

Summer 2019- Course Descriptions

**Note – per the law bulletin, students must earn at least 9 hours of credit from any combination of experiential courses. All courses marked with an asterisk (*) satisfy the experiential requirement. For additional graduation requirement information please visit: <http://law.loyno.edu/graduation-audits>*

May Term Summer School: May 13 - May 24

Note- the times listed for May term courses include time allotted for breaks scheduled at the professor's discretion.

LAW L867 Business Planning (*) 2 hrs.

This course is primarily experiential in nature and combines advanced work in corporations, corporate financing, and federal taxation in the context of business planning and counseling. The course will be based upon a series of simulations involving common business transactions, which present corporate and tax issues for analysis and resolution. The simulations will cover such topics as the formation and financing of corporations, both closely held and publicly owned, stock redemption, the sale and purchase of businesses, mergers and other forms of acquisition and recapitalization, division and dissolution of corporations. Students completing the course earn two experiential learning credits. Enrollment requires Professor approval. *Prerequisites: LAW L746*

LAW L961 Trial Advocacy (*) 3 hrs.

This course uses experiential learning exercises to develop skills in ADR and trial advocacy, oral persuasion and nonverbal communication. In a simulated trial setting, class participants perform opening statements, closing arguments, witness examinations and lay evidentiary foundations. Faculty lectures and demonstrations supplement these exercises. Students completing the course earn three experiential learning credits.

LAW L861 Pre-Trial Litigation (*) 3 hrs.

This primarily experiential seminar examines the legal, ethical and strategic issues an attorney faces during different stages of a lawsuit from client engagement, initial pleadings, discovery, to pretrial motion practice and pretrial conferences. The seminar will focus on developing legal strategy, fact gathering through strategic use of discovery devices such as interrogatories, depositions, requests for admissions, and requests for document production. Students will represent either the plaintiff or the defendant in a simulated breach of contract case. As part of their class assignments, students will draft initial pleadings and discovery requests representing either party in the simulated case. Students will also be required to take a deposition of a party witness in the simulated case. Students completing the course earn three experiential learning credits.

Prerequisite: LAW L760 Evidence

LAW L933 Asylum and Refugee Law (*) 3 hrs.

This course surveys the law of asylum and related protection for those fleeing danger in their home countries through a case simulation and a set of practice-oriented exercises that include preparation of an asylum hearing memorandum. Students examine asylum and refugee law and policy in the United States, and under international law, and the legal grounds for barring individuals from asylum. There is no prerequisite for the course. Students completing the course earn three experiential learning credits.

LAW L976 Environmental Law and Policy Lab (*) 3 hrs.

This is a unique course in which students, individually or in teams, work under the supervision of skilled attorneys with years of city, state, federal and international environmental advocacy experience on a semester-long project with real non-profit, or community clients. Topics may include: oil and gas drilling, endangered species protection, climate change, urban agriculture, fisheries management, and more. The course walks students through the full process of representing a client on policy and/or legislative matters. Each class focuses on a specific skill—drafting and signing client retainers, crafting legislation, lobbying, writing Freedom of Information Act requests, using press releases and radio/TV interviews—as an advocacy tool, and more. Activities may include: drafting agency regulations or state or federal legislation; organizing community action; and participating in stakeholder working groups, agency or legislative hearings, or other meetings and events. The course includes weekly discussions on procedure and related environmental law and advocacy issues, supplemented by guest speaker presentations. These complement the hands-on, “real work” activities and provide diverse experiences for students that will prepare them to engage in this field post graduation. Students completing the course earn three experiential learning credits.

Please note- for this summer 2019 session, this course will take place in the Florida Keys. Please contact Professor Verchick for additional details

August Term Summer School: August 5-August 9

LAW L895 Divorce and Family Mediation (*) 1 hr.

This course uses experiential learning exercises to develop skills in ADR and trial advocacy, oral persuasion and nonverbal communication. In a simulated trial setting, class participants perform opening statements, closing arguments, witness examinations and lay evidentiary foundations. Faculty lectures and demonstrations supplement these exercises. Students completing the course earn 1 experiential learning credit.

Traditional 8 Week Summer School: May 28-July 24

LAW L740 Constitutional Criminal Procedure 3 hrs.

A detailed exploration of criminal practice and procedure including constitutional limitations of law enforcement and the rights of individuals in areas such as search and seizure, arrest, electronic surveillance, self-incrimination, exclusionary rules, right to counsel, and custodial interrogation as contained in the Fourth, Fifth, Sixth, and Fourteenth Amendments to the United States Constitution.

LAW L760 Evidence 3 hrs.

This course involves a treatment of the rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, privileged relations, burden of proof, presumptions, and judicial notice.

- This course is being taught online as an asynchronous course.

LCIV L935 Louisiana Code of Civil Procedure 3 hrs.

This course examines the Louisiana Code of Civil Procedure: Book I—Courts, Actions, and Parties; Book II—Ordinary Proceedings; Book III—Proceedings in Appellate Courts; Book IV—Execution of Judgments; Book V—Summary and Executory Proceedings; Book VI—Probate Procedure; Book VII—Special Proceedings (e.g.,

Attachment, Sequestration, and Injunction); Book VIII—Trial Courts of Limited Jurisdiction; and Book IX—Miscellaneous Provision and Definitions.

- *This course is being taught online as an asynchronous course.*

LAW L770 Lawyering III 3 hrs.

This course concerns the professional and ethical activities and duties of the lawyer. The course includes a study of the history and traditions of the legal profession, including the concept of self-discipline and the model rules of professional responsibility. It also examines the impact of ethics and tradition on the practice of the lawyer.

- *This course is being taught online as an asynchronous course.*

LAW L906 Advanced Legal Research (*) 3 hrs.

This practical, skills-based course is designed to help prepare students for practice or future study by building on the research techniques presented in Lawyering I. Advanced Legal Research focuses on the effective use of electronic and print legal research tools and examines existing sources for both legal and non-legal information of interest to lawyers. Students will receive advanced training on comprehensive proprietary online research systems (Westlaw, Lexis, and Bloomberg Law), and be introduced to specialized online systems (ProQuest, BNA, and CCH Intelliconnect). This course will provide coverage of selected research subjects, including statutory research, legislative history, administrative and regulatory research, practice aids, research strategies, and various specialized areas, such as an introduction to international/foreign research sources. The focus is on the practical application of research resources in various areas, for instance compiling a legislative history, drafting a comment to a regulation, or compiling a company profile. Assessment is based on five experiential learning exercises and a final project, and students should be prepared to present their work in a professional format (both orally and in writing). Students completing the course earn three experiential learning credits.

LAW L862 Criminal Law Seminar: Court Watch 2 hrs.

Students will develop their practical and doctrinal understanding of how criminal trial courts operate and the purposes criminal trials serve in the community. Through direct trial observation, conversations with leading criminal justice figures in Louisiana, case and law review readings, students will also confront the key challenges in New Orleans criminal courts and brainstorm and assess possible reforms. This is a hybrid course, containing traditional law school class methods with trial court monitoring in conjunction with CourtWatch NOLA. This course requires watching court proceedings in addition to the slated class time.

LAW L900 Academic Externship (*) 1 or 2 or 3 hrs.

This course allows students to learn by participating in legal work with an outside agency or court. Second- and third-year law students in the upper three-quarters of their class may apply to participate in this program. The student must be in good academic standing and receive the permission of the associate dean for academic affairs and the Loyola Law Clinic to register. This course cannot be used to satisfy the writing requirement. There is a regular classroom component. This is a pass/fail course. The extern must be willing to devote at least 12–15 hours a week to this course. Students completing the course earn experiential learning credits equivalent to the credit hours earned in the course.

-*There is NO fee associated with this course for the summer semester.* Please contact Professor Linares for additional information.