

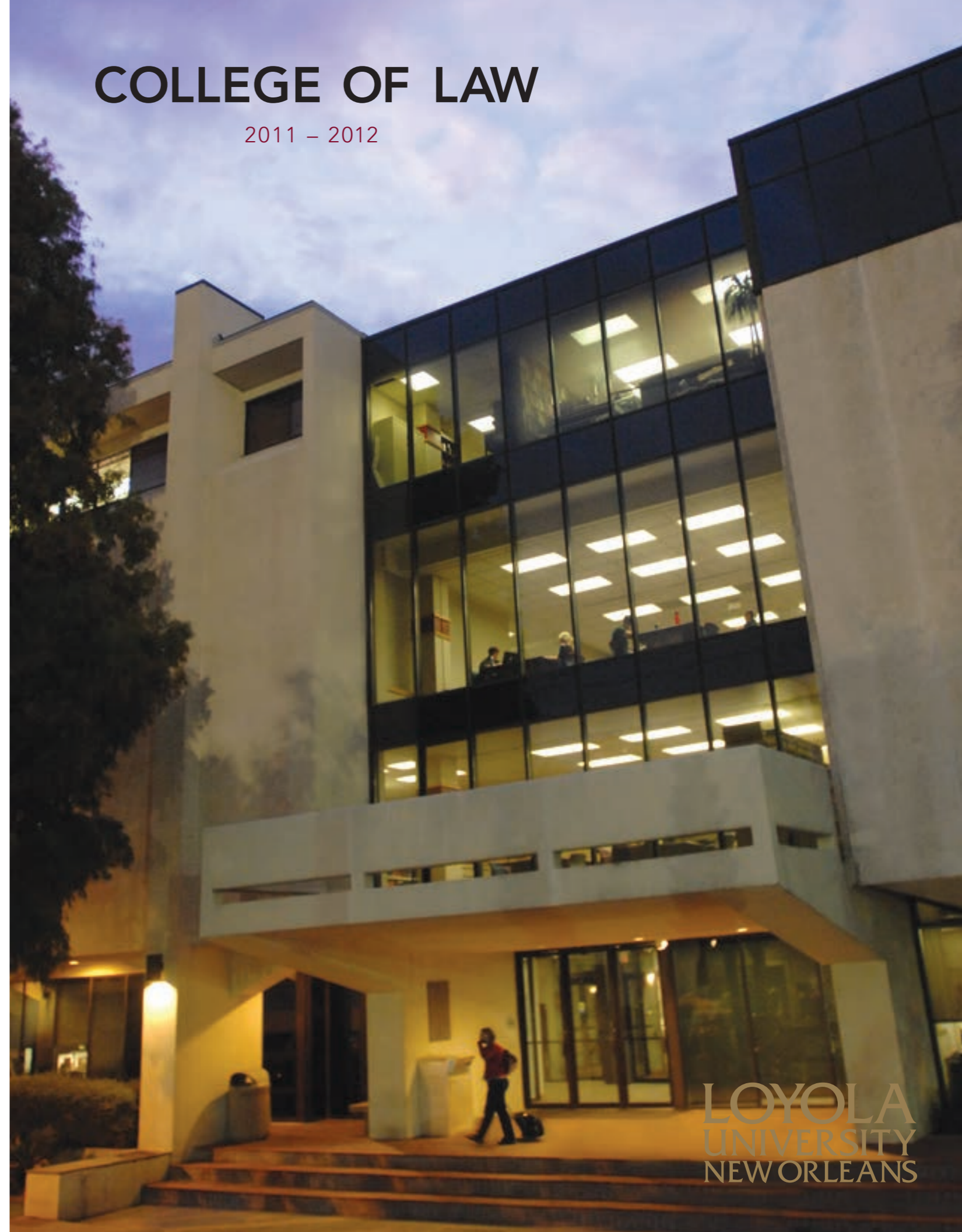
OFFICE OF LAW ADMISSIONS
7214 St. Charles Avenue
Campus Box 904
New Orleans, LA 70118
www.law.loyno.edu
e-mail: ladmit@loyno.edu



Copyright © 2011 Loyola University New Orleans
Office of Marketing and Communications

COLLEGE OF LAW

2011 – 2012



APPALACHIAN STATE UNIVERSITY
 ARIZONA STATE UNIVERSITY
 ARKANSAS STATE UNIVERSITY
 AUBURN UNIVERSITY
 BALL STATE UNIVERSITY
 BIRMINGHAM SOUTHERN COLLEGE
 BOSTON COLLEGE
 BRIGHAM YOUNG UNIVERSITY
 CATHOLIC UNIVERSITY OF AMERICA
 CENTENARY COLLEGE OF LOUISIANA
 CHAPMAN UNIVERSITY
 CLEMSON UNIVERSITY
 COLBY COLLEGE
 COLLEGE OF CHARLESTON
 COLLEGE OF WILLIAM AND MARY
 CORNELL UNIVERSITY – NY
 CURRY COLLEGE
 D'YOUVILLE COLLEGE
 DICKINSON COLLEGE
 DREW UNIVERSITY
 DREXEL UNIVERSITY
 EASTERN KENTUCKY UNIVERSITY
 FAIRFIELD UNIVERSITY
 FLORIDA AGRICULTURAL & MECHANICAL UNIVERSITY
 FLORIDA GULF COAST UNIVERSITY
 FLORIDA INTERNATIONAL UNIVERSITY
 FLORIDA STATE UNIVERSITY
 GEORGETOWN UNIVERSITY
 GEORGIA COLLEGE & STATE UNIVERSITY
 GEORGIA SOUTHERN UNIVERSITY
 HAMPTON UNIVERSITY
 HOWARD UNIVERSITY
 ILLINOIS STATE UNIVERSITY
 INDIANA UNIVERSITY – BLOOMINGTON
 JAMES MADISON UNIVERSITY
 LOUISIANA COLLEGE
 LOUISIANA STATE UNIVERSITY – ALEXANDRIA
 LOUISIANA STATE UNIVERSITY – BATON ROUGE
 LOUISIANA TECH UNIVERSITY
 LOYOLA UNIVERSITY NEW ORLEANS
 MILLSAPS COLLEGE
 MISSISSIPPI STATE UNIVERSITY
 NEW YORK U ARTS SCIENCE GRAD
 NICHOLLS STATE UNIVERSITY
 NYU COLLEGE OF ARTS & SCIENCE
 OUR LADY OF HOLY CROSS COLLEGE
 PALM BEACH ATLANTIC UNIVERSITY
 RHODES COLLEGE
 ROLLINS COLLEGE
 RUTGERS THE STATE UNIVERSITY – NEWARK
 RUTGERS U SCH OF ARTS & SCIENCES
 SAINT EDWARDS UNIVERSITY
 SAINT JOHN'S UNIVERSITY
 SAINT LOUIS UNIVERSITY
 SAINT MICHAEL'S COLLEGE
 SAMFORD UNIVERSITY
 SANTA CLARA UNIVERSITY
 SOUTHEASTERN LOUISIANA UNIVERSITY
 SOUTHERN METHODIST UNIVERSITY
 SOUTHERN UNIVERSITY – BATON ROUGE
 SPELMAN COLLEGE
 SPRING HILL COLLEGE
 STETSON UNIVERSITY
 SUNGKYUNKWAN UNIVERSITY (KOREA)
 SYRACUSE UNIVERSITY
 TEMPLE UNIVERSITY
 TEXAS CHRISTIAN UNIVERSITY
 TRINITY UNIVERSITY – TEXAS
 TULANE UNIVERSITY
 UNIVERSIDAD SANTA MARIA (VENEZUELA)
 UNIVERSITY OF ALABAMA
 UNIVERSITY OF CALIFORNIA – BERKELEY
 UNIVERSITY OF CALIFORNIA – IRVINE
 UNIVERSITY OF CALIFORNIA – LOS ANGELES
 UNIVERSITY OF CENTRAL FLORIDA
 UNIVERSITY OF COLORADO – BOULDER
 UNIVERSITY OF CONNECTICUT, STORRS
 UNIVERSITY OF FLORIDA
 UNIVERSITY OF GEORGIA – ATHENS
 UNIVERSITY OF IDAHO
 UNIVERSITY OF IDAHO
 UNIVERSITY OF KENTUCKY – LEXINGTON
 UNIVERSITY OF LOUISIANA AT LAFAYETTE
 UNIVERSITY OF MARYLAND – COLLEGE PARK
 UNIVERSITY OF MARYLAND – UNIVERSITY COLLEGE
 UNIVERSITY OF MIAMI
 UNIVERSITY OF MISSISSIPPI
 UNIVERSITY OF NEVADA – LAS VEGAS
 UNIVERSITY OF NEW ORLEANS
 UNIVERSITY OF PENNSYLVANIA
 UNIVERSITY OF PITTSBURGH
 UNIVERSITY OF PUGET SOUND
 UNIVERSITY OF SOUTH ALABAMA
 UNIVERSITY OF SOUTH CAROLINA – COLUMBIA
 UNIVERSITY OF SOUTH FLORIDA
 UNIVERSITY OF SOUTHERN CALIFORNIA
 UNIVERSITY OF SOUTHERN INDIANA
 UNIVERSITY OF SOUTHERN MISSISSIPPI
 UNIVERSITY OF TEXAS – AUSTIN
 UNIVERSITY OF THE INCARNATE WORD
 UNIVERSITY OF TORONTO
 UNIVERSITY OF VIRGINIA
 UNIVERSITY OF WEST FLORIDA
 UNIVERSITY OF WISCONSIN – MADISON
 VILLANOVA UNIVERSITY
 VIRGINIA COMMONWEALTH UNIVERSITY
 WEBER STATE UNIVERSITY
 XAVIER UNIVERSITY OF LOUISIANA
 YALE UNIVERSITY

WELCOME TO LOYOLA UNIVERSITY COLLEGE OF LAW



María Pabón López,
Dean
Loyola University New
Orleans
College of Law
2011-2012

THE COLLEGE AND THE CITY2
 ACADEMICS AND EXTRACURRICULAR ACTIVITIES5
 PROGRAMS OF STUDY8
 COMPARATIVE AND
 INTERNATIONAL LAW PROGRAMS19
 FACULTY27
 ADMISSION.....38
 TUITION AND FINANCIAL AID41

LOYOLA
UNIVERSITY
NEW ORLEANS | COLLEGE
OF LAW

OFFICE OF LAW ADMISSIONS
7214 St. Charles Avenue
New Orleans, LA 70118
(504) 861-5575
fax: (504) 861-5772

www.law.loyno.edu
e-mail: ladmit@loyno.edu

If you are reading this, you are seriously considering applying to enter a law school. The decision to attend law school is important and should not be made without considerable thought. There are a number of factors you should take into account. You should peruse the curriculum and, apart from the standard course offerings, see what else is offered that will provide you with the best legal education possible, in an institution dedicated to this end. You should examine the areas of specialty and see how they fit with your future career goals. You should see what the institution says about itself and read its mission statement. Look at the map and see its geographical location. You should try to follow the career paths of the school's alumni, and measure their success.

At Loyola University New Orleans, we are confident that these simple tests will yield a positive result. We have a very distinguished faculty, dedicated to the advancement of legal education and legal scholarship; all this is provided in an environment conducive to successful study. We offer an extremely broad common law curriculum with a civil law option as a prerequisite for legal practice in Louisiana. At the same time, we offer an evening program for qualified students who are unable to attend classes during the day.

Our pursuit of excellence is highlighted by our success in national and international moot court competitions, and our dedication to public service is demonstrated by our clinical and poverty law programs, rated among the nation's best. One of the most extensive overseas study programs in the United States provides students with the opportunity to broaden their education into all areas of international law.

Loyola alumni have been successful in every facet of legal practice throughout the country, and New Orleans is a uniquely interesting city. I look forward to welcoming you to Loyola University New Orleans College of Law.

María Pabón López

Dean and Judge Adrian G. Duplantier Distinguished
Professor of Law

THE COLLEGE AND THE CITY



Our 20-acre main campus is a mix of Tudor-Gothic and contemporary architecture surrounded by grand walkways in a garden-like setting. A few blocks up St. Charles Avenue lies our four-acre Broadway campus, location of the College of Law, Cabra Residence Hall, Department of Visual Arts, and historic Greenville Hall.

Loyola University New Orleans is a Catholic institution of higher learning in the Jesuit tradition. Loyola's mission, therefore, in the broadest and deepest sense, is essentially religious and specifically educational and intellectual.

The university is a community committed to:

- *Excellence in teaching and scholarship;*
- *The search for the truth and a recognition of the critical intelligence needed to obtain and communicate it;*
- *The promotion of faith and justice in all spheres of activity—the city, the state, the region, and the world;*
- *Concern for the spiritual and moral development of each individual in the university.*

While the Christian tradition is not wedded to any one philosophical, scientific, aesthetic, or political ideology, it is not compatible with every point of view. The Christian view of reality is concerned ultimately with choice and action, and is premised on the concept of moral responsibility. Therefore, the university must provide an environment in which all aspects of campus life, including administration and the curriculum, reflect a concern with ethical values. While the Jesuit tradition is world-affirming, it is also deeply concerned with the promotion of service to others rather than self-aggrandizement. This commitment to social justice can be shared by all who are of good will, in keeping with a respect for ecumenical diversity and religious and academic freedom. The College of Law is committed to excellence in legal education in the tradition of its spiritual heritage, with our goal being wisdom, not mere technical competence. We welcome all persons who sincerely strive for the truth and are prepared to challenge all assumptions in light of this commitment.

THE UNIVERSITY

Incorporated in 1912 in New Orleans, Louisiana, by the Jesuits of the Southern Province, Loyola University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees. A medium-sized university with a total enrollment of approximately 4,900, Loyola offers more than 61 undergraduate degree programs, four pre-professional programs, and nine graduate programs, in addition to the Juris Doctor degree.

Loyola University has two campuses, both located approximately five miles from the historic French Quarter. The 20-acre main campus, in the heart of the Uptown residential community, faces Audubon Park. The 4.2-acre Broadway campus is home to the College of Law.

The university offers a wide array of programs and services which contribute to a complete educational experience. A few of those programs and services include:

- Academic Counseling
- Center for International Education
- Concert Series
- Health Insurance
- Student Health Service
- Intercollegiate Baseball and Basketball
- Recreational Sports
- University Ministry
- Whelan Children's Center

THE COLLEGE OF LAW

Loyola University College of Law was established in 1914. In 1931, the College of Law received the approval of the American Bar Association, and in 1934 became a member of the Association of American Law Schools.

In 2007, the law school completed a new four-story, 16,000-square-foot addition to the law school building, which increased the number of classrooms, office spaces, and library space.

In the fall of 2010, the College of Law population included approximately 840 students. Residents from more than 30 states, the District of Columbia, Puerto Rico, and several foreign countries comprised the law student body.

Loyola's entering freshman class typically numbers 265. The full-time day division enrollment goal is approximately 200 students. The part-time evening division may enroll 50 – 70 students.

Women represented approximately 47 percent of Loyola's 2010 freshman class. Members of minority groups comprised approximately 32 percent of the class.

The College of Law's distinguished faculty numbers 82. Forty-one are full-time and 41 are adjunct or part-time members.

In 1991, Loyola College of Law announced the creation of the Gillis Long Chair in Poverty and Public Interest Law. This chair was made possible by funding through the Gillis Long Poverty Law Center. The chair brings scholars of national reputation to reside at Loyola for one semester and works with all parts of the Loyola and New Orleans communities addressing the issues of poverty and public interest law.



THE CITY OF NEW ORLEANS



THE CRESCENT CITY

New Orleans, situated on the Mississippi River just a short distance from the Gulf of Mexico, is one of the busiest ports in the United States. With a metropolitan population in excess of 1,250,000, “The Crescent City” is a place of rich diversity, nurturing various cultures and ways of life.

The pageantry of the Mardi Gras celebration and the ubiquitous presence of jazz are just two reasons why New Orleans is a mecca for tourists.

The city is a splendid mixture of old and new. The French Quarter, with shops and homes, bistros and restaurants filling 18th-century historic structures, is only a short walk from the hub of the city where skyscrapers house the businesses of today.

NEW ORLEANS OFFERS A WIDE RANGE OF ENTERTAINMENT

The New Orleans Ballet and Philharmonic Orchestra are ready for your enjoyment and emphasize the graciousness of New Orleans living.

New Orleans and the surrounding area host a variety of concerts and music festivals each year. Each year, the New Orleans Jazz Fest and Voodoo Festival bring together national and local musicians. Kenny Chesney, Harry Connick, Jr., and Yo-Yo Ma are just a few of the artists who have played the city recently. The recording sensation Lady Gaga will arrive in the Big Easy in 2011. Broadway productions, including *The Color Purple*, *Wicked*, *Cats*, and *Mama Mia*, have graced the theaters of New Orleans in recent years.

No stay in New Orleans is complete without a visit to several of the city’s excellent dining facilities. From the Creole cuisine of Emeril’s and Commander’s Palace to the Cajun cooking of K-Paul’s, there are restaurants to placate every palate.

A semi-tropical climate makes New Orleans an ideal site for athletic events of all types. From the exhilaration of the 6.2-mile run of the Crescent City Classic, to the prestige of the PGA Zurich Classic of New Orleans, to the enthusiasm of watching the play of the National Football League’s 2010 Super Bowl Champion New Orleans Saints and the National Basketball Association’s New Orleans Hornets, the city welcomes sports enthusiasts.

For more information about the exciting city of New Orleans, go to www.nola.com



ACADEMICS AND EXTRACURRICULAR ACTIVITIES

Loyola University New Orleans is the only law school in the country to offer three separate curriculums—the Civil Law Day Division (the law of Louisiana), the Civil Law Part-time Evening Division, and the Common Law Day Division (the law of the other 49 states). In addition, there are three joint degree programs: Juris Doctor (J.D.)/Master of Business Administration (M.B.A.), Juris Doctor (J.D.)/Master of Urban and Regional Planning, and Juris Doctor (J.D.)/Master of Public Administration. The last two programs are offered in conjunction with the University of New Orleans.

Due to the influence of the Spanish and French in the early development of the territory and then the state, the legal tradition of the private sector of the law of Louisiana is based on that of the Roman law rather than that of the general common law as in all the other states.

The system of “stare decisis,” which forms the groundwork of the COMMON LAW tradition found in those countries settled by the British empire, is replaced in Louisiana by a tradition of codified law called the CIVIL CODE. (See page 19 for more information.)

Loyola is privileged to offer both programs. Students who plan to work in Louisiana should choose the civil law program, and those who plan to work in another state should choose the common law program. Students may elect either course of study exclusively or set up a curriculum comprising elements of both by obtaining a Certificate in Civil or Common Law. Hence, Loyola graduates are prepared to practice law in all 50 states, the District of Columbia, and Puerto Rico.

Additionally, Loyola is the only law school in New Orleans to offer an evening program. The part-time evening program offers the civil law curriculum exclusively.



FULL-TIME CURRICULUM

FIRST YEAR

Fall Semester	Hours
Common Law Contracts for Civil Law Students <i>or</i> Contracts I.....	3
Torts I	3
Civil Procedure I	3
Civil Law of Property I <i>or</i> Common Law Property I	3
Criminal Law	2
Legal Research and Writing	2
Total Hours 16	

Spring Semester	Hours
Conventional Obligations <i>or</i> Contracts II	3
Torts II	2
Civil Procedure II	3
Civil Law of Property II <i>or</i> Common Law Property II	3
Moot Court.....	2
Legal Profession	2
Total Hours 15	

SECOND YEAR

Fall Semester	Hours
Constitutional Law I.....	4
Successions <i>or</i> Trusts and Estates	3
Evidence	3
Electives <i>or</i> Civil Law “Pool” Courses.....	5 or 6
Total Hours 15 or 16	

Spring Semester	Hours
Administration of Criminal Justice I.....	3
Business Organizations	4
Sales and Leases.....	3
Electives <i>or</i> Civil Law “Pool” Courses.....	6 or 8
Total Hours 16 or 18	

THIRD YEAR

Fall Semester	Hours
Law and Poverty	2
Electives <i>or</i> Civil Law “Pool” Courses.....	12 to 14
Total Hours 14 to 16	

Spring Semester	Hours
Electives	14 to 16

In addition to the required courses listed, all students must take one of three courses which give a philosophical and historical perspective on law. Students must also satisfy the writing requirement.

Furthermore, students must satisfy the requirements of the Skills Training Program in order to graduate. (See page 6.)

All students are required to carry the full academic load listed for their respective curricula during the first year of study.

The differences in the two curricula affect primarily the private sector of the law or that portion of the law dealing with property, in particular, rights and duties in acquisition, ownership, and transference.

DEGREE REQUIREMENTS



"I never thought of attending law school in New Orleans until I happened to visit and knew I belonged here. The outstanding reputation of Loyola, along with its connections both local and nationwide, has

provided me with so many valuable professional opportunities that I never could have foreseen. The Loyola community is incredible. I've established cherished friendships with my classmates, professors, and administrators. Choosing to attend Loyola in the most unique city in the world was the best decision of my life."

— **DESMONDE BENNETT**
Third-year Student, S.B.A. President

SKILLS TRAINING PROGRAM

In 1985, the faculty of Loyola College of Law adopted one of the most unique and far-reaching Professional Lawyering Skills programs in the country. Recognizing "hands-on, learn-by-doing" opportunities to develop the future practitioner's skills to be as important as the traditional academic studies, the new curriculum developed specialized courses and sought the expertise of attorneys and judges from across the state. Currently, more than 100 members of the bench and bar teach in the Skills Curriculum.

A wide variety of courses are offered in such areas as Social Security law, handling cases under the Americans with Disabilities Act, handling the criminal case, and investigating various methods of alternative dispute resolution. Students work on the fine points of drafting effective documents and pleadings, learn unique methods of research on the Internet to place them a step ahead of their adversaries, and discuss the rules and principles which govern this very dynamic profession with members of the Louisiana State Bar Association's Office of Disciplinary Counsel. Seniors are afforded the opportunity to take an intensive trial advocacy training program and to hone their courtroom skills under the watchful eyes of attorneys and judges. Every student in the law school will be able to select and acquire as many skills classes and study as many specialized legal subject areas as he or she wishes (at no additional cost).

With particular emphasis on communication skills, writing skills, thinking to creative solutions, instilling a passion for the rights of the client, giving advice, learning cost/benefit analysis and financial management, examining the latest in technological advances, and learning to live and practice in an ethical manner, Loyola's Professional Skills Curriculum adds another piece in the fabric of the Jesuit educational system.

DEGREE REQUIREMENTS: JURIS DOCTOR DEGREE

Ninety semester hours are required for the Juris Doctor degree. Included in these hours are traditional law courses as well as seminars, individual tutorials, Moot Court competitions, teaching assistantships, *Law Review* participation, and clinical experience. The latter may be obtained by participation in the college's Law Clinic, which handles cases in areas of administrative, criminal, and civil law, or by serving as a judicial clerk of court in the Federal Extern Program sponsored in conjunction with the U.S. District Court for the Eastern District of Louisiana. The Public Law Center provides further opportunity for clinical experience in the arena of legislative and administrative advocacy.

Full-time students must spend a minimum of six full-time semesters in residence. Hence, the normal time frame for completion of the Juris Doctor degree is three academic years. Students are forewarned that this is a MINIMUM time frame and that the program MAY NOT be completed by acceleration in two-and-one-half years.

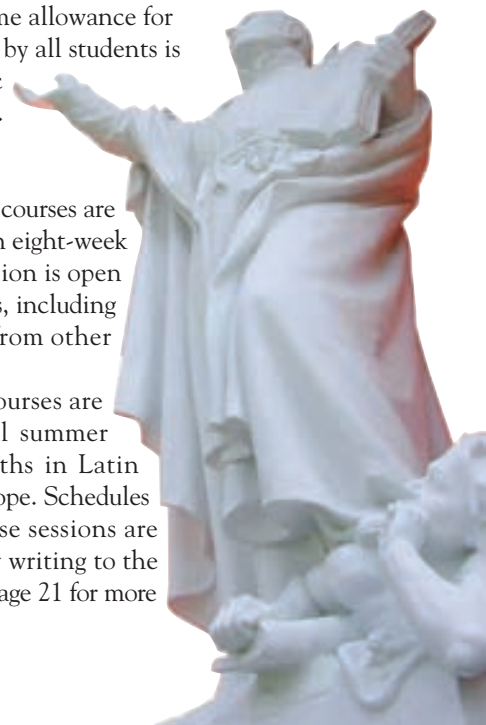
The normal time frame for part-time students is four academic years plus one summer session.

The MAXIMUM time allowance for completion of the degree by all students is five consecutive academic years of resident law study.

SUMMER SCHOOL

A limited number of courses are offered each summer in an eight-week session. The summer session is open to upper-division students, including those in good standing from other law schools.

Additionally, law courses are also available in special summer sessions of various lengths in Latin America and Eastern Europe. Schedules and applications for these sessions are available in the spring by writing to the Office of the Dean. (See page 21 for more information.)



GRADING SYSTEM, RETENTION RULES AND PROCEDURES, ATTRITION RATES

Grading System

- A Excellent. This grade is assigned 4 quality points per semester hour.
- B+ Good. This grade is assigned 3.5 quality points per semester hour.
- B Good. This grade is assigned 3 quality points per semester hour.
- C+ Satisfactory. This grade is assigned 2.5 quality points per semester hour.
- C Satisfactory. This grade is assigned 2 quality points per semester hour.
- D+ Unsatisfactory. This grade is assigned 1.5 quality points per semester hour.
- D Unsatisfactory. This grade is assigned 1 quality point per semester hour.
- F Failure or failure to withdraw. No quality points are assigned.

Other grades that may be given are:

- AF Absent from Examination
- AU Audit
- AI Audit Incomplete
- I Incomplete
- IP In Progress
- W Administrative Withdrawal
- UW Unauthorized Withdrawal (Excessive absences)

Retention Rules and Procedures

A student will be on academic probation at any time the overall average is less than 2.0. Students on academic probation may not hold office or otherwise participate in formal extracurricular activities of the College of Law.

A student will be automatically excluded from the College of Law if:

- at the end of the first fall and spring semesters of law school work the student's overall average is less than 2.0;
- at any time thereafter the overall average of a full-time or part-time student is less than 2.0, providing the student has been on academic probation for the semester immediately preceding exclusion.

Average Attrition Rates

Student attrition has averaged approximately five percent over the last 10 years.

PART-TIME CURRICULUM

FIRST YEAR

Fall Semester	Hours
Common Law Contracts for Civil Law Students	3
Torts I.....	3
Civil Law of Property I.....	3
Legal Research and Writing	2
Total Hours	11

Spring Semester	Hours
Conventional Obligations.....	3
Torts II.....	2
Civil Law of Property II.....	3
Moot Court	2
Total Hours	10

SECOND OR THIRD YEAR

Fall Semester	Hours
Evidence	3
Civil Procedure I	3
Legal Profession (second year)	2
Electives or Civil Law "Pool" Courses	3 or 5
Total Hours	11 or 13

Spring Semester	Hours
Business Organizations.....	4
Civil Procedure II.....	3
Electives	3 or 4
Total Hours	10 or 11

SECOND OR THIRD YEAR

Fall Semester	Hours
Constitutional Law I.....	4
Successions	3
Criminal Law	2
Legal Profession (second year) or Elective (third year).....	2
Total Hours	11

Spring Semester	Hours
Administration of Criminal Justice I.....	3
Sales and Leases	3
Electives or Civil Law "Pool" Courses	4 or 5
Total Hours	10 or 11

FOURTH YEAR

Fall Semester	Hours
Electives or Civil Law "Pool" Courses.....	11

Spring Semester	Hours
Law and Property.....	2
Electives or Civil Law "Pool" Courses.....	9
Total Hours	11

PROGRAMS OF STUDY

Admiralty

Admiralty
Maritime Personal Injury
Loyola Maritime Law Journal Honors Tutorial
Employee Remedies (Maritime)
Marine Insurance

Constitutional Law

Constitutional Law
Constitutional Law Seminar
Advanced Constitutional Law-14th Amendment
Capital Punishment and the Constitution
First Amendment
Gender, Race, and Law in Film and Literature
Sex Discrimination Law Seminar
Civil Rights Actions Under Section 1983
Clinic-Civil Rights Cases

Criminal Law

Criminal Law
Criminal Law Seminar
Administration of Criminal Justice I, II & III
Evidence
Evidence/Procedure Seminar
Federal Criminal Law
Capital Punishment and the Constitution
Courts in the Federal System
Federal Appellate Advocacy
Trial Practice Seminar
Clinic-Defense and Prosecution Placements

Corporate/Business/Finance Law

Business Organizations
Business Planning Seminar
Agency and Partnership
Antitrust Law
Commercial Transactions
Consumer Law
Contracts I & II
Common Law Contracts for Civil Law Students
Conventional Obligations
Contracts/Commercial Law Seminar
Corporate Finance
Creditor's Rights and Bankruptcy
Employment Discrimination
Financial Institutions Law
Injured Employee Compensation and Tort Remedies
Insurance
International Financial Services Law
International Investment Law
International Trade Law
Labor Law
Legal Accounting
Negotiable Instruments
Products Liability
Sales and Leases
Secured Transactions
Securities Regulation
Security Rights
Workers' Compensation

Environmental Law (certificate)

Administrative Law
Environmental Law
Environmental Law Seminar
Natural Resources Law
Land Use Law
Environmental Justice Seminar
Selected Topics in International Environmental Law
Mineral Law

Entertainment Law

Contracts I & II
Common Law Contracts for Civil Law Students
Conventional Obligations
Regulation of the Entertainment Industries Seminar
Regulation of the Sports Industries
Copyright Law

Family Law

Family Law
Family Law Seminar
Taxation of the Family: Structuring the Tax
Consequences of Marriage, Divorce, and Death
Civil Law of Persons
Community Property
Juvenile Law Seminar
Estate Planning
Louisiana Probate
Louisiana Probate Seminar
Successions
Trusts and Estates

Intellectual Property and Technology

Copyright Law
Intellectual Property Law
Intellectual Property Law Seminar on Digital
Delivery of Entertainment Products
Patent Law
Trademark, Trade Name, and Unfair Competition Law
Communications Law

International Law (certificate)

International Law
International Law Seminar
International Dispute Resolution
International Financial Services Law
International Investment Law
International Taxation
International Trade Law
Comparative Law
Comparative Law Seminar
Conflict of Laws
Immigration and Nationality Law
Immigration Law Seminar
Law of the European Union I & II
Selected Topics in International Environmental Law
Seminar in Legal French

Labor and Employment Law

Administrative Law
Agency and Partnership
Common Law Contracts for Civil Law Students
Commercial Transactions
Contracts I & II
Contracts/Commercial Law Seminar
Conventional Obligations
Employee Remedies (Maritime)
Employment Discrimination
Injured Employee Compensation and Tort Remedies
Labor Law
Workers' Compensation
Sex Discrimination Law Seminar

Legal History and Jurisprudence

American Legal History Seminar
Canon Law
Jurisprudence
Western Legal Tradition

Litigation, Procedure, and ADR

Administration of Criminal Justice I, II & III
Clinical Seminar
Civil Procedure I & II
Courts in a Federal System
Evidence
Evidence/Procedure Seminar
Federal Appellate Advocacy
Federal Tax Procedure
Legal Profession
Legal Research and Writing
Louisiana Code of Civil Procedure
Mediation and Arbitration
Moot Court
Trial Practice Seminar

Property, Decedents Estates, and Real Estate Law

Civil Law Property I & II
Common Law Property I & II
Creditors' Rights and Bankruptcy
Estate Planning
Louisiana Donations and Trusts
Louisiana Probate
Louisiana Probate Seminar
Real Estate Transactions
Sales and Leases
Successions
Title Examination
Trusts and Estates

Public Interest Law

Advanced Constitutional Law-14th Amendment
Advanced Legislative and Administrative Advocacy
Capital Punishment and the Constitution
Child Advocacy Seminar
Civil Rights Actions Under Section 1983
Clinical Externship
Clinical Seminar
Constitutional Law
Constitutional Law Seminar
Creditors' Rights and Bankruptcy
Criminal Law
Criminal Law Seminar
Employment Discrimination
Environmental Law
Environmental Law Seminar
First Amendment
Gender, Race, and Law in Film and Literature
Immigration and Nationality Law
Immigration Law Seminar
Law and Education Seminar
Law and Poverty
Law and Poverty Seminar
Law and Religion Seminar
Journal of Public Interest Law Honors Tutorial
Journal of Public Interest Law Seminar
Sex Discrimination Law Seminar
State and Local Government Law
Street Law

Tax Law (certificate)

Advanced Federal Income Taxation
Federal Income Taxation of Corporations
Federal Tax Procedure
Federal Taxation Seminar
Federal Taxation of Wealth Transmission
Income Taxation
International Taxation
State and Local Taxation
Taxation of Partnerships and Other Pass-through
Entities
Taxation of the Family: Structuring the Tax
Consequences of Marriage, Divorce, and Death

JOINT DEGREE PROGRAMS

JURIS DOCTOR/MASTER OF BUSINESS ADMINISTRATION

The J.D./M.B.A. program is designed for those students seeking advanced education in business administration in addition to an education in the law.

Normal degree requirements of 90 semester hours (Juris Doctor) and 33 semester hours in 700- and 800-level coursework (Master of Business Administration) are complemented and reduced to 81 semester hours (Juris Doctor) and 24 semester hours (Master of Business Administration). Each program is reduced by nine semester hours because each program accepts, as part of its requirements, nine semester hours from the other program.

However, the College of Law accepts the nine semester hours from the College of Business only after the entire 21 semester hours of required graduate business administration courses have been successfully completed. The College of Business accepts the nine semester hours from the College of Law only after the 81 semester hours of law courses have been successfully completed. Students must successfully complete all required law courses in both programs.

Applicants for the J.D./M.B.A. program must apply separately to the College of Law and to the College of Business graduate programs and be accepted individually to both. The schools together will determine whether the applicant is eligible for the combined program.

The College of Business requires applicants to submit satisfactory evidence of having earned an undergraduate degree and evidence of satisfactory completion of 56 semester hours of designated course requirements (23 of which may be waived if taken as an undergraduate).

Upon completion of the program, the student will be awarded two separate degrees. Because the joint program outlined previously makes them mutually dependent, the requirements for both must be completed before either degree can be awarded. Students participating in the joint program must maintain a minimum grade point average of 2.3 (4.0 scale) in the College of Law and 3.0 (4.0 scale) in the College of Business. Students failing to meet all of the requirements of the program are awarded the Juris Doctor or the Master of Business Administration degree only if they fulfill the requirements for the individual degree as outlined in the *College of Law Bulletin* or *Graduate Bulletin*, respectively. The anticipated time frame for the completion of the combined J.D./M.B.A. program is four academic years. This may be shortened by summer session study provided the student meets the minimum time frame as stipulated for the Juris Doctor degree.

For further information, see the *Graduate Bulletin* or contact the M.B.A. program of the College of Business, Loyola University New Orleans, 6363 St. Charles Ave., Box 15, New Orleans, LA 70118, (504) 864-7965, or consult the web page at www.mba.loyno.edu

JURIS DOCTOR/MASTER OF URBAN AND REGIONAL PLANNING

The J.D./M.U.R.P. program is designed for those seeking professional training in planning cities and regions with specific emphasis given to their social, economic, environmental, political, and physical aspects, as well as the interaction of these factors in addition to a law education. The M.U.R.P. program is offered by the University of New Orleans (UNO) from the UNO College of Urban and Public Affairs. The objective of the program is to prepare students to be planners in city, regional, state, and federal planning agencies; private consulting firms and public service organizations; and other public or private institutions.

Applicants for this joint program must apply separately to the College of Law and to the UNO College of Urban and Public Affairs and be accepted individually to both. The schools together will determine whether the applicant is eligible for the combined program. The applicant must present satisfactory evidence of having earned an undergraduate degree.

Normal degree requirements of 90 semester hours (Juris Doctor) and 42 credit hours including a three- to six-hour thesis (M.U.R.P.) are complemented and reduced to 81 semester hours (Juris Doctor) and 33 credit hours (M.U.R.P.) plus the thesis. Each program is thus reduced by nine semester hours as each accepts, as part of its requirements, nine semester hours from the other program.

Upon completion of the program, the student will be awarded two separate degrees. The requirements for both must be completed, however, before either degree can be awarded. A student will not be allowed to enroll in Loyola law school courses in Clinical Seminar, Legal Research, or Independent Study. The nine hours of credit earned at UNO in the M.U.R.P. program will count toward the total earned hours at Loyola but will not affect the student's cumulative Loyola grade point average. No credit will be awarded for a course taken in the UNO/ M.U.R.P. program unless the grade is at least equal to a C+ on the Loyola grading scale. No credit will be accepted until a student has successfully completed the first year of study at Loyola with an average of 2.3 (4.0 scale) or better. The student must maintain an average of 2.5 (4.0 scale) or better in the M.U.R.P. program. Students failing to meet all of the requirements of the program are awarded either the Juris Doctor or Master of Urban and Regional Planning degree only if they fulfill the requirements for the individual degree as outlined in the *College of Law Bulletin* or UNO graduate bulletin, respectively.

For further information on the M.U.R.P., please write:
Department of Planning and Urban Studies
School of Urban Planning and Regional Studies
368 Milneburg Hall
2000 Lakeshore Dr.
University of New Orleans
New Orleans, LA 70148
(504) 280-6519 • www.planning.uno.edu/murp.cfm

JURIS DOCTOR/MASTER OF PUBLIC ADMINISTRATION

The J.D./M.P.A. program is designed for those seeking an advanced degree in the field of governmental administration. This program is offered by the University of New Orleans (UNO) from the UNO College of Urban and Public Affairs. The program is interdisciplinary, with equal participation from the College of Urban and Public Affairs, the College of Business, and the Department of Political Science at UNO.

Applicants for this joint program must apply separately to the College of Law and to the UNO College of Urban and Public Affairs and be accepted individually to both. The schools together will determine whether the applicant is eligible for the combined program. The applicant must present satisfactory evidence of having earned an undergraduate degree.

Normal degree requirements of 90 semester hours (Juris Doctor) and 42 credit hours including a six-hour thesis (M.P.A.) are complemented and reduced to 81 semester hours (Juris Doctor) and 33 credit hours (M.P.A.) plus the thesis. Each program is thus reduced by nine semester hours as each accepts, as part of its requirements, nine semester hours from the other program.

Upon completion of the program, the student will be awarded two separate degrees. The requirements for both must be completed, however, before either degree can be awarded. A student will not be allowed to enroll in Loyola law school courses in Clinical Seminar, Legal Research, or Independent Study. The nine hours of credit earned at UNO in the M.P.A. program will count toward the total earned hours at Loyola but will not affect the student's cumulative Loyola grade point average. No credit will be awarded for a course taken in the UNO/M.P.A. program unless the grade is at least equal to a C+ on the Loyola grading scale. No credit will be accepted until a student has successfully completed the first year of study at Loyola with an average of 2.3 (4.0 scale) or better. The student must maintain an average of 2.5 (4.0 scale) or better in the M.P.A. program. Students failing to meet all of the requirements of the program are awarded either the Juris Doctor or Master of Public Administration degree only if they fulfill the requirements for the individual degree as outlined in the *College of Law Bulletin* or UNO graduate bulletin, respectively.



"As a Cuban-American and native of Miami, New Orleans was a place I was able to transition into easily. I consider the Loyola law faculty and students my extended family. I will always remember Loyola University New

Orleans College of Law as a place that welcomed me with open arms. Loyola has given me the opportunity to be the president of the Hispanic Law Student Association. The networking opportunities and future colleagues that I have met are just a small portion of the reason why my time at Loyola is priceless."

— DANIEL PEREZ
Second-year Student
HLSA President 2010 – 2011

For further information on the M.P.A., please write:

The University of New Orleans
Master of Public Administration
Political Science Department
256 Milneburg Hall
2000 Lakeshore Drive
New Orleans, LA 70148
504-280-6383
www.poli.uno.edu/MPA/



Career Services is staffed with experienced professional attorneys and career counselors who conduct programs and provide services designed to improve your employment opportunities. By providing the skills and methods needed to achieve career ambitions that exist for those pursuing and/or in possession of a Juris Doctor, Loyola has been successful in our partnership with our students and alumni.

The Loyola University New Orleans College of Law's Office of Career Services' mission is to equip law students and alumni with the ability to assess their interests and values and to achieve their career aspirations. The need to plan carefully and conduct a well-structured employment campaign is critical in such a competitive market. Our primary goal is to match the educational and experiential skills of the student with the needs of a particular employer. We are dedicated to increasing employment opportunities for students and alumni through building relationships with employers, both locally and nationally.

CAREER COUNSELING

It is not a secret that the national economy has affected the legal job market. Amidst the struggles the legal market has faced in recent years, a new business model within the legal market has emerged. Today, more than ever before, it is imperative for a law student to prepare both academically and "skills wise" to face a very competitive job search during and after graduation. As the legal market transforms, so will the career interests and directions of our law students and alumni. The experienced professional Career Services staff is committed to partnering with you to achieve your career goal to practice law. As both the marketplace and your interests change, we are prepared to reorganize and re- envision our programs and services. Career Services offers individual counseling to assist you in creating a strategy of preparedness throughout your law school career, and beyond.

IN-STATE, OUT-OF-STATE, AND INTERNATIONAL JOB SEARCHES

Whether a student plans to practice law in Louisiana, or in another state or country, the Career Services staff is prepared to assist you. The Office of Career Services acts as a resource center, providing interviewing programs, participation in local and national conferences and career fairs, career development programming, law practice management programming, legal career specialties programming, networking opportunities, business services, and much more. Our students' and our alumni's interests are evolving, and Career Services is prepared to reassess and regroup to provide up-to-date career planning and employment information and programming.

ALUMNI SPOTLIGHT

CASSANDRA M. CHANDLER,
J.D. '84
Assistant Director of Training,
2002 – 2005
F.B.I. Special Agent in Charge
Norfolk, Virginia Field Office,
2005 – 2007



"My education at Loyola University was global and complete. It was more than just educators providing instruction from books. It was professors and staff who encouraged the development of the whole person, including our ethics and values through their individual participation in our development."

EMPLOYMENT STATISTICS

As an active member of the National Association of Legal Professionals (NALP), the American Bar Association (ABA), and The Association of American Law Schools (AALS), the Office of Career Services conducts graduate exit surveys to gather statistical information. The following is the published statistics for the May 2009/December 2008 graduating class, for both Loyola University New Orleans College of Law and for all graduates nationally. The statistics show that Loyola's graduates are choosing the same career paths as their peers throughout the United States. Employment statistics for Loyola University New Orleans College of Law's graduating Class of 2009 (which included 100 percent of the May 2009 graduates and December 2008 graduates) was:

Private practice: 54.4 percent

Business: 13 percent

Government: 15.5 percent

Judicial clerkships: 14 percent

Public interest: 2.1 percent

Academic: 1 percent

These statistics mirror those of all graduating seniors throughout the United States. Nationally, 42,330 out of 44,000 graduates reported:

Private practice: 55.9 percent

Business and industry: 13.5 percent

Government: 11.4 percent

Judicial clerkships: 8.7 percent

Public interest: 5.7 percent

Academic: 3.5 percent

THE POVERTY LAW CENTER

The Gillis Long Poverty Law Center, named in memory of a distinguished member of the United States House of Representatives and prominent Louisiana attorney who throughout his life was committed to excellence in legal services, exemplifies Loyola's commitment to the community. Founded in 1985, it enables Loyola University College of Law to expand its legal education and public service activities both within and beyond the boundaries of the greater metropolitan New Orleans area. Several of the activities sponsored or founded by the center are the Loyola Law Clinic, the *Journal of Public Interest Law*, Summer Internship Programs, the Loan Forgiveness Program, and a Distinguished Speaker Series.

LOYOLA LAW CLINIC AND CENTER FOR SOCIAL JUSTICE

The Stuart H. Smith Law Clinic and Center for Social Justice of the Loyola University College of Law has been teaching students and providing legal services to the poor since 1970. The clinic offers an experience-based learning opportunity to Loyola law students in their third year of studies. Clinic students represent indigent clients under the close supervision of experienced clinic faculty members.

Clinic students practice in many areas of the law, including civil rights, criminal, family, immigration, and juvenile law. In the fall of 2005, law clinic students and supervising attorneys started addressing the legal needs of Hurricane Katrina survivors, first in Houston, Texas, and then back in New Orleans when the school returned to its campus in January 2006. The clinic has since added two supervising attorneys to address legal issues that have grown in the aftermath of Hurricane Katrina for the citizens of New Orleans.

The Loyola Law Clinic is set up to complement and build upon the first two years of traditional legal education. The success of the clinic demonstrates that students learn most effectively by actively participating in their own education. The experiences of the students are subject to constant reflection to maximize the opportunities for learning. Clinical education illustrates the proverb:

*I hear and I forget
I see and I remember
I do and I understand*

The Law Clinic also furthers the Jesuit ideals of scholarship and service at Loyola University by providing much needed legal representation to the needy.

Working under close supervision by the clinical faculty, students are provided a taste of what the real world will be like after graduation. Loyola is the only law school in the southeast to provide these students the opportunity to incorporate technology into their clinic practice by entering their time for activities on cases into TABS time and billing and keeping a case diary in PracticeMaster practice management software. The clinic professors also use the technology to print reports that show students their productivity on a case. These reports also allow professors themselves to know the status of a case.

Many Loyola law students find the clinic to be the most invigorating and the most challenging part of their entire legal education. It provides an environment that allows each student to actively participate in his or her own education, and this learning experience is subjected to constant reflection to maximize the opportunities it affords. Activities include interviewing, counseling, research, writing, drafting pleadings and appeals, using legal software on computers, negotiating, mediating, arguing before judges and juries, and appearing in court to examine and cross-examine witnesses. For most clinic students, their time representing people who need their help is a time when learning comes alive.



EXTRACURRICULAR ACTIVITIES

FEDERAL EXTERN PROGRAMS

Civil, State, Federal and Administrative Courts, as well as a variety of agencies, have established extern programs that allow our students to obtain practical experience. Other courts or agencies may qualify for establishing new extern programs if they meet the same standards for supervision and evaluation as the existing extern programs.

First- and second-year law students may apply to participate in the program during their next year of study. Enrollment is limited, and some academic restrictions may apply.

The Loyola Law Clinic supervises the instruction and administration of the extern program. A student who qualifies and is accepted must obtain the consent of the Loyola Law Clinic to participate in an externship. There is a regular classroom component. In addition, the student must submit weekly journals and timesheets.

The extern must be willing to devote at least 12 – 15 hours a week to work assignments over two semesters, except for the examination period and preceding week.

It is anticipated that the extern will engage in the preparation of memoranda in connection with the business of the courts and agencies. The extern will learn basic administration and record keeping procedures of the court or agency. A participant may have an opportunity to sit in on arguments or motions on which he or she has worked or otherwise observe related proceedings.

Students interested in these programs should contact the Loyola Law Clinic for additional information.

MOOT COURT

Moot Court is a comprehensive program in which students are given an opportunity to participate in intercollegiate competitions to sharpen their appellate argument skills. The Moot Court program offers training and advancement in both the art of oral advocacy and brief writing.

A Moot Court Board, composed of six senior students, is responsible for the organization, administration, and selection of all members of Moot Court teams that compete with other law schools in the southeast region and throughout the nation. The board also assists the faculty and administration in the development and implementation of the required first-year Moot Court course. Students participate in an intramural competition on the basis of their prepared appellate briefs and the oral advocacy skills that they developed in a small-group setting taught by a Westerfield Fellow and mentored by a student teaching assistant who are members of the Moot Court Board. Student competitions are judged first by members of the board and faculty, then by members of the bench and bar, and ultimately by members of the Louisiana Supreme Court and the law school dean.



Those who score highest are invited to join the Moot Court staff which affords an opportunity to be selected for teams that are sent to competitions around the country. Additionally, with the enthusiasm and dedication of its members, Moot Court hosts an annual fundraiser in the fall semester and an awards banquet in the spring.

Recent results from competitions include:

National Competition—Top 4 of 189 Teams, Nationally, Spring 2009; Top 16 of 185 teams, Nationals, Spring 2008. **Southeast Regional Competition**—Southern Regional Champions, Spring 2009; Best Oralist, Regionals, Spring 2009; Best Brief, Regionals, Spring 2009; Best Brief & Best Oralist, Spring 2008, (hosted by Loyola New Orleans); Southern Regional Champions, Spring 2008 Southern Regional Champions, Spring 2007. **Tulane Mardi Gras Invitational Sports Law Contest**—Top 8 of 45 teams, Spring 2009; Best respondent brief, Spring 2009; 5th best brief of 36 teams, Spring 2007; Top 8 of 46 teams, Spring 2007. **Stetson International Environmental Competition**—1st place of 80 teams across 20 countries, Best Oralist, Best Brief runner-up, Spring 2008; 2nd place overall for the North American competition, Best Oralist, Best Brief, Spring 2008; 4th Place for Best Oralist overall, Fall 2006.

Loyola students also participated impressively in competitions outside of the formal Moot Court program in spring 2003. Loyola competed in the Willem C. Vis International Commercial Arbitration Competition with 128 schools from 40 countries, including 30 U.S. law schools. Loyola was the only U.S. school to place in the top eight

LOYOLA LAW REVIEW

The *Loyola Law Review* is a scholarly legal journal published quarterly by the student editors, members, and candidates on *Law Review*. The *Law Review* is distributed nationwide and abroad to law school libraries, private law firms, and individual subscribers, and it is available on both Westlaw and Lexis. Each issue contains professional manuscripts written by professors, lawyers, and judges. Additionally, issues contain case notes and comments and short articles written by candidates and members on *Law Review*. A case note analyzes a recent case, while a comment analyzes a broader area of law. Finally, the *Law Review* publishes an annual quantum study which categorically compiles pain and suffering awards granted by Louisiana appellate courts, the United States Fifth Circuit Court of Appeals, and United States District Courts in Louisiana.

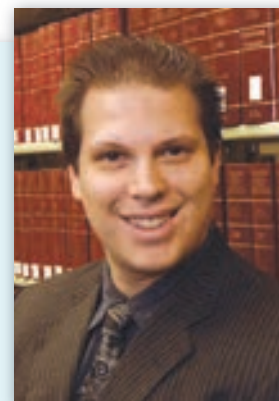
Candidacy on the *Law Review* is limited to those students who have demonstrated excellence in legal scholarship or legal writing. Accordingly, the editorial board extends invitations for candidacy on *Law Review* to students who ranked within the top 10 percent of their class after completing all first-year courses in which they originally enrolled. Additionally, students ranking within the top 20 percent of their class after their first year may compete in the annual write-on competition held during the summer following the students' first year. Transfer students should contact the editor-in-chief to determine eligibility for candidacy. After at least one academic year on *Law Review*, candidates who have timely and satisfactorily completed the work assigned to them over the course of candidacy shall become members or editors of the *Law Review*.

JOURNAL OF PUBLIC INTEREST LAW

With the support of the College of Law and the Gillis W. Long Poverty Law Center, students publish the *Loyola Journal of Public Interest Law*. The *Journal of Public Interest Law* is one of only two law journals in the nation that is devoted to issues faced by the poor, children, the elderly, and all others who are unable to afford legal representation. Qualified students are chosen as candidates and invited to participate in the writing, editing, and publishing of the *Journal of Public Interest Law*. Additional members are selected from an annual writing contest sponsored by the *Journal of Public Interest Law*. Materials for publication are contributed by students, professors, and other legal professionals.

ALUMNI SPOTLIGHT

RICHARD WOLFF,
J.D. '09



"The last three years at Loyola have reaffirmed my belief that I made the right choice concerning my legal education. It's more than just a law school here. The students, faculty, and staff become your family, and will stand beside you during the entire experience. The university provides a challenging, yet rewarding experience for those who want to better both their personal and professional lives. I am grateful for the opportunity that has been given to me, and believe that anyone who wants to better themselves through a legal education should also choose Loyola."

LOYOLA INTELLECTUAL PROPERTY & HIGH TECHNOLOGY LAW ANNUAL

The *Loyola Intellectual Property & High Technology Law Annual* is a scholarly publication focusing on current legal issues in patents, copyrights, trademarks, and technology law. It is one of the few university publications devoted specifically to these topics. Editorial board members are selected annually among the editorial staff. Staff positions are available to all students in good standing and who are members of the Intellectual Property & High Technology Law Society. The publication is distributed to law schools throughout the United States and to law firms and practitioners specializing in intellectual property law throughout Alabama, Florida, Georgia, Louisiana, Mississippi, and Texas. Issues are also sent to various intellectual property firms and institutions overseas.

Articles include materials from faculty, practitioners, and students. Student submissions are typically shorter than those submitted by legal professionals, but they are expected to reflect superior writing ability and legal analysis.

The Loyola Intellectual Property & High Technology Law Society was established in 1995. It is a student organization dedicated to the understanding of issues in patents, copyrights, trademarks, and technology law. Membership to is open to all students.

STUDENT ORGANIZATIONS

LOYOLA MARITIME LAW JOURNAL

The *Loyola Maritime Law Journal* is a publication which provides an avenue for research and writing by students, faculty, and practitioners in the dynamic and exciting field of maritime law. Editorial board members are selected annually from the editorial staff. Students who have completed all requirements of the first year of the full- or part-time curriculums and who are in the top third of their respective programs are invited to apply for candidacy for journal membership.

The **Student Bar Association**, organized in 1952, is comprised of all students enrolled in the day and evening programs of the law school. It is governed under a constitution adopted by the students. Its purpose is to promote closer unity among all students and to foster mutual cooperation and understanding between the law student body, the law faculty, and the legal profession. The Student Bar Association is a member of the Law Student Division of the American Bar Association.

The Code, the law school newspaper, was established under the auspices of the Student Bar Association. Participation is open to all students. It is dedicated to the reporting of law school news and providing a medium for the expression of student views.

A.P. Tureaud Chapter of the Black Law Students Association (BLSA), established in 1969, is geared to recruiting and maintaining the enrollment of qualified African-American students in the law school. Members of the organization assist in the recruitment of African-American students from the colleges and universities throughout the region. The society maintains contact with related national organizations and other law schools throughout the country that support similar programs.

The **Asian Pacific American Law Student Association (APALSA)** was founded in 1994 to increase the recruitment of Asian-American students and professors in the law school and to keep students informed about legal issues that affect them and their communities. APALSA maintains contact with related national organizations and law schools that support similar programming.

Spanish-American Law Students Association (SALSA), established in 1986, while providing a support mechanism for Hispanic students, actively works to increase the Hispanic presence within the College of Law.

The **Sports and Entertainment Law Society** was established in 1988 to provide a forum for students interested in the legal regulation of the sports and entertainment industries. The organization sponsors seminars, workshops, and panel discussions featuring local attorneys and members of the sports and entertainment industries. The group has focused on the representation of professional athletes and musicians.

Delta Theta Phi, a national legal fraternity, has established a chapter at the College of Law in which all law students are eligible for membership. The fraternity is devoted to the stimulation of interest in scholarship, organized legal research and writing, participation in appellate court competition, and fellowship on the part of its members.

Loyola Association of Women Law Students, organized in 1972, promotes the full involvement of women students in the law school and in the community. The association sponsors speakers whose primary emphasis is on women in various phases of the law, works to establish curriculum courses of interest to women, and provides recordings of national workshops on women and the law.

The **Association of Trial Lawyers of America (ATLA), J. Skelly Wright Chapter**, was organized in fall 1982. The purpose of the ATLA student chapter is to prepare students for a smooth transition from the study of law to the practice of law. ATLA's objectives are educational and primarily concerned with the practical aspects of trial work such as how to interview a jury, how to take a deposition, and how to examine a witness. Each year, ATLA sponsors a mock trial competition. A series of seminars is offered in conjunction with the competition to provide a basic background of the trial process.



"I was optimistic about applying to Loyola because of the bar passage rate, commitment to diversity, and extensive curriculum. My choice to attend Loyola came after visiting the campus and being introduced to the

renowned professors, the plethora of supportive campus organizations, and welcoming community that is willing and eager to steer its students towards success. Loyola also has a commitment to seeing that its students have an abundance of traditional legal and nontraditional summer as well postgraduate opportunities. I am confident that I have a bright legal future because I made the choice to attend Loyola."

—GERMANI HARDEMAN
Second-year Student,
BLSA President 2010 – 2011

The **National Lawyer's Guild (NLG)** is a national organization that has been in existence since the 1930s with a membership of approximately 8,000 lawyers and students. The Loyola chapter of the guild was formed in 1982. The preamble of the NLG constitution best summarizes the organization's orientation: "We place human rights above property rights."

Phi Alpha Delta, an international legal fraternity, has established a chapter at the College of Law in which all law students are eligible for membership. The fraternity's purpose is to serve the law student by stressing a proper blend of professional and social activity in preparation for the practice of law, and to serve the law school by supplementing the formal courses with an orientation program for first-year students, lectures, intra-school Moot Court competition, and other professional endeavors.

Phi Delta Phi, an international legal fraternity, is the oldest legal fraternity in the United States. Members are selected from those of the student body who have completed at least one semester of study and have attained a minimum 2.0 grade point average. The fraternity's main purpose is to promote academic achievement and service to the students, while at the same time fostering the friendship that has become the hallmark of the Phi Delta Phi tradition.

The **Real Estate Law Society** was founded in the fall of 2002 to promote educational opportunities for students, faculty, and staff interested in issues regarding real estate. The society maintains a website complete with an online outline bank, downloadable application for membership, contact information for members, and a schedule of events.

St. Thomas More Law Club was established in 1935, under the patronage of the English martyr and saint. It is dedicated to the stimulation of interest in the moral and ethical responsibilities of members of the legal profession. This purpose is achieved through the exploration of subject matter not always treated in the ordinary curriculum by means of lectures, debates, seminars, workshops, community action, and legal scholarship. The club also sponsors the Edward Rightor Lecture Series.

International Law Society, an affiliate chapter of the Association of Student International Law Societies, is dedicated to the understanding of various legal systems of the world.

The **Lambda Law Alliance** is a private, non-partisan student organization designed to foster a welcoming environment to all students regardless of their sexual orientation, gender identity, or associational preference. In accordance with Ignatian and Jesuit tradition, the Lambda Law Alliance affirms the goodness, worth and dignity of every person. Lambda Law Alliance strives to support diversity in the College of Law, to support gay, lesbian, bisexual, transgender, and intersexed law students and prospective law students; to increase knowledge and awareness of legal issues that are unique to the gay, lesbian, bisexual, transgender, and intersexed community; and to serve the greater community as a source of information about gay, lesbian, bisexual, transgender, and intersexed legal issues. As a corollary, Lambda Law Alliance will create a community of LGBT and LGBT allies at Loyola College of Law through formal and informal social events.

Loyola Environmental Law Society was founded in 1989 and provides students exposure and the opportunity to become involved with local, national, and international problems and issues.

Loyola Public Interest Law Group (LPILG) is a group of Loyola law students who share an interest in providing legal services for those who are traditionally underrepresented. LPILG members are interested in a variety of areas of public interest law including: providing legal services to the poor, civil rights work, work as public prosecutors or public defenders, and work for other nonprofit public service groups. LPILG's activities include: advocacy for loan forgiveness, endowing summer clerkships in the public interest, increasing career placement opportunities in public interest law, and promoting public interest law within the university and the community. LPILG is also a member of the National Association of Public Interest Law (NAPIL).

The **Native American Law Society** was organized in 1993 to promote the study of American Indian Law under treaties, laws, and customs within the United States and tribal framework. The Native American Law Society is affiliated with the Native American Law Society N.A.

The **Cajun-American Law Society** was founded in 1992 to stimulate the awareness of the student body of the effect of the Cajun language and culture upon the development of Louisiana. Through speakers, seminars, and school functions, members will gain in-depth knowledge of the historical events that led to the now-prevalent Cajun culture.

The **J.D./M.B.A. Society** was established in 1983. Though organized primarily for students participating in the program, all students are welcome to participate and learn about the relationship between the business and law communities. Additionally, Loyola is affiliated with the new J.D./M.B.A. association formed specifically for people with both degrees.



"In terms of integration with the New Orleans legal community, there is no better school to attend than Loyola. As a native of the Washington, D.C., area, I never expected to

practice in Louisiana. Yet, my time at Loyola changed that expectation. The school's incredible faculty piqued my interest in Louisiana's legal heritage. As the only state in the nation to combine elements of the common and civil law, Louisiana presents students with a unique learning environment. The College of Law takes full advantage of this. At Loyola, I experienced an intellectual challenge I enjoyed. As a member of the Law Review and an oralist on Loyola's National Moot Court Team, my academic interests were given practical application. The school's dynamic career services team was able to pair my experience with the right employers. By the start of my third year, I had accepted an offer from a top litigation firm in New Orleans."

— TYLER RENCH
Third-year Student

The law library houses approximately 395,000 volumes and microform equivalents to support the common law and civil law programs of the College of Law. Statutes, reporters, digests, treatises, looseleaves, journals, and foreign and international materials can all be found on the library's three floors. A staff of 18, including eight librarians, is ready to assist students and faculty in locating the materials they need.

Special effort has also been made in acquiring materials to support scholarly research, particularly materials from civil law jurisdictions. The library is a depository for federal, Louisiana, and European Union documents. Audiovisual materials and microforms also help supplement the collection.

LEXIS and WESTLAW are available for students' educational use. Both LEXIS and WESTLAW offer students personal passwords providing access to the systems from home computers. The Legal Writing Workshop, set up to assist law students in writing techniques, is also located on the second floor of the library.



The library has ample table, carrel, and lounge seating available for library users. In addition, six group study rooms and seven audiovisual rooms are located on the third floor of the library. Photocopiers, divided between the three floors, accept copycards, which can be purchased in the library.

COMPUTER AND INSTRUCTIONAL LABORATORIES

The main computer lab is located on the first floor of the law library and provides ample computer access to law students. It is equipped with 48 networked workstations and three high-output printers. The computers are configured for word processing, spreadsheet, presentation, and database management software and provide students with access to the Internet, e-mail, and the two primary web-based legal information research services: Lexis-Nexis and Westlaw. All Loyola students are given a Loyola e-mail account as well as passwords for Lexis-Nexis and Westlaw during their first semester. Computer-assisted legal instruction exercises are also available to students. The instructional laboratory is located on the second floor of the law library and is equipped with 13 student workstations, one instructor workstation, and one high output printer. Students and staff receive instruction in the use of various computer-based systems in this laboratory. When this facility is not being used for instructional purposes, it serves students as a secondary computer lab. Computer lab assistants are available to provide technical support during the posted hours.

The comparative and international law programs at Loyola University New Orleans College of Law reflect Louisiana's unique status as a mixed civil law and common law jurisdiction. The private law of Louisiana (comprising such areas as the law of persons, property, obligations, donations, and successions) is based on an eclectic civil code tradition—with the French Code Civil of 1804 contributing the strongest influence, but with significant Roman law and Spanish law elements as well. The public law of Louisiana (comprising such areas as constitutional law, legislation, criminal law and procedure, and civil procedure and evidence) is based largely on the Anglo-American common law. Louisiana's commercial law has both civil law elements (as in the law of sales) and common law aspects (based on Louisiana's adoption of most portions of the Uniform Commercial Code). Louisiana has also played a unique role in bridging the civil law and common law traditions by enacting such synthesizing statutes as the Trust Code of 1964, the Mineral Code of 1974, and a unique code of conflict of laws in 1991 (which was subsequently incorporated into Louisiana's Civil Code).

Rather than seeming to be a legal anomaly, Louisiana can be better seen as prefiguring the gradual emergence of a new world legal order, based not on the traditional common law versus civil law dichotomy, but consisting of important elements of both legal traditions. This trend is best seen in the emergence of the law of the European Union, comprising both common law and civil law nations (as well as such mixed-law jurisdictions as Scotland).

Loyola University New Orleans College of Law has developed a number of exciting and innovative programs in the area of comparative and international law. Students attending Loyola have the opportunity to specialize in either the common law or the civil law. Most courses at Loyola employ a comparative law approach, in which students are constantly exposed to both civil law and common law influences. Students may also pursue special certification in the areas of comparative and international law. Loyola offers more opportunities for summer study abroad than almost any other American law school. Loyola students are also afforded the opportunity to study with distinguished visiting professors from abroad, as well as participate in international Moot Court competitions around the world.

With so many exciting opportunities for pursuing comparative and international legal studies, both in Louisiana and abroad, it is no wonder that Loyola is rapidly becoming the school of choice for students interested in a legal education that will prepare them for the practice of law anywhere in the world.



St. Stephan's Cathedral in Vienna, Austria

LOYOLA'S UNIQUE CURRICULA

Because it is located in Louisiana, the only state within the United States with elements of both the civil and common law systems, Loyola is one of the few law schools in the world offering both civil law and common law curricula. These two curricula give our common law (non-Louisiana) students a unique opportunity to study the civil law tradition.

THE CERTIFICATE IN CIVIL LAW AND COMMON LAW STUDIES

In this connection, students enrolled in our common law curriculum who successfully complete a prescribed course of civil law studies, in addition to their prescribed common law courses, receive a Certificate in Civil Law Studies. This certificate evidences and certifies a foundational knowledge of the substantive law of the civil law legal system. Students in the civil law curriculum may elect to pursue a similar Certificate in Common Law Studies.

An awareness of the different legal traditions in the world is of growing importance for students preparing to practice law in today's global arena. Loyola graduates are well-informed and especially well-prepared to compete in this new legal environment.

THE CIVIL LAW'S WORLDWIDE SCOPE

The civil law is the prevailing legal system in most of continental Europe, Latin America, Asia, and Africa, except for England and the former British colonies, including the United States. In addition, in their transition from socialist to free market systems, the former states of the Soviet Union and Eastern Europe are returning to their civil law traditions. Because Louisiana is the only state in the United States with a European-style Civil Code, Loyola shares a civilian tradition with many parts of the world, lacking in the common law-oriented law schools.



Austrian Supreme Court, Vienna, Austria



The new European Parliament in Strasbourg

CERTIFICATE IN INTERNATIONAL LEGAL STUDIES

In spring 1994, the faculty of Loyola University New Orleans College of Law instituted a program offering a Certificate in International Legal Studies. This certification program is designed to help prepare law students for professional careers in the emerging global economy. A student choosing to complete the requirements for this certificate acquires an understanding of the conceptual framework of the international legal order, and receives a special certificate at graduation.

LL.M. IN UNITED STATES LAW

Loyola University New Orleans College of Law initiated the LL.M. in United States law in fall 2007. It is primarily (but not exclusively) designed for lawyers who have obtained their first degree in law from a law school in a civil law country. A concept of the program is that Louisiana's civil law, or perhaps more accurately, "mixed jurisdiction" background, will be attractive to lawyers from civil law countries. The Loyola faculty are available for these students as interpreters and mediators to assist them in better understanding unfamiliar common law concepts and techniques and other aspects of American public and private law. By achieving this familiarity, foreign lawyers can become more comfortable in those areas of their future practice when they interact with U.S. lawyers, businessmen, government officials, or other legal institutions.

A total of 24 credit hours is required for this degree. It is anticipated that the degree will be completed in one academic year (two semesters), but students may take longer if they wish with the permission of the director. For example, it may be possible to finish the few remaining hours in the summer following the academic year by taking summer

courses either in New Orleans or one of several study abroad programs. For an application or more information, go to <http://law.loyno.edu/llm-program-international-students> or call (504) 861-5575.

FOREIGN LAW SCHOOL ASSOCIATIONS

Loyola is strengthening its long history of contacts with our civil law colleagues in other parts of the world. For example, Loyola collaborates closely with faculty of prestigious European law schools in presenting our summer and other international programs: Yeditepe University in Istanbul, Turkey; the University of Vienna; Eötvös Loránd University in Budapest; and Moscow State University in Russia. We also have a cooperation agreement with Vytautas Magnus University School of Law, in Kaunas, Lithuania. These contacts also include "sister school" status under the American Bar Association's Central and Eastern European Law Initiative with the Faculty of Law of the University of Maribor in Slovenia and the University of Belgrade in the Federal Republic of Yugoslavia. Loyola has participated in faculty/student exchanges with the Faculté de droit, Université Jean Moulin in Lyon, France; the University of Belgrade Law School; the Vytautas Magnus University Law School in Lithuania; the State University of Rio de Janeiro Law School in Rio de Janeiro, Brazil; and the law school of the University of Vienna. Loyola also has a strong presence in Latin America, with cooperation agreements with the State University of Rio de Janeiro School of Law and the University of Costa Rica Law School. Loyola is in the process of negotiating other similar exchanges with outstanding law schools around the world.

In recent years, Loyola has hosted a number of distinguished visiting professors from such countries as Australia,



Loyola students at the Christmas market in Luxembourg

Austria, Canada, the Federal Republic of Yugoslavia, Greece, Hungary, and the United Kingdom. Loyola faculty have served as visiting professors and lecturers in Austria, Brazil, China, Costa Rica, the Czech Republic, the Federal Republic of Yugoslavia, Finland, France, Greece, Hungary, Italy, Japan, Mexico, Morocco, the Netherlands, New Zealand, Russia, Slovenia, Turkey, and the United Kingdom. In addition, Loyola faculty members have published books, articles, and papers with presses and learned journals in Australia, Austria, Belgium, Hungary, Italy, Malaysia, and Turkey.

FOREIGN SUMMER SESSIONS

Loyola's foreign summer programs are an important component of Loyola's international focus. Since the 1980s, Loyola has established foreign programs in eight foreign countries, six of which are still active: Vienna, Austria (in cooperation with the University of Vienna Law School); Russia (in conjunction with Touro Law Center and Moscow State University); and Budapest, Hungary (in cooperation with the Eötvös Loránd University College of Law). In addition, Loyola has the largest number of summer programs in Latin America of any U.S. law school, with programs in Mexico, Costa Rica (in conjunction with the University of Costa Rica Law School), and Brazil (in conjunction with the State University of Rio de Janeiro School of Law). These sessions are offered in conjunction with a number of prominent foreign law schools and offer a broad selection of comparative and international law courses, with particular emphasis on those relevant to



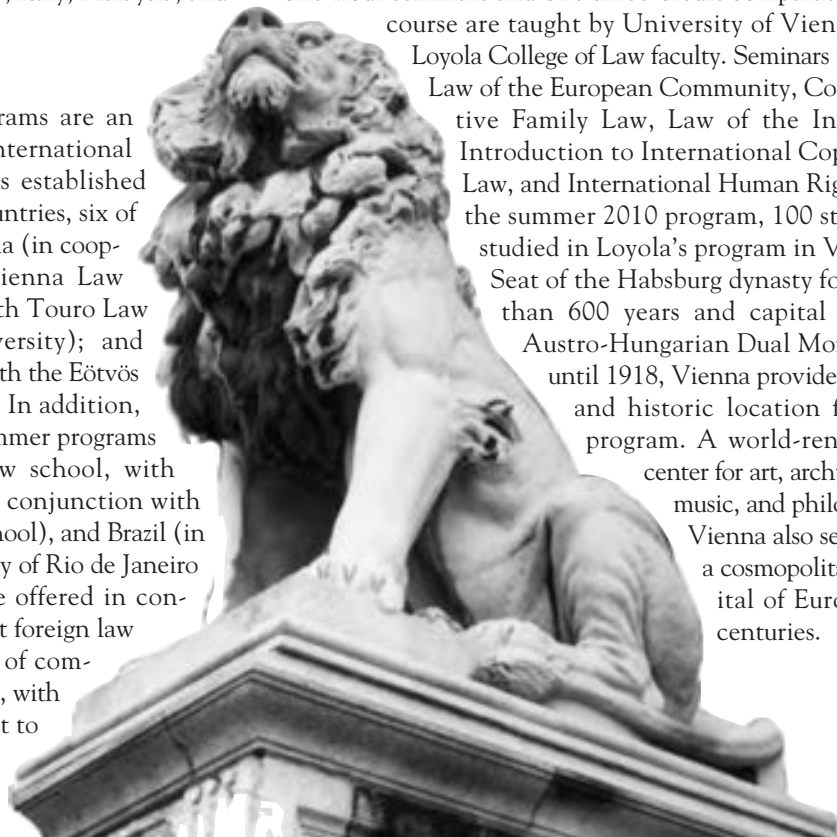
Austrian Parliament, Vienna, Austria

the host countries, legal systems, and cultures. In summer 2004, 172 students from across the United States participated in these programs. The following is a brief description of these foreign summer programs, which are open to students in good standing from any accredited law school.

VIENNA, AUSTRIA

The University of Vienna Law School is the site of Loyola College of Law's largest foreign summer program. Six one-hour seminars and one three-credit comparative law course are taught by University of Vienna and Loyola College of Law faculty. Seminars include Law of the European Community, Comparative Family Law, Law of the Internet, Introduction to International Copyright Law, and International Human Rights. In the summer 2010 program, 100 students studied in Loyola's program in Vienna.

Seat of the Habsburg dynasty for more than 600 years and capital of the Austro-Hungarian Dual Monarchy until 1918, Vienna provides a rich and historic location for the program. A world-renowned center for art, architecture, music, and philosophy, Vienna also served as a cosmopolitan capital of Europe for centuries.





Schönbrunn Palace, Vienna, Austria

Located at a crossroad between East and West, Vienna has long been, and continues to be, a gathering point for diplomats, merchants, kings, and presidents. Vienna provides all of the trappings one would expect in an international city: beautiful palaces, monuments, gardens, museums, theaters, the world-famous opera, and the university.

A picturesque walk takes the student from the famous Ringstrasse, past the Parliament, City Hall, and National Theater into the old city to the law school. In summer, the

sidewalk cafes, markets, and festivals bring added life to cobblestone streets. This spectacular location and international environment enable the student to experience the impressive historical and cultural flavor of this great European capital.

In Vienna, visits to government institutions and special lectures complement the law curriculum. German-speaking participants have the opportunity to serve internships in Vienna law firms. Optional after-class walking and streetcar tours highlight the cultural life of Vienna. From Freud's consultation room to the art at the Belvedere, Mozart at the Schönbrunn Palace, and dining in nearby vineyards, Vienna lives up to its reputation.

MOSCOW, RUSSIA

Loyola College of Law and Touro Law Center, in cooperation with Moscow State University, sponsor an exciting three-week summer program in Moscow, Russia, providing law students with the opportunity to study law in a historic country whose legal, economic, social, and cultural institutions are undergoing a dramatic transition.



Witnessing the evolution of the new Russian legal system and economy provides the students firsthand experience in comparative law. Courses, supplemental lectures, and tours allow students not only to study substantive legal issues, but also to compare the emerging Russian legal system with alternatives from the United States and other common and civil law jurisdictions.



Students in Moscow, Russia



Former Soviet President Mikhail Gorbachev meets with Loyola summer program students and Program Director/Former Dean James Klebba in June 1997.

This educational experience enhances students' understanding and appreciation of the laws and legal system of the United States, helps prepare them for an international law practice, and provides valuable insights into doing business with an important future trading partner.

BUDAPEST, HUNGARY

In conjunction with the prestigious Eötvös Loránd University College of Law, the Budapest Summer Legal Studies Program presents a two-week, two-course comparative law offering for those students interested in the evolving political and legal landscape of central Europe. Participants have the opportunity to witness firsthand the dramatic evolution of this dynamic Central European country as it prepares to enter the European Union. Budapest provides a spectacular site for such an experience, displaying its famous Danube vista contrasting the twin cities of Buda and Pest with their diverse architectural showpieces—the national Parliament, St. Matthias Cathedral, and others—facing one another on opposite sides of this wide, historic river.

The comparative law curriculum is complemented by visits to key legal institutions in Budapest, including the Hungarian Supreme Court, the Parliament, and an international law firm. Classes are conducted at the distinguished Eötvös Loránd University law faculty, conveniently located in the downtown area of the city, and students reside nearby in the university neighborhood. Arrangements are also made for students to experience historic sights, museums, and cultural events.

Many students combine these programs, spending up to two months in Europe traveling from Moscow to Budapest to Vienna.





PROGRAMS IN LATIN AMERICA

Loyola University New Orleans College of Law has added Brazil to its Latin American Summer Session locations along with Mexico and Costa Rica. This addition makes Loyola the premier law school in the United States in terms of summer sessions in Latin America. It is a reflection of Loyola College of Law and Louisiana's close legal ties to Latin America as a former sister colony of Spain. Spanish law has had a significant impact, greater than in any other American state, on the law of Louisiana. As a result, the Civil Code of Louisiana is similar to the codes of the respective Latin American countries.

As a law school in the only Civil Code jurisdiction in the United States, with both a Civil Code and common law curriculum, Loyola is uniquely qualified to introduce American law students to the civil law tradition of Latin America. Our program is associated with one of the leading Brazilian law schools, the State University of Rio de Janeiro Law School.

One of the major advantages of this program is that it allows students to attend a foreign summer session in a beautiful location, yet still be able to work for the entire summer. Loyola has excellent ties with Brazil's legal community and has hosted a conference of Brazilian judges in New Orleans.

CUERNAVACA, MEXICO

Loyola's College of Law offers a three-week summer session in Cuernavaca, Mexico, the city of eternal springtime. Famous for its year-round agreeable climate, Cuernavaca is smaller and more manageable than Mexico City, yet is less than an hour away from the capital's attractions via modern buses. In Cuernavaca, the campus site is located a short bus ride (or comfortable walk) from the main square, in an area filled with shopping centers, movie theaters, clubs, and restaurants. Courses vary from year to year and include such subjects as Comparative Law,

Civil Law Tradition, Immigration Law, Regulation of International Trade, International Business Transactions, the Comparative Administration of Criminal Justice, and the Courts in a Federal System. All courses incorporate to some degree Mexico's legal system. Classes are taught by faculty from Loyola and other American and foreign law schools.

The Summer Program in Mexico offers interaction with the Mexican legal community, including tours of judicial, legal, and government offices and a conference with the Justices of the Supreme Court of the State of Morelos. As part of an independent study course, a limited number of students are placed as externs with the civil and criminal trial courts under the jurisdiction of the Supreme Court of Morelos. Students generally spend two to three hours a day in the trial courts, observing proceedings, reviewing and sometimes drafting documents, and interacting with judges, court clerks, and attorneys. Applicants must be fluent in Spanish and English.

In addition, Loyola College of Law has a relationship with the highly regarded Cuernavaca Language School. In keeping with the program's philosophy of providing a full cultural experience, the school offers to our students, at a substantial discount, a short course in Spanish or the regular, more intensive total-immersion Spanish course. Both courses include optional housing with a Mexican family. The special discount is open to students in Loyola's Mexico summer program as well as spouses, children, and friends of students.

Optional side trips are offered every weekend to explore the culture and sights surrounding Cuernavaca. Trips include a visit to the Indian ruins of Xochicaloco and the opportunity to experience colonial Mexico by visiting Taxco, probably the most beautiful of Mexico's colonial cities; a visit to Mexico City, with the pre-Hispanic pyramids of Teotihuacan; and a trip to the mountain village of Tepoztlan.

RIO DE JANEIRO, BRAZIL

Loyola offers a two-credit-hour course in Latin American Legal Systems during this session. The course focuses on all elements of Brazil's legal system: the substantive private law, judicial method, the judiciary, the legal profession, legal education, governmental structure, and public law. Classroom instruction is enhanced by visits to one of Brazil's leading law firms, the State University of Rio de Janeiro College of Law (where select classes are held), and various courts in the Brazilian judicial system. These visits allow opportunities for interaction with Brazilian attorneys, law students, and judges. We also offer another two-credit course such as Comparative Civil Procedure or Comparative Environmental Law, that focuses on a comparison of the law of Brazil with that of other jurisdictions. In addition, a one-hour course in International Commercial Arbitration is offered. Loyola has excellent ties with Brazil's legal community and has hosted a conference of Brazilian judges in New Orleans. The program is offered in conjunction with the State University of Rio de Janeiro College of Law, with which Loyola has an ongoing cooperation agreement.

SAN JOSE, COSTA RICA

An on-going cooperation agreement with the University of Costa Rica Law School enables Loyola to offer a two-credit course in Latin American Legal Systems during this session. The course focuses on all elements of Costa Rica's legal system: the substantive private law, judicial method, the judiciary, the legal profession, legal education, governmental structure, and public law. Loyola also offers two-credit courses such as Comparative Civil Procedure or Comparative Environmental Law that focus on a comparison of the law in Costa Rica with that of other jurisdictions. A one-hour course in International Commercial Arbitration is also offered.



Thank you for arranging a wonderful program in a beautiful city.
— A.C., Hastings College of Law, University of California

I plan to return next year!
— C.G., Rutgers Law School, Camden, N.J.

A great experience...I loved it!
— T.G., Georgetown

A rewarding academic program and a great trip!
— J.H., Brooklyn Law School

Classroom instruction is enhanced by visits to one of Costa Rica's leading law firms, the University of Costa Rica Law School (where classes are held), and various courts in the Costa Rican judicial system. Loyola has excellent ties with Costa Rica's legal community.

This provides an opportunity to interact with Costa Rican attorneys, law students, and judges at the same time topics are discussed in class. For example, our class on legal education in Latin America has been attended by students of the University of Costa Rica Law School, who express their views concerning the Costa Rican system. Similarly, during our visit to a leading Costa Rican law firm, one of the partners, who studied and practiced in the U.S., gives his perspective on law practice in Latin America.





ANNUAL EUROPEAN UNION SEMINAR TOUR

Each December since 1998, Loyola has offered a tour of the principal institutions of the European Union (EU) for students studying this developing area of transnational law. Arriving in Brussels, the group has enjoyed lectures and tours at the European Council of Ministers and the European Commission, as well as an evening reception hosted by an American law firm in this capital city of the European Union and NATO. The group then travels by rail to Luxembourg to witness an oral argument at the European Court of Justice (with a preliminary case briefing and instruction in the court's procedures). Strasbourg, France, is the next destination, featuring tours and instruction at the grand, newly-opened European Parliament and the Council of Europe's Court of Human Rights. The group then travels to Paris for a final weekend of Christmas shopping and return flights home.

For many students, the tour assumes the form of a College of Law seminar and independent study project. The many lectures by EU officials and tours on site enhance students' knowledge of the operation of European institutions, and students subsequently write research papers on key issues currently affecting the EU.



A flower garden in Istanbul, Turkey

ROME, ITALY, AND ISTANBUL, TURKEY, SEMINAR TOUR

Each May since 2004, after final examinations and before the summer session begins, Loyola has offered a nine-day Seminar/Tour titled: "In Search of the Roots of the Civil Law." Beginning in Rome, the group participates in guided walking tours of the Roman Forum and other sites where the law of the Roman Republic and Empire first evolved. The group also tours St. Peter's Basilica, the Sistine Chapel, and the Renaissance palace where the highest canon law courts of the Roman Catholic Church are located. Other talks focus on the contemporary Italian legal system and legal education. The group then flies to Istanbul, the former "Constantinople," which was the capital of the Roman/Byzantine Empire from 330 AD to 1453 AD. There are guided walking tours of the magnificent church of Hagia Sophia, built by the Emperor Justinian, whose massive compilation of Roman law, the *Corpus Juris Civilis*, has inspired codification efforts up to the present era. The Seminar/Tour then concludes with presentations on the contemporary legal system and legal education in Turkey and a leisurely cruise up the enchanting Bosphorus, the boundary between Europe and Asia Minor. Students may enroll for up to three credit hours, requiring the satisfactory completion, by the end of the subsequent semester, of a two-credit-hour research paper and one credit hour of independent study on some aspect of the Seminar/Tour relating to Roman law, canon law, or the law of Italy or Turkey.

FACULTY



MARY GARVEY
ALGERO

WARREN E. MOULEDOUX
DISTINGUISHED
PROFESSOR OF LAW
B.A., 1986, University of New
Orleans (with distinction);
J.D., 1989, Loyola University
New Orleans

Professor Algero served as the editor-in-chief of the *Loyola Law Review*. After graduation, she practiced law for four years with the New Orleans law firms of McGlinchey, Stafford, Mintz, Cellini & Lang and Pulaski, Gieger & Laborde, primarily in the areas of aviation, admiralty, and products liability. Since she began teaching at Loyola in 1993, she has taught legal research and writing, Moot Court civil procedure, legal profession, and poverty law. Algero has published articles in the areas of federal procedure, admiralty, and Louisiana jurisprudence. She currently serves as director of the Legal Writing Program.



ANDREA
ARMSTRONG

ASSISTANT
PROFESSOR OF LAW
B.A., 1996, New York
University (Phi Beta Kappa);
M.P.A., 2001, Princeton
University, Woodrow Wilson
School of Public and
International Affairs
(with distinction);
J.D., 2007, Yale Law School

Professor Armstrong joined the Loyola faculty in 2010. Her research and teaching interests include criminal procedure, criminal law, civil rights, domestic and international human rights, law and poverty, and race and the law. Prior to law school, Armstrong researched regional conflict dynamics and transitional justice. After law school, she served as a clerk for the Hon. Helen G. Berrigan of the U.S. Eastern District of Louisiana. She also litigated prisoners' rights issues, among others, as a Thomas Emerson fellow with David Rosen and Associates in New Haven, Conn.



GEORGE L. BILBE
PROFESSOR OF LAW
B.A., 1970, J.D., 1970,
Louisiana State University

Professor Bilbe's primary legal interests are in Louisiana and comparative contract and commercial law. He teaches in these areas and in Louisiana community property law and Louisiana family law. He has been involved in law reform through service on the Louisiana State Law Institute's Advisory Committees on Obligations and Commercial Laws and on the Advisory Committee of the Louisiana Joint Legislative Subcommittee concerning the revision of Louisiana's community property law. At LSU, he was inducted into the Order of the Coif and was a member of the *Louisiana Law Review*.



JOHN F. BLEVINS
ASSISTANT
PROFESSOR OF LAW
B.A., Yale University;
M.A., University of Virginia;
J.D. University of Virginia
(Order of the Coif)

Professor Blevins joined the Loyola law faculty in 2010. He earned a joint degree in law and history (M.A.) from the University of Virginia, and served as the Articles Development Editor of the *Virginia Law Review*. After law school, Professor Blevins served as a law clerk to the Honorable Danny J. Boggs of the United States Court of Appeals for the Sixth Circuit. Following his clerkship, he was an associate with Covington & Burling, LLP in Washington, D.C., where he focused on communications law, emerging technologies, and commercial litigation. Prior to joining the faculty, he was an Assistant Professor of Law at South Texas College of Law in Houston, Texas. His research and teaching interests include media and communications law, intellectual property, administrative law, and criminal law.



CHERYL
PRESTENBACK
BUCHERT

ASSISTANT CLINICAL
LAW PROFESSOR
B.S., 1971, Loyola
University New Orleans;
M.Ed., 1990, University of
New Orleans; J.D., 1993,
Loyola University New
Orleans

Professor Buchert joined the clinical faculty in 2002 as the supervisor of the family law section. Prior to joining the faculty, Buchert practiced family law as a sole practitioner. Buchert is a member of the 24th Judicial District Court Domestic Rules Revision Committee, the Loyola University Alumni Association Board of Directors, and the International Academy of Collaborative Professionals. After Hurricane Katrina, Buchert assisted in forming the Loyola Katrina Advice Clinic in Houston, Texas, and was the supervisor of the Loyola Katrina Advice Clinic and Team in New Orleans. Buchert has presented locally, statewide, and nationally on Katrina-related issues.

FACULTY



EDWARD CHASE
VISITING PROFESSOR
OF LAW

B.A., Williams College;
J.D., Tulane University

Professor Chase graduated from Williams College, and from Tulane Law School, where he was note editor of the *Tulane Law Review* and a member of the Order of the Coif. After teaching for 30 years at Rutgers Law School in Camden, N.J., he returned to his home state of Louisiana, and has been a full-time visiting professor at the Loyola College of Law since 2006. He teaches the year-long course in Common Law Property, and courses in trusts and estates.



DANE S. CIOLINO
ALVIN R.
CHRISTOVICH
DISTINGUISHED
PROFESSOR OF LAW

B.A., 1985, Rhodes College
(cum laude); J.D., 1988,
Tulane University (magna
cum laude)

Professor Ciolino joined the Loyola law faculty in 1993. Prior to joining the faculty, he graduated from Tulane Law School where he served as editor-in-chief of the *Tulane Law Review* and was inducted into Order of the Coif. After clerking with a United States District Court judge, Ciolino practiced commercial and intellectual property litigation with the New York City law firm of Cravath, Swaine & Moore, and later with the New Orleans law firm of Stone, Pigman, Walther, Wittman & Hutchinson. Ciolino's teaching and scholarly interests include legal ethics, intellectual property, contracts, and criminal law. In addition, he is an active participant in ethics-related activities of the Louisiana Attorney disciplinary board and Louisiana State Bar Association.



**MITCHELL F.
CRUSTO**

PROFESSOR OF LAW
B.A., 1975, Yale University;
B.A., 1980, M.A., 1985,
Oxford University; J.D.,
1981, Yale University

Professor Crusto came to Loyola after several years in corporate and governmental policy positions. He was recently a senior management consultant for the international consulting/accounting firm of Arthur Andersen in Chicago, Ill., specializing in environmental management. He has also served two presidents of the United States in senior governmental policy positions. Crusto was a law clerk to Judge John Minor Wisdom, Fifth U.S. Circuit Court of Appeals. He is a member of the Illinois, Louisiana, and Missouri Bar Associations. His articles focus on environmental management and on civil rights, and his teaching is in the areas of common law property and business organizations, including corporations, agency, and partnership law. He has been a visiting professor at Washington University (St. Louis), University of Miami (Florida), and Vermont Law School.



**DOMINIQUE M.
CUSTOS**

PROFESSOR OF LAW
Agrégation de droit public,
1994, France;
Ph.D. (magna cum laude),
1989, Panthéon-Sorbonne
University, France

Professor Custos earned her doctoral degree from Panthéon-Sorbonne University after having graduated as the valedictorian of her master's degree class from the same university. She first taught as a Maîtresse de Conférences at the University of the (French) Antilles and Guyana, and upon successful completion of the Agrégation de Droit Public, she was appointed Professeure des Universités at the University of Caen (France) in 1994. She was a Fulbright Scholar at Columbia Law School (New York) in 1997 – 1998. Custos has taught administrative law, constitutional law, local government law, European law, and comparative law courses. Custos is a member of the European Union Studies Association, the Commission pour l'Etude des Communautés Européennes, and the Société d'Etudes Nord Américaines, among others.



LLOYD DRURY, III
ASSISTANT
PROFESSOR OF LAW

B.A., University of Virginia;
J.D., Michigan University

Prior to joining the Loyola faculty, Professor Drury graduated from the University of Michigan Law School, where he was a contributing editor of the *Michigan Law Review*. After law school, he practiced law for eight years, both at New Orleans law firms and in the legal department of a Fortune 500 company. His areas of specialization include corporate and securities law, corporate governance, mergers and acquisitions, and equity and debt finance. Drury teaches Business Organizations, Agency & Partnership, Corporate Finance, and Business Planning.



RAMONA FERNANDEZ

ASSISTANT CLINICAL PROFESSOR OF LAW AND ASSOCIATE DIRECTOR OF THE LOYOLA LAW CLINIC
A.A.S., 1979, Borough of Manhattan Community College; B.A.S., 1988, Loyola University New Orleans; J.D., 1996, Loyola University New Orleans School of Law

Professor Fernandez joined the Loyola Law Clinic as part of its support staff in 1981. After obtaining her law degree, she became the associate director of the Law Clinic. As the associate director, she oversees the administrative functions of the Law Clinic. More recently, Fernandez has joined the clinic faculty as one of its members. Since graduating from law school, Fernandez has spent a large part of her career representing individuals in the areas of family, succession, immigration, criminal, and juvenile law. She is the past president of the Board of Directors for the Legal Aid Bureau; president for the Alliance for Good Government, Jefferson Chapter; and a member of the Greater New Orleans Fair Housing Action Center.



DAVIDA FINGER

ASSISTANT CLINICAL PROFESSOR
M.A., 1998, University of Pennsylvania; J.D., 2002, Seattle University Law School

While in law school, Professor Finger was the founding editor-in-chief of the *Seattle Journal for Social Justice* and associate editor on the *Seattle University Law Review*. She joined the Loyola Law Clinic in 2006 to work with the Katrina Clinic. She now teaches the Community Justice Clinic and the Law & Poverty course. In collaboration with community organizations, she has worked extensively on disaster-related cases and policy matters to improve government accountability in rebuilding and on distribution of disaster funds. Prior to joining the clinical faculty at Loyola, she practiced law in Seattle focusing on consumer, land use, and human rights cases. During 2008 – 09, Finger was a Wasserstein Fellow at Harvard Law School and an “Effective Leadership” fellow with Duke University’s Terry Sanford Institute of Public Policy in its inaugural program for emerging Louisiana leaders.



ROBERT GARDA

PROFESSOR OF LAW
B.A., 1990, Duke University; J.D., 1994, Duke University

Professor Garda served as an articles editor for the *Duke Law Journal*. After externing on the Utah Supreme Court, he became a partner at Fabian & Clendenin (1994 – 2002), focusing primarily in the areas of commercial litigation, employment law, and education law, with an emphasis on legal issues relating to educating the disabled. He is the former chair of the Education Law Section of the American Association of Law Schools. He is a member of the Board of Directors for the Louisiana Mental Health Advocacy Services. He also works with local public interest groups on education and disability issues.



DAVID W. GRUNING

WILLIAM L. CROWE, JR., DISTINGUISHED PROFESSOR OF LAW
B.A., 1973, Wesleyan University (Connecticut); M.A., 1975, Middlebury College; J.D., 1982, Tulane University

Professor Gruning graduated Order of the Coif and magna cum laude from Tulane School of Law. He served as articles editor of the *Tulane Law Review* and also received the Harris Award for student writing on the civil law. After four years of commercial practice with the law firm of Stone, Pigman, Walther, Wittmann & Hutchinson in New Orleans, he joined the Loyola faculty in 1986. He has taught several courses in the civil and common law curricula, with current interests in contract and commercial law, comparative law, and matrimonial property. He has lectured in Lyon, France, at the Center for Family Law and at the Institute for Comparative Law.



BOBBY MARZINE HARGES

ADAMS AND REESE DISTINGUISHED PROFESSOR OF LAW II
B.S., 1982, Mississippi State University; J.D., 1986, University of Mississippi; LL.M., 1990, Harvard University

Prior to his arrival at Loyola, Professor Harges practiced law in New Orleans with Deutsch Kerrigan and Stiles, specializing in civil and construction litigation. He also taught at the University of Mississippi School of Law. Before entering law school, he worked as an electrical engineer. Harges’ research, consulting, and teaching interests include mediation and arbitration, evidence, torts, criminal law, and criminal procedure. He is co-founder of the Loyola Mediation Clinic and also serves as the director of Loyola’s Academy for Alternative Dispute Resolution Studies.

FACULTY



STEPHEN A. HIGGINSON

ASSOCIATE
PROFESSOR OF LAW

B.A., 1983 (summa cum laude, Phi Beta Kappa), Harvard University; M.Phil, 1984, Cambridge University, England; J.D., 1987, Yale Law School

Professor Higginson received his undergraduate degree from Harvard University (B.A.-summa cum laude, Phi Beta Kappa); an M.Phil from Cambridge University, England; and his J.D. from Yale Law School, where he was editor-in-chief of the *Yale Law Journal*. He held clerkships with Chief Judge Patricia Wald of the United States Court of Appeals for the District of Columbia Circuit and with the late Supreme Court Justice Byron White. Thereafter, he was a federal prosecutor in the District of Massachusetts and in the Eastern District of Louisiana, and twice received the department's Director's Award and, once, its John Marshall Award.



PATRICK R. HUGG

JOHN J. MCAULAY
DISTINGUISHED
PROFESSOR OF LAW

A.B., 1970, Spring Hill College; J.D., 1978, University of Louisville; LL.M., 1981, Tulane University

Prior to joining the faculty at Loyola in 1986, Professor Hugg practiced labor and employment discrimination law in New Orleans. Hugg's research and teaching interests include the fields of appellate advocacy, comparative law, international trade, and European Union law. Hugg is the director of the Loyola Summer Legal Studies Program in Vienna, at which he teaches comparative law. Hugg has published numerous articles and a book on European Union law, as well as taught or spoken on the subject at numerous law schools, conferences, and symposia in the U.S. and abroad. He is also the director of Loyola's Moot Court program.



JOHANNA KALB

ASSISTANT
PROFESSOR

B.A., 2000, Stanford University; M.A., 2006, Johns Hopkins University School of Advanced International Studies; J.D., Yale Law School, 2006

Professor Kalb joined the Loyola College of Law faculty in 2008. Her research and teaching interests include civil procedure, constitutional law, federal courts, national security law, comparative law, and law and development. While in law school, she served as submissions editor for the *Yale Journal of International Law* and as articles editor for the *Yale Human Rights & Development Law Journal*. Working under the direction of Professor Neal K. Katyal of the Georgetown University Law Center, she was a member of the legal team that successfully challenged the use of military tribunals at Guantanamo Bay, Cuba. After law school, Kalb served as a clerk for the Hon. E. Grady Jolly of the United States Court of Appeals for the Fifth Circuit and the Hon. Ellen Segal Huvelle of the District Court of Columbia.



JESSICA KISER

WESTERFIELD
FELLOW

B.A., Boston University;
B.S., Boston University;
J.D., Columbia Law School;

Before joining the Loyola's faculty in 2010, Professor Kiser practiced law as a member of the Transactional Intellectual Property group in Kirkland & Ellis, L.L.P.'s New York City office. Her practice focused on transactions involving intellectual property and technology, including licensing, settlement, development, manufacturing, and distribution agreements, as well as product acquisitions, mergers and acquisitions, private equity investments, and restructuring matters where intellectual property and technology were of significant importance. In law school, she was recognized as a Harlan Fiske Stone Scholar and served as managing editor of the *Columbia Journal of Law and the Arts*. She is admitted to practice in New York and the District of Columbia. Kiser's research interests focus on intellectual property law.



JAMES MARSHALL KLEBBA

VICTOR H. SCHIRO
DISTINGUISHED
PROFESSOR OF LAW

B.A., 1964, St. John's University; J.D., 1967, Harvard University

Prior to joining the Loyola faculty in 1973, Professor Klebba was in private practice with the firm of Dorsey and Whitney in Minneapolis, Minn. He also has experience as an arbitrator. He has served the College of Law previously as associate dean, interim dean, and dean. Klebba was a visiting law professor at the universities of Kansas, Minnesota, and Missouri. He has lectured extensively in Eastern Europe and the former U.S.S.R. and is the director of Loyola's Summer Legal Studies Program in Moscow and Budapest. He teaches courses in the areas of civil procedure, evidence, federal courts, and comparative judicial systems. Klebba was awarded a Fulbright Scholarship to lecture at the University of Belgrade, Serbia and Montenegro, during the 2004 – 05 academic year.



HIROKO KUSUDA
ASSISTANT CLINICAL
PROFESSOR

B.A., 1985, Tsuda College;
J.D., 1993, Tulane
University School of Law

While in law school, Professor Kusuda was a member of the *Tulane Journal of International and Comparative Law*. She is a clinical professor of immigration law section of Loyola Law Clinic and Center for Social Justice. Kusuda assists student attorneys to gain essential skills in representing immigrants before the Immigration Courts, Board of Immigration Appeals, as well as in federal courts. Kusuda is also a staff attorney of Catholic Legal Immigration Network, Inc. (CLINIC), a subsidiary of U.S. Conference of Catholic Bishops. Kusuda is a member of Louisiana State Bar Association and American Immigration Lawyers Association (“AILA”). She has served on the Executive Board of AILA Midsouth Chapter since 2000. She currently serves as ICE liaison for the Midsouth Chapter of the AILA.



**ADAM
LAMPARELLO**
WESTERFIELD
FELLOW

B.A., University of Southern
California; J.D., Ohio State
University; LL.M., New York
University

After obtaining his J.D. from Ohio State University in 2001, Professor Lamparello practiced commercial litigation at Greenbaum, Rowe, Smith, Ravin & Davis, in Iselin, N.J. from 2001 through 2004, and then practiced complex commercial litigation at Pashman Stein, P.C., in Hackensack, N.J., from 2004 to 2006. During this time, he received an LL.M. from New York University and published several law review articles in the area of criminal sentencing and constitutional law.



BLAINE LeCESNE
ASSOCIATE
PROFESSOR OF LAW

B.A., 1977; J.D., 1980,
Columbia University

Professor
LeCesne was employed by the New York law firms of LeBoeuf, Lamb, Leiby & MacRae (1980 – 1983), and Weil, Gotshal & Manges (1983 – 1987). He served as deputy city attorney for the city attorney of New Orleans from 1987 until 1989 and was a partner with the law firm of Brook, Morial, Cassibry, Fraiche & Pizza from 1989 until 1991. He began his career at Loyola in 1991. LeCesne teaches Louisiana civil procedure, criminal law, torts, and trial advocacy.



**CHUNLIN
LEONHARD**
ASSOCIATE
PROFESSOR OF LAW

B.A., Shanghi International
Studies University Foreign
Language Institute;
M.A., University of Nevada,
Reno; J.D., Boston
University (Magna Cum
Laude)

Professor
Leonhard teaches Contracts, Sales, Secured Transactions, and Pretrial Litigation. Prior to joining the Loyola New Orleans faculty, she taught commercial law at Loyola University Chicago Law as well as Chinese law and legal system seminars for the Beijing summer program. She also taught commercial law at Peking University as a visiting professor 2008-2009. Her scholarship examines contract law issues in cross cultural context as well as the impact of behavioral economics research on common law contract law. Her legal career began with the law firm of Latham & Watkins, L.L.P., in its Chicago office in 1996 after having clerked for the Hon. Christopher J. Armstrong of the Massachusetts Appeals Court.



CYNTHIA LEPOW
PROFESSOR OF LAW

A.B., 1962, Hunter College;
J.D., 1967, Fordham
University; LL.M., 1979, New
York University (Taxation)

Prior to teaching law, Professor Lepow was the first woman to litigate in Rochester, N.Y. She practiced commercial and corporate law for multinational clients in the energy and chemical industries. She is vice chair of the Domestic Relations Committee of the Tax Section of the American Bar Association, chair of the Task Force on Defining the American Family, and a member of the committees on Standards of Tax Practice and the Problems of Law Income Taxpayers and Tax Teaching. Lepow has presented scholarly papers, four videos, and a series of Margritte-inspired paintings illustrating the Partnership Anti-Abuse Regulations.

FACULTY



KATHRYN
VENTURATOS
LORIO

INTERIM DEAN
2010 – 2011

LEON SARPY
DISTINGUISHED
PROFESSOR OF LAW

B.A., 1970, Newcomb
College of Tulane University
(magna cum laude); J.D.,
1973, Loyola University
New Orleans

Prior to joining the Loyola law faculty, Professor Lorio practiced law with the firm of Deutsch, Kerrigan & Stiles in New Orleans. Her teaching and scholarly interests are in the areas of family law and the civil law of successions and donations, including the legal treatment of alternative reproductive techniques. She has served as chair of the Section on Women and the Law of the Association of American Law Schools. She is a member of the American Law Institute, and a member of the Council of the Louisiana State Law Institute. Lorio has taught with the Tulane Summer Abroad Program in Greece and the Loyola Summer Legal Studies Program in Austria, and has lectured in Paris and at the International Bar Association Conference in Berlin.



JOHN A. LOVETT
PROFESSOR OF LAW

B.A., 1988, Haverford
College (Phi Beta Kappa);
M.F.A., 1991, Indiana
University; J.D., 1995,
Tulane University (magna
cum laude)

Professor Lovett was an articles editor on the *Tulane Law Review* and graduated Order of the Coif. After law school, Lovett served as a law clerk to the Hon. F.A. Little, Jr., United States District Court, Western District of Louisiana, and the Hon. Jacques L. Wiener, Jr., United States Court of Appeals for the Fifth Circuit. He then practiced law for five years in the commercial litigation section of Liskow & Lewis, P.L.C., in New Orleans. He joined the Loyola faculty in 2002. Lovett's teaching and scholarship focus on property law in civil law, common law, and mixed jurisdictions. His articles on property law have appeared in *Probate and Property*, *Connecticut Law Review*, *Edinburgh Law Review*, *Louisiana Law Review*, *Loyola Law Review*, and *Tulane Law Review*.



LESLIE A. LUNNEY
ASSOCIATE
PROFESSOR OF LAW

B.S.N., 1980, University of
Texas Medical Branch at
Galveston; J.D., 1988,
University of Houston Law
Center; LL.M., 1993, Tulane
University

Professor Lunney served as an editor on the *Houston Law Review* and was inducted into the Order of the Coif. She served as an associate with the law firm of Liddell, Sapp, Zivley, Hill & Laboon in Houston from 1988 until 1990 and as an associate with Phelps Dunbar of New Orleans from 1990 until 1992. Lunney began her career at Loyola in 1992, where she has taught legal research and writing, civil procedure, and torts.



M. ISABEL MEDINA
FERRIS FAMILY
DISTINGUISHED
PROFESSOR OF LAW

B.A., 1977, Monash
University (Australia);
M.A., 1979, M.F.A., 1980,
University of New Orleans;
J.D., 1987, Tulane
University

Professor Medina joined the College of Law faculty in 1991 after practicing law with Arnold & Porter in Washington, D.C. Upon her graduation from law school, she clerked for the United States District Court for the Eastern District of LA. While in law school, she was a managing editor of the *Tulane Law Review*. Medina teaches and writes in the areas of constitutional law, employment and gender discrimination law, and immigration law. She is a past chair of the Immigration Law Section of the AALS. In spring 2003, she visited at the University of Athens on a Fulbright grant. In addition, she has visited at Tulane Law School, Villanova University School of Law, and Thomas Jefferson School of Law. She has organized a number of conferences on gender-based violence, constitutional, and immigration issues.



RODNEY MILLER
WESTERFIELD
FELLOW

A.B., University of Michigan;
J.D., 2005, University of
Pittsburgh School of Law

Before joining the Loyola law faculty in 2010, Professor Miller practiced for five years in the Chicago office of Sidley Austin, L.L.P., where he represented pharmaceutical manufacturers in mass tort litigation. Miller received his J.D. in 2005 from the University of Pittsburgh School of Law, from which he graduated magna cum laude and Order of the Coif, and holds an A.B. in English Language and Literature from the University of Michigan. His research and teaching interests include civil procedure, federal jurisdiction, tort and product liability law, and the regulation of the pharmaceutical industry.



R. JUDSON MITCHELL

ASSISTANT CLINICAL PROFESSOR OF LAW

B.A., 1991, Louisiana State University (Cum Laude, Phi Beta Kappa); J.D., 1994, Louisiana State University

Prior to joining the Loyola Law Clinic, Professor Mitchell was staff attorney at the New Orleans Pro Bono Project. Mitchell came to Loyola in 1997 to direct the Law Clinic's Homeless Outreach Program. He also now directs the Pro Bono Program for law students. Mitchell's teaching experience includes clinical seminars in general criminal defense, DWI defense, and prosecution. Mitchell's areas of legal specialty are criminal defense, civil liberties, and homelessness. He is also interested in the application of Internet technology to law practice, having written a number of software programs (e.g. ClinicCases) for law school clinics and nonprofit agencies.



LUZ M. MOLINA
INTERIM DIRECTOR,
LOYOLA LAW CLINIC
2009 – 2011

JACK NELSON
DISTINGUISHED
PROFESSOR OF LAW
B.A., 1984, University of
New Orleans; J.D., 1979,
Tulane University

Professor Molina taught for the first time in the Law Clinic in the fall of 1981 and throughout the 1982 academic year as the lead attorney for the Hispanic Law Clinic, a program established at the law school to assist indigent Hispanics. She returned to the Law Clinic in the fall of 1990 where she teaches third-year law students who take part in the clinical seminar. Her private and teaching practice has focused on the needs of indigent individuals in the areas of family, juvenile, immigration, and civil rights law, and the importance of ensuring that those individuals have meaningful procedural and substantive access to the judicial system. Molina is fluent in Spanish and is presently exploring new areas of interest in Latin American procedural law.



LAWRENCE W. MOORE, S.J.

ASSOCIATE DEAN AND
PHILIP AND EUGENIE
BROOKS
DISTINGUISHED
PROFESSOR OF LAW
A.B., 1970 (magna cum
laude), M.A., 1972, Saint
Louis University; M.Div.,
1977, Jesuit School of
Theology at Berkeley; J.D.,
1981, University of
Missouri-Kansas City (with
distinction); LL.M., 1982,
New York University

The Rev. Moore, S.J., joined the Loyola faculty immediately after receiving his law degrees. His undergraduate majors were philosophy and classics, and his first master's degree was in urban affairs. Following ordination to the priesthood in 1977, he attended the University of Missouri-Kansas City Law School where he was managing editor of the *UMKC Law Review*. From 1990 until 1996, he was rector of the Jesuit community. He has served on the Board of Trustees of Loyola University New Orleans since 1985, and he is currently the secretary/treasurer of the board.



WILLIAM A. NEILSON

ASSOCIATE
PROFESSOR OF LAW
B.A., 1969, University of
Pittsburgh; J.D., 1973,
Loyola University New
Orleans; LL.M., 1980, New
York University

Prior to joining the faculty at Loyola, Professor Neilson was senior trial attorney for the Internal Revenue Service District Counsel in New Orleans, and he spent a number of years thereafter in private practice. His research, consulting, and teaching interests include all aspects of taxation, business associations, decedents' estates and trusts, and estate planning. Neilson is a member of the New York and Louisiana Bars and is a certified tax specialist before the Louisiana Bar. He has lectured in a number of continuing legal education programs in the areas of federal taxation, estate planning, and choice of entity.



DENISE M. PILIÉ
VISITING ASSISTANT
CLINICAL PROFESSOR

B.A., Loyola University New Orleans; J.D., Loyola University College of Law

Professor Pilié is assigned to the new Mediation Section of the Loyola College of Law Clinic and Center for Social Justice. She is also a practicing mediator and arbitrator. She has been practicing law for 24 years, with the first 20 years spent at Stone Pigman Walther Wittmann & Hutchinson specializing in commercial litigation and employment law. She is admitted to the Louisiana State Courts, all Federal District Courts in Louisiana, the Fifth Circuit Court of Appeals, and the U.S. Supreme Court. She has taught Mediation and Arbitration at Loyola for the last six years as an adjunct professor, and continues to teach this course as a visiting assistant clinical professor. She is the chair of the Alternative Dispute Resolution Section of the Louisiana State Bar Association.

FACULTY



MARKUS G. PUDER
ASSOCIATE
PROFESSOR OF LAW

LL.M.(Common Law Studies), Georgetown; Second Legal State Examination, Munich Upper Court of Appeals; First Legal State Examination, Ludwig-Maximilians University, Munich, Germany; Ph.D. in Law, Ludwig-Maximilians University

Professor Puder's teaching and research interests include comparative, civil, and Roman law; environmental and energy law; and public international law and the law of the European Union. Prior to joining Loyola, he was employed in the Environmental Science Division of Argonne National Laboratory, while holding lectureships at Georgetown University Law Center and the George Washington University School of Law. He has taught and spoken at the Bucerius Law School (Germany), Universidade Petrobras (Brazil), and Bogaziçi Üniversitesi (Turkey). He is a member of the New York State Bar Association and the U.S. Supreme Court Bar.



WILLIAM P. QUIGLEY

JANET MARY RILEY DISTINGUISHED PROFESSOR OF LAW AND DIRECTOR OF THE LOYOLA LAW CLINIC AND THE GILLIS LONG POVERTY LAW CENTER

B.A., 1971, Purdue University; J.D., 1977, Loyola University New Orleans

Prior to joining the Loyola law faculty in 1990, Professor Quigley was in private practice specializing in poverty and civil rights law after serving as a legal services attorney exclusively representing indigent people. He has represented individuals and organizations in institutional challenges in all state and federal courts in the areas of voting rights, welfare, housing, prisons, capital punishment, public education, and Katrina social justice issues. Quigley writes on issues of clinical education, poverty law, and civil and economic rights, and he teaches poverty law and clinic. He has litigated numerous cases with the NAACP Legal Defense and Educational Fund, Inc., the Advancement Project, and with the ACLU of Louisiana.



RAPHAEL (RAY) J. RABALAIS, JR.

ELEANOR LEGIER SARPY DISTINGUISHED PROFESSOR OF LAW

A.B., 1968, Princeton University; J.D., 1971, Harvard University; M.A., 1974, Michigan State University

From 1971 until 1974, Professor Rabalais was a staff attorney and director of operations of the Michigan State Housing Development Authority. He joined the Loyola law faculty in 1974. Currently, Rabalais teaches western legal tradition, international commercial law, and financial institutions law. He has also taught common law property, law of European communities, and the constitution and foreign affairs. Rabalais is a member of the bar in Michigan and Texas, and he is a member of the American Society for Legal History, the Southern Historical Association, and the Louisiana Supreme Court Historical Society. He has served as a visiting professor at the University of Cambridge, Tulane University School of Law, the Faculty of Law at the University of Cambridge, and the LSU Law Center.



CRAIG SENN
ASSOCIATE
PROFESSOR OF LAW

B.A., 1992, University of Georgia; J.D., 1995, University of North Carolina

Professor Senn joined the Loyola law faculty in 2009. He graduated with honors from the University of North Carolina at Chapel Hill School of Law, where he served as articles editor for the *North Carolina Journal of International Law and Commercial Regulation*. He graduated first in his class from the University of Georgia. After law school, Senn was a labor and employment lawyer and litigator, and he spearheaded the Atlanta employment practice of Womble Carlyle Sandridge & Rice, P.L.L.C. From 2004 to 2006, he served as a Westerfield Fellow at Loyola. And, from 2006 to 2009, he was an assistant professor of law at the Charleston School of Law in South Carolina. Senn's teaching and scholarly interests primarily include contracts, commercial transactions (sales), employment law, employment discrimination law, and labor law.



STEPHEN I. SINGER

ASSISTANT CLINICAL PROFESSOR

B.S., B.A., 1985, University of Illinois, Urbana-Champaign; J.D., 1988, Harvard Law School

Professor Singer was born and raised in Chicago, Ill. After clerking for the Hon. James A. Belson on the District of Columbia Court of Appeals, Singer then joined the District of Columbia Public Defender Service in 1989 where he served in the juvenile, appellate, and felony trial divisions. In 1997, he joined the faculty at the University of Wyoming College of Law where he was director of the criminal defense clinic and taught constitutional criminal procedure. Most recently, Singer has spent the last five years at the Louisiana Capital Assistance Office in New Orleans as a capital defense trial attorney handling capital cases throughout the state of Louisiana.



D. MAJEEDA SNEAD

ASSOCIATE
PROFESSOR OF LAW

B.A., 1981, University of
New Orleans; J.D., 1984,
Loyola University New
Orleans

Professor Snead was the 1985 recipient of the Reginald Hebert Smith Fellowship. She worked at New Orleans Legal Assistance Corporation in the Family Law Unit. In 1987, she joined the law firm of Howell & Bayer, and in 1990, she became a partner in the law firm of Howell & Snead. Her interest has been primarily in the areas of civil rights, criminal defense, and family law. Snead began teaching at Loyola in the Law Clinic as a visiting professor in 1991 and was asked to join the faculty in 2001. In July 2008, she was appointed by the Louisiana Supreme Court to serve as Judge Pro Tem in Criminal District Court for the Parish of Orleans where she served until August 22, 2008. She is also one of the governor's appointees to the Louisiana Public Defender Board.



KAREN C SOKOL

ASSISTANT
PROFESSOR OF LAW

B.A. 1997, University of
Texas at Austin (with
highest honors); J.D. 2000,
Yale Law School

Professor Sokol's teaching and research areas include constitutional law, torts, public international law (particularly international human rights law and international environmental law), and law and philosophy. Sokol served as articles editor for the *Yale Human Rights and Development Law Journal* and was a member of the Allard K. Lowenstein International Human Rights Clinic. After law school, Sokol clerked for the Hon. Carolyn Dineen King of the U.S. Court of Appeals for the Fifth Circuit. She then worked as a policy analyst for the Center for Progressive Reform. In 2008, Sokol was a fellow at Georgetown University Law Center, where she worked with faculty members on scholarship about developments in international law in response to globalization.



JOANNE SWEENEY

WESTERFIELD
FELLOW

B.A. 1999, University of
California, Irvine;
J.D., University of Southern
California (Order of the
Coif); Ph.D., 2009, Queen
Mary University of London

After graduating Order of the Coif from the University of Southern California Law School, Professor Sweeny clerked for the Hon. Ferdinand F. Fernandez at the Ninth Circuit Court of Appeals. She then practiced as an employment litigator at Manatt, Phelps & Phillips, L.L.P., before venturing further into academia. While at Queen Mary, Sweeny taught British constitutional law and legal writing skills to first-year law students. She has published in the area of wage and hour employment law, and her current scholarly pursuits include comparative constitutional law and legal history.

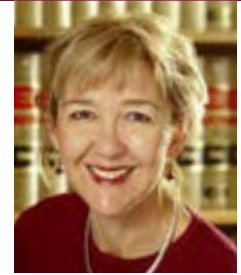


IMRE SZALAI

ASSOCIATE
PROFESSOR OF LAW

B.A., 1996, Yale University;
J.D., 1999, Columbia
University

After graduating from law school, Professor Szalai practiced antitrust law in New York City, N.Y., and then practiced complex commercial litigation in Miami, Fla., representing clients in high risk cases in various jurisdictions. Prior to joining Loyola's faculty in 2009, Szalai served on the faculty of California Western School of Law. Szalai's teaching interests and scholarship focus on civil procedure and dispute resolution, particularly arbitration and the Federal Arbitration Act. His scholarship has been cited in briefs filed in the United States Supreme Court and other federal and state courts in cases involving the Federal Arbitration Act.



**DIAN TOOLEY-
KNOBLETT**

JONES WALKER
DISTINGUISHED
PROFESSOR OF LAW

B.A., 1977, Southeastern
Louisiana University; J.D.,
1980, Louisiana State
University

Professor Tooley served as an executive editor of the *Louisiana Law Review*. From 1980 until 1981, she clerked for Chief Justice John Dixon of the Louisiana Supreme Court, and from 1981 until 1984, she served as an attorney in the legal department of Shell Oil Company. Tooley's career with Loyola University New Orleans College of Law began in 1984. Her areas of expertise are community property, mineral law, property, sales and leases, and conflict of laws.

FACULTY



ROBERT R.M.
VERCHICK

GAUTHIER-ST.
MARTIN CHAIR IN
ENVIRONMENTAL
LAW AND
PROFESSOR OF LAW
A.B., 1986, Stanford
University (with honors and
distinction); J.D., 1989,
Harvard Law School (cum
laude)

Professor Verchick served 11 years on the law faculty of the University of Missouri at Kansas City. Before that, he practiced environmental law at Riddell, Williams, Bullitt & Walkinshaw in Seattle, Wash. He has taught as a visitor at several universities and has received many teaching awards. Verchick is a research scholar with the Center for Progressive Regulation in Washington, D.C., and he also serves on its board of directors. He was also recently appointed contributing editor for the ABA's *Urban Lawyer* law journal, which he once co-edited. Verchick's scholarship focuses on environmental regulation and on environmental justice.



BERNARD KEITH
VETTER

TED AND LOUANA
FROIS
DISTINGUISHED
PROFESSOR FOR
INTERNATIONAL LAW
STUDIES

B.A., 1962, LL.B., 1964,
Louisiana State University;
LL.M., 1965, George
Washington University

Professor Vetter served as acting chief trial attorney for the U.S. Department of Defense and U.S. Army Corps of Engineers in Washington, D.C. He drafted one of the country's first Demolition Moratorium Ordinances, which aided in the preservation of the architecture on historic St. Charles Avenue. He founded and was director of Loyola's Foreign Summer Legal Studies Programs for 10 years. Recently, Vetter was named a member of the three-person Comité Directeur for the Société Internationale Pour l'Hisotrie de Droits de l'Antiquité, serving with Professor Peter Burks, holder of the Vinerian Chair for Civil and Roman Law at Oxford, and Dean Peter Peiler, of the University of Vienna School of Law.



JAMES ETIENNE
VIATOR

ADAMS AND REESE
DISTINGUISHED
PROFESSOR OF CIVIL
LAW

B.A., 1971, University of
New Orleans; J.D., 1985,
Louisiana State University

Professor Viator joined the law faculty in 1990 after teaching at Texas Tech School of Law from 1986 until 1990. Prior to attending law school, Viator worked as a professional musician and also as a foreman on livestock farms in California and Louisiana. He was the executive editor of the *Louisiana Law Review* and clerked for the Hon. Henry A. Politz on the Fifth U.S. Circuit Court of Appeals. Viator teaches courses in contracts, Louisiana obligations, Louisiana torts, American constitutional history, and constitutional criminal procedure.



SANDI S. VARNADO
ASSISTANT
PROFESSOR OF LAW
B.A., Louisiana State
University; J.D. and B.C.L.,
Louisiana State University
(Order of the Coif)

While a law student, Professor Varnado worked as research assistant to Professor Alain A. Levasseur, served as articles editor of the *Louisiana Law Review*, was on the Chancellor's List each semester of her studies, and received the CALI award in 11 classes. Following her graduation law school, she worked as a law clerk for the Hon. James L. Dennis of the United States Court of Appeals for the Fifth Circuit and thereafter, as an associate at Baker, Donelson, Bearman, Caldwell & Berkowitz, P.C., where she practiced construction law, labor and employment law, and commercial litigation. Varnado's teaching and scholarly interests include family law, successions, and donations and trusts, both in civil and common law systems.



MONICA HOF
WALLACE

ASSISTANT
PROFESSOR OF LAW
B.S., 1993, Louisiana State
University; J.D., 1998,
Loyola University New
Orleans

While attending law school, Professor Wallace served on the *Law Review* and as chair of the Loyola Moot Court program. After graduation, Wallace was a law clerk for the Hon. Jacques L. Wiener, Jr., of the United States Fifth Circuit, and the Hon. Barry Ted Moskowitz of the United States District Court for the Southern District of California. After her clerkships, she joined the firm of Corroero, Fishman, Haygood, Phelps, Walmsley & Casteix where she practiced general commercial litigation. Wallace has also served at Loyola as an adjunct faculty member and taught Legal Research and Writing, and Moot Court.



ROBERT F. WEBER
WESTERFIELD
FELLOW

A.B., Duke University;
J.D., University of Michigan
(Cum Laude)

Professor Weber joined Loyola in 2009. His teaching and research interests include comparative law, corporate law, securities regulation, the regulation of financial institutions, European Union law, law and development, international trade, and insurance law. While in law school he was awarded the Saul L. Nadler Memorial Award for excellence in course work and scholarly written work. He served as an articles editor for the *Michigan Journal of International Law*. Following law school, Weber clerked for the Hon. Richard W. Goldberg of the U.S. Court of International Trade. In 2007 he joined Debevoise & Plimpton, L.L.P., in the corporate department representing clients in capital markets and mergers and acquisitions transactions and on financial regulatory matters.



**P. MICHAEL
WHIPPLE**

DIRECTOR OF THE
LAW LIBRARY AND
PROFESSOR OF LAW
B.A. (summa cum laude),
1969, Arizona State
University; M.A., 1971,
Johns Hopkins University;
J.D. (with honors), 1974,
University of Iowa; M.L.L.,
1980, University of Denver

Before joining the Loyola law faculty in 2001, Professor Whipple served for 10 years as director of the law library at the University of Puerto Rico. Before that appointment, he was a member of the faculty and a law librarian at Pepperdine University and the University of Toledo. Immediately after law school, Whipple practiced with the Phoenix law firm of O'Connor, Cavanagh, Anderson, Westover, Killingsworth & Beshears where he concentrated in the areas of general commercial litigation, products liability, and professional negligence with an emphasis on special motion and appellate practice. He has taught civil procedure, torts and seminars in community property, and civil disobedience and the law.



JEANNE WOODS

HENRY F. BONURA,
JR., DISTINGUISHED
PROFESSOR OF LAW
B.A., 1974, Antioch College;
J.D., 1981, Temple
University

Professor Woods was employed as legislative counsel with the National Office of the American Civil Liberties Union in Washington, D.C., from 1989 until 1993. She began teaching at Loyola in the areas of constitutional law, torts, national security law, international law, administration of criminal justice, international human rights, and the First Amendment.

Woods was awarded a Fulbright Scholarship to lecture at the China University of Political Science and Law, Beijing, China, during the 2004 – 05 academic year.



KELLEN ZALE

WESTERFIELD
FELLOW
A.B., Princeton University;
J.D., Duke University

Prior to law school, Professor Zale received a Princeton in Asia fellowship to teach English in China. Following law school, she practiced for three years in the Los Angeles office of Gibson, Dunn & Crutcher, L.L.P. While in the real estate department at Gibson Dunn, Zale represented clients in land use, financing, and environmental matters. Prior to joining the Loyola faculty, Zale was an adjunct professor of legal writing at the University of La Verne College of Law in Southern California. Her research interests include redevelopment, conservation, and international environmental law.

ADMISSION

Loyola University New Orleans College of Law believes it is important to admit applicants to our institution who will be successful and ethical students as well as competent lawyers in communities across this country. We are committed to creating a student body that embraces many perspectives and ideologies, making for a comprehensive pedagogical experience. Each application is given a full file review. Prior academic performance and LSAT scores carry primary weight in the evaluation process, however, many other factors are taken into consideration.

Students beginning the study of law will be admitted only for the fall semester.

Applicants are strongly urged to complete all degree work prior to beginning their law school studies at Loyola. No specific undergraduate course or major is a prerequisite for admission. Students are advised, however, to pursue courses in their undergraduate program that will enable them to acquire skills in written communication and logical and analytical development as those are the skills necessary to be a successful law student and lawyer.

Loyola's Early Admit Program does allow applicants who will have completed three-fourths of their undergraduate degree requirements by enrollment to be admitted to the law school. Acceptance to this program requires somewhat higher entering credentials than those who will be enrolling in law school with a conferred undergraduate degree.

APPLICATION PROCEDURE

All applicants to the College of Law must complete the application form for admission electronically via the Law School Admission Council (LSAC) website at lsac.org. A fee of \$40 is required. Applicants who have made previous application to the college are not required to submit a subsequent fee. Applications may be submitted any time after September 1 during the fall preceding the year to which the applicant is applying. There is no application deadline; however, applicants are strongly urged to submit applications as early as possible.

Loyola College of Law operates under a rolling admissions system which means evaluations will be made in chronological order as application files become complete in the admissions office. Offers of admission will be made until the class is full.

Applications completed by February 15 are generally given priority. Applications completed after this date will be processed on a space-available basis only. Since it is possible that the class is filled by early spring, it is advisable to submit an application no later than February 1.

An application file is deemed complete when it includes the application form with all questions answered and all required addendums (see questions 14-B, C, and D) submitted; the application fee or waiver request thereof; the personal



K. MICHELE
ALLISON-DAVIS

Assistant Dean of Admissions
and Minority Affairs

B.A., 1978, University of
North Carolina; J.D., 1981,
North Carolina Central Univ.

"Thank you for taking the time to consider Loyola University New Orleans College of Law. We have tried to make the admission process as uncomplicated as possible. Our primary goal in that process is to understand who you are both by objective measurements and those non-objective qualities that you may bring to our student body. We hope you will make every effort to let us know you, so that the right decision can be achieved."

statement; and the CAS or Credential Assembly Service report with the most current recent LSAT score (as indicated on the application form) and **complete** transcripts from each undergraduate institution attended. Electronic signatures are preferred, but a certification of truthfulness may be printed, signed, and mailed instead to complete the LSAC electronic application.

LSAT

All law applicants must submit a current Law School Admission Test (LSAT) score. A score is considered to be current if it was received no more than three years prior to the date of planned enrollment. If multiple LSAT scores are submitted, an explanation should accompany the application. The highest score will be used for the admissions evaluation.

The LSAT is offered four times each year—June, September/October, December, and February. Applicants are encouraged to take the test no later than December of the year prior to entry. Although February test results will be considered, such scores are received by the Office of Law Admissions late in the application year which subjects these files to delay in review and possible unavailability of seats.

All applicants must indicate under question 17 of the application when they have taken or anticipate taking the LSAT. If the applicant indicates a future test date, the application will not be evaluated until the admissions office receives the report for the indicated test date. **If the applicant does not sit for the indicated test, the applicant must notify the law admissions office in order to trigger the evaluation of the application.**

CAS

All applicants must register with the Credential Assembly Service for the compilation of their undergraduate records. Official transcripts from every college or university attended should be forwarded to LSAC to complete the applicant's CAS report. Transcripts are considered to be "official" only when they have been forwarded directly to LSAC by the registrar of a university or college. Hence, under no circumstance should an applicant directly forward a copy of the transcript to LSAC.

Upon receipt of all transcripts, LSAC will compute the undergraduate record by year, and by school, as a total cumulative record. The CAS report transmitted to the law school will reflect this compilation and will include, as well, photocopies of all transcripts used in such compilation. An identical copy of the CAS report (without transcripts) will be forwarded to the applicant simultaneously with its transmission to the Office of Law Admissions. **The Loyola application file will not be considered complete if a transcript from every college or university attended is not included in the CAS report.**

NOTIFICATION

Applicants will be notified upon receipt of the application for admission. The time spent in reviewing applications is considerable. Hence, the applicant must anticipate delay in being advised of the final status decision. The status of your application through the application process may be checked online at: <https://aces2.lsac.org/YourStatus/membership/logon.aspx>. User name and password will be e-mailed to all applicants within approximately two weeks after receipt of the application in the admissions office.

Since a rolling admission process is used, those who have credentials above those of the previous entering class mean ordinarily will be advised of admission within the shortest period of time.

ACADEMIC RECORD VS. LSAT SCORE

The average LSAT for those offered admission for the fall 2010 class was a 155 and their average cumulative undergraduate grade point average was 3.4. The fall 2010 entering class average was a cumulative undergraduate grade point average of 3.4 (4.0 scale), and LSAT score of 154. Applicants are referred to the *Official Guide to Approved Law Schools* published by the Law School Admissions Council in conjunction with the American Bar Association to review the profile grid of the most recent application pool.

SUPPLEMENTAL MATERIAL

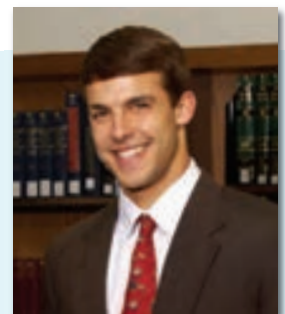
In addition to the application forms and CAS report, a complete application package must include a personal statement. The personal statement is the applicant's opportunity to promote and personalize his/her application highlighting accomplishments and uniqueness that the applicant may bring to the student body. It is also the document that should be used to explain any weaknesses in the application. It should provide the admissions office with any information about the applicant which can aid in the evaluation process. Factors, in addition to the LSAT and undergraduate grade point average, considered as a part of the evaluation include, but are not limited to: grade point average trends, grade point average at degree granting school, school(s) attended and degree(s) obtained, major (rigorousness), diversity (ethnicity, sexual orientation, socio-economic background, geographical, and under-represented religious affiliations), work experience, community service, military service, hardships overcome, and unique life experiences.

Applicants are **strongly** encouraged to submit additional materials that will assist the Office of Law Admissions in reaching an appropriate decision. Examples of such materials include résumés and letters of recommendation (limit of three).

Recommendation letters looked upon most favorably are sent by the applicant's undergraduate or graduate professors, as these letters give better evidence of the applicant's capabilities as a student. However, any one who can speak in detail about the applicant's skills and abilities to succeed in law school are helpful in the evaluation process. In addition, the applicant may provide a résumé which presents a more illuminating portrait of the applicant's skills and accomplishments or such other information considered necessary by the applicant for a thorough evaluation of the application.

ALUMNI SPOTLIGHT

RYAN MALONE, J.D. '06,
Associate with Duplass,
Zwain, Bourgeois, Morton,
Pfister & Weinstock



"I graduated from Loyola and started working as an associate with a local law firm. Each day at work, I use the skills that I developed during my time as a Loyola law student. The quality legal education is reason enough to be thankful for my time at Loyola. However, the students, faculty, and alumni that I associated with while at Loyola are the reason that I am most grateful. It is comforting to know that at any time I can rely on the Loyola community for support."

ADMISSION

All material submitted should be **relevant**. Term papers and theses will be neither considered nor returned. All supplemental documents should be submitted with the electronic application.

GRADUATE WORK

Loyola will consider all graduate work pursued by an applicant. Official graduate transcripts may be submitted to LSAC to be included with the CAS report or directly to the College of Law by the respective graduate school. Applicants should be advised that although LSAC will forward copies of the graduate transcripts to the College of Law, it will not compute grade point averages for any graduate material. The College of Law will not incorporate graduate work into the applicant's cumulative academic average. Graduate study will be given weight **only** in addition to the undergraduate record and LSAT score.

INTERNATIONAL APPLICANTS

We require international applicants to take the LSAT and register for the CAS, unless they are licensed to practice law. All foreign transcripts sent to LSAC will be evaluated and processed through CAS. There is no additional fee for non-U.S. transcript evaluation; it is included in the standard CAS fee. In addition, all international applicants requiring F-1 or J-1 visas must submit an affidavit of support certifying the ability to fund one's law school tuition and living expenses. Affidavits of Support will be issued with the acceptance decision. All applicants requiring a visa are encouraged to apply as early as possible as there could be delays in visa processing.

INTERVIEWS

Applicants are not required to be interviewed during the decision-making process. As applications received numbered more than 2,000 last year, it is not possible for the admissions office to meet with all applicants. Should an applicant wish to ascertain additional information or discuss certain facets of his or her case presented in a face to face meeting, the admissions office is always pleased to accord an interview at the applicant's request for informational purposes only. Applicants desiring an interview are requested to call the Office of Law Admissions at (504) 861-5575 to arrange a mutually convenient time.

TRANSFER OR ADVANCED STANDING ADMISSION

A student who has pursued law study at another law school and wishes to apply for transfer or advanced standing admission must follow the same application procedure as an applicant for initial admission.

As a general rule, the applicant also must present an official transcript of at least one year's law study. Applicants should have completed no more than half of their law program prior to admission to Loyola. At a minimum, two year's residence (60 credit hours at any time or, if they are the last remaining hours, 45 credits) in the Loyola University College of Law is required of students to be eligible to receive a Loyola degree. Loyola reserves the right to refuse prior credit in whole or in part.

A student who has attended another law school and who has been excluded for defective scholarship, or is on scholastic probation, is not eligible for consideration for admission to the College of Law.

Transfer applicants must present evidence of eligibility required of entering students the year in which they began the study of law. They also must present evidence of above-average academic study in their prior law record.

Documents which must be received to the Office of Law Admissions prior to evaluation for transfer are:

- 1) a copy of your most recent CAS report,
- 2) a letter of good standing from the previous law school attended, and
- 3) an official copy of your most recent law school transcript.

Transfer quality points are not used in calculating the Loyola College of Law grade point average or rank in class.

VISITING STUDENTS, TRANSIENT, AND SUMMER SCHOOL STUDENTS

A student currently pursuing law study in a law school approved by the American Bar Association who wishes to register for one or more courses at the College of Law must complete the application for admission. The LSAT/ CAS provisions are waived in such cases. In lieu thereof, the applicant must submit a letter from the dean of the law school of current attendance certifying good academic standing and granting the applicant permission to pursue the specific course(s) at the College of Law.

A visiting student will be admitted depending upon space availability in the specific course(s) selected. Students interested in being a visitor during any semester or summer session should contact the law school director of Law Records at (504) 861-5557 with any questions and should submit the application to the Office of Law Records. Electronic visiting student applications are available at law.loyno.edu

AUDITING STUDENT

An attorney admitted to practice in any state or country may audit any course(s). Such an applicant is required to submit only the application for admission, and evidence of current membership in the bar association of any state to the Office of Law Records.

TUITION AND FINANCIAL AID

All students are assessed tuition and fees on a semester basis. These fees and the tuition pay for only about 63.2 percent of the actual education cost of each student for one year. The other 36.8 percent is made up from funds raised by the Annual Giving program from alumni, friends, faculty, staff, foundations and corporations, and revenues from the university endowment.

Applicants for admission to Loyola and students who need assistance in paying for their education are encouraged to apply for financial aid. FAFSA forms may be obtained online at www.fafsa.ed.gov

Because of the uncertainty of the economy and budgetary projections, Loyola University reserves the right to change tuition, fees, or other charges printed herein.

The rates for 2010 – 2011 are listed to the right:

STUDENT HOUSING

When campus housing is available for law students, students are generally housed in Cabra Hall. Cabra Hall was originally owned by Dominican College. Upon the college's closing, Loyola University gained ownership of the building with the annex of the Broadway campus. The name Cabra has roots tracing back to Ireland, to an area where the Dominican Sisters originated. It is a five-story co-ed residence hall with a capacity of accommodating 217 upperclass, graduate, and law students. This building located on Loyola's Broadway campus, two blocks down historic St. Charles Avenue from the main campus, directly across from the law school. Each suite houses eight students in double rooms. Four rooms share a bathroom, multi-purpose area, and a living room. Each bedroom is furnished with two single beds, two desks, two closets, basic cable service, and a local telephone service. The living room is furnished with a love seat, chairs, sofa, and coffee table. The hall is centrally heated and air-conditioned. Study room, laundry facilities, study lounges, a computer room, a community kitchen, and a sun deck are also located within this residence hall.

All university housing space is based on double occupancy, but when space permits, law students will be allowed to have single rooms. Every effort is made to house law students together. All students in the university-owned residence halls are subject to the housing policies which are promulgated in the *Loyola Student Handbook* (www.loyno.edu/students/handbook).

There are no accommodations for married students on campus. The university does operate an active apartment listing through its Center for Commuter Services in the Danna Student Center, as well as the Office of Law Admissions.

TUITION (2010 – 2011)

\$1,172 per credit for all students
\$36,332 for full-time first-year students
\$24,612 for part-time first-year students

FEES (2010 – 2011)

FOR BEGINNING STUDENTS

Application Fee (non-refundable).....\$40
Acceptance Deposit (applicable to tuition)\$500
(\$150 due by April 1, non-refundable;
\$350 due by May 1, refundable only until June 1)

FOR ALL STUDENTS

General Fees\$283/sem.
Publications Fee\$20 fall sem.
Information Technology Fee\$175/sem.
Student Bar Association Fee.....\$150
(payable only as a first-year law student)

CONTINGENT FEES

Late registration\$50
Late payment.....\$250

Students are encouraged to make payments by check or money order payable to Loyola University. Cash transactions are discouraged. Credit card payments are accepted.



TUITION AND FINANCIAL AID

Further information may be obtained from the Office of Law Admissions or the Office of Residential Life website at www.loyno.edu/reslife, following notification of acceptance to the university. Reservations are confirmed only after receipt of a signed or electronically submitted contract and a \$100 application fee, which is not refundable in the event that the student cancels. Also required is proof that the student has adequate accident/sickness insurance coverage. Students without their own personal coverage will be required to enroll in the university-sponsored accident/ sickness insurance plan. Housing contracts are for a full academic year (fall and spring semesters). A significant financial penalty is assessed for breaking the contract.

RESIDENCE HALL

Charges for rooms are due on a semester basis. Room rent is billed along with tuition and fees. The housing contracts are for both fall and spring semesters. Every effort will be made to give law students single rooms.

2010 – 11 SINGLE ROOM CABRA HALL.....\$6,994/yr.
Room Guarantee Deposit\$100
(not refundable, but applicable to rent)
Residence Council Fee.....\$30/sem.

The Christmas holiday period and the period between semesters are not included in the room charges. The university may utilize rooms in the residence hall to house conference groups during holiday periods.

MEAL PLANS

Any student, via contract on a semester basis, may participate in Loyola University's voluntary meal program. Loyola offers a unique approach to food service. With the availability of our meal plans and the option of dining in any one of five on-campus restaurant facilities, the student will find convenience and variety an everyday reality.

The cost of a meal plan ranges from \$906/semester to \$2,135/semester for the 2010 – 2011 school year. For more information, go to www.studentaffairs.loyno.edu/residential-life/campus-dining



FINANCIAL AID

The College of Law Office of Financial Aid provides information for and administers all aid programs for the college. Loyola's scholarship and financial aid policy is to furnish recognition to the superior student and necessary assistance to the needy. The university attempts at all times to match ability with need. In all instances where need is indicated, Loyola will use all resources available to provide sufficient funds to allow the student to attend. Loyola also attempts to reward academic achievement with appropriate scholarship awards.

KINDS OF FINANCIAL AID

There are two kinds of financial aid for law school students. They are: 1) scholarships, 2) loans.

Scholarships are for students with superior credentials and are awarded for academic ability, based on the student's undergraduate record and LSAT score. Accepted applicants possessing scholarship-eligible credentials may be advised by the Office of Law Admissions at the time of acceptance of their scholarship award. Applicants are encouraged to apply as early as possible, as scholarship funds may be exhausted before all the seats are filled for the entering class. To confirm the granting of the scholarship, the applicant must comply with all provisions required by the College of Law Office of Financial Aid.

Loans differ greatly from scholarships. This money is loaned to a student and must be repaid. Repayment typically begins six months after one leaves school. For most loans, approval is premised on student need. Academic success is a consideration after the first year.

ALUMNI SPOTLIGHT

KARL CONNOR, J.D. '94
BP, Director of Government
Affairs, Louisiana



"I attended Loyola University New Orleans College of Law for several reasons, like its location, stellar reputation, extensive alumni network, and its rich Jesuit heritage. Paramount among them was the school's leadership: a caring, nurturing dean and faculty. My Loyola education allowed me access to an ivy league graduate legal studies program and a career of highly regarded legal positions. These experiences and a duty to help current students achieve similar outcomes are the reasons I remain involved with Loyola."



There are a variety of student loan opportunities.

The **Stafford Loan Program** may provide the student with up to \$20,500 per year. The current interest rate is 6.8 percent. Interest accrues on part of the loan while the student is in school. Additional loan opportunities are available through the Federal Grad Plus program.

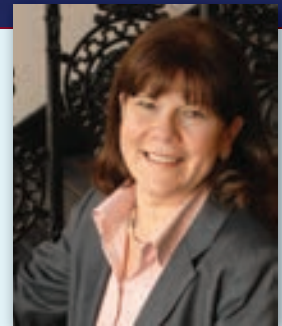
The **Access Group, Sallie Mae, LELA, Wachovia, T.H.E. Key Bank, and Citibank** are private loan companies that may provide up to approximately \$27,500 per year at a variable interest rate. Please note that the private loan programs may provide students with an alternative avenue or supplement to the Federal Loan program. These companies also make Graduate Plus loans.

The **Loan Forgiveness Program** was established in 1991 by the Loyola College of Law. Loyola recognized that the high cost of legal education requires many students to get educational loans. Financial grants are provided to qualified Loyola graduates who are working in public interest jobs in order to help pay off their loans. This program is funded by Loyola University, the Gillis Long Poverty Law Center, and by private sources.

Details about the Federal programs may be obtained through the College of Law Office of Financial Aid, loyno.edu/financialaid. The Gillis Long Poverty Law Center will provide information about the loan forgiveness program.

ALUMNI SPOTLIGHT

MARY L. DUMESTRE, J.D. '88
Member, Stone, Pigman,
Walther, Wittman, L.L.C.



"After 18 years, I continue to contribute in any way I can to Loyola College of Law because I am reminded daily of the life-shaping educational experience I received there. If I were to choose the four best decisions I have made in my lifetime, they would be (in order of appearance, not necessarily importance): deciding to attend Loyola, joining Stone Pigman after graduation, marriage, and childbirth. The education gave me the basis on which to build my career, and the caring and considerate interaction with administration, faculty, and students left me with friends for a lifetime."

APPLYING FOR FINANCIAL AID

To apply for federal student loans through the Stafford Loan Program and Grad Plus, applicants must complete the FAFSA form. The FAFSA must be completed online at www.fafsa.ed.gov. Students eligible to borrow under this program may borrow up to \$20,500. Because the standard law student budget is approximately \$56,000 per year (tuition, fees, books, and living expenses), law students typically need more than the federal lending limit of \$20,500. The additional dollars can be borrowed from the Grad Plus program. Questions about financial aid may be directed to the Office of Law Financial Aid at (504) 861-5551. Official response on financial aid applications is dependent upon the action taken on the application for admission.

When accepted into the freshman class, Loyola action is taken on the financial aid application. An applicant may expect a response to a complete FAFSA within four weeks after acceptance beginning March 15.



TUITION AND FINANCIAL AID

MONTHLY PAYMENTS

Although Loyola has no monthly payment plan of its own, students may subscribe to one of two plans offered by outside companies.

TuitionPay by Sallie Mae and Tuition Management Systems, Inc., offer families several monthly payment options to help make education expenses more affordable. The interest-free monthly payment option enables families to spread all or part of the annual tuition, fees, residence hall charges, and board plans over equal, monthly payments. There are no interest charges, only a small annual fee. This plan includes life insurance protection covering the unpaid balance at no additional cost. Additionally, low-interest monthly payment options, including an unsecured loan and a home equity credit line, are also available. Please contact the Office of Student Finance at (504) 865-3337, or visit our website at www.loyno.edu/studentfinance/monthlybudgetplans.html for more information on these programs.

DIVERSITY FUNDING

The commitment of the university to assist financially those seeking higher education has always been strong. The university has established a special priority to members of those groups underrepresented in higher education circles and within the legal profession itself. Additionally, the law school is committed to creating a diverse student body that embraces many perspectives and ideologies, making for a comprehensive pedagogical experience.

While the ranks of both law academia and the profession itself have burgeoned as a whole within the last 30 years, little growth has been noted in the areas of minority representation within the same period of time. In an effort to encourage and support minority applicants pursuing legal education, Loyola maintains a policy of special priority funding.

This special funding is awarded primarily on the basis of recognizable prior achievement, which includes undergraduate academic records and LSAT score. Other factors that will be considered—as presented in the diversity statement or personal statement submitted as part of the application—are an applicant's race, ethnicity, sexual orientation, socio-economic background, geographical diversity, membership in underrepresented religious affiliations, work experience, community service, military service, history of overcoming hardships, and unique life experiences.

Notification of awards ordinarily may be given at the time of the communication of the admission decision. Applicants are encouraged to apply as early as possible, as Diversity Grant funds may be exhausted before all the seats are filled for the entering class.



OTHER FUNDING

The Council on Legal Education Opportunity (CLEO) conducts summer tutorial programs each year to assist students of “low-income” or “disadvantaged background” to obtain entrance into the law school. Those students successfully completing the program, upon enrollment into law school, may be awarded an annual living stipend. For further information, students should contact: CLEO, 740 15th Street NW, 9th floor, Washington, D.C. 20005, (202) 828-6100, or toll-free, (866) 886-4343 or view their website at www.cleoscholars.com

Two other opportunities for funding for minority students are the:

Earl Warren Legal Training Program, Inc.

www.naacpldf.org/content.aspx?article=41

99 Hudson Street, Suite 1600, New York, NY 10013

and the

ABA Legal Opportunity Scholarship Fund,

Office of the President, American Bar Association,

321 N Clark St., Chicago, IL 60610-6714

(312) 988-5137, www.abanet.org/fje/losfpage.html

e-mail: legalosf@staff.abanet.org

STATEMENT OF NONDISCRIMINATION

Loyola University New Orleans has fully supported and fostered in its educational programs, admissions, employment practices, and in the activities it operates the policy of not discriminating on the basis of age, color, disability, national origin, race, religion, sex/gender, or sexual orientation. This policy is in compliance with all applicable federal regulations and guidelines.

BAR ADMISSION

You are advised that there are character, fitness, and other qualifications for admission to the bar in each state. Prior to enrolling in law school, you should determine what those requirements are in the state or states in which you intend to practice. Additionally, many bar authorities require that the law school provide a copy of your admission application. Any discrepancy between your law school application and your bar application will trigger an investigation and a possible delay in admission to the bar.