Summer Semester 2024 – Course Descriptions

For Summer 2024, students may enroll in up to eight (8) hours of credit, with no student earning more than six (6) hours during the 8-week summer session and Study Abroad sessions.

*Note – per the law bulletin:

(1) students must earn at least nine (9) hours of credit from any combination of experiential courses, and all courses marked with an asterisk (*) can be used towards the experiential requirement; (2) students must earn at least eight (8) hours of skills credit, with a maximum of four (4) total skills credits allowed from non-clinical LAW courses; all courses marked with a hashtag (#) have been approved to confer skills credit. However, non-experiential courses marked with the hashtag (#) designation require confirmation from the professor that the student successfully completed the course’s skills component; and, (3) students must earn at least two (2) hours of course credit in a course designated to satisfy the Law and Poverty requirement, and all courses marked with a cross (†) satisfy this requirement.

For additional graduation requirement information please visit: http://law.loyno.edu/degree-program-certificate-skills-audit-forms.

May 13 – May 24 (2 week condensed)

Note- the times listed for May courses include time allotted for breaks scheduled at the professor’s discretion.

LAW-L841 Appellate Advocacy Seminar: Moot Court Teams (* #) 1 hr.
FOR THE SUMMER SEMESTER ONLY, this course is open to all students. This course is intended for students selected to a Moot Court team, interested in arguing on to Moot Court, or interested in appellate advocacy generally. The course will involve intensive instruction in research, analysis, argument formulation, brief writing, and oral argument. Students will participate in class discussions, re-write a badly written brief, and give oral argument before a panel of judges.
* Students completing the course earn one hour of experiential learning credit.
# Students completing the course earn one skills credit.

LAW-L867 Business Planning (* #) 3 hrs.
This course is primarily experiential in nature and combines advanced work in corporations, corporate financing, and federal taxation in the context of business planning and counseling. The course will be based on a series of simulations involving common business transactions, which present corporate and tax issues for analysis and resolution. The simulations will cover such topics as the formation and financing of corporations, both closely held and publicly owned, stock redemption, the sale and purchase of businesses, mergers and other forms of acquisition and recapitalization, and division and dissolution of corporations.
Prerequisite: LAW-L746 – Business Organizations I
* Students completing the course earn three hours of experiential learning credits.
# Students completing the course earn one skills credit.
This course gives students experience with the prosecution and defense of DWI cases. Through a combination of lectures, demonstrations, preparation of pleadings, and role-play exercises, students learn the fundamental concepts and skills that underlie a DWI practice. The course will cover both the civil and criminal processes that are involved in a typical DWI case. In addition to studying the various field sobriety tests involved with a DWI arrest, students will learn how to draft a bill of information on behalf of the prosecution, how to handle a civil administrative hearing, file defense motions, and how to expunge DWI records. In this two-credit graded course, students will be graded on their performances of work done both inside and outside of the class. The preparation of the various pleadings in a DWI case will be an important part of the final grade.
- This course is being taught online as a synchronous course. M-F 9:00 a.m. – 2:00 p.m., with designated breaks.
* Students completing the course earn two hours of experiential learning credits.
# Students completing the course earn one skills credit.

LAW-L896-0S2 Professional Seminar: Depositions Practice (* #) 2 hrs.
(New Course Summer 2024)
This course is designed to provide students with the knowledge and skills necessary to take and defend depositions. Students will explore why and when to take depositions; how to draft deposition notices for individual deponents, non-party witnesses, and corporate designees; how to draft successful deposition outlines; proper deposition questions and objections; and approaches to dealing with unruly and unprofessional opposing counsel during depositions. Students will take and defend several mock depositions. THIS IS A PASS/FAIL GRADED COURSE.
* Students completing the course earn two hours of experiential learning credits.
# Students completing the course earn one skills credit.

LAW-L961 Trial Advocacy (* #) 3 hrs.
This course uses experiential learning exercises to develop skills in ADR and trial advocacy, oral persuasion, and nonverbal communication. In a simulated trial setting, class participants perform opening statements, closing arguments, witness examinations, and lay evidentiary foundations. Faculty lectures and demonstrations supplement these exercises. At the instructor’s request, the course in Evidence is not a prerequisite for taking this course.
* Students completing the course earn three hours of experiential learning credits.
# Students completing the course earn one skills credit.

This intensive two-week course provides an overview of the environmental laws, policies, and decision-making processes specifically related to coastal and marine resources in the United States, and teaches strategic thinking and advocacy skills, using the Florida Keys ecosystem as a micro study. This very unique chain of bridged islands is home to a national marine sanctuary, a national park, a critical habitat for endangered and threatened species, the last known undisturbed tropical hardwood forest, and the only living coral barrier reef in the continental U.S., the third largest coral barrier reef system in the world. In addition to these natural features, the Keys have vibrant charter and commercial fishing industries and a history of sponge diving, wrecking, and sunken treasure recovery. All this falls under the oversight and management of a patchwork of local, state, federal, and international government bodies, along with corporate and tribal interests. Through a review
of statutes, cases, administrative materials, and academic articles, students will explore issues like coastal and ocean land use, fisheries management, endangered species, marine sanctuaries, and salvage. Students will examine law and policy regimes as they relate to beaches, coastal wetlands, wildlife, and nearshore and offshore ocean environments, in the fragile Keys archipelago. Among the legal authorities students will discuss are the Coastal Zone Management Act, Magnuson-Stevens Fishery Conservation and Management Act, Marine Research and Sanctuaries Act, National Parks Service Act, Endangered Species Act, The Abandoned Shipwreck Act, and public trust doctrine. Also, students will review laws that set standards for U.S. environmental policy: the Administrative Procedure Act (APA) and the National Environmental Policy Act (NEPA). Additionally, students will learn and practice skills relative to environmental policy: obtaining documents, grassroots and grassroots organizing, and persuasive writing. There will be a daily experiential learning component to offer opportunities to see laws and policies in practice in this unique environment. Grades will be based on class participation, an in-class professional presentation, and a final paper.

* Students completing the course earn three hours of experiential learning credits.
# Students completing the course earn one skills credit.

Please note – for the summer 2024 session, this course will take place in the Florida Keys, in person, M-Th 10:00-11:30 a.m. and 1:00-3:30 p.m., and Fridays 9:00 a.m. – 5:00 p.m. Interested students should contact Professor Marianne Cufone directly, mcufone@loyno.edu. Maximum enrollment: 8 students.

May 15 – July 5 (8 weeks)

LAW-L900 Academic Externship (* #) 1 or 2 or 3 hrs.
This course allows students to learn by participating in legal work with an outside agency or court. Second and third-year law students in the upper three-quarters of their class may apply to participate in this program. The student must be in good academic standing and receive the permission of Professor Finger to register. This course cannot be used to satisfy the writing requirement. There is a weekly classroom component that will be synchronous by Zoom and placements are off-site. This is a pass/fail course. The weekly time commitment depends on the number of credit hours students enroll for.

* Students completing the course earn experiential learning credits equivalent to the credit hours earned in the course.
# Students completing the course earn one skills credit.

- Class sessions are held synchronously by Zoom on Fridays 12:00-1:00 p.m., and placements are off-site. Interested students should contact Professor Davida Finger directly, dfinger@loyno.edu. The class sessions for this course begin the week of May 15 and end July 5. Please visit the externship FAQ for more information: https://law.loyno.edu/externship-frequently-asked-questions.
May 28 – July 3 (6 weeks), with an additional 2 weeks to complete coursework

LAW-L843 Environmental Justice (†) 3 hrs.
This course examines the distribution of benefits and burdens in environmental protection, particularly as related to race and income. Students will examine facility permitting, risk assessment, administrative processes, anti-discrimination law, constitutional guarantees of civil rights and civil liberties, and community lawyering. Readings will include judicial opinions, law review articles, interdisciplinary materials, and situational case studies. Because southern Louisiana is a hotbed of environmental justice activity, the course will integrate important local issues and disputes.
- This 8-week course is being taught online through a combination of synchronous sessions held Tuesdays, Wednesdays, and Thursdays 5:30 p.m. – 7:30 p.m. for the first six (6) weeks and the remaining coursework completed asynchronously and through in-person experiential opportunities.
† This course satisfies the Law and Poverty Requirement.

May 28 – July 19 (8 weeks), plus an exam period

LAW-L760 Evidence 3 hrs.
This course involves treatment of the rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, privileged relations, burden of proof, presumptions, and judicial notice.
- This course is being taught online as an asynchronous course, with an in-person final exam scheduled for Tuesday, July 23, 2024, at 6:00 p.m.

LAW-L770 Lawyering III (Ethics) 3 hrs.
This course concerns the professional and ethical activities and duties of the lawyer. The course includes a study of the history and traditions of the legal profession, including the concept of self-discipline and the model rules of professional responsibility. It also examines the impact of ethics and tradition on the practice of the lawyer.
- This course is being taught online as an asynchronous course.

LAW-L813 Arbitration Law and Practice (Previously under LAW-L896) 3 hrs.
The United States has embraced arbitration more than any other country; arbitration agreements exist in connection with virtually every type of transaction imaginable. This course combines theory, law, and skills to explore the arbitration process, the legal framework governing this process, and policy debates that have emerged in light of the expansive uses of arbitration. Through readings, videos, written assignments, group discussions, class exercises, and small group simulations, students will study several arbitration topics, such as the definition of arbitration; the different stages of an arbitration proceeding; the ethical duties of participants in the arbitration process; different settings for arbitration, such as commercial, consumer, employment, sports, securities, and international arbitration; arbitral immunity; the structure, key features, and preemptive effect
of the Federal Arbitration Act; the formation and drafting of arbitration agreements; defenses to arbitration; what claims are or should be subject to arbitration; the separability doctrine; the competence-competence principle; class action arbitration; and judicial enforcement and review of arbitral awards.

- This course is being taught online as an asynchronous course.

LAW-L878 International Law  3 hrs.
This introductory course acquaints students with the theory and practice of a distinct legal system. The sources and mode of discourse of the international legal system are studied in sufficient detail to allow the student to undertake further work in the discipline. A detailed examination will be undertaken of several substantive areas of international law. These areas will be selected from topics such as the jurisdiction of states, international criminal law, the law of the sea, international protection of human rights, the law of war, and regulation of resort to force by states.

- This course is being taught online as an asynchronous course.

LAW-L974 Advanced Legal Research: Community-Based Research Lab (* #)  3 hrs.
This course will introduce students to advanced legal research for use in policy advocacy, utilizing Participatory Action Research, a community-based relational research model utilized in the social sciences, as a basis for community lawyering, advocacy, and organizing. Students will have an opportunity to see community-based research in action, supporting the Professor in conducting research based upon collaboration with community partners. Students will have real-world examples from which to identify a primary need, challenge, or opportunity, from which to develop a research plan. Community leaders and advocates often struggle to identify the legal and regulatory barriers, and opportunities, related to their goals. Students will learn how to identify the legal and regulatory components of the identified topic, conduct research, and help design an advocacy strategy and theory of change. This lab will teach students how to engage in democratic change processes, apply legal skills to community-based problems, and collaboratively design research and advocacy strategies. Space is very limited - usually up to ten (10) students. Enrollment requires applying for the course and Professor approval (email Dr. Alessandra Jerolleman, agjeroll@loyno.edu).

* Students completing the course earn three hours of experiential learning credits.
# Students completing the course earn one skills credit.

LCIV-L935 Louisiana Code of Civil Procedure  3 hrs.
This course examines the Louisiana Code of Civil Procedure: Book I—Courts, Actions, and Parties; Book II—Ordinary Proceedings; Book III—Proceedings in Appellate Courts; Book IV—Execution of Judgments; Book V—Summary and Executory Proceedings; Book VI—Probate Procedure; Book VII—Special Proceedings (e.g., Attachment, Sequestration, and Injunction); Book VIII—Trial Courts of Limited Jurisdiction; and Book IX—Miscellaneous Provision and Definitions.

- This course is being taught online as an asynchronous course.
August 5 – August 9 (1 week condensed)

LAW-L895 Divorce and Family Mediation (\* \#) 1 hr.
This Pass/Fail course explores conflicts that arise in the context of families, with emphasis on mediating issues involving separation and divorce. It is designed to provide students with the skills and understanding needed to help parties reach an agreement on matters such as child custody, visitation, division of property, distributions of debts, and support issues. Emotional issues, such as feelings of betrayal and loss, are examined, along with techniques for addressing them. Other issues such as high-conflict families, domestic violence, spousal or child abuse, ethical issues in mediation, court-mandated mediation, collaborative law, and mediator qualifications are also covered. Through a combination of lectures, demonstrations, discussions, and role-play exercises, students will learn the fundamental concepts and basic skills that underlie the divorce and family mediation framework.
\* Students completing the course earn a one-hour experiential learning credit.
\# Students completing the course earn one skills credit, specifically SKR2 (or general skills credit if SKR2 is already satisfied).
- This PASS/FAIL graded course is being taught online through a combination of synchronous sessions held M-F 9:00 a.m. – 1:15 p.m. (20 Hours) and 20 hours of coursework done asynchronously. The asynchronous portion of the course is accessed by registered students early, over the summer, weeks or months in advance of the actual synchronous portion of the training.