Department: Center for International and Comparative Programs

Report Date: 09/05/12

Recommendations for Assessment Tools that can be helpful to comply with SACS:

- **Direct assessment that can be done:**

  State the number of students in total each year. Group them by 1L, 2L, 3L. Follow these students and see what they practice and how many of them decide to practice International Law, Comparative Law or any other law that is addressed in the center classes. This will demonstrate the effectiveness of the center, it ties in with the student learning outcome and what type of law they chose to practice in their career.

  Get some data about the cost of each program and draw some statistics to match cost for each student on average that participates in the program. Match it with their salary after graduation and what type of law they practice. It would demonstrate student learning outcome and whether students benefited from taking these summer program trips.

  See how many faculty members get involved and how the program benefits the conversation in the classes. See if faculty published about the specific topics discussed in the foreign programs. This can help demonstrate how it maximizes the value of learning in the classroom to better prepare student whose major is International law or Comparative law.

- **Indirect assessment that can be done:**

  State how many 1L, 2L, and 3L students got involved and survey them to see how it benefited them in their career. Get involved with them when they become lawyer and where they practice.

  Survey Faculty involved to see if it advanced their academic research or writing in any way.

**Tools recommended for assessment:**

Surveys from all parties involved: students, faculty, and staff. Tie up the questions on the surveys with the goals of the center to demonstrate the goal of the center and more specifically demonstrate the student learning experience.