1. **College Identification and Executive Summary** (2 page recommended length)

- Executive summary of activities (for AY 2011-2012) and college highlights, particularly in the areas of planning and assessment, including a brief progress report on implementation of action plans and outcomes results and notation of any changes over the last year or any new initiatives

- Loyola University New Orleans College of Law

- In the Jesuit tradition of academic rigor, pursuit of justice, and service to others, the College of Law will educate future members of the Bar to be skilled advocates and sensitive counselors-at-law committed to ethical norms in pursuit of dignity for all.

- Loyola University New Orleans College of Law was established in 1914. The College of Law offers both civil law and common law curriculums, full-time day and part-time evening programs, as well as five joint degree programs. The College fosters critical and analytical thinking, ethics and professionalism, and a commitment to serve the community of the 21st century. The College of Law faculty is a community of scholars committed to academic excellence in teaching and scholarship, as well as service to others. The College of Law has enjoyed a great success during the years. Through a Memorandum of Understanding with the University, the College has shored up its finances and ensured that all donations to the College are restricted for internal use. This allowed the College to increase its faculty numbers, complete a four-story, 16,000 square foot addition to the building and purchase the Dominican Conference Center. This Center was renamed and now houses the Stuart H. Smith Law Clinic and Center for Social Justice along with the offices of Career Development and Law Practice and Law Skills and Experiential Learning. The pursuit of excellence is marked by success in national and international Moot Court and Trial Advocacy competitions, and the placement of students in judicial clerkships, private law firms, and public interest positions. Dedication to public service is demonstrated by the clinical and poverty law programs, which are rated among the nation’s best and the College’s pro bono and poverty law requirements.

In June 2012 Loyola College of Law welcomed its new Dean, María Pabón López. With the start of her tenure, Dean López began a top to bottom assessment of the operations of the College. Following is a description of the changes implemented after this review.

A top priority is to increase the number of Loyola College of Law students who graduate with hands-on practical experience. This goal is particularly significant in light of the changing climate in the legal field where employers demand graduates who are “practice-ready.” To strengthen the College’s ability to develop students in that area the College has undertaken the reorganization of its administrative structure. The reorganization plan included the following key actions:

Revised: Fall 2012
streamlining the organization structure of the College reducing the number of direct reports to the Law Dean
addition of an Assistant Dean of Administration
redesigning the office of Career Services into the Department of Career Development and Law Practice Center with new leadership with law practice experience and the focus of expanding opportunities for students in legal and judicial clerkship positions
redesigning the office of Law Skills to the Department of Law Skills and Experiential Learning with the new leadership and focus on practical skills training
reorganized the office of the Associate Dean of Academic Affairs by dividing and adding responsibilities resulting in two Associate Deans;
  • Associate Dean of Student Academic Affairs and special Projects
  • Associate Dean of Faculty Academic Affairs
reorganized the responsibilities of the Law Admissions and Law Records offices to redirect non-recruiting responsibilities to the new Assistant Dean of Enrollment Management. These duties include student orientation and scheduling of first year classes thereby permitting Law Admissions to focus on recruiting efforts
hiring a highly qualified Associate Dean of Law Admissions and Financial Aid to rejuvenate recruiting efforts
hiring an experienced Assistant Director of Law Admissions to assist with the new recruiting efforts

An assessment of the Center for International and Comparative Programs was undertaken to determine the strength of each program and to identify areas for improved efficiency, cost savings and opportunities for revenue generation. This assessment revealed several opportunities which were implemented for the 2012 and several which are planned for the 2013 programs;
  • change of program leadership (2012)
  • reduction in the number of and compensation paid to foreign adjunct professors (2013)
  • streamlining and reduction of non-academic program offerings such as receptions and social gatherings (2012)
  • increasing use of electronic technology to reduce the cost of printing and shipping of materials (2012)
  • analysis of tuition charged by competing programs leading to a revised tuition structure for 2013 which will generate additional revenues while keeping rates competitive with competing programs
  • social justice requirements
  • minimum GPA requirements

Revised: Fall 2012
2. College Summary and Student Learning Outcomes (SLOs) / Key Performance Indicators (KPIs) Assessment Results
(See Tables 2.1 through 2.5 which can be found in the Appendix #1)
Please review the university-generated data where provided in the tables below for accuracy and input the requested information using the appropriate codes as indicated in each table. Please review the list of KPIs included for your area and add additional items where appropriate. Provide a summary of their results.

For sections 3-6 below, please respond to each part:

3. Summary of College Achievements and Committee Service (3 pages)
A. Awards/distinctions for college as a whole

- Key faculty achievements;
  - See Appendix - #2 List of Faculty Acknowledgments
  - See Appendix - #3 List of Faculty Publications

- Key student achievements
  - See Appendix - #4 List of Student Achievements

- Key staff achievements
  - See Appendix - #5 List of Staff Achievements and Community Service

- Community engagement activities/achievements
  - See Appendix - #2 List of Faculty Acknowledgments
  - See Appendix - #5 List of Staff Achievements and Community Service

Revised: Fall 2012
B. University Committee Service (including: Task Forces and Special Initiatives) and Strategic Alignment (Use codes indicated in footnote number 1)

- **Key faculty committee service**
  - Dean, María Pabón López served on the Provost Search Committee for the University’s SACS Compliance Officer ED
  - Dean, María Pabón López serves on the Handbook Committee as Interim Dean. SG
  - Rev. Lawrence W. Moore, S.J served on the Associate Deans’ Council for 2011-12 SG
  - Professor Robert Garda served on the Provost Search Committee in 2011-12 ED
  - Professor Johanna Kalb served on the University Faculty Senate, the University Honorary Degrees Committee and the Senate Faculty awards committee. SG
  - Professor John Lovett served on the university’s Space Allocation Committee and participated in Provost Ed Kvet’s year-long workshop on training potential administrators from each college. SG / ED
  - Professor Karen Sokol served on the university senate. SG
  - Clinical Professor Ramona Fernandez served on the University Diversity Committee. ED
  - Professor Andrea Armstrong served on the Faculty Senate and also on the Senate Elections sub-committee. SG
  - Professor Markus Puder served on the Faculty Senate SG, University Conciliation Committee SG and the University Centennial Speakers Committee UR / UI.
  - Professor Kathryn Venturatos Lorio served on the Handbook Committee as Interim Dean. SG
  - Professor Lloyd Drury, III served on the University Strategic Planning Team, chaired an ad hoc committee on the University’s Political Activities Policy. SG

Revised: Fall 2012
• Professor Isabel Medina is serving as the Faculty Senate Representative to the University Budget Committee SG and to the Faculty Handbook Revision Committee SG. Served on an ad hoc committee with Special Assistant to the Provost Roger White under the Provost and the University Senate charged with drafting the sexual harassment policy ED and drafting an ombuds/faculty person position statement SG. Served on the Faculty Senate Ad Hoc Salary Equity Committee SG.

• Library Professor Etheldra Scoggin served as the Library representative on the Faculty Senate. SG

• Professor Dominique Custos served University Diversity Committee. ED

• Key staff committee service

• Barbara Wilson served on the University Centennial Committee. UR / UI

---

1 University Committee Service Codes:

Strategic Alignment: For each faculty member and staff member (where applicable) note service on university committees/task forces/special initiatives for all levels & strategic areas that apply.

CODE: Strategic alignment

ED – Educational Mission, Curricular Decision-Making, Enhancement of Learning (e.g., curricular development/revision, community-engaged learning/research (i.e., service learning), and pedagogical innovations (e.g., CFI workshops), etc.) [Examples of University committees in this category may include SCAP, SCCC, Grad Council, Online Educ. Cmt., Prof. & Con Studies Cmt., FR Seminar Cmt., Honors Advisory Board.; example of college level is college curricular cmts.]

ST – Student Enrollment/Relations/Co-curricular Programming (e.g., recruitment & admissions related activities, student success (retention activities), and alumni relations and co-curricular initiatives and events)

SG – Shared Governance (University: committees such as Faculty Senate, Strategic Planning Cmt., UBC, URTC; College: strategic planning cmts., CRTC, etc.)

UR – University Reputation (e.g., presentations at national higher education conferences, developing grant proposals to improve educational programs, etc.)

UI – University Identity (Enhancement of Jesuit Values, e.g., work with Mission & Ministry, JSRI, and community-engaged service)

Revised: Fall 2012
4. **Budget for AY2011-12** (1 page)

- Provide a brief narrative of your college’s budget and expenditures for 2011-12, including an assessment of the adequacy of the budget to support of the strategic goals/initiatives of your area.

The law school’s financial status is determined by the existence of a Memorandum of Understanding (MOU) signed in May, 2003 between the central administration and the law school. The MOU is scheduled to be reviewed by the Law Dean and the University Administration by April 30, 2013. The MOU provides the law school with the ability to make long term plans based on its own viability rather than the added contingency of the operating needs of the University.

Under the present MOU, the University will receive 20% of regular tuition and summer tuition revenues generated by the College of Law, except for tuition generated in the summer abroad program. The remainder of the revenues generated by the College of Law’s regular and summer tuition revenues (80%) is made available to the College of Law. In addition, the College of Law receives fees that the Continuing Legal Education Department generates and sales of its Law Review publication as well as deposit forfeitures.

During FY12, the College of Law generated $28.389 million in gross revenues and provided the University with $5.959 million for its share of revenues. This left the College of Law $22.430 million for its operations plus $1.341 million in surplus which was deposited into an account restricted to law school use for capital purchases.

The funding available to the College of Law during FY12 was adequate for the staffing and operations of the College of Law. Highlights include a tuition discount percentage of 20.80%, funding of a variety of speakers and conferences on many aspects of the law, funding of 28 faculty summer research grants, continuation of a bar preparation program, support of student organizations competing in regional, national and international competitions, funding for 40 faculty members to attend educational conferences, and the needed upgrade of faculty and administration computer equipment.

As discussed above, the MOU is in effect for FY13.

Projections for FY13 indicate that the College of Law will generate $26.984 million in gross revenues and will provide the University with $5.330 million for its share. For FY13, the College of Law has budgeted $26.694 million for its operations plus $0.300 million in anticipated surplus to be dedicated to a capital account in accordance with the MOU.

It is anticipated that the funding available to the College of Law during FY13 will be adequate for the staffing and operations of the College of Law. Highlights of the projected FY13 budget include a tuition discount percentage increased to 22.00% and continued funding of speakers and conferences, faculty summer research grants, student organizations competing in regional, national, and international competitions, and funding for faculty travel to educational conferences.

Revised: Fall 2012
FUNDRAISING

In addition to the tuition-related funding available to the College, Dean López and the Development Staff have realized donations in the amount of $1,093,000.

CHALLENGES

The reduction in revenues between FY12 and projected for FY13, $28.389 and $26.984, respectively reflects major challenges faced by the College of Law and law schools nationwide. Due to the continuing economic downturn since 2008, the number of students taking the Law School Admissions Test (LSAT) has declined by approximately 40% over the last three years. Consequently we have experienced a similarly proportional decline in the number of applications and enrollment over the last two years as evidenced by the 16% decline in LSAT registrants between 2011 and 2012. In 2010 the College of Law projected an entering class enrollment of 265 matriculants for the following five years. This seemed reasonable and conservative at the time given the 2009 entering class enrollment was in excess of 320 students. However, as noted above, beginning in 2010 the number of law school applicants nationwide began to drop precipitously. In fall 2011 we sat a class of 241 and in fall 2012 our matriculants totaled 237. We believe this sized class to be the “new normal” which we can anticipate. As the number of LSAT registrants appears to have shrunken another 16% this year (based on reports from the Law School Admissions Council LSAC), we believe it is reasonable to only project classes at a maximum of 240 for the next several years.

We reach this conclusion based, not only on the LSAT trends, but also on the national demographics of households with 18 year old children which stands at a multi-decade low. This is anticipated to remain the case for the next 3-4 years. Since the 18 year old student is 4 years away from being law school eligible, we can anticipate the lower enrollment to be the norm for the foreseeable future. To address these challenges the College is developing new marketing efforts to assist the new Law Admissions administration with recruiting. These efforts include LL.M. increases, pipelines to local schools, enhanced recruiting in Louisiana, etc.
5. **Strategic planning and goals for AY 2011-12** (2 pages)

- Provide general description of the college process of strategic planning, **top strategic goals**, and associated strategies/initiatives. (The current strategic plan should be posted on the college’s Intranet site. If you are in the process of developing/updating a strategic plan, please offer a brief description of what planning stage your area is in currently and your timeline for completion.)

**DRAFT-Strategic Plan for Loyola University New Orleans College of Law**

**Under Review by Law Budget and Strategic Planning Committee**

**Mission Statement:**

In the Jesuit tradition of academic rigor, pursuit of justice, and service to others, the College of Law is committed to educating future members of the Bar to be skilled advocates and sensitive counselors-at-law committed to ethical norms in pursuit of dignity for all; engaging and serving both the Loyola community as well as our local, regional, and global communities; fostering academic excellence through supporting critical, emerging, and foundational scholarship and research.

**GOAL#1: Provide a rigorous education focusing on the development of critical, analytical, and legal reasoning skills essential for the practice of law and pursuit of justice.**

**Implementing Steps:**

A. **ACADEMIC AFFAIRS:**
   1. Provide an extensive legal writing experience for every student prior to graduation.
   2. Facilitate and expand reinforcement of academic classes with experiential learning offerings as recommended by the Carnegie Report, *Educating Lawyers: Preparation for the Profession of Law*.
   3. Ensure integrated academic support availability for all students.
   4. Provide opportunities for both faculty and students to reflect on the doctrinal, public policy, and theoretical underpinnings of current and historical legal issues of interest.
   5. Facilitate a learning experience integrated with modern technology by supporting technology training, access to electronic resources and media, and developing a plan for continuous review, update, and replacement of technology throughout the College of Law facilities

B. **ADMINISTRATIVE AFFAIRS:**
   1. Review the compensation for faculty and staff to assure competitiveness with law schools in the region.
   2. Reorganize departmental reporting and administrative structure to ensure that the talents of staff, particularly senior management, are being properly utilized.

Revised: Fall 2012
3. Focus administrative efforts on student services and personalized attention to stakeholders
4. Maintain the Memorandum of Understanding with the University ensuring that the guaranteed payment to the University does not exceed 20% of annual tuition revenues.
5. Institute routine analysis of available building space for most efficient use.
6. Establish formal cross-training program among the law staff to provide critical back-up support in the event of emergencies.

C. ADMISSIONS:
   1. Maintain size of entering class at the level sufficient to support law school operations.

D. DEVELOPMENT AND PRIVATE GIVING
   1. Increase fundraising to maintain or exceed current level of operations

Goal #2: Foster professional and ethical success by our graduating students by facilitating their entry into the practice of law and providing opportunities to current students to learn, observe, and implement their legal education.

Implementing Steps:

A. ACADEMIC AFFAIRS:
   1. Expand support for clinical offerings and experiential learning opportunities that emphasize post-graduation skills such as client contacts, courtroom experience, and written and oral arguments
   2. Increase percentage of passing scores for Loyola first-time Louisiana bar applicants
   3. Increase bar passage rate for Loyola first-time bar applicants in Louisiana vis-à-vis other Louisiana law schools
   4. Consistently perform above state average for Loyola first-time bar applicants in every state to which our graduates seek admission

B. ADMISSIONS:
   1. Admit high-quality and deserving students with the characteristics to become future lawyers
   2. Encourage applications from underrepresented and/or underserved communities
   3. Provide sufficient scholarships to attract and retain a student body that demonstrates our highest academic ideals and our commitment to engendering diverse conversations and experiences.

C. CAREER DEVELOPMENT AND LAW PRACTICE
   1. Increase the number of Louisiana and non-Louisiana employers conducting on-campus interviews for both internships and first year positions; resume collection, etc.
   2. Provide dedicated information and programming for public interest law opportunities
   3. Increase the percentage of students employed in legal positions at graduation and six months after graduation.

Revised: Fall 2012
4. Provide opportunities for informal networking and mentoring between potential employers and current students
5. Provide assistance to recent alumni (within the last five years) as they encounter new stages/challenges in their careers.

D. DEVELOPMENT AND PRIVATE GIVING
1. Secure specially designating donations for endowed scholarships supporting upper-class and need-based grants for College of Law students.

Goal #3: Facilitate engagement and collaboration within the Loyola College of Law community (alumni, students, staff, faculty); between the College of Law and Loyola University as a whole; and between the College of Law and local, regional, and global communities that share our commitments to academic excellence, service, and scholarship.

A. ACADEMIC AFFAIRS:
1. Increase amount and placement of faculty publications by providing increased financial support for investigation, research, writing, and travel stipends to present scholarly papers
2. Support existing and relevant centers and institutes at the College of Law through enhancing their ability to produce relevant research.
3. Continue to provide support of scholarly publications by providing faculty research and library assistance and by providing access to subscription services such as SSRN and EXPRESSO through which articles can be submitted for possible publication.
4. Enhance the reputation of the College of Law by improving ranking in the USNEWS AND WORLD REPORT and joining or maintaining memberships in organizations dedicated to academic excellence, such as Order of the Coif.
5. Maintain annual lecture series featuring high profile speakers and panel discussions of topics of national and regional interest.
6. Maintain and enhance relationships with national professional and accreditation authorities

B. ADMINISTRATIVE AFFAIRS:
1. Produce quarterly mailings to judges, attorneys and peers in legal education highlighting faculty publications, student successes and other points of interest at Loyola.

C. DEVELOPMENT AND PRIVATE GIVING
1. Continuously improve percentages of alumni contributions by facilitating deeper alumni interactions and interest
2. Increase specially designated donations for centers and institutes at the College of Law

Revised: Fall 2012
6. **General statement on how assessment has been conducted within the college during AY 2011-2012**

(Please refer to your last year’s Assessment Plan, which should be posted on your college Intranet site.)

- Provide your college Key Performance Indicators (KPIs) and/or overarching Student Learning Outcomes (SLOs) (where applicable).
- List your AY2011-12 assessment activities related to your educational program(s) and how you measured your student learning outcomes or student performance (what methods of data gathering and what metrics did you use?)
- List the assessment of KPIs/SLOs related to community-engaged learning, research, and service as well as your college’s overall community-related goals (if applicable).
- Briefly describe the results found through the assessment of your college’s KPIs/SLOs including any community-related outcomes. What did you learn from the results?
- Describe how the results are used to inform programmatic enhancements (provide specific illustrations).

**General Assessment:**

The College of Law Assessment Plan for 2011-2012 is available on the intranet (http://law.loyo.edu/planning-and-assessment-documents). The College of Law, through various faculty and administrative committees, continues to assess the strengths and weaknesses of all law departments and the program of legal education as part of the process of continuous improvement. Each department and center at the College was required to prepare an Annual Report for 2011-2012 by August 1, 2012. These reports are posted on the College of Law Intranet http://law.loyo.edu/planning-and-assessment-documents and will also be posted on the departmental intranet sites. Each faculty member is assessed annually by the Dean of the College basing the assessment on teaching and research performance and service efforts (including community engagement). Additionally the Dean takes student evaluations into consideration when performing the faculty review. Performance reviews of staff take place in April and May. Department and other supervisors complete a performance review form, which is shared with the staff member who can write comments and reactions on it. Once the dean receives these reviews the dean meets individually with each staff member, to discuss the evaluation and to identify opportunities for improvement and growth. The staff evaluations performed in May were of particular importance as they are the first staff evaluations since the Reorganization Plan for the College was put into place in November 2011. Reorganization activities continue with additional modifications planned for 2012-13 in the areas of Assessment Planning, Web Strategy and Design and expansion of the Law Skills and Experiential Learning Program.

- List your AY2011-12 assessment activities related to your educational program(s) and how you measured your student learning outcomes or student performance (what methods of data gathering and what metrics did you use?)

The Law Faculty instituted a major change in the curriculum in 2010 in response to the concern over bar passage rates. A major challenge regarding this change is that the first class affected was the entering class for 2010-11 which will not sit for the bar exam until summer 2013. Consequently a reasonable outcome assessment of the curriculum change cannot be undertaken until the summer 2013 bar results are learned.

Revised: Fall 2012
The components which can be assessed, however, include the progress made by students who were found to be struggling with their studies. Those students are identified as the bottom quartile of their respective classes and they are required to participate in the College’s Academic Support Program (ASP). The ASP report is located on the College’s Intranet at http://law.loyno.edu/sites/law.loyno.edu/files/academic-success-program-report12.pdf.

- List the assessment of KPIs/SLOs related to community-engaged learning, research, and service as well as your college’s overall community-related goals (if applicable).
- Provide your college Key Performance Indicators (KPIs) and/or overarching Student Learning Outcomes (SLOs) (where applicable).

The primary Student Learning Outcomes ultimately are the students’ success on the bar exam and their possession of the practical skills needed to be able to engage successfully in the practice of law. Results of the bar exam from the State of Louisiana and other jurisdictions are thoroughly reviewed by the law faculty and administration as soon as they are released. In order to enhance this analysis, the College has contracted with a statistician to prepare a detailed analysis of the Louisiana bar exam results in the effort to identify the key criteria which can predict success on the bar exam.

- Briefly describe the results found through the assessment of your college’s KPIs/SLOs including any community-related outcomes. What did you learn from the results?

One of the goals established by the College was to develop a partnership with local city and parish governments to place students in clerk positions with the government attorneys. This proved to be a successful endeavor with the placement of 14 students during summer 2012.

Revised: Fall 2012
7. **Supportive Documents**
   - Supply all source documentation reference in your Annual Report (e.g., post relevant college meeting minutes as well as copies of any tools such as surveys, interview protocols, test or portfolio evaluation rubrics, etc.) that the college uses to collect and evaluate data about key performance or student learning achievement.
   - Provide copies of any college-generated reports in which you summarize assessment results and decision-based college actions in AY2011-12.
   - Provide supporting documentation that demonstrates *full-circle* planning, assessment, reflection, and action (i.e., continuous process of improvement) such as proposals for new courses/programs, proposals for course or program revisions/enhancements, and any other college-generated reports in which you summarize assessment results and information/data-based college actions in AY2011-12 including evidence of improvement stemming from follow-up studies of actions taken before AY2011-12.

**Links to College of Law Intranet Sites:**

- Link to Faculty Meeting Minutes:
  [http://law.loyno.edu//meeting-minutes](http://law.loyno.edu//meeting-minutes)

- Link to Planning and Assessment Documents

- Reports concerning revisions to assessment efforts for future compliance with accreditation principles

- Law Clinic Assessment Documents
  [http://www.loyno.edu/lawclinic/intranet](http://www.loyno.edu/lawclinic/intranet)

- Career Development and Law Practice Assessment Documents
  [http://www.loyno.edu/lawcareers/intranet](http://www.loyno.edu/lawcareers/intranet)

- Continuing Legal Education Assessment Documents
  [http://www.loyno.edu/cle/intranet](http://www.loyno.edu/cle/intranet)

- Law Library Assessment Documents
  [http://law.loyno.edu/library/intranet](http://law.loyno.edu/library/intranet)

Revised: Fall 2012
Center for International and Comparative Programs Assessment Documents
http://www.loyno.edu/ip/intranet

Center for Environmental Law and Land Use Assessment Documents
http://www.loyno.edu/environment-land-use/intranet

Gillis Long Poverty Law Center Assessment Documents
http://www.loyno.edu/gillislong/intranet
## APPENDIX - #1

### Table 2.1: College Headcount by Faculty Status and Staff Over Last Four Academic Years

**Data Source: OIRE KPIs and HR**

<table>
<thead>
<tr>
<th>Faculty &amp; Staff Headcount</th>
<th>AY 08-09</th>
<th>AY09-10</th>
<th>AY 10-11</th>
<th>AY 11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ordinary Faculty – FT Tenured</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ordinary Faculty – FT Tenure-Track</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extraordinary Faculty – FT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Fulltime Faculty (FT) Headcount</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-Time Faculty – PT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total FTE Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff – FT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff – PT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total FTE Staff</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FTE Faculty/Staff: Fulltime Equivalent Faculty/Staff = FT Headcount + 1/3*PT Headcount

Revised: Fall 2012
Table 2.2 - Law (LW) Student Headcount, Persistence & Graduation Rates, Number of Graduating Seniors By Program/Area of Concentration

Data source: OIRE KPIs for College

<table>
<thead>
<tr>
<th>Number of Declared Law Students</th>
<th>AY 08-09</th>
<th>AY 09-10</th>
<th>AY 10-11</th>
<th>AY 11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Majors</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LW FT Students (incl. Day &amp; LLM Programs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JD-Day Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLM Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LW PT Students (incl. Evening Program)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JD-Evening Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total FTE** LW Majors</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persistence rate of degree-seeking students by program</td>
<td>AY 08-09</td>
<td>AY 09-10</td>
<td>AY 10-11</td>
<td>AY 11-12</td>
</tr>
<tr>
<td>No. of Majors</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JD-Day Program (Fall to Fall)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JD-Evening Program (Fall to Fall)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLM Program (2 consecutive registrations)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation rate of degree-seeking students by program</td>
<td>AY 08-09</td>
<td>AY 09-10</td>
<td>AY 10-11</td>
<td>AY 11-12</td>
</tr>
<tr>
<td>No. of Majors</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JD-Day Program (3-yr rate)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JD-Evening Program (4-yr rate)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LLM Program (2-yr rate)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revised: Fall 2012
### Annual number of graduating LW students by program/area of concentration

<table>
<thead>
<tr>
<th>Major/Degree</th>
<th>Overall Total Number of LW Graduates</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
<th>AY 08-09 No. of Majors</th>
<th>AY 09-10 No. of Majors</th>
<th>AY 10-11 No. of Majors</th>
<th>AY 11-12 No. of Majors (avail. 9/1/12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>* FTE LW Majors = FT Headcount + 2/3(Part-time Headcount)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revised: Fall 2012
## Table 2.3: Student/Faculty Ratios

<table>
<thead>
<tr>
<th>Student/Faculty Ratios</th>
<th>AY 08-09</th>
<th>AY 09-10</th>
<th>AY 10-11</th>
<th>AY 11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. of Majors</td>
<td>No. of Majors</td>
<td>No. of Majors</td>
<td>No. of Majors</td>
</tr>
</tbody>
</table>

### Overall Total FTE student headcount:

### Overall Student/Faculty Ratio (1)
(based upon total number of SCCH* offered by college/FTE college faculty):

### Overall Student/Faculty Ratio (2)
(based upon headcount of college FTE majors /college FTE faculty):

* Status: FT – Full-time; PT – Part-time
  SCCH: Student Course Credit Hours
Table 2.4: College-Level - Key Performance Indicators and Aggregated Results on Relevant Student and Faculty/Staff Surveys (e.g., 2011 Graduating Student Survey, Course Evaluations, SSI, IPS, ASPS, NSSE, and FSSE)*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enrollment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Law Full-Time</td>
<td>699</td>
<td>696</td>
<td>743</td>
<td>690</td>
<td>689</td>
<td>642</td>
<td>598</td>
<td>Total number of FT enrollment</td>
</tr>
<tr>
<td>Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Law Part-Time</td>
<td>169</td>
<td>148</td>
<td>159</td>
<td>157</td>
<td>131</td>
<td>120</td>
<td>150</td>
<td>Total number of PT enrollment</td>
</tr>
<tr>
<td>Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Law Total</td>
<td>868</td>
<td>844</td>
<td>902</td>
<td>847</td>
<td>820</td>
<td>762</td>
<td>748</td>
<td>Total number of enrollment</td>
</tr>
<tr>
<td>FTE Law Enrollment</td>
<td>812</td>
<td>795</td>
<td>849</td>
<td>804</td>
<td>776</td>
<td>722</td>
<td>698</td>
<td>Law FTE = Full-Time headcount plus two-thirds part-time (FT+(2/3*PT))</td>
</tr>
<tr>
<td><strong>Law Admissions</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unduplicated Applications</td>
<td>1333</td>
<td>1611</td>
<td>1827</td>
<td>1913</td>
<td>1794</td>
<td>1617</td>
<td>2000</td>
<td>Total number of unique applications</td>
</tr>
<tr>
<td>Unduplicated Offers</td>
<td>893</td>
<td>799</td>
<td>928</td>
<td>860</td>
<td>1071</td>
<td>1090</td>
<td>800</td>
<td>Total number of unique offers</td>
</tr>
<tr>
<td>Full-Time Matriculants</td>
<td>260</td>
<td>201</td>
<td>254</td>
<td>200</td>
<td>199</td>
<td>201</td>
<td>203</td>
<td>Total number of FT Matriculants</td>
</tr>
<tr>
<td>Part-Time Matriculants</td>
<td>60</td>
<td>44</td>
<td>69</td>
<td>46</td>
<td>43</td>
<td>36</td>
<td>62</td>
<td>Total number of PT Matriculants</td>
</tr>
<tr>
<td>75th Percentile UGPA</td>
<td>3.55</td>
<td>3.50</td>
<td>3.51</td>
<td>3.59</td>
<td>3.48</td>
<td>3.75</td>
<td>3.50</td>
<td>75th Percentile GPA for all Matriculants</td>
</tr>
<tr>
<td>Median UGPA</td>
<td>3.37</td>
<td>3.33</td>
<td>3.26</td>
<td>3.34</td>
<td>3.22</td>
<td>3.35</td>
<td></td>
<td>Median GPA for all Matriculants</td>
</tr>
<tr>
<td>25th Percentile UPGA</td>
<td>3.08</td>
<td>3.03</td>
<td>3.01</td>
<td>3.09</td>
<td>2.97</td>
<td>3.25</td>
<td></td>
<td>25th Percentile GPA for all Matriculants</td>
</tr>
<tr>
<td>75th Percentile LSAT</td>
<td>155</td>
<td>156</td>
<td>155</td>
<td>157</td>
<td>156</td>
<td>159</td>
<td></td>
<td>75th Percentile LSAT for all Matriculants</td>
</tr>
<tr>
<td>Median LSAT</td>
<td>152</td>
<td>153</td>
<td>153</td>
<td>153</td>
<td>153</td>
<td>155</td>
<td></td>
<td>Median LSAT for all Matriculants</td>
</tr>
<tr>
<td>25th Percentile LSAT</td>
<td>148</td>
<td>149</td>
<td>150</td>
<td>150</td>
<td>151</td>
<td>153</td>
<td></td>
<td>25th Percentile GPA for all Matriculants</td>
</tr>
<tr>
<td><strong>Minority Enrollment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Class Total</td>
<td>323</td>
<td>247</td>
<td>326</td>
<td>269</td>
<td>242</td>
<td>244</td>
<td>203</td>
<td>Total number of FT Matriculants</td>
</tr>
<tr>
<td>Minority Total</td>
<td>73</td>
<td>67</td>
<td>97</td>
<td>72</td>
<td>61</td>
<td>51</td>
<td>62</td>
<td>Total number of Minority Matriculants</td>
</tr>
<tr>
<td>Minority Percentage</td>
<td>23%</td>
<td>27%</td>
<td>30%</td>
<td>27%</td>
<td>25%</td>
<td>21%</td>
<td>31%</td>
<td>Percentage of Minority Matriculants</td>
</tr>
<tr>
<td>Student Body Total</td>
<td>868</td>
<td>844</td>
<td>894</td>
<td>847</td>
<td>820</td>
<td>762</td>
<td>748</td>
<td>Total number of Student Body</td>
</tr>
<tr>
<td>Minority Percentage</td>
<td>213</td>
<td>214</td>
<td>243</td>
<td>238</td>
<td>227</td>
<td>184</td>
<td>224</td>
<td>Total number of Minority Students</td>
</tr>
<tr>
<td>Minority Percentage</td>
<td>25%</td>
<td>25%</td>
<td>27%</td>
<td>28%</td>
<td>28%</td>
<td>24%</td>
<td>30%</td>
<td>Percentage of Minority Students</td>
</tr>
<tr>
<td><strong>Degrees Awarded</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>232</td>
<td>246</td>
<td>251</td>
<td>283</td>
<td>238</td>
<td>281</td>
<td>270</td>
<td>Total number of Law Degrees Awarded</td>
</tr>
<tr>
<td>JD</td>
<td>193</td>
<td>244</td>
<td>247</td>
<td>282</td>
<td>231</td>
<td>275</td>
<td>260</td>
<td>Total number of JD Degrees Awarded</td>
</tr>
<tr>
<td>JD Minority</td>
<td>47</td>
<td>61</td>
<td>62</td>
<td>69</td>
<td>63</td>
<td>88</td>
<td>65</td>
<td>Total number of JD Degrees Awarded to Minorities</td>
</tr>
</tbody>
</table>

Revised: Fall 2012
<table>
<thead>
<tr>
<th>JD Minority Percentage</th>
<th>24%</th>
<th>25%</th>
<th>25%</th>
<th>24%</th>
<th>27%</th>
<th>32%</th>
<th>25%</th>
<th>Percentage of JD Degrees Awarded to Minorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>JD-Joint Degrees</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>Total number of JD-Joint Degrees Awarded</td>
</tr>
<tr>
<td>LLM</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>3</td>
<td>5</td>
<td>Total number of LLM Degrees Awarded</td>
</tr>
</tbody>
</table>

**Persistence/Graduation Rates**

<table>
<thead>
<tr>
<th></th>
<th>Academic Attrition Total</th>
<th>Minority Academic Attrition</th>
<th>Transfer Attrition Total</th>
<th>Minority Transfer Attrition</th>
<th>Other Attrition Total</th>
<th>Minority Other Attrition</th>
<th>Total Attrition</th>
<th>Minority Attrition</th>
<th>Percentage Minority Attrition</th>
</tr>
</thead>
<tbody>
<tr>
<td>JD-Joint Degrees</td>
<td>4</td>
<td>2</td>
<td>17</td>
<td>2</td>
<td>9</td>
<td>2</td>
<td>30</td>
<td>6</td>
<td>20%</td>
</tr>
<tr>
<td>LLM</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Faculty**

<table>
<thead>
<tr>
<th></th>
<th>Full-Time Faculty Members</th>
<th>Minority Faculty Members</th>
<th>Percentage Minority</th>
<th>Female Faculty Members</th>
<th>Percentage Female</th>
<th>Law Student Faculty Ratio</th>
<th>Percentage Female</th>
<th>Graduating Student Survey (Results available in June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>JD-Joint Degrees</td>
<td>37</td>
<td>10</td>
<td>27%</td>
<td>12</td>
<td>32%</td>
<td>17.52 to 1</td>
<td>32%</td>
<td>Overall quality of instruction</td>
</tr>
<tr>
<td>LLM</td>
<td>38</td>
<td>11</td>
<td>29%</td>
<td>14</td>
<td>37%</td>
<td>17.48 to 1</td>
<td>37%</td>
<td>Overall quality of advising</td>
</tr>
</tbody>
</table>

Revised: Fall 2012
<table>
<thead>
<tr>
<th>How helpful was LU in developing your...</th>
<th>College Mean/ University Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>Ethical Awareness</td>
<td></td>
</tr>
<tr>
<td>Content of Major/Area of Study</td>
<td></td>
</tr>
<tr>
<td>Educating the whole person to benefit the larger community</td>
<td>College Mean/ University Mean</td>
</tr>
<tr>
<td>Intend to Engage in Service</td>
<td>College Mean/ University Mean</td>
</tr>
<tr>
<td>Satisfied with my spiritual development at Loyola</td>
<td>College Mean/ University Mean</td>
</tr>
<tr>
<td>Clearly understand Loyola’s rich Jesuit Tradition</td>
<td>College Mean/ University Mean</td>
</tr>
</tbody>
</table>

### Student Course Evaluations

| Course syllabus made requirements clear | College Mean / University Mean |
| Instructor stimulated critical thinking | College Mean / University Mean |
| Instructor stimulated critical, analytical, creative and independent thinking | College Mean / University Mean |
| Overall, the course was intellectually very challenging/valuable educational experience | College Mean / University Mean |

### Student Course Evaluations-Online Courses (College-Level, if applicable)

| Course syllabus made requirements clear | College Mean / University Mean |
| Online Format allowed me to learn course material adequately | College Mean / University Mean |
| This course aligns with the mission of the university | College Mean / University Mean |
| Overall, the course was valuable educational experience | College Mean / University Mean |

### Bar Passage Rate

| Bar Passage Rate | 63% 71% 70% 69% 66% 70% 70% | Passage rate of first-time bar exam takers in primary jurisdiction (LA) |

### Financial

| Revenues |   |   |   |   |

Revised: Fall 2012
<table>
<thead>
<tr>
<th></th>
<th>Actual / Projected Law Revenues from Reports/projections</th>
<th>Actual / Projected Law Revenues from Reports/projections</th>
<th>Actual / Projected Law Revenues from Reports/projections</th>
<th>Actual / Projected Law Revenues from Reports/projections</th>
<th>Actual / Projected Law Revenues from Reports/projections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$ 20,984,374</td>
<td>$ 23,643,377</td>
<td>$ 24,720,348</td>
<td>$ 27,467,887</td>
<td>$ 29,100,747</td>
</tr>
<tr>
<td>Gifts, Grants and</td>
<td>$ 1,603,081</td>
<td>$ 2,045,008</td>
<td>$ 1,932,223</td>
<td>$ 1,801,747</td>
<td>$ 2,496,025</td>
</tr>
<tr>
<td>Contracts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>$ 270,904</td>
<td>$ 259,171</td>
<td>$ 345,906</td>
<td>$ 302,072</td>
<td>$ 305,859</td>
</tr>
<tr>
<td>International Programs</td>
<td>$ 350,727</td>
<td>$ 556,030</td>
<td>$ 410,008</td>
<td>$ 493,320</td>
<td>$ 354,024</td>
</tr>
<tr>
<td>Total Revenues</td>
<td>$ 23,209,086</td>
<td>$ 26,503,586</td>
<td>$ 27,408,485</td>
<td>$ 30,065,026</td>
<td>$ 29,100,747</td>
</tr>
<tr>
<td>Expenses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Expenses</td>
<td>$ 5,640,640</td>
<td>$ 6,366,781</td>
<td>$ 6,777,175</td>
<td>$ 7,358,522</td>
<td>$ 8,183,398</td>
</tr>
<tr>
<td>Library Expenses</td>
<td>$ 2,188,560</td>
<td>$ 2,350,956</td>
<td>$ 2,393,975</td>
<td>$ 2,435,363</td>
<td>$ 2,620,667</td>
</tr>
<tr>
<td>Other Expenses</td>
<td>$ 1,129,511</td>
<td>$ 1,239,935</td>
<td>$ 1,399,069</td>
<td>$ 1,466,621</td>
<td>$ 1,366,847</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>$ 3,838,748</td>
<td>$ 4,452,957</td>
<td>$ 4,754,928</td>
<td>$ 5,957,301</td>
<td>$ 6,585,599</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$ 21,102,856</td>
<td>$ 24,218,932</td>
<td>$ 24,888,603</td>
<td>$ 27,115,958</td>
<td>$ 28,801,114</td>
</tr>
<tr>
<td>Endowment and Reserve Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Endowment and</td>
<td>$ 868,977</td>
<td>$ 426,851</td>
<td>$ 920,424</td>
<td>$ 418,591</td>
<td>$ 430,802</td>
</tr>
<tr>
<td>Quasi-Endowment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funds Received</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Value of other gifts</td>
<td>$ 852,891</td>
<td>$ 1,152,449</td>
<td>$ 623,718</td>
<td>$ 371,114</td>
<td>$ 543,306</td>
</tr>
<tr>
<td>or grants received</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Market Value of</td>
<td>$ 34,858,001</td>
<td>$ 28,878,251</td>
<td>$ 24,762,514</td>
<td>$ 27,525,842</td>
<td>$ 30,175,711</td>
</tr>
<tr>
<td>Endowment and Quasi-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Endowment at End of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fiscal Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Law School</td>
<td>$ 717,221</td>
<td>$ 1,372,911</td>
<td>$ 1,483,332</td>
<td>$ 1,177,417</td>
<td>$ 1,322,566</td>
</tr>
<tr>
<td>Reserves at End of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fiscal Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Capital</td>
<td>$ 5,972,273</td>
<td>$ 353,983</td>
<td>$ 2,460,431</td>
<td>$ 814,248</td>
<td>$ 5,689,306</td>
</tr>
<tr>
<td>Expenditures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Table XI: Social Justice (Law Clinic)

Revised: Fall 2012
<table>
<thead>
<tr>
<th>Wage Claims: Total Employees Seen</th>
<th>n/a</th>
<th>n/a</th>
<th>n/a</th>
<th>712</th>
<th>669</th>
<th>Law Clinic for Social Justice # Employees Seen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wage Claims: # of New Intakes</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>307</td>
<td>366</td>
<td>Law Clinic for Social Justice Total New Intakes</td>
</tr>
<tr>
<td>Total Students in Law Clinic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>65</td>
<td>93</td>
<td>Total number of students participating in the Law Clinic</td>
</tr>
<tr>
<td>New Law Clinic Cases (Total)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>184</td>
<td>108</td>
<td>Total number of new cases in the Law Clinic</td>
</tr>
</tbody>
</table>

Revised: Fall 2012
### Table 2.5: College-Level Results from Other In-House/External Studies/Inventories

<table>
<thead>
<tr>
<th>Relevant Survey/Items</th>
<th>College Mean</th>
<th>University or National Mean Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Results of College In-House Studies/Inventories</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other Results of Surveys/Studies</strong>&lt;br&gt;(Outside Reviews/ Accreditation Reports)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* University Survey data results disaggregated by college may also be accessed on the OIRE Web site.

** On university surveys select only the items on the survey that are most relevant to your college.

*** Summarize data results of studies originated by your college.
APPENDIX - #2

Faculty Acknowledgements
August 2011-May 2012

PROFESSOR ANDREA ARMSTRONG
Professor Andrea Armstrong presented her paper, "Slavery Revisited in Penal Plantation Labor" as part of the "New Scholars" program at SEALS 2011. She will also, at student request, serve as co-advisor of the Loyola Black Law Students' Association for 2011-12.

CLINICAL PROFESSORS CHERYL P. BUCHERT, HIROKO KUSUDA, AND DAVIDA FINGER AND STAFF ATTORNEY LAILA HLASS
Professors Cheryl Buchert, Hiroko Kusuda, Davida Finger and Laila Hlass presented “The Power and Pitfalls of Collaborative Clinical Pedagogy: A Case Study from Family and Immigration Law Sections” at the Southern Clinical Conference at the University of Alabama School of Law in Tuscaloosa, Alabama on August 4, 2011.

PROFESSOR MITCH CRUSTO
Law Professor Mitch Crusto facilitated a discussion among law professors on President Barack Obama’s Legislative Agenda, at the Southeastern Association of Law Schools 2011 Annual Conference in Hilton Head Island, South Carolina, on July 26, 2011.
Law Professor Mitch Crusto facilitated a discussion among Louisiana judges and lawyers on the U.S. Constitution’s threats to state judicial independence, at the Louisiana Judicial Council’s 17th Annual “CLE of Louisiana” in San Juan, Puerto Rico, on July 11, 2011.
Law Professor Mitch Crusto joined other distinguished law professors from various law schools in the Second Annual John Mercer Langston Writing Workshop at DePaul University College of Law in Chicago, Illinois, June 23-25.

PROFESSOR DOMINIQUE CUSTOS
In late June 2011, Professor Custos was one of only 63 academics stemming from 25 countries to be elected an Associate Member of the International Academy of Comparative Law.
In early June 2011, she participated in a comparative administrative law session of the 2011 Law and Society conference and discussed the "Stakes of independence of adjudication and judicial review in France from an American perspective".
ASSISTANT CLINICAL PROFESSOR DAVIDA FINGER
Professor Finger was on the planning committee for the Southern Clinical conference held in Tuscaloosa, Alabama. This was the first Southern Clinical conference in over 10 years. She presented on several panels including: A Conversation Exploring Opportunities for Southern Law Students Committed to Social Justice; The Power and Pitfalls of Collaborative Clinical Pedagogy: A Case Study from Family and Immigration Sections; and The Role of the Law School Clinic in Disaster Response: A Call to Action (August 4/5 2011).
Professor Finger presented at the Global Alliance for Justice Education conference in Valencia, Spain on a panel entitled Redefining Human Rights Lawyering Through the Lens of Critical Theory: Role of Transnational Partnerships in Our Pedagogy and Practice (July 13, 2011).
Professor Finger presented at the Ford Foundation's Second International Consultation on HIV-related Legal Services and Rights in Rome, Italy on a panel entitled: Criminalization (July 16, 2011).
Professor Finger presented at the Association of American Law Schools Conference on Clinical Education. The conference theme was Learning for Transfer: (Re)Conceptualizing What We Do in Clinics and Across the Curriculum. Professor Finger's concurrent session was entitled: A Matrix for Community Lawyering: Site, Practice, and Population (June 15, 2011).
The legislation regarding "Solicitation of Crimes Against Nature" was signed into law by Governor Jindal on June 28, 2011. This legislation removes the requirement that those convicted of "Solicitation of Crimes Against Nature" must register as sex offenders. Professor Bill Quigley and Professor Davida Finger worked on this successful legislative campaign along with clinic students and community leadership. The registration requirement for those convicted of "Solicitation of Crimes Against Nature" is at the heart of the Doe v. Jindal litigation that Professors Davida Finger, Bill Quigley, and the Center for Constitutional Rights filed last spring.
Along with 4 summer interns, Professor Davida Finger helped to lead a legal collective in Atlanta, Georgia during the protests against Georgia House Bill 87, one of the nation's toughest immigration measures. The legal collective provided legal support during the weekend of protests along with legal research for Know Your Rights trainings for community leaders in Atlanta (July 1-3, 2011).

PROFESSOR ROBERT GARDA
Professor Garda’s article, "The White Interest in School Integration" was published in the Florida Law Review.
Professor Garda presented two papers over the summer:
Professor Garda was invited to present the following papers:
"As of Now, I'm in Control Here . . ." at the National School Board Association Council of School Attorneys' 2011 School Law Practice Seminar (October 2011)
"Charter Schools and Special Education: A Look at New Orleans and Washington D.C." to the Alliance of Public Charter School Attorneys (October 2011)
"The Unintended Consequences of Accountability: Narrowing the Meaning of 'Education'' at the 56th Annual Conference of the Education Law Association (November 2010)
"Educational Governance Models" at the 57th Annual Conference of the Education Law Association (November 2011)

Revised: Fall 2012
PROFESSOR HIROKO KUSUDA
Professor Kusuda attended the 8th Annual Federal Bar Association Immigration Law Seminar; Presented by FBA Immigration Law Section, Memphis, TN, May 13-14, 2011
Workshop: Violence Against Women Act (VAWA) - Self Petitioning For Adjustment Of Status Before USCIS And EOIR (Immigration Court)
Relief From Removal: An Overview Of Cancellation Of Removal For Permanent Residents, Cancellation For Nonpermanent Residents, Adjustment Of Status, NACARA, TPS and Special Categories
Professor Kusuda attended American Immigration Lawyers Association Annual Conference, San Diego, CA, June 15-17, 2011
Asylum Fundamentals: How To Make Asylum Case Manageable?
Professor Kusuda attended the International Academic Symposium, Iwate University, Morioka, Japan, July 8, 2011
“Legal Protection and Defense for Immigrants - Social Justice Perspective” – http://iuic.iwate-u.ac.jp/cgi-bin/etopics.cgi?f1=1309155557&amp;f2=staff
Professor Kusuda attended the Fifth Annual “Ganchan” International Forum, Iwate University, Morioka, Japan, July 12, 2011
“East Japan Great Disaster and Reconstruction” http://iuic.iwate-u.ac.jp/cgi-bin/news.cgi?f1=1310691115&amp;f2=staff

PROFESSOR JOHANNA KALB
Professor Kalb presented her work-in-progress "Diagonal Accountability: A Strategic Account of Comparative Citation" at the Law & Society Annual Meeting in June and at the Southeastern Association of Law Schools Annual Meeting in July. Her revised article, Oklahoma and Beyond: Understanding the Wave of State Anti-Transnational Law Initiatives was accepted for publication in the Indiana Law Journal Supplement.

PROFESSOR JAMES KLEBBA
Professor Klebba served as moderator for a panel at the Southeastern Association of Law Schools (SEALS) annual conference in Hilton Head, SC on July 28 on the topic "The Role of Public Interest Litigation in New Democracies." Professor Johanna Kalb was one of the presenters for this panel.
During the period of July 5th to 14th 2012, several faculty members gave lectures to a group of 33 visiting students from the Moscow State University School of Law. The faculty members and their lecture topics were: Dean Lopez (Welcome message and U.S. Immigration Law), Professor Molina (clinical education), Professor Harges (Alternative Dispute Resolution), Professor Klebba (American legal education and the legal profession, civil procedure and the U.S. federal court system), Professor Medina (constitutional law), Father Moore (federal civil rights remedies), Professor Lovett (U.S. property law) and Professor Trey Drury (U.S. corporate law.) This is the second year in a row that we have hosted a group of Moscow State students pursuant to an exchange agreement signed by the late Dean Bromberger in October of 2009. Again, Gaya Davidyan, a Moscow State professor and Loyola adjunct professor served as the group leader/chaperone for the visiting students.

Revised: Fall 2012
PROFESSOR JOHN LOVETT

PROFESSOR JUDSON MITCHELL
Professor Judson Mitchell did a presentation on his ClinicCases software at the Southern Clinical Conference at the University of Alabama School of Law in Tuscaloosa, Alabama on August 4, 2011.

PROFESSOR WILLIAM QUIGLEY
Professors Cheryl Buchert, Laila Hlass, Hiroko Kusuda, Davida Finger, Judson Mitchell, and Bill Quigley all presented at the Southern Clinical Conference at the University of Alabama at Tuscaloosa in early August.

PROFESSOR MAJEEDA SNEAD
The Urban League of Greater New Orleans on July 15, 2011 honored Professor Majeeda Snead for being the first African American Woman to serve as Acting Director of Loyola Law Clinic. Professor Majeeda Snead served on a Criminal Law Panel at the CLE Conference of Louisiana in San Juan, Puerto Rico held from July 8 - 14, 2011.

PROFESSOR KAREN SOKOL
Professor Sokol wrote an essay that was published in the Hamline Journal of Public Law and Policy this Summer 2011 — the title of the essay is "The Underrecognized Role of Tort Law in the U.S. Healthcare System."

PROFESSOR ROBERT VERCHICK
In June 2011, Professor Verchick and his co-authors published the policy paper, Climate Change and the Puget Sound: Building the Legal Framework for Adaptation, prepared for the Center for Progressive Reform (Washington, D.C.) In July 2011, Professor Verchick delivered a keynote titled, "Asking the Climate Question: How National Action Helps Local Action,” at the Second World Congress on Cities and Adaptation to Climate Change, held in Bonn, Germany.

Revised: Fall 2012
September 2011

PROFESSOR HILARY ALLEN
Professor Hilary Allen’s article "Cocos Can Drive Markets Cuckoo" has been accepted for publication in the next edition of the Lewis & Clark Law Review. She is also in the process of writing an op-ed on the topic to be published in the BNA Banker.

PROFESSOR JOHN BLEVINS
Professor Blevins’ article "Meet the New Scarcity: A First Amendment Framework for Regulating Access to Digital Media Platforms." was be published by the Tennessee Law Review.

PROFESSOR CHERYL PRESTENBACK BUCHERT

PROFESSOR BRIAN HUDDLESTON
Senior Reference Librarian Brian Huddleston's article, Louisiana Legislative History Resources, was published at 30 Legal Reference Services Quarterly 42 (2011), as part of a survey issue of legislative history research in different states. A CALI lesson he wrote, "How to Research American Constitutional Law," was included on the annual CALI DVD-Roms that were distributed last month to all member law schools, and is also available through the CALI web site.

PROFESSOR JOHN LOVETT
Professor John Lovett's article, Progressive Property in Action: The Land Reform (Scotland) Act, has been published in the Nebraska Law Review. His article, Love, Loyalty and the Louisiana Civil Code: Rules, Standards and Hybrid Discretion in a Mixed Jurisdiction, has been accepted for publication in the Louisiana Law Review. It will be published in March 2012.

PROFESSOR ISABEL MEDINA
Professor Isabel Medina’s co-authored Teacher’s Manual to CONSTITUTIONAL LAW: CASES, HISTORY, AND PRACTICE (4TH ED. LEXISNEXIS) was published this summer. In addition the 2011 SUPPLEMENT to the constitutional law casebook was published electronically by LexisNexis and is available at www.lexisnexis.com/lawschool/class/publications. She spoke on “The Continuing Impact of Race on Constructions of Citizenship in the United States” at a panel at Xavier University on “Race, Citizenship, and Civil Rights” on September 15, 2011. She will give a luncheon lecture on “Challenges for Hispanics in Louisiana” to the U.S. Department of Agriculture in New Orleans as part of their Hispanic Heritage Month activities, also on September 15.

PROFESSOR MARKUS G. PUDER
Professor Puder presented at the following events:

Revised: Fall 2012
"Uncertain Land Titles in Louisiana: Interplays between Local Property Law and International Law" presented at the workshop “Louisiana: The Legal History of Europe in a Single US State” (University of Edinburgh, Faculty of Law/May 20, 2011).
"Louisiana’s Law and Lawyers" presented at the 12th Summer School European Private Law (University of Salzburg, Faculty of Law/July 6, 2011).

PROFESSOR MONICA WALLACE
In June, at the Annual Meeting, Professor Wallace was sworn in to the Board of Governors for the Louisiana State Bar Association.

October 2011

HILARY ALLEN, Assistant Professor
Professor Allen's article "Basel’s Gone Cold on Cocos, But Is This a Blessing in Disguise for Banks?" was published in BNA's Banking Report. It is a short, industry-focused version of her longer article "Cocos Can Drive Markets Cuckoo", which will be published in the Lewis & Clark Law Review in February.

ANDREA ARMSTRONG, Assistant Professor
Professor Andrea Armstrong has accepted an offer of publication with the Seattle University Law Review for her article "Slavery Revisited in Penal Plantation Labor." She also, along with Imre Szalai, has agreed to serve on a working group on criminal attorney ethics convened by the Innocence Project of New Orleans.

EDWARD CHASE, Visiting Professor
Professor Chase submitted the 2011-2012 Supplement for vol. 9 of the Louisiana Civil Law Treatise (Trusts), which will be published in October.
Professor Chase co-authored with Julie Forrester of SMU, a 370 page Teacher's Manual for their casebook on Property (Lexis/Nexis).

DAVIDA FINGER, Assistant Clinical Professor
Professor Finger spoke on a panel entitled Housing & Health Advocacy In Action at the Housing & HIV/AIDS research summit - the panel was part of the Advocacy Learning Institute on September 21, 2011 in New Orleans.
Professor Finger was invited to join the steering committee of the Southeastern States National HIV/AIDS Strategy Initiative. The committee has been convened by Duke Law School's AIDS Legal Project to develop a policy and advocacy strategy to address the needs of communities hardest hit by the AIDS epidemic in the southern U.S.

Revised: Fall 2012
Professor Finger spoke at Harvard Law School in a class for the clinical seminar course entitled Human Rights Advocacy and the United States. She also spoke at a program for the law school community entitled Accountability in New Orleans Six Years After Hurricane Katrina: Community Lawyering & Community Organizing For Justice. Both presentations are with Norris Henderson, executive director of Voice of the Ex-Offender in New Orleans.

Professor Finger was the keynote speaker at the Northwest Clinical conference in Cannon Beach, Oregon. Her talk is entitled Justice & the Role of Law Clinics. She also presented on a panel at the conference entitled International Law in Domestic Advocacy.

DAVID GRUNING, William L. Crowe, Sr., Distinguished Professor of Law
LexisNexis published Professor Gruning’s The Louisiana Law of Sale and Lease: a Précis (2d edition) (with Alain Levasseur).

BOBBY HARGES, Adams and Reese Distinguished Professor of Law
In the Summer of 2011, Professor Bobby Harges spoke at the Just the Beginning Foundation Suit Up for the Future High School Legal Institute and Internship Program, a program sponsored by the Louisiana State Bar Association that is designed to expose high school juniors and seniors to various aspects of the legal profession over a five-week period.


JOHANNA KALB, Associate Professor
Professor Johanna Kalb presented her paper "Diagonal Accountability: A Strategic Account of Foreign Citation" at the Judges & Judging Workshop at American University Washington College of Law.

CYNTHIA LEPOW, Professor
Professor Cynthia Lepow's new video "Big Family, Who Claims the Dependent Child?" has been adopted by tax professors at the University of Florida, Wyoming, Wake Forest and Temple.

M. ISABEL MEDINA, Ferris Family Distinguished Professor of Law
Professor M. Isabel Medina presented Derivative Citizenship - What's sex (and race) got to do with it? to the Marquette Law School faculty as part of the Loyola-Marquette faculty colloquia exchange. She presented "The challenge of effective legal defense in deportation proceedings" at the South Texas College of Law Symposium on Ethical Issues in Immigration Law, Practice and Policy. The piece will be published by the South Texas Law Review. She also appeared on a panel on "Ethical Considerations in Immigration Reform."

Professor Medina appeared on a panel at the 2011 National Latina/o Law Student Association Conference speaking on gender, constitutional and immigration law.

Revised: Fall 2012
WILLIAM QUIGLEY, Director of Law Clinic and Janet Mary Riley Distinguished Professor of Law
Professor Quigley presented, “Racism and Resistance: The Crime of Criminal Justice and Working for Change,” Indiana Civil Liberties Union, Indianapolis, Indiana;
Professor Quigley was co-counsel, Petition to International Criminal Court, September 2011, on behalf of survivors of clergy sex abuse, a human rights complaint asking the ICC prosecutor to investigate and prosecute the people in the Vatican responsible for systematic and widespread concealment of rape and child sex crimes committed around the world;
Professor Quigley was Contributing Editor, Report of the August 2011 Human Rights Delegation to Hershey, Pennsylvania;
He was a panelist, “The Role of the Law School in Disaster Response: A Call to Action,” Southern Clinical Conference, University of Alabama School of Law;
He was also a Panelist, “A Conversation Exploring Opportunities for Southern Law Students Committed to Social Justice,” Southern Clinical Conference, University of Alabama School of Law.

D. MAJEEDA SNEAD, Clinical Professor
Clinical Professor D. Majeeda Snead participated at the annual statewide Louisiana Public Defender Training which was held September 12 - 16, 2011.
She presented at the plenary on Direct Examination, in addition, she was also, the leader in small break out groups on issues such as direct examination, cross examination, evidence, etc.

ROBERT R.M. VERCHICK, Wendell H. Gauthier-Michel X. St. Martin Chair Eminent Scholar Chair in Environmental Law and Professor
Professor Verchick gave a presentation at Yale University as part of a scholars' workshop titled, "Scenario Analysis of Solar Radiation Management: Imagining Possible Futures Scenario Analysis." The workshop, which examined the use of geoengineering to counterbalance climate change, was sponsored by Yale Law School and the Yale School of Forestry and Environmental Studies.
Professor Verchick gave a presentation at UCLA for a policy workshop titled "Closing the Environmental Justice Gap: Advancing Evaluation Methods," sponsored by UCLA's Luskin School of Public Affairs.

BERNARD KEITH VETTER, Ted and Louana Frois Distinguished Professor of Law for International Studies

Revised: Fall 2012
Professor Keith Vetter's Urban Planning Seminar Class, in cooperation with the College of Social Studies CENTER FOR THE STUDY OF NEW ORLEANS, has composed a comprehensive list of Federal, State Local and NPO Programs devoted to Housing Rehabilitation in New Orleans. The register will be housed at the Center for the Study of New Orleans, and will be available to any individual or group wishing to obtain more knowledge of these programs. The ultimate goal is to deliver the Register to the City Government, with a view toward setting up an office in City Hall to assist individuals or groups in negotiating the requirements of the multiplicity of programs.

November 2011

ANDREA ARMSTRONG, Assistant Professor
Professor Andrea Armstrong presented her work-in-progress, Public Accountability and Prisons, on Oct. 7, 2011 at the LatCrit XVI conference in San Diego. She continues to serve as Board Treasurer for the Capital Appeals Project and was recently elected to the board governing Lusher Charter School.

CHERYL P. BUCHERT, Clinical Professor
Professor Buchert and her Loyola Family Law Clinic students volunteer at the Civil District Court for the Parish of New Orleans “Self-Help Resource Center” every Friday during the Fall 2011 semester assisting self-represented litigants. The SHRC is a legal information resource for pro se litigants and is coordinated by the Pro Bono Project of New Orleans and the Louisiana State Bar Association Access to Justice Department in cooperation with the Louisiana Civil Justice Center, Southeast Louisiana Legal Service, the Louisiana Bar Foundation, Clerk of Court Dale Atkins, and Division A Judge Tiffany Chase.

DAVIDA FINGER, Assistant Clinical Professor
Professor Davida Finger taught a class for a clinical seminar course at Harvard Law School entitled Human Rights Advocacy and the United States. She also gave talk for the Harvard Law school community entitled Accountability in New Orleans Six Years After Hurricane Katrina: Community Lawyering & Community Organizing For Justice. Both presentations were with Norris Henderson, Executive Director of Voice of the Ex-Offender in New Orleans.
Professor Davida Finger was the keynote speaker at the Northwest Clinical conference. Her talk was entitled Justice & the Role of Law Clinics. She also presented on a panel at the conference entitled International Law in Domestic Advocacy.

ROBERT GARDA, Professor of Law
Professor Garda published the article "Charter Schools and Special Education: The Experiences in New Orleans and Washington D.C." presented to the Advocates for Education and Alliance of Public Charter School Attorneys, Harvard University (October 2011)
Professor Garda presented his paper the "As of Now, I'm in Control Here . . ." at the National School Board Association Council of School Attorneys' 2011 School Law Practice Seminar (October 2011)

BLAINE LECESNE, Professor of Law

Revised: Fall 2012
Professor LeCesne's article, "Crude Decisions: Re-examining Degrees of Negligence in the Context of the BP Oil Spill," has been accepted for publication in the Michigan State Law Review. The article will appear this Spring in Volume 2 of the 2012 edition.

CYNTHIA LEPOW, Professor of Law
Professor Cynthia Lepow attended a conference on “Visualizing Law in the Digital Age” at Cardozo Law School and New York Law School, October 19 and 21. The theme of the conference was the "paradigm shift in the way legal meanings are constructed, disseminated, and construed." The speakers agreed that "visual literacy" is "an essential skill for lawyers."

KATHRYN VENTURATOS LORIO, Leon Sarpy Distinguished Professor of Law
Professor Lorio was a guest of the Baton Rouge Bar Association and served as panelist, along with Dean Meyer of Tulane, Chancellor Pritchard of Southern, and Chancellor Weiss of LSU. The topic was the future of legal education in Louisiana with a discussion of the new changes in the Louisiana Bar examination.

M. ISABEL MEDINA, Ferris Family Distinguished Professor of Law
M. Isabel Medina, Ferris Family Distinguished Professor of Law, presented "Derivative Citizenship - What's sex (and race) got to do with it? Revisiting Nguyen v. Immigration and Naturalization Service in the shadow of Flores-Villar v. United States" at Loyola University Chicago School of Law's Second Annual Constitutional Law Colloquium.

MONICA HOF WALLACE, Professor of Law
Professor Wallace was appointed to the Birth Certificates Committee of the Louisiana Law Institute.

ROBERT R.M. VERCHICK, Gauthier ~ St. Martin Chair in Environmental Law
Professor Verchick recently published: Climate Change and the Puget Sound: Building the Legal Framework for Adaptation, 2(3) CLIMATE LAW 1 (2011) (with Yee Huang, et al.)

BERNARD KEITH VETTER, Ted and Louana Fois Distinguished Professor of Law
Professor Keith Vetter was named to the Advisory Board of the Center for Latin American and Caribbean Studies. He was also named to the International Business Advisory Board of the College of Music. At the dedication of the new building housing the Stuart H. Smith Law Clinic, Professor Vetter was recognized as the founder of the Loyola Law School Clinic, having obtained the funds for the inception of the first Clinic at the College of Law.

December 2011
MARY GARVEY ALGERO, Warren E. Mouledoux Distinguished Professor of Law
Professor Mary Garvey Algero's book, Federal Legal Research, published by Carolina Academic Press, was released in January 2012. It has already been adopted for use in the Spring at several schools. The book is co-authored with professors from the University of Oregon, the University of Houston, the University of Tennessee, and Rutgers School of Law Camden.

ROBERT GARDA, Professor of Law
Professor Garda presented his paper entitled "My Kind of Loyalty: The Legal Impact of Changing Governance Models on Public Education and its Office Holders" at the 57th Annual Conference of the Education Law Association in November of 2011. He has also been invited to present his paper entitled "Access to Charter Schools under Section 504 and the ADA" at a symposium entitled "Examining the IDEA in Theory and Practice" held at the Pepperdine Law School in February 2012 and to present his article entitled "The White Interest in School Integration" at the University of Georgia Law School in February of 2012.

RAMONA FERNANDEZ, Clinical Professor
Professor Fernandez presented on a panel at the 2011 NLLSA Conference held at Loyola University New Orleans, on September 30, 2011. The talk was entitled: Low Wages, High Gains: The Case For Keeping Illegal Immigrants Illegal.

HIROKO KUSUDA, Assistant Clinical Professor
Professor Kusuda traveled to Port-au-Prince as a member of the fact-finding team with members of Center for Constitutional Rights for the purpose of preparing a report concerning the condition of Haitian deportees. Interviewed representatives of USDOS, USAID, Office of International Migration (IOM), visited Petionville jail to interview six deportees who were detained upon deportation to Haiti, and interviewed Haitians who had been deported from the U.S. since January 2011. Co-authored a report to Inter-American Commission for Human Rights with University of Miami Law Clinic, Center for Constitutional Rights and Alternative Chance. She hosted the liaison meeting between American Immigration Lawyers Association and DHS Immigration and Customs Enforcement, New Orleans District. She served as a panelist at Jesuit Social Research Institute Detention Conference. Professor Kusuda participated in the Servicio Jesuita para Migrantes CentroAmerica y Norte America- the Jesuit Migration Conference in El Progreso, Honduras as a North America representative. She served as a co-panelist on the Advanced Asylum panel titled, “Advanced Asylum: Redefining a Particular Social Group,” at American Immigration Lawyers Association Midsouth Chapter Conference in Nashville, TN. Professor Kusuda assembled a team of volunteers to interview Haitian detainees at Tensas Parish Detention Center, South Louisiana Correctional Center and La Salle Parish Detention Center in December of 2010, based on the information that U.S. Department of Homeland Security was set to resume deportation of Haitians, which had been suspended since March 2010 due to a devastating earthquake. Based on these interviews Prof. Kusuda co-authored a request for precautionary measures submitted to Inter-American Commission for Human Rights in February 2011. The IACHR issued precautionary measures to 26 detainees.

Revised: Fall 2012
She filed amicus curie brief in Silva-Trevino v. Holder, No. 11-60464 (5th Cir. 2011), with Catholic Charities of Dallas, Immigration Defense Project, Kathryn O. Greenberg Immigration Justice Clinic of the Benjamin N. Cardozo School of Law, National Immigration Project of the National Lawyers Guild.

BILL QUIGLEY, Janet Mary Riley Distinguished Professor of Law
Law Professors Davida Finger and Bill Quigley served on the School of Americas Watch legal collective at the annual protest outside Fort Benning, Georgia on November 20 which commemorates, among other human rights violations, the murder of several members of the Jesuit community in El Salvador. Loyola law alum Alison McCrary is the co-coordinator of the legal collective. Loyola law students Angela Davis, Marc Florman, Anna Lellelid, Emily Ratner, Emily Turner, and Caty Wyly also attended and assisted as legal observers at the protest activities.
Professor Quigley served as moderator, “Challenges and Rewards of Representing and Freeing the Wrongfully Convicted,” Loyola University New Orleans College of Law and Journal of Public Interest Law, November 3, 2011;
He participant, Human Rights Delegation to Port au Prince, Haiti, School of Americas Watch, October 2011.

JEANNE WOODS, Henry F. Bonura, Jr. Distinguished Professor of Law
Professor Jeanne M. Woods has published an article, entitled "A Human Rights Framework for Corporate Accountability" in the ILSA Journal of International Law.
Professor Woods addressed the annual meeting of the American Constitutional society on the subject of corporate liability for human rights violations in June of 2011.
Professor Woods presented a paper on "Globalization, Militarization, and the Laws of War", at the Conference on Third World Approaches to International Law at the University of Oregon in October 2011.

ROBERT VERCHICK, Gauthier ~ St. Martin Chair in Environmental Law
Professor Verchick presented a draft of his article Adapting to Climate Change while Planning for Disaster: Footholds, Rope Lines, and the Iowa Floods, -- B.Y.U. LAW REVIEW --- (2011) (with Abby Hall of EPA) at an environmental workshop at Stanford Law School.
Professor Verchick examined the legal repercussions of last year's Deepwater Horizon Oil Spill in a lecture titled "Planning for the Worst Case." The presentation was part of the Los Angeles County Bar Association's Fall Symposium on Environmental Law, which took place in Santa Monica, California.
Professor Verchick has accepted an invitation from the Japanese government to deliver a keynote address on the legal repercussions of last year's Deepwater Horizon Oil Spill at a symposium on environmental disaster to be held next year at Waseda University in Tokyo.
January 2012

MARY GARVEY ALGERO, Warren E. Mouledoux Distinguished Professor of Law
In June 2011, Professor Mary Garvey Algero presented at the Third Congress of the World Society of Mixed Jurisdiction Jurists, which was held at Hebrew University in Jerusalem. The papers from the Congress will be published in three journals, one of which is our own Loyola Law Journal. Mary's paper, "Considering Precedent in Louisiana: Striking the Right Balance Between Predictability and Certainty of Interpretation on the One Hand, and Flexibility and Re-Interpretation on the Other," will be published in the Loyola law Journal.

BOBBY HARGES, Adams and Reese Distinguished Professor of Law

DAVIDA FINGER, ASSISTANT CLINICAL PROFESSOR
Professor Finger taught a CLE for the New Orleans Bar Association entitled FEMA Debt Collection (December 28, 2011). Professor Finger was a panelist at the Greater New Orleans Fair Housing Action Center's Fit for a King celebration on January 13, 2012. She is speaking at the plenary session entitled: Women and Fair Housing: Background and Current Issues.

JAMES KLEBBA, Victor H. Schiro Distinguished Professor of Law
Professor Klebba served again as an "Author in Residence" regarding his exercise on Personal Jurisdiction at the Center for Computer Assisted Instruction (CALI) booth at the just concluded Annual Meeting in Washington.

M. ISABEL MEDINA, Ferris Family Distinguished Professor of Law
Professor M. Isabel Medina commented on Linda McClain's, "Taking Rights as Well as Responsibilities Seriously, the Case of Abortion," (a chapter in a book co-authored by McClain and Jim Fleming) at the Feminist Legal Theory Collaborative Research Network held at George Washington University Law School on January 4, 2012.

DENISE PILIE, Adjunct Professor of Law
Professor Denise Pilie's brief article, "Does AT&T Mobility L.L.C. v. Concepcion Spell the End to Class Actions?" will appear in the upcoming issue of the Louisiana Bar Journal.

ROBERT VERCHICK, Gauthier ~ St. Martin Chair in Environmental Law
Professor Verchick delivered a keynote address in Tokyo at an international conference on economic damage caused by the BP Blowout and the Fukushima nuclear disaster. The conference was sponsored by the Japanese Ministry of Education, Culture, Sports, Science and Technology. Professor Verchick also spoke at a student seminar at Waseda University in Tokyo on the subject of economic assessment of environmental damage.

Revised: Fall 2012
JEANNE WOODS, Henry F. Bonura, Jr. Distinguished Professor of Law
Professor Jeanne Woods will present a paper on "Peace as a human right" to the Mid-Atlantic People of Color Conference at Howard University Law School on January 26, 2012.

February 2012

CLINICAL PROFESSOR CHERYL P. BUCHERT
Professor Buchert and Student Practitioner Sarah Mejias have established Veterans Know Your Rights Family Law Seminars this semester. The first seminar was held on January 18th and the next seminar on Wills and Powers of Attorney will be held on February 29, 2012 beginning at 5:30 p.m. in Room 135 in the Broadway Building.

MITCHELL CRUSTO, Professor of Law
Law Professor Mitch Crusto moderated and presented for the American Bar Association podcast on December 14, 2011, as part of an ABA online career consultation program. The program, entitled “Transitioning from Law Practice to the Academy,” informs practicing lawyers of career opportunities within the academy and explores the panelists’ personal experiences in transitioning from practice to teaching law. Two other professors, Amanda Foster and Jennifer Smith, participated in the podcast. Maurice Ruffin, Loyola Law alumnus (2003) and associate at Krebs, Farley & Pelleteri, PLLC, created, facilitated, and also participated in the program. Crusto described his path from law practice, formerly a corporate lawyer with Monsanto Corporation, a government executive, and an associate with Jones Walker law firm, to becoming a law professor. At Loyola Law School, Crusto teaches the “Legal Profession” course which introduces the nature of law practice and explores its ethics issues. Relative to the transitioning from law practice program, Crusto noted that “the ABA program is invaluable as it provides practitioners career paths to law teaching and other careers in the academic community.”

DAVIDA FINGER, Assistant Clinical Professor

ROBERT GARDA, Professor of Law
Professor Garda made several presentations at the University of Georgia. He was sponsored by the Dean’s Council on Diversity to speak to the College of Education regarding the benefits of diversity. He lectured at the University of Georgia Chapel to the general public regarding the white interests in school integration. He participated in an American Constitution Society/Federalist Society debate regarding the

Revised: Fall 2012
benefits of diverse educational environments at the University of Georgia School of Law, and he participated in a roundtable discussion with local educators and high school students at Clarke Central High School regarding economic and racial integration. He also presented a paper entitled “Rights of Access to Charter Schools under Section 504, the ADA and IDEA” at Pepperdine Law School at a symposium hosted by Pepperdine Law School, Loyola Law School and Southwestern Law School. His paper will be published in the Pepperdine Journal of the National Association of Administrative Law Judiciary.

DAVID GRUNING, William L. Crowe, Sr. Professor of Law
Professor David Gruning gave a presentation on the First Amendment in the context of federal elections on January 19. It was part of a ninety-minute panel entitled, "Federal Elections Commission v. Citizens United: The End of Democracy As We Know It?" The panel was organized by the Louisiana State Bar Association for its mid-year meeting in New Orleans. The other speakers were Robert Weissman, President of Public Citizen, Washington, D.C., and James Bopp, Jr., who represented Citizens United. The moderator was Val Exnicios, our 1989 graduate.

JOHANNA KALB, Associate Professor
Professor Kalb presented at Aspen Institute training for state Supreme Court justices, titled U.S. State Courts: Learning From Other Jurisdictions.

JAMES KLEBBA, Victor H. Schiro Distinguished Professor
Professor James Klebba coordinated a visit to New Orleans legal institutions during the week of January 23rd by a group of 11 Russian lawyers, mainly from the Irkutsk region of Siberia. All visitors were active in their local bar associations. Accompanying the group and acting as tour guide was Gaya Davidyan, who teaches in the Loyola Law summer program in Moscow and was the group leader/chaperone for the Moscow State University law students who came to Loyola in summer 2010 and 2011. For all but three this was their first trip to the U.S. and for all but Professor Davidyan, the first visit to New Orleans.

LUZ MOLINA, Jack Nelson Distinguished Professor
Professor Luz Molina gave a lecture on clinical education and Dean Lopez gave a welcome and orientation to the School of Law. Another meeting on campus involved students who were interested in the nature of law practice in Russia and perhaps about the Loyola program in Moscow scheduled for the summer of 2012. Professors Klebba, Lorio and Davidyan participated.

DANE CIOLINO, Alvin R. Christovich Distinguished Professor
Professor Dane and Wendy Ciolino arranged a tour of the Louisiana Supreme Court and a lengthy conversation with Justice Greg Guidry. The group of visiting lawyers also made visits to Criminal District Court (Judge Hunter's courtroom), Orleans Parish Prison (with a tour led by Sheriff Gusman), the Stone Pigman law firm (arranged by Loyola alumnus Keith Hall), the New Orleans Bar Association (with the discussion led by President Patrick Vance and Past President Brian Quirk), and the U.S. Attorney's Office (with extensive discussions with Jim Letten and several of the Assistant U.S. Attorneys.)

M. ISABEL MEDINA, Ferris Family Distinguished Professor of Law

Revised: Fall 2012
Professor M. Isabel Medina was elected to the Executive Committee of the AALS Constitutional Law Section.

D. MAJEEDA SNEAD, Clinical Professor
Professor D. Majeeda Snead was appointed as the Interim Director of Law Skills office.

MONICA WALLACE, Marcel Garsaud Distinguished Professor of Law
Professor Wallace has been appointed to the Council of the Louisiana Law Institute. She has also been named Chairman of a Committee of the Board of Governors of the Louisiana State Bar Association to study the process employed in choosing bar examiners.

ROBERT VERCHICK, Gauthier ~ St. Martin Chair in Environmental Law
Professor Verchick spoke on disaster preparedness and community recovery at the annual Humphrey Fellowship Enhancement Workshop, sponsored by Tulane's School of Public Health and Tropical Medicine.
Professor Verchick's book, "Facing Catastrophe: Environmental Action for a Post-Katrina World" (Harvard 2010) was recently released in paperback and as a Kindle electronic book.

March 2012

ANDREA ARMSTRONG, Assistant Professor
Professor Andrea Armstrong presented her paper "Slavery Revisited in Penal Plantation Labor" at Seattle University Law School's Symposium on Race and the Criminal Justice System held Feb. 16-17, 2012.

CHERYL P. BUCHERT, Clinical Professor
Clinical Professor Cheryl P. Buchert and the Family Law Clinical Section Student Practitioners held their second Veterans Know Your Rights Family Law Seminar on February 29, 2012. The student practitioners assisted veterans with preparing their Wills and Powers of Attorney.

DAVIDA FINGER, Assistant Clinical Professor
Professor Davida Finger was invited to join American University Washington College of Law's Advisory Board for the Local Human Rights Lawyering Project based at the Center for Human Rights & Humanitarian Law.
Professor Davida Finger presented on a national webinar panel entitled "Service & Learning in Times of Disaster" (Feb. 17, 2012). The webinar was convened by Catholic University School of Law.
Professor Davida Finger was invited to join Georgetown Law School's summer institute on clinical teaching in June. "Georgetown's 2012 Summer Institute on Clinical Teaching provides a small group of experienced clinicians with an intensive opportunity to transform
themselves by reexamining and revitalizing their approach to teaching." The institute is run by Deborah Epstein, Associate Dean of Clinical Programs at Georgetown.

JAMES M. KLEBBA, Victor H. Schiro Distinguished Professor of Law
Professor Klebba was interviewed on WWL radio by Tommy Tucker on February 9th about a recent Michigan case concerning the evidenciary privilege for communications to clergymen (sometimes called the priest-penitent privilege.) The Michigan case involved information told to a Baptist minister about a child molestation incident by a member of the congregation, with the suspect's mother present at the time. One issue was whether the presence of the mother destroyed the privilege.

CHUNLIN LEONHARD, Associate Professor
Professor Leonhard made a presentation titled "An Economic Duty of Good Faith as Checks and Balances" as part of a panel discussion on the contractual duty of good faith at the 7th International Contracts Conference hosted by Thomas Jefferson School of Law in San Diego on March 2 to 3, 2012.

JUDSON MITCHELL, Assistant Clinical Professor
Asst. Clinical Professor Judson Mitchell attended the "Technology In and Beyond the Classroom" conference at the University of North Carolina Central University School of Law.

BILL QUIGLEY, Professor of Law and Director of the Loyola Law Clinic & the Gillis Long Poverty Law Center
Scholarship:
He Authored, “Ten Thoughts on Social Change Lawyering,” Loyola University Chicago School of Law Public Interest Journal, forthcoming 2012;

Presentations:

IMRE SZALAI, Associate Professor
Carolina Academic Press recently accepted Prof. Szalai’s book proposal regarding the origins and historical development of American arbitration law. The book, tentatively titled “Privatized Justice: The Rise of Modern Arbitration Laws in America,” will explore the original meaning of our arbitration laws and challenge the Supreme Court’s interpretations of these laws. The book is scheduled to be published in Spring 2013.

Revised: Fall 2012
ROB VERCHICK, Gauthier St. Martin Chair in Environmental Law
Professor Verchick delivered a lecture titled, "Climate Change and Disaster Planning" as part of the Sustainability & Globalization Lecture Series, sponsored by the University of New Orleans, Tulane University, and the World Trade Center New Orleans.
Professor Verchick has been appointed a visiting research fellow at the Institute of Advanced Study at Jawaharlal Nehru University in New Delhi, India. Professor Verchick will be on a research sabbatical next fall in India, writing a book about climate change adaptation and urban policy.

Professor Verchick moderated a panel titled, "Coal Ash and Coal Communities," one of three Loyola-sponsored events at the Tulane Environmental Law Summit. He also moderated a panel titled, "China and the Environmental Movement." At the same conference, students in Professor Verchick's undergraduate environmental course showed a self-made film, "Taking Down the Elevated Claiborne Expressway," which they had created for his course.

Professor Verchick was interviewed by several news services reporting on the BP trial, including "Marketplace" (American Public Media), KUOW FM (Seattle NPR affiliate), The Nation, the Houston Chronicle, the Times-Picayune, Greenwire (E&E News), La Croix (a French daily), and La Libre Belgique (a Belgian daily).

Professor Verchick will be joining two new blogs as a regular contributor: Environmental Law Prof Blog and Jurisdynamics, a site focusing on "law's interaction with societal and technological change." He continues to write for CPRBlog.

April 2012

CHERYL P. BUCHERT, Clinical Professor and RAMONA FERNANDEZ, Associate Clinical Professor
Clinical Professor Cheryl P. Buchert and Associate Clinical Professor Ramona Fernandez co-presented “Child Representation: Best Interest Attorney versus Child’s Attorney - Two Distinct Roles of Lawyers for Children” to the Jefferson Parish Family Law Association on April 2, 2012 at the 24th Judicial District Court attorneys’ conference room. Family Law student practitioner, Aimee Rabalais, assisted with the legal research.

Clinical Professor Cheryl P. Buchert also presented on the “Self Help Resource Center (SHRC) at Civil District Court for the Parish of Orleans” to the Jefferson Parish Family Law Association on April 2, 2012. The SHRC is a legal information resource for pro se litigants. Buchert and the Family Law clinic students volunteer at the SHRC on Fridays during the school year.

RAMONA FERNANDEZ, Associate Clinical Professor
Associate Clinical Professor Ramona Fernandez also presented on the “New Children’s Rights Section of the Stuart H. Smith Law Clinic and Center for Social Justice” to the Jefferson Parish Family Law Association on April 2, 2012.

CHUNLIN LEONHARD, Associate Professor
Professor Leonhard has received an offer from Case Western Reserve Law Review to publish her article The Unbearable Lightness of Consent in Contract Law.

Revised: Fall 2012
CYNTHIA LEPOW, Professor
Professor Cynthia Lepow interviewed ABA Tax Fellows regarding how tax lawyers extend tax justice to low income people in rural Maine, Tennessee and urban New York (Brooklyn). The interviews were taped for "Pro Bono Matters" by the Pro Bono Committee of the Tax Section of the American Bar Association. The video will be shown at the May Meeting of the Section.

JOHN LOVETT, De Van D. Daggett, Jr. Distinguished Professor of Law

M. ISABEL MEDINA, Ferris Family Distinguished Professor
Professor Isabel Medina represented a noncitizen facing removal before the Board of Immigration Appeals and filed a brief on his behalf. Third year student Natalia Okoniewski and Aisha Pujadas assisted with research on the brief. Professor Medina testified before the Louisiana Senate Committee on the Judiciary on a proposed constitutional amendment dealing with the right to own and use weapons on behalf of Loyola University on Tuesday, April 3, 2012.

WILLIAM QUIGLEY, Professor of Law and Director of the Loyola Law Clinic & the Gillis Long Poverty Law Center
Professor Quigley was People’s Law Conference, co-organizer along with Professor Davida Finger, Emily Ratner and Emily Posner, and panelist, March 23-24, New Orleans, attracted over 100 social justice law students and lawyers from around the country discussing issues including: criminal justice from former prisoner’s perspectives, LGBTQ justice, models of full spectrum advocacy, dissent, government surveillance, immigrant justice organizing and litigation, human rights in Haiti and Gulf South, Loyola-Tulane collaboration on student and parent advocacy in education, use of media in social justice movements, and challenging police misconduct. Professor Quigley was co-counsel with Professors Davida Finger and Judson Mitchell, for seven jailed Entergy protestors in New Orleans who sat in Entergy offices against renewal of Vermont Yankee nuclear power plant in Brattleboro, Vermont, owned by Entergy, March 2011. He was co-counsel, Survivors Network of those Abused by Priests, in litigation in Missouri where lawyers for Catholic priests accused of sexual abuse of children trying to subject SNAP, not a party to the litigation, to invasive and burdensome discovery, January 2011 to present.

ROBERT R.M. VERCHICK, Gauthier-St. Martin Chair in Environmental Law
Professor Verchick has been selected as a Fulbright Scholar for 2013-14. The award, which is part of the Fulbright-Nehru Environmental Leader Program, will support his research in India during the fall semester of 2012. He is currently working on a book about cities around the world adapting to climate change. Professor Verchick participated in a scholarship workshop, titled "Climate Change Impacts on the Private Sector," at the University of North Carolina--Chapel Hill School of Law. The event was sponsored by the environmental law centers at George Washington University, Georgetown, UCLA, UNC, and Vanderbilt.

Revised: Fall 2012
May 2012

MARY GARVEY ALGERO, Warren E. Mouledoux Distinguished Professor of Law
Professor Mary Garvey Algero will lead a panel discussion at the AALS Annual Meeting in January 2013. The Program is entitled “The Bench, The Bar, and The Academy Unite to Discuss Legal Education.” The session will be held on Monday, January 7, 2013, from 9-10:45 am. Joining Mary in the conversation will be Judge Stephen Higginson, Judge Madeleine Landrieu, practicing lawyers Kim Boyle and Todd Wallace, and the audience of law professors.
Professor Algero has also been invited to speak about discovery issues at the joint conference of the Federal Administrative Law Judges and the National Association of Administrative Law Judiciary, which will be held in September 2012.

CHERYL P. BUCHERT, Clinical Professor
Professor Cheryl P. Buchert collaborated with Professor Janet Heppard of the University of Houston Law Center in their representation of a minor child in a Texas case. Buchert’s student practitioners, Eric Santana and Aimee Rabalais, conducted a home study in Houma, Louisiana and wrote an extensive report to assist the U of H Law Center clinic.

ROBERT GARDA, Fanny Edith Winn Distinguished Professor of Law
Professor Rob Garda was invited by the U.S. Department of Education to discuss "Equitable Enrollment for Students With Disabilities: Understanding Recent Legal Challenges" at a conference entitled "Building the Capacity of Charter Schools: Effectively Serving Students with Disabilities" sponsored by the American Institute of Research.
Professor Garda’s paper entitled "Culture Clash: Special Education and Charter Schools" was accepted for presentation at the 57th Annual Education Law Association Conference.

JOHN LOVETT, De Van D. Daggett Jr. Distinguished Professor
Professor John Lovett presented a paper, “Tragedy or Triumph in Post-Katrina New Orleans?: Reflections on Possession, Dispossession, Demographic Change and Affordable Housing” at the Progressive Property Workshop, Harvard Law School, May 4-5, 2012.

DENISE PILIÉ, Instructor and Adjunct Professor
Professor Denise Pilié lectured at the Louisiana Attorney Disciplinary Board/Louisiana State Bar Association CLE Seminar on May 2, 2012. Her lecture was entitled “Does AT&T Mobility, L.L.C. v. Concepcion Spell the End of Class Actions in Arbitration?”

WILLIAM QUIGLEY, Janet Mary Riley Distinguished Professor of Law and Director of the Loyola Law Clinic & the Gillis Long Poverty Law Center
Professor Quiqley spoke on “Social Justice,” at St. Thomas University, Miami, April 14, 2012 and on "The Injustice of the Death Penalty,” at Florida International University, April 13, 2012.

Revised: Fall 2012
Professors Quigley and Davida Finger were co-counsel with the Center for Constitutional Rights in a successful Louisiana federal court challenge to the Louisiana statute which required people convicted of solicitation of crime against nature, oral or anal sex for money, to register as sex offenders. The nine plaintiffs in the suit will be removed from the register and plans are underway to remove hundreds more.

CRAIG SENN, Associate Professor
Professor Senn’s article "Ending Discriminatory Damages" will be published by the Alabama Law Review: 64 Ala. L. Rev. (forthcoming 2012).

SANDI S. VARNADO, Assistant Professor
Professor Varnado has received and accepted an offer from the Arizona Law Review to publish her article, "Avatars, Scarlet As, and Adultery in the Technological Age."

B. KEITH VETTER, Ted and Louana Frois Distinguished Professor of International Law Studies
Professor Keith Vetter recently spoke at the INTERNATIONAL LEGAL EDUCATION ABROAD CONFERENCE held at American University, Washington College of Law. His topic was "Some Common Problems and Possible Solutions in Starting a Successful Summer Abroad Program. Professor Vetter founded the Loyola College of Law Summer Foreign Programs, and has set up successful programs on four continents, including programs in Mexico, Brazil, South Africa and Costa Rica. He has assisted in the formation of four other programs in Moscow, Budapest and Kyoto, Japan.

JAMES E. VIATOR, Adams & Reese Distinguished Professor of Law
Professor James E. Viator has accepted a position for academic year 2012-2013 in the Washington & Lee University School of Law in Lexington, Virginia. He will serve as Visiting Professor of Legal Reasoning and Rhetoric, and in addition to those topics, he will also teach Torts and Common Law Property. Professor Viator was hired for this position partly as a result of his research on the uses and teaching of rhetoric in basic first-year doctrinal courses. This research culminated in his Article "Legal Education's Perfect Storm: Law Students' Poor Writing and Legal Analysis Skills Collide with Dismal Employment Prospects, Creating the Urgent Need to Reconfigure the First-Year Curriculum." This Article was accepted for publication by the Catholic University Law Review and will appear in Vol. 61, Issue 3 (May 2012).
APPENDIX - #3

Faculty Publications
2011-2012

Mary Garvey Algero, Warren E. Mouledoux Distinguished Professor of Law

Assistant Professor Hilary Allen (started Fall 2011) Cocos Can Drive Markets Cuckoo, 16 Lewis & Clark L. Rev. 125 (2012)
"Basel’s Gone Cold on Cocos, But Is This a Blessing in Disguise for Banks?" was published in BNA's Banking Report

Assistant Professor Andrea C. Armstrong

Dominique M. Custos, Judge John D. Wessel Distinguished Professor of Law

Robert A. Garda, Jr., Fanny Edith Winn Distinguished Professor of Law
Culture Clash: Special Education in Charter Schools, 90 N.C. L. Rev. 655 (2012)

David W. Gruning, William L. Crowe, Sr. Professor of Law
Louisiana Law of Sale and Lease: A Precis (2d ed. 2011) (Co-author, with Alain Levasseur)

Bobby Marzine Harges, Adams & Reese Distinguished Professor of Law

Patrick R. Hugg, John J. McAulay Distinguished Professor

Revised: Fall 2012

Assistant Professor Johanna Kalb

James M. Klebba, Victor H. Schiro Professor of Law

Professor Blaine G. LeCesne

Associate Professor Chunlin Leonhard
Subprime Mortgages and the Case for Broadening the Duty of Good Faith, 45 U. San Fran. L. Rev. 621 (2011)

María Pabón López, Dean and Judge Adrian G. Duplantier Distinguished Professor of Law

John A. Lovett, De Van Daggett Distinguished Professor of Law

M. Isabel Medina, Ferris Family Distinguished Professor of Law

Books:

Revised: Fall 2012
Associate Professor William A. Neilson

Professor Markus Puder

Associate Professor Karen C. Sokol

Robert R.M. Verchick, Gauthier-St. Martin Eminent Scholar and Chair in Environmental Law

Jeanne M. Woods, Henry F. Bonura, Jr. Distinguished Professor of Law

CLINIC FACULTY
Cheryl Buchert
*Family Law, in* Louisiana Civil Practice Forms 187 (Susan B. Kohn & Denise M. Pilié eds., 2011)

Davida Finger, Assistant Clinic Professor

Book Chapter:

Revised: Fall 2012
Denise Pilie, Academic Success Instructor  

Edward Chase  

**APPENDIX - #4**

**Student Achievements**  
**2011-2012**

**Andrea Erwin Potter** was recently appointed to the ABA Law Student Division as the Liaison to the Criminal Justice Section Juvenile Committee.

**Lacey Rochester**, Loyola’s nominee for the Fifth Circuit Distinguished Bankruptcy Law Student, was selected as the winner of the award by the circuit council of the American College of Bankruptcy.

**Ashley Jones**, rising 3L, is one of three students to receive a scholarship grant from The New Orleans Martinet Legal Foundation.

**Andrea Agee**, 3L, has been selected to receive the LSBA’s 2012 Law Student Pro Bono Award.

**Kieone Hattie Cochran**, 4LE, was selected by the Internal Revenue Service, Associate Area Counsel, to represent the government in two tax trials before the United States Tax Court during the Spring of 2012.

**The Workers' Compensation Moot Court Team** who competed at and won the Mississippi Workers' Compensation Educational Moot Court Competition in Biloxi.

**The Admiralty Moot Court Team** competing in New Orleans at the United States District Court for the Eastern District of Louisiana advanced to the quarter-final round.

**Loyola's BLSA Trial Ad Team** won first place in the National BLSA Mock Trial Competition in Washington, D.C.

Revised: Fall 2012
Jay Mattappally, 2L, was selected through the Judicial Intern Opportunity Program to work as a judicial intern for 6 weeks during the summer with participating state or federal judges.

The First Amendment Moot Court Team on their recent success at their competition at Vanderbilt University advancing to the semi-final round.

The National Moot Court Team competing in the 62nd National Rounds in New York City this week and landed in the Top 16 in the country!

The A.P. Tureaud Chapter of BLSA's Mock Trial Team placed first at the SRBLSA Thurgood Marshall Mock Trial Competition.

Joanna Gonzales, 3L Accepted a position with Navy JAG Corps
APPENDIX - #5

Staff Achievements and Community Service
2011-2012

- Kathleen Breaux received the Gillis Long Poverty Law Center’s Public Service Award in 2012. She was a board member of A Child’s Wish of Greater New Orleans and a board member, and past president, of The Association of Wish Granting Organizations.

- Loyola University New Orleans College of Law’s Volunteer Income Tax Assistance Program offering free income tax preparation to low-to-moderate income tax payers provided service to more than 700 clients during the 2012 filing season at three locations. The VITA program led by the College of Law’s Assistant Dean of Administration Andrew Piacun and staffed by volunteer students and Loyola staff continues the tradition of service began by Tax Law Professor William Neilson. The growth of the program demonstrates the continued expansion of services offered by the VITA program and the impact on the community.

- Amy Schwarzenbach is President of the New Orleans Legal Recruiting Association; 2011-2012 Southeast Regional Coordinator and 2012 Annual Education Conference Planning Committee Member for National Association for Law Placement (NALP); was a panelist, “Mind the Gap,” Junior League of New Orleans Training Program; panelist, “Current Hiring Trends throughout Louisiana and Southern Region,” NOLRA General Membership Meeting and panelist, “How to Develop a Successful City (or Suburban/Rural) Group within your Market,” NALP Annual Education Conference Program.

- Suzanne Plaisance is a member of the Junior League of New Orleans, a member of the Association of Fundraising Professionals and is Past President of the Tulane Alumni Association

- Celine Sullivan is a member of the East Jefferson General Hospital Volunteers Services

Revised: Fall 2012