

Summer Semester 2022 – Course Descriptions

**Note – per the law bulletin:*

*(1) students must earn at least nine (9) hours of credit from any combination of [experiential courses](#), and all courses marked with an **asterisk (*)** can be used towards the experiential requirement; (2) students must earn at least eight (8) hours of skills credit, with a maximum of four (4) total [skills credits](#) allowed from non-clinical LAW courses; all courses marked with a **hashtag (#)** have been approved to confer skills credit. However, non-experiential courses marked with the **hashtag (#)** designation require confirmation from the professor that the student successfully completed the course's skills component; and,*

*(3) students must earn at least two (2) hours of course credit in a course designated to satisfy the [Law and Poverty requirement](#), and all courses marked with a **cross (†)** satisfy this requirement.*

For additional graduation requirement information please visit: <http://law.loyno.edu/degree-program-certificate-skills-audit-forms>

May (2 week condensed): May 16 – May 27

Note- the times listed for May courses include time allotted for breaks scheduled at the professor's discretion.

LAW L896 Professional Seminar: Diversity in the Legal Profession (†) 2 hrs.

This course will explore the law and policy regarding diversity in the legal profession in the United States. The specific topics covered are women lawyers, and other minority groups such as African American, Asian-American, Latinx, LGBTQ+, as well as lawyers with disabilities and undocumented immigrant attorneys. The course will address the presence of these attorneys in the legal profession, starting with the history, the latest statistics, and first-person accounts of their experiences and will explore areas of improvement to achieve diversity, equity and inclusion in the U.S. legal system. International law instruments that touch upon these topics will also be discussed.

*Loyola is offering this course in May 2022 without any additional tuition to be paid by current, established Loyola University New Orleans College of Law students, that is, those Loyola students who attended Loyola as a J.D. student during the **2021-22 academic year**. Students will still be responsible for paying other charges, such as student fees.*

(†) Students completing this course satisfy the Law and Poverty Requirement.

- This course is being taught in person in the Law School Building, M-F 9:00 a.m. – 2:00 p.m., with designated breaks.

LAW L896 Professional Seminar: DWI Practice and Procedure (*) (#) 2 hrs.

This course gives students experience with the prosecution and defense of DWI cases. Through a combination of lectures, demonstrations, preparation of pleadings and role play exercises, students learn the fundamental concepts and skills that underlie a DWI practice. The course will cover both the civil and criminal processes that are involved in a typical DWI case. In addition to studying the various field sobriety tests involved with a DWI arrest, students will learn how to draft a bill of information on behalf of the prosecution, how to handle a civil administrative hearing, file defense motions, and how to expunge DWI records.

In this two-credit graded course, students will be graded on their performances of work done both inside and outside of the class. The preparation of the various pleadings in a DWI case will be important parts of the final grade.

** Students completing the course earn two hours experiential learning credits.*

Students completing the course earn one skills credit.

- This course is being taught online as a synchronous course. M-F 9:00 a.m. – 2:00 p.m., with designated breaks.

LAW L961 Trial Advocacy (*) (#) 3 hrs.

This course uses experiential learning exercises to develop skills in ADR and trial advocacy, oral persuasion, and nonverbal communication. In a simulated trial setting, class participants perform opening statements, closing arguments, witness examinations, and lay evidentiary foundations. Faculty lectures and demonstrations supplement these exercises. Students completing the course earn three experiential learning credits. *The course in Evidence is not a pre-requisite for taking this course.*

** Students completing the course earn three hours experiential learning credits.*

Students completing the course earn one skills credit.

- This course is being taught in person in the Law School Building, M-F 9:00 a.m. – 3:00 p.m., with designated breaks.

LAW L976 Environmental Law and Policy: Florida Keys (*) (#) 3 hrs.

This intensive two-week course provides an overview of the environmental laws, policies, and decision-making processes specifically related to coastal and marine resources in the United States, and teaches strategic thinking and advocacy skills, using the Florida Keys ecosystem as a micro study. This very unique chain of bridged islands are home to: a national marine sanctuary, a national park, critical habitat for endangered and threatened species, the last known undisturbed tropical hardwood forest, and the only living coral barrier reef in the continental U.S., the third largest coral barrier reef system in the world. The Keys also about the Florida Everglades National Park. In addition to these natural features, the Keys have vibrant charter and commercial fishing industries and a history of sponge diving, wrecking and sunken treasure recovery. All this falls under the oversight and management of a patchwork of local, state, federal and international government bodies, along with corporate and tribal interests. Through review of statutes, cases, administrative materials, and academic articles, we will explore issues like coastal and ocean land use, fisheries management, endangered species, marine sanctuaries and salvage. We will examine law and policy regimes as they relate to beaches, coastal wetlands, wildlife, and nearshore and offshore ocean environments, in the fragile Keys archipelago. Among

the legal authorities we will discuss are: Coastal Zone Management Act, Magnuson-Stevens Fishery Conservation and Management Act, Marine Research and Sanctuaries Act, National Parks Service Act, Endangered Species Act, The Abandoned Shipwreck Act, and public trust doctrine. Also, we will review laws that set standards for U.S. environmental policy: the Administrative Procedure Act (APA) and the National Environmental Policy Act (NEPA). Additionally, students will learn and practice skills relative to environmental policy: obtaining documents, grassroots and grassroots organizing, and persuasive writing. There will be a daily experiential learning component to offer opportunities to see laws and policies in practice in this unique environment. Afternoon classes (depending on availability) may include:

- Visit a commercial fish house, sea turtle hospital and wrecking and salvage museums
- Snorkel/boat in the Florida Keys National Marine Sanctuary
- Tour of the Dry Tortugas National Park
- Meet local reporters and activists
- Tropical forest and/or evening endangered species (Key Deer) habitat walk

Grades will be based on class participation, an in-class professional presentation and a final paper.

** Students completing the course earn three hours experiential learning credits.*

Students completing the course earn one skills credit.

Please note – for the summer 2022 session, this course will take place in the Florida Keys, in person, M-Th 10:00-11:30 a.m. and 1:00-3:30 p.m., and Fridays 9:00 a.m. – 5:00 p.m. Interested students should contact Professor Marianne Cufone directly, mcufone@loyno.edu. Maximum enrollment: 8 students.

Beginning May 16

LAW L900 Academic Externship (*) (#)

1 or 2 or 3 hrs.

This course allows students to learn by participating in legal work with an outside agency or court. Second and third-year law students in the upper three-quarters of their class may apply to participate in this program. The student must be in good academic standing and receive the permission of Professor Finger to register. This course cannot be used to satisfy the writing requirement. There is a weekly classroom component that will be synchronous by Zoom Summer 2022 and placements are off site. This is a pass/fail course. The weekly time commitment depends on the number of credits students enroll for.

** Students completing the course earn experiential learning credits equivalent to the credit hours earned in the course.*

Students completing the course earn one skills credit.

- Class sessions are held synchronously by Zoom on Fridays 12:00-1:00 p.m., and placements are off-site. Interested students should contact Professor Davida Finger directly, dfinger@loyno.edu. The class sessions for this course begin the week of May 16. Please visit the externship FAQ for more information: <https://law.loyno.edu/externship-frequently-asked-questions>.

May/June and July: May 31 – July 20 (8 week), plus an exam period

LAW L760 Evidence

3 hrs.

This course involves a treatment of the rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, privileged relations, burden of proof, presumptions, and judicial notice.

- This course is being taught online as an asynchronous course.

LAW L770 Lawyering III

3 hrs.

This course concerns the professional and ethical activities and duties of the lawyer. The course includes a study of the history and traditions of the legal profession, including the concept of self-discipline and the model rules of professional responsibility. It also examines the impact of ethics and tradition on the practice of the lawyer.

- This course is being taught online as an asynchronous course.

LAW L896 Professional Seminar: Public Health Law

3 hrs.

This course explores the legal framework governing the public health system in the United States. Students will learn about the functioning of the public health system at the federal, state, and local levels, and students will conceptualize the development of public health law as a process through which lawyers, scientists, public health practitioners, and others work collaboratively to develop legal reforms. Students will also examine the balancing of the government's fundamental role in safeguarding the public's health and respecting constitutionally-protected individual liberties. This course also uses a social justice and ethics framework to examine urgent public health issues, such as the regulation of vaping products, public surveillance and privacy, immunization law and policy, emergency preparedness, and quarantines and other measures to control infectious diseases like the Ebola virus and COVID-19. In addition to learning the substantive legal principles and policies governing the public health system, the course will involve skills-based exercises to help develop a student's ability to identify, describe, analyze, and advocate for a particular public health objective.

- This course is being taught online as an asynchronous course.

LCIV L935 Louisiana Code of Civil Procedure

3 hrs.

This course examines the Louisiana Code of Civil Procedure: Book I—Courts, Actions, and Parties; Book II—Ordinary Proceedings; Book III—Proceedings in Appellate Courts; Book IV—Execution of Judgments; Book V—Summary and Executory Proceedings; Book VI—Probate Procedure; Book VII—Special Proceedings (e.g., Attachment, Sequestration, and Injunction); Book VIII—Trial Courts of Limited Jurisdiction; and Book IX—Miscellaneous Provision and Definitions.

- This course is being taught online as an asynchronous course.