Recommendations for Assessment Tools that can be helpful to comply with SACS:

- **Direct assessment that can be done:**

  State the number of lawyers that participate in CLE classes in each year. Group them by type of lawyer. Some of these classes also benefit students who just graduated and are interested in advancing their career opportunities and mingle with current practicing lawyers in their area of law. See if some meetings between the law community and newly graduated students occur after a seminar. If so, take note of how many of the newly graduated students come back to participate and find CLE classes helpful for their career.

  Get some data about the cost of each program and draw some statistics to match cost for each newly graduated student that comes back within the first year to take CLE classes. Then see how many come back the second year after graduation, and so on so forth. (I may be wrong with CLE requirement but following the students after graduation and see how many use the program is a good way to link the program to student learning outcome)

- **Indirect assessment that can be done:**

  Survey each participant in the program classes to see how of these seminars impact their career. Ask them how many are Loyola Alum.

- **Tools recommended for assessment:**

  Surveys from all parties involved: newly graduated students, lawyers that participate in the CLE classes, and staff. Tie up the questions on the surveys with the goals of the center to demonstrate the goal of the center and more specifically demonstrate the student learning experience.