

Summer Semester 2023 – Course Descriptions

**Note – per the law bulletin:*

*(1) students must earn at least nine (9) hours of credit from any combination of [experiential courses](#), and all courses marked with an **asterisk (*)** can be used towards the experiential requirement; (2) students must earn at least eight (8) hours of skills credit, with a maximum of four (4) total [skills credits](#) allowed from non-clinical LAW courses; all courses marked with a **hashtag (#)** have been approved to confer skills credit. However, non-experiential courses marked with the **hashtag (#)** designation require confirmation from the professor that the student successfully completed the course's skills component; and, (3) students must earn at least two (2) hours of course credit in a course designated to satisfy the [Law and Poverty requirement](#), and all courses marked with a **cross (†)** satisfy this requirement.*

For additional graduation requirement information please visit: <http://law.loyno.edu/degree-program-certificate-skills-audit-forms>.

May (2 week condensed): May 15 – May 26

Note- the times listed for May courses include time allotted for breaks scheduled at the professor's discretion.

LAW L843 Contract Drafting (* #)

3 hrs.

This course teaches the principles of contemporary commercial drafting and introduces students to documents typically used in a variety of transactions. It is primarily experiential in nature. The skills taught will apply to any transactional practice and will even be useful to litigators. On finishing the course, students will know: the business purpose of each of the contract concepts; how to translate the business deal into contract concepts; how to draft each of a contract's parts; how to draft with clarity and without ambiguity; how to add value to a deal; how to work through the drafting process; and how to review and comment on a contract.

** Students completing the course earn three hours experiential learning credits.*

Students completing the course earn one skills credit.

LAW L961 Trial Advocacy (* #)

3 hrs.

This course uses experiential learning exercises to develop skills in ADR and trial advocacy, oral persuasion, and nonverbal communication. In a simulated trial setting, class participants perform opening statements, closing arguments, witness examinations, and lay evidentiary foundations. Faculty lectures and demonstrations supplement these exercises. Students completing the course earn three experiential learning credits. **At instructor's request, the course in Evidence is not a pre-requisite for taking this course.**

** Students completing the course earn three hours experiential learning credits.*

Students completing the course earn one skills credit.

LAW L976 Environmental Law and Policy: Florida Keys (* #)**3 hrs.**

This intensive two-week course provides an overview of the environmental laws, policies, and decision-making processes specifically related to coastal and marine resources in the United States, and teaches strategic thinking and advocacy skills, using the Florida Keys ecosystem as a micro study. This very unique chain of bridged islands are home to: a national marine sanctuary, a national park, critical habitat for endangered and threatened species, the last known undisturbed tropical hardwood forest, and the only living coral barrier reef in the continental U.S., the third largest coral barrier reef system in the world. The Keys also about the Florida Everglades National Park. In addition to these natural features, the Keys have vibrant charter and commercial fishing industries and a history of sponge diving, wrecking and sunken treasure recovery. All this falls under the oversight and management of a patchwork of local, state, federal and international government bodies, along with corporate and tribal interests. Through review of statutes, cases, administrative materials, and academic articles, we will explore issues like coastal and ocean land use, fisheries management, endangered species, marine sanctuaries and salvage. We will examine law and policy regimes as they relate to beaches, coastal wetlands, wildlife, and nearshore and offshore ocean environments, in the fragile Keys archipelago. Among the legal authorities we will discuss are: Coastal Zone Management Act, Magnuson-Stevens Fishery Conservation and Management Act, Marine Research and Sanctuaries Act, National Parks Service Act, Endangered Species Act, The Abandoned Shipwreck Act, and public trust doctrine. Also, we will review laws that set standards for U.S. environmental policy: the Administrative Procedure Act (APA) and the National Environmental Policy Act (NEPA). Additionally, students will learn and practice skills relative to environmental policy: obtaining documents, grassroots and grassroots organizing, and persuasive writing. There will be a daily experiential learning component to offer opportunities to see laws and policies in practice in this unique environment. Afternoon classes (depending on availability) may include:

- Visit a commercial fish house, sea turtle hospital and wrecking and salvage museums
- Snorkel/boat in the Florida Keys National Marine Sanctuary
- Tour of the Dry Tortugas National Park
- Meet local reporters and activists
- Tropical forest and/or evening endangered species (Key Deer) habitat walk

Grades will be based on class participation, an in-class professional presentation and a final paper.

** Students completing the course earn three hours experiential learning credits.*

Students completing the course earn one skills credit.

Please note – for the summer 2023 session, this course will take place in the Florida Keys, in person, M-Th 10:00-11:30 a.m. and 1:00-3:30 p.m., and Fridays 9:00 a.m. – 5:00 p.m. Interested students should contact Professor Marianne Cufone directly, mcufone@loyno.edu. Maximum enrollment: 8 students.

Beginning May 15

LAW L900 Academic Externship (* #)

1 or 2 or 3 hrs.

This course allows students to learn by participating in legal work with an outside agency or court. Second and third-year law students in the upper three-quarters of their class may apply to participate in this program. The student must be in good academic standing and receive the permission of Professor Finger to register. This course cannot be used to satisfy the writing requirement. There is a weekly classroom component that will be synchronous by Zoom Summer 2022 and placements are off site. This is a pass/fail course. The weekly time commitment depends on the number of credits students enroll for.

** Students completing the course earn experiential learning credits equivalent to the credit hours earned in the course.*

Students completing the course earn one skills credit.

- Class sessions are held synchronously by Zoom on Fridays 12:00-1:00 p.m., and placements are off-site. Interested students should contact Professor Davida Finger directly, dfinger@loyno.edu. The class sessions for this course begin the week of May 15 and end July 7. Please visit the externship FAQ for more information: <https://law.loyno.edu/externship-frequently-asked-questions>.

May/June and July: May 30 – July 21 (8 weeks), plus an exam period

LAW L760 Evidence

3 hrs.

This course involves a treatment of the rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, privileged relations, burden of proof, presumptions, and judicial notice.

- This course is being taught online as an asynchronous course, with an in-person final exam scheduled for Wednesday, July 26, 2023.

LAW L770 Lawyering III

3 hrs.

This course concerns the professional and ethical activities and duties of the lawyer. The course includes a study of the history and traditions of the legal profession, including the concept of self-discipline and the model rules of professional responsibility. It also examines the impact of ethics and tradition on the practice of the lawyer.

- This course is being taught online as an asynchronous course.

LAW L896 Professional Seminar: Public Health Law

3 hrs.

This course explores the legal framework governing the public health system in the United States. Students will learn about the functioning of the public health system at the federal, state, and local levels, and students will conceptualize the development of public health law as a process through which lawyers, scientists, public health practitioners, and others work collaboratively to

develop legal reforms. Students will also examine the balancing of the government's fundamental role in safeguarding the public's health and respecting constitutionally-protected individual liberties. This course also uses a social justice and ethics framework to examine urgent public health issues, such as the regulation of vaping products, public surveillance and privacy, immunization law and policy, emergency preparedness, and quarantines and other measures to control infectious diseases like the Ebola virus and COVID-19. In addition to learning the substantive legal principles and policies governing the public health system, the course will involve skills-based exercises to help develop a student's ability to identify, describe, analyze, and advocate for a particular public health objective.

- This course is being taught online as an asynchronous course.

LCIV L935 Louisiana Code of Civil Procedure

3 hrs.

This course examines the Louisiana Code of Civil Procedure: Book I—Courts, Actions, and Parties; Book II—Ordinary Proceedings; Book III—Proceedings in Appellate Courts; Book IV—Execution of Judgments; Book V—Summary and Executory Proceedings; Book VI—Probate Procedure; Book VII—Special Proceedings (e.g., Attachment, Sequestration, and Injunction); Book VIII—Trial Courts of Limited Jurisdiction; and Book IX—Miscellaneous Provision and Definitions.

- This course is being taught online as an asynchronous course.

July/August (1 week condensed): July 31 – August 4

LAW L895 Divorce and Family Mediation (* #)

1 hr.

This course explores conflicts that arise in the context of families, with emphasis on mediating issues involving separation and divorce. It is designed to provide students with the skills and understanding needed to help parties reach agreement on matters such as child custody, visitation, division of property, distributions of debts, and support issues. Emotional issues, such as feelings of betrayal and loss, are examined, along with techniques for addressing them. Other issues such as high conflict families, domestic violence, spousal or child abuse, ethical issues in mediations, court mandated mediations, collaborative law, and mediator qualifications are also covered. Through a combination of lectures, demonstrations, discussions and role-play exercises, students will learn the fundamental concepts and basic skills that underlie the divorce and family mediation framework.

** Students completing the course earn one hour experiential learning credit.*

Students completing the course earn one skills credit.

- This course is being taught online through a combination of synchronous sessions held M-F 9:00 a.m. – 1:15 p.m. (20 Hours) and 20 hours of coursework done asynchronously.