The course will also address selected criminal law, antitrust, and personal privacy issues. No knowledge of computers, programming, or intellectual property law is required.

LAW-L822 Bioethics and the Law Seminar 3 hrs.
This course provides an overview of the law in relation to ethical issues in medicine and health care. Combining aspects of tort, constitutional, administrative, and criminal law, the course begins with a philosophical examination of ethical theories followed by an examination of legal arising from the patient-provider relationship, including issues of consent, confidentiality, and privacy. Subject areas to be examined include questions regarding assisted human reproduction, end-of-life and life-sustaining procedures, organ transplantation, and regulation of research.

LAW-L828 Trademark, Trade Name, and Unfair Competition Law 3 hrs.
This course deals with unfair competition in the marketplace and considers the remedies competitors may have against one another. Topics include trademarks, trade names, trade identity, unfair competition doctrines of passing off false advertising, misrepresentation, trade libel or disparagement and misappropriation, protection of trade secrets, the right to publicize, and interference with contractual and business relations. Emphasis is placed upon the interrelationship of federal and state regulation with some necessary reference to copyright and patent laws.

LAW-L837 Property & Land Use Seminar: Land Use 2 hrs.
This course explores the variety of ways in which the law attempts to resolve conflicts among land uses, as well as plan and regulate the impacts of different land use patterns. Topics include common law; state, regional, and local planning; zoning; environmental controls; growth management; historic preservation; restrictions relating to residential development; and constitutional limits on land use regulation. Throughout the course, students will explore how land-use decisions affect environmental quality and how land-use decision-making addresses environmental concerns. **NOTE: THIS COURSE DOES NOT FULFILL THE LAW & POVERTY REQUIREMENT.**
LAW-L841 Appellate Advocacy Seminar: Moot Court Teams (*) (#)  
This course will provide instruction to students competing on a Moot Court team during the academic year and will focus specifically on practical research, writing, and argument skills needed to succeed in competition and in appellate practice generally. Instructor permission is required.  
* Students completing the course earn two hours of experiential learning credit.  
# Students completing the course earn one skills credit.

LAW-L843 Contract Drafting (*) (#)  
This course teaches the principles of contemporary commercial drafting and introduces students to documents typically used in a variety of transactions. It is primarily experiential in nature. The skills taught will apply to any transactional practice and will even be useful to litigators. On finishing the course, students will know: the business purpose of each of the contract concepts; how to translate the business deal into contract concepts; how to draft each of a contract’s parts; how to draft with clarity and without ambiguity; how to add value to a deal; how to work through the drafting process; and how to review and comment on a contract.  
* Students completing the course earn three hours of experiential learning credits.  
# Students completing the course earn one skills credit.

LAW-L844 Administrative Law  
This course focuses on the law and procedures relating to federal agencies. Federal and state administrative agencies affect virtually every aspect of our daily lives. Indeed, the administrative state is sometimes called the “fourth branch” of government. Often invisible to the public, these agencies are responsible for regulating and enforcing laws regarding the environment, national security, food and drugs, labor relations, international trade, telecommunications, intellectual property, and zoning (to name but a few). Knowledge of regulations—and how they are enacted—is essential for practicing attorneys in almost any field.  
This course does not focus on the law of any one agency but instead analyzes the procedures and principles common to all federal agencies. Accordingly, students will examine the sources of agencies’ authority (both statutory and constitutional), the limits of their powers, the procedures they must follow in rulemaking and adjudication, and judicial review of agency actions.

LAW-L849 Patent Law  
This course focuses on the means for obtaining legal protection for patentable and unpatentable inventions and for technical knowledge. Licensing and aspects of litigation affecting these rights also will be discussed.

LAW-L850 Copyright Law  
This course consists of a detailed exploration of the protection of creative expression—literature, music, visual art, and motion pictures. While focusing primarily on the copyright act, the course also will consider those areas of patent and trademark law that overlap with copyright or form the boundaries. The challenges created by new technology, such as computers, home video recorders, and cable television will receive particular attention. Additionally, some attention will be given to related doctrines in other countries.
LAW-L853 Family Law Seminar 2 hrs.
This seminar permits students to conduct an intensive study of one or more issues in family law. The students will investigate marriage, the parent-child relationship, and other contemporary family topics in a comparative format. Each student will be responsible for a class presentation and a written paper on a specific topic in the area.
Prerequisite: LCIV-L900 Civil Law of Persons or LCOM-L800 Family Law
***FOR THE FALL 2024 SEMESTER ONLY, the prerequisite of LCOM-L800 Family Law can be taken concurrently with this course.***

LAW-L858 Environmental Law 3 hrs.
This is a survey course in environmental law and regulatory policy. The course considers the special character of environmental disputes and the problems that arise in developing legal rules for their resolution. The course covers several different federal environmental statutes, including laws relating to hazardous wastes, toxic substances, and air pollution. The goal of studying these issues will be to gain a better understanding not only of particular environmental laws and policies, but also of the processes by which the government can regulate potentially harmful activities. Students will look not only at traditional regulatory mechanisms, but also at the opportunities for market and consensus solutions. The course will make frequent use of situational case studies, which will require you to think strategically about how students would solve real-world problems that have confronted lawyers and policymakers.

LAW-L862 Criminal Law Seminar 2 hrs.
This seminar is designed for students with a strong interest in pursuing a career in criminal law. Each week students will examine an area of criminal law through readings, class discussions, and guest speakers. The overall goal of the course is to educate future criminal law attorneys on the various aspects of the criminal justice system, including but not limited to the players involved. The course is also designed to encourage students to think critically about systematic issues in the system that can be solved by creative litigation and/or zealous representation.

LAW-L864 Admiralty I 3 hrs.
This course reviews the principles of admiralty and maritime law, including statutory modifications, in the following areas: jurisdiction, the nature of in rem and personal jurisdiction, maritime liens, the contract of affreightment and COGSA, limitation of liability, general average, the law of collision, the tug and tow relationship, and salvage.
LAW-L867 Business Planning (*) (#) 3 hrs.
This course is primarily experiential in nature and combines advanced work in corporations, corporate financing, and federal taxation in the context of business planning and counseling. The course will be based on a series of simulations involving common business transactions, which present corporate and tax issues for analysis and resolution. The simulations will cover such topics as the formation and financing of corporations, both closely held and publicly owned, stock redemption, the sale and purchase of businesses, mergers and other forms of acquisition and recapitalization, and division and dissolution of corporations.
Prerequisite: LAW-L746 – Business Organizations I
* Students completing the course earn three hours of experiential learning credits.
# Students completing the course earn one skills credit.

LAW-L868 Workers’ Compensation 2 hrs.
This course considers the Louisiana law relative to tort liability of master and servant and the Louisiana workers’ compensation law.

This course deals with the tax problems of corporations and shareholders faced in practice with discussion and analysis of the Internal Revenue Code and Regulations, cases, and rulings.
Prerequisite: LAW-L980 – Income Taxation

LAW-L874 Federal Tax Procedure 2 hrs.
This course deals with numerous aspects of federal tax procedure and is an important supplement to learning the substantive tax law. Specifically, the course will cover the entire spectrum of a tax dispute, beginning with administrative procedures before the Internal Revenue Service such as statutory notice procedures, handling examinations (audit), and various pre-litigation options available to settle or resolve tax disputes, and then going on to litigating a case before the United States Tax Court and the District Courts, along with other problems that a practitioner might encounter while handling a tax case and the related ethics and confidentiality issues. Time permitting, towards the end of the course, students will conduct a mock trial on a current tax issue as it would be presented and adjudicated in the U.S. Tax Court which will enable students to put into practice the principles and strategies covered during the course.
***FOR THE FALL 2024 SEMESTER ONLY, the prerequisite of LAW-L980 Income Taxation can be taken concurrently with this course.***

LAW-L878 International Law 3 hrs.
This introductory course acquaints students with the theory and practice of a distinct legal system. The sources and mode of discourse of the international legal system are studied in sufficient detail to allow the student to undertake further work in the discipline. A detailed examination will be undertaken of several substantive areas of international law. These areas will be selected from topics such as the jurisdiction of states, international criminal law, the law of the sea, international protection of human rights, the law of war, and regulation of resort to force by states.
LAW L879 Admiralty Seminar: Rights & Remedies in a Marine Disaster  3 hrs.
Using the BP Macondo Well Oil spill as the core incident, this course is designed for students to understand the distinction between a legal right, a legal remedy and what types of damages may flow from them in a marine disaster and under General Maritime Law. The distinction between the types of damages, pecuniary, non-pecuniary, punitive and hedonic damages, will be explored in the personal injury and death context as well as in the recovery of economic, environmental and property damages and damages which arise under the Oil Pollution Act of 1990. In addition, the course will examine the recovery of deferred production/loss of use and methods to prove damages for deferred production. Students will learn how to prove the various types of damages allowed under General Maritime Law, the Jones Act and the Oil Pollution Act of 1990 and to understand such concepts as loss of wage earning capacity, recovery of beneficiaries for wrongful death under the General Maritime Law and Death on the High Seas Act and aviation accidents over the High Seas, the distinction of damages under any survivor’s right and wrongful death and limitations on punitive damages. No prior Admiralty course is required but is helpful.

LAW-L883 Critical Justice and Systemic Advocacy (*) (#) (†)  3 hrs.  
(New Course Fall 2024)
This Critical Justice course centers on four “elements” frequently missing from conventional legal analysis (identities, groups, interests, and power) by incorporating them into legal problem-solving contextually, and from a “bottom-up” perspective. Systemic advocacy is an emerging field of law practice focused on solutions to persistent social ills (like poverty, pollution, crime, etc.) using “complex actions” designed to get at the root causes of society’s most costly problems. During and through this course, students will be able to work collaboratively in small teams on projects/papers of their choice, while developing “critical thinking” skills that build on basic legal training. Class time during the semester will be split between traditional discussions of assigned materials and student fieldwork or team meetings devoted to these self-selected projects. Upon completion of this practice-oriented course, students will be equipped (1) to assess how complex actions might be combined with traditional legal practices to achieve systemic change in varied contemporary contexts, and (2) how to collaborate professionally with other legal and non-legal colleagues to help make it so.
* Students completing the course earn three hours of experiential learning credits.
# Students completing the course earn one skills credit.
† This course satisfies the Law and Poverty Requirement.

LAW-L896-001 Professional Seminar:  Solidarity Economy Lawyering  1 hr.  
(New Course Fall 2024)
The solidarity economy is a global movement to build a just and sustainable economy where we prioritize people and the planet over endless profit and growth. Growing out of social movements in Latin America and the Global South, the solidarity economy provides real alternatives to capitalism, where communities govern themselves through participatory democracy, cooperative and public ownership, and a culture of solidarity and respect for the earth. This course will introduce students to both the theoretical underpinnings of solidarity economics and
the legal frameworks required by entities like cooperatively owned businesses (co-ops) and community land trusts (CLTs). Students will also have the opportunity to meet and learn from local solidarity economy leaders.

LAW-L896-002 Professional Seminar: Selected Topics of Court-Involved Children 1 hr. (New Course Fall 2024)
This course explores legal issues related to children involved in the child protection legal system and the juvenile legal system. This course will combine learning about principles of parens patriae and juvenile justice jurisprudence to examine special legal issues of children involved in both court systems simultaneously.

LAW-L897 Clinical Seminar - Live Client Clinic (*) (#) (†) 5 hrs.
Students participate in clinic orientation before the start of classes, after which they are sworn in to practice law as a Student Practitioner under the supervision of a Clinic Professor. Clinic students are assigned civil or criminal cases with jurisdiction in municipal, state, federal, and/or administrative courts. Student Practitioners are expected to represent clients from the point of their case assignment through final disposition or the end of the course, whichever comes first. Representation includes but is not limited to, client interviews, fact investigation, informal and formal discovery, drafting and filing of pleadings, legal research, writing of fact and legal memoranda, communications with opposing counsel, court appearances, including trial and appellate work, and law office management. Student Practitioners must devote a minimum of 15 hours per week to clinic class and casework in this course.
Standard participation is two full semesters during the fall and spring semesters of the 3L year; however, certain sections of Law Clinic are offered for one semester only. For each semester of Law Clinic that a student successfully completes, he or she will earn five credit hours (letter-graded), five hours of experiential learning credits, four skills credits (satisfying all of the required categories if taken for two semesters), and satisfy the Law and Poverty Requirement. Applying for the course and Instructor approval are required to register.
Prerequisite: LAW-L770 Lawyering III (Ethics)
* Students completing the course earn five hours of experiential learning credits per semester.
# Students completing the course earn four skills credits per semester, satisfying all of the required categories if taken in two semesters.
† This course satisfies the Law and Poverty Requirement.

LAW-L900 Academic Externship (*) (#) 1 or 2 or 3 hrs.
This experiential course allows students to earn credit for legal work performed while placed with a government agency, legal non-profit, or court. Second- and third-year law students in the upper three-quarters of their class and in good standing may apply to participate in this program. Students must receive an offer from a qualifying placement and instructor approval to enroll. This course cannot be used to satisfy the writing requirement. This is a pass/fail course with a regular classroom component. The extern must be willing to devote at least 60 hours of work per credit hour during the semester to this course. Applying for the course and Instructor approval are required to register.
* Students completing the course earn experiential learning credits equivalent to the credit hours earned
in the course.

# Students completing the course earn one skills credit.

Under no circumstances can a student elect any combination of course numbers LAW-L891, LAW-L893, LAW-L898, or LAW-L901 that would result in more than six hours. Also, under no circumstances may a student elect any combination of course numbers LAW-L898, LAW-L899, and LAW-L900 that would result in more than six hours.

**LAW-L906 Advanced Legal Research (*) (#)**

This practical, skills-based course is designed to help prepare students for practice or future study by building on the research techniques presented in Lawyering I. Advanced Legal Research focuses on the effective use of electronic and print legal research tools and examines existing sources for both legal and non-legal information of interest to lawyers. Students will receive advanced training on comprehensive proprietary online research systems (Westlaw, Lexis, and Bloomberg Law), and be introduced to specialized online systems (ProQuest, BNA, and CCH Intelliconnect). This course will provide coverage of selected research subjects, including statutory research, legislative history, administrative and regulatory research, practice aids, research strategies, and various specialized areas, such as an introduction to international/foreign research sources. The focus is on the practical application of research resources in various areas, for instance compiling a legislative history, drafting a comment to a regulation, or compiling a company profile. Assessment is based on five experiential learning exercises and a final project, and students should be prepared to present their work in a professional format (both orally and in writing). **NOTE: THIS COURSE DOES NOT FULFILL THE WRITING REQUIREMENT.**

* Students completing the course earn three hours of experiential learning credits.

# Students completing the course earn one skills credit.

**LAW-L923 International Organizations and Institutions**

This course introduces students to the development, functioning, and role of international organizations and institutions in global governance related to peace and security, human rights, and the global economy - both within and outside of the United Nations system. Students will also visit regional integration and cooperation systems in the Americas, Africa, Asia, and Europe. The overarching objective of the course is to stimulate critical and theoretical thinking about the dynamic significance of international organizations and institutions in world politics, as they impact countries and people around the world.

**LAW-L933 Asylum and Refugee Law (*) (#) (†)**

This course surveys the law of asylum and related protection for those fleeing danger in their home countries through a case simulation and a set of practice-oriented exercises that include the preparation of an asylum hearing memorandum. Students examine asylum and refugee law and policy in the United States, and under international law, and the legal grounds for barring individuals from asylum.

* Students completing the course earn three hours of experiential learning credits. **NOTE: YOU MAY NOT RECEIVE BOTH EXPERIENTIAL CREDIT AND WRITING REQUIREMENT FULFILLMENT FOR THIS COURSE.**

# Students completing the course earn one skills credit.

† This course satisfies the Law and Poverty Requirement.
LAW-L955 Advanced Constitutional Law – 14th Amendment 3 hrs.
This course focuses on the protection afforded individuals by the 14th Amendment due process and equal protection clauses, state action, and Congress’s power to enforce the 14th Amendment. Students are strongly encouraged to take this course, as well as the First Amendment course.

LAW-L961 Trial Advocacy (*) (#) 3 hrs.
This course uses experiential learning exercises to develop skills in ADR and trial advocacy, oral persuasion, and nonverbal communication. In a simulated trial setting, class participants perform opening statements, closing arguments, witness examinations, and lay evidentiary foundations. Faculty lectures and demonstrations supplement these exercises.

***FOR THE FALL 2024 SEMESTER ONLY: Prerequisite: LAW-L760 Evidence can be taken either prior to or concurrently with this course, per the instructor’s request.

* Students completing the course earn three hours of experiential learning credits.
# Students completing the course earn one skills credit.

LAW-L974 Advanced Legal Research: Community-Based Research Lab (*) (#) 3 hrs.
This course will introduce students to advanced legal research for use in policy advocacy, utilizing Participatory Action Research, a community-based relational research model utilized in the social sciences, as a basis for community lawyering, advocacy, and organizing. Students will have an opportunity to see community-based research in action, supporting the Professor in conducting research based upon collaboration with community partners. Students will have real-world examples from which to identify a primary need, challenge, or opportunity, from which to develop a research plan. Community leaders and advocates often struggle to identify the legal and regulatory barriers, and opportunities, related to their goals. Students will learn how to identify the legal and regulatory components of the identified topic, conduct research, and help design an advocacy strategy and theory of change. This lab will teach students how to engage in democratic change processes, apply legal skills to community-based problems, and collaboratively design research and advocacy strategies. Space is very limited - usually up to ten (10) students. Enrollment requires applying for the course and Professor approval (email agieroll@loyno.edu).

* Students completing the course earn three hours of experiential learning credits.
# Students completing the course earn one skills credit.

LAW-L980 Income Taxation 3 hrs.
This course is an introduction to the principles of the federal taxation of income as it relates to individuals. It will focus on a number of concepts usually involving tax policy, gross income, property transactions, including gains, losses, non-recognition transactions, tax status, timing issues, deductions, credits, exemptions, and tax procedure. This subject is a bar requirement in many common law jurisdictions.
Civil Law (LCIV)

**LCIV-L710 Obligations I**
This course treats the general provisions of the Louisiana Civil Code applicable to all contracts in Louisiana, the formation and effect of agreements, various categories of obligations, and the means of their extinction.

**LCIV-L715 Successions and Donations (#)**
This course covers the devolution of property by intestate succession as well as donations inter vivos and mortis causa (by will). Subjects covered include the rules of distribution, forced heirship, collation, will forms, the accretion of lapsed legacies, revocation of legacies, donations inter vivos, and limitations on donations.
# Students completing the course in only the Fall 2024 semester earn one skills credit.

**LCIV-L725 Sales and Leases**
This course is a continuation of the course in Conventional Obligations as to the particular contracts of sale and lease with respect to movable and immovable property.

**LCIV-L810 Title Examination**
This course covers the substantive law and the technique used in the examination of titles to Louisiana immovable property. Practical problems will be presented in the description of property, the derivation of titles, and the drafting of documents conveying or encumbering immovable property.

**LCIV-L930 Community Property**
This course concerns matrimonial regimes governing the ownership and management of property of married persons in Louisiana. Characterization of property, creditors’ rights, and rights between the spouses are considered in relation to the nature and background of community property systems.

**LCIV-L940 Security Rights**
This course includes those sections of the Civil Code dedicated to security rights, including the contracts of suretyship, pledges, mortgages on immovables, privileges, deposits, and sequestration. Chapter 9 of Title 10 of the Revised Statutes is also given attention.

**LCIV-L949 Bar Exam Preparation I: Civil Law**
Revisits fundamental principles of legal analysis in a systematic manner, building and consolidating skills needed to master the details of varied areas of law, analyze the relationship between facts and legal rules, identify legal issues, and make persuasive written arguments in support of legal conclusions. Frequent written exercises and in-class examinations will be given.

- Those civil law students who enter Loyola from the fall of 2021 onward and who are in the bottom half of their class after their junior year, whether they have incompletes or not, must be enrolled in LCIV-L949 Civil Law Bar Exam Preparation I for the fall semester of their senior year. Students will be notified if they fall in this category in the summer, though they may register on a waitlist NOW if they intend to take the
course. We are using the waitlist process to ensure that students who are required to take the course are secured a seat. Should seats remain available after those students have secured a seat, we will move through the waitlist based on a student’s position on the waitlist and GPA.

Common Law (LCOM)

LCOM-L700 Contracts I 3 hrs.
This course provides an introduction to contract law in the United States. Its coverage usually includes contract formation, enforceability of promises, and remedies, among other topics.

LCOM-L715 Wills, Trusts and Estates 3 hrs.
This course covers public policy and estate planning, intestacy, wills, probate and non-probate transfers, protection of spouses and children, trust administration and fiduciary duty, future interests, the rule against perpetuities, and briefly federal estate tax.

LCOM-L800 Family Law 3 hrs.
This course surveys the law regulating marriage and other interpersonal relationships. Topics considered include marriage, alternate forms of social organization, rights concerning procreation, divorce, child custody, financial aspects of family dissolution, the legal regulation of the parent/child relationship, children’s rights, and the state's role in protecting children from neglect and abuse, and adoption.

LCOM-L920 Commercial Transactions 3 hrs.
This course investigates the laws that affect the rights and obligations of parties engaged in the sale and distribution of goods. The sales contract, its formation, interpretation and performance, the risk of loss, and the remedies of the parties are emphasized. Uniform Commercial Code Article 2 receives intense scrutiny.

LCOM-L949 Bar Exam Preparation I: Common Law 3 hrs.
Revisits fundamental principles of legal analysis in a systematic manner, building and consolidating skills needed to master the details of varied areas of law, analyze the relationship between facts and legal rules, identify legal issues, and make persuasive written arguments in support of legal conclusions. Frequent written exercises and in-class examinations will be given.

- Those common law students who enter Loyola from the fall of 2021 onward and who are in the bottom half of their class after their junior year, whether they have incompletes or not, must be enrolled in either LCOM-L949 OR LCOM-L950, Common Law Bar Exam Preparation I or II, for the fall or spring semesters of their senior year. Students will be notified if they fall in this category in the summer, though they may register on a waitlist NOW if they intend to take the course LCOM-L949 in the fall. We are using the waitlist process to ensure that students who are required to take one of the courses in the fall or spring are secured a seat. Should seats remain available after those students have secured a seat, we will move through the waitlist based on a student’s position on the waitlist and GPA.