

PROGRAMS OF STUDY

The Programs of Study of Loyola University New Orleans School of Law have been shaped by Louisiana's unique role as the only state of the United States having a legal system based on significant elements of both the civil law and common law traditions. The civil law was imported into Louisiana during the Eighteenth Century, when it was first a colony of France, and later, of Spain. After the Louisiana Purchase of 1803, Louisiana began to adopt a number of common law institutions and concepts, which have endured to the present.

The civil law tradition is derived from classical Roman law, as supplemented by medieval canon law and customary law. In most contemporary civil law jurisdictions, legislatively-enacted codes form the basis of legal study and practice. In the civil law tradition, the role of the academic jurist is at least as important as the role of the judge in defining and interpreting the law. The civil law influence in Louisiana is evident in such areas of private law as property, obligations, persons, successions, and donations.

The common law tradition originated in England in the late Twelfth Century, when three different common law courts began to evolve. The common law has traditionally emphasized the role of the judge in defining and interpreting the law, while according a significant fact-finding role to juries. In England, the legal profession itself assumed primary responsibility for legal education and training, thus limiting the influence of academic jurists and the universities in the development of the common law. In England, the common law courts and the Court of Equity evolved along parallel, yet separate paths, resulting in distinctly different remedies and concepts. Most contemporary common law jurisdictions have adopted codes on a very limited basis, usually only in the area of commercial law. The common law influence in Louisiana is evident in such areas of private law as torts and trust, and in all areas of public law, including state constitutional law, criminal law and procedure, civil procedure, and evidence.

The commercial law of Louisiana contains significant elements of both the civil law (as in the law of sales) and the common law (resulting from the adoption by Louisiana of most portions of the Uniform Commercial Code, which has been enacted by all of the other states of the United States).

As a result of Louisiana's unique legal heritage, Loyola University New Orleans School of Law has developed three Programs of Study:

- 1) The Civil Law Program for full-time students in the Day Division;
- 2) The Civil Law Program for part-time students in the Evening Division, and
- 3) The Common Law Program for full-time students in the Day Division.

The two Civil Law Programs are designed to prepare students for the practice of law in Louisiana and to provide a foundation for a legal career in any civil law or mixed law jurisdiction.

The Common Law Program is designed to prepare students for the practice of law in any of the common law states of the United States and in the District of Columbia. It also provides a foundation for a legal career in any of the other common law jurisdictions of the world, such as England, Canada, Australia, and New Zealand.

INTERNATIONAL PROGRAMS

Loyola University New Orleans School of Law's emphasis on comparative and international law has generated curricular innovation and numerous programs offering students and faculty opportunities to study and develop expertise in this growing field. In addition to its many foreign summer programs, the law school now annually conducts a seminar in Europe that tours the leading institutions of the European Union, fields a team in an international Arbitration Moot in Vienna, Austria, and regularly sends and receives visiting faculty to and from many foreign institutions. This burgeoning activity produces many opportunities for the study of international and comparative law, including frequent scholarly events, such as public addresses and faculty colloquia, and much publication in comparative and international law journals.

Foreign Summer Programs

Loyola's foreign summer programs are an important component of Loyola School of Law's international focus. Loyola currently sponsors foreign programs in six foreign countries: Austria (in cooperation with the University of Vienna Law School); Hungary (in cooperation with the Eötvös Loránd University School of Law in Budapest); Mexico (a three-week program in Cuernavaca with an optional two-week extension in Costa Rica or Brazil); and Russia (in conjunction with Touro Law Center and Moscow State University). These sessions offer a broad selection of comparative and international law courses, with particular emphasis on those relevant to the host countries' legal systems and cultures. In summer 2002, more than 185 students throughout the United States participated in these programs. Loyola's foreign summer programs are open to students in good standing from any accredited law school.

Vienna, Austria

The University of Vienna School of Law is the site of Loyola's largest foreign summer program. Five one-credit-hour seminars and one three-credit hour comparative law courses are taught by University of Vienna and Loyola School of Law faculty. Seminars include: Law of the European Union; Comparative Bioethics; International Commercial Arbitration; Law of the Internet; Comparative Copyright Law; and International Human Rights. During summer 2002, over 80 students studied at Loyola's Vienna program.

In Vienna, visits to government institutions and special lectures complement the law curriculum. German-speaking participants have the opportunity to serve internships in Vienna law firms. Optional after-class walking and streetcar tours highlight the cultural life of Vienna. Side trips to Salzburg, Prague, and Venice enhance the weekend during the program.

Moscow, Russia

Loyola School of Law and Touro Law Center, in cooperation with Moscow State University, sponsor a three-week summer program in Moscow, Russia. The program affords students the opportunity to study law in a historic country whose legal, economic, social, and cultural institutions are undergoing a dramatic transition. Witnessing the evolution of the new Russian legal system and economy provides first-hand experience in comparative law. Courses, supplemental lectures, and tours allow students not only to study substantive legal, but also to compare the emerging Russian legal system with options from the United States and other common law and civil law jurisdictions.

Budapest, Hungary

In conjunction with the Eötvös Loránd University School of Law, the Budapest Summer Legal Studies Program presents a two-week, two-course comparative law offering for those interested in the evolving political and legal landscape of central Europe. Participants have the opportunity to witness firsthand the dramatic evolution of this dynamic Central European country as it prepares to enter the European Union.

The comparative law curriculum is complemented by visits to key legal institutions in Budapest, including the Supreme Court, the Parliament, and an international law firm. Classes are conducted at the distinguished Eötvös Loránd University law facility, conveniently located in the downtown area of the city, and students reside nearby in the university neighborhood.

Cuernavaca, Mexico

Loyola offers a three-week summer session in Cuernavaca, Mexico. Famous for its year-round agreeable climate, Cuernavaca is smaller and more manageable than Mexico City, yet is less than an hour away from the capital's attractions via modern buses. Courses vary from year to year and include such subjects as: Comparative Law, Civil Law Tradition, Immigration Law, Regulation of International Trade, Administration of Criminal Justice, and the Courts in a Federal System.

All courses include comparative instruction regarding Mexico's legal system. Classes are taught by faculty from Loyola and other American and foreign law schools. The Summer Program in Mexico offers interaction with the Mexican legal community, including tours of judicial, legal, and government offices and a conference with the Justices of the Supreme Court of the State of Morelos.

Optional Two-week Sessions in Costa Rica or Brazil

Immediately following the three-week Mexico session, Loyola offers an optional two-week session with a two-credit-hour course in Latin American Legal Systems. The location of this session alternates each year between Costa Rica and Brazil.

Sao Paulo, Brazil

Loyola offers a two-credit-hour course in Latin American Legal Systems during this session. The course focuses on all elements of Brazil's legal system; the substantive private law, judicial method, the judiciary, the legal profession, legal education, governmental structure, and public law.

Classroom instruction is enhanced by visits to one of Brazil's leading law firms, the University of Sao Paulo School of Law (where select classes are held), and various courts in the Brazilian judicial system. These visits allow opportunities for interaction with Brazilian attorneys, law students, and judges.

San Jose, Costa Rica

Loyola also offers a two-credit-hour course in Latin American Legal Systems during this session. The course focuses on all elements of Costa Rica's legal system: the substantive private law, judicial method, the judiciary, the legal profession, legal education, governmental structure, and public law.

Classroom instruction is enhanced by visits to one of Costa Rica's leading law firms, the University of Costa Rica School of Law (where classes are held), and various courts in the Costa Rican judicial system.

Annual European Union Seminar Tour

Each December since 1998, Loyola has offered a tour of the principal institutions of the European Union (EU) for students studying this developing area of transnational law. Arriving in Brussels, the group participates in lectures and tours at the Council

of the European Union and the European Commission, as well as an evening reception hosted by an American law firm. The group then travels by rail to Luxembourg to witness an oral argument at the European Court of Justice (with a preliminary case briefing and instruction in the court's procedures). The tour then travels to Strasbourg, France, featuring tours and instruction at the European Parliament and the Council of Europe's Court of Human Rights. The group then travels to Paris for a final weekend and return flights home.

International Moot Court Team

Since 1995, Loyola's Commercial Law Arbitration students have been invited to compete in the Willem C. Vis International Commercial Arbitration Moot Court Competition at the University of Vienna School of Law in Austria. The invitational competition features teams from five continents and 28 countries, and more than 500 students. This Moot Court competition brings together 200 lawyers, jurists, and professors from around the world.

Certificates in Comparative and International Law

As described further in this bulletin, Loyola law students may also pursue special certification in the area of international law.

Visiting Faculty

In recent years, Loyola has hosted a number of distinguished visiting professors from such countries as Austria, Canada, the Federal Republic of Yugoslavia, Greece, Hungary, and the United Kingdom. Loyola faculty have served as visiting professors and lecturers in Australia, Austria, Brazil, Costa Rica, the Czech Republic, the Federal Republic of Yugoslavia, Finland, France, Hungary, Italy, Japan, Mexico, Morocco, the Netherlands, New Zealand, Russia, Slovenia, and the United Kingdom. In addition, Loyola faculty members have published books, articles, and papers with presses and learned journals in Australia, Austria, Belgium, Hungary, Italy, and Malaysia.

International Programs Advisory Board

A special advisory board of foreign law scholars and practitioners has been established to offer guidance to Loyola students and faculty in pursuing studies and research in international and comparative law.

JURIS DOCTOR/MASTER OF BUSINESS ADMINISTRATION

The J.D./M.B.A. program is designed for those students seeking advanced education in business administration in addition to education in the law.

Applicants for the J.D./M.B.A. program must apply separately to the School of Law and to the College of Business graduate programs and be accepted individually to both. The schools together will determine whether the applicant is eligible for the combined program. The J.D./M.B.A. applicant must present satisfactory evidence of having earned an undergraduate degree as well as satisfactory completion of 30 - 36 credit hours of designated undergraduate business course requirements.

Normal degree requirements of 90 credit hours (juris doctor) and 33 credit hours in 700- and 800-level course work (master of business administration) are complemented and reduced to 81 credit hours (juris doctor) and 24 credit hours (master of business administration). Each program is reduced by nine semester hours as each program accepts, as part of its requirement, nine semester hours from the other program.

Upon completion of the program, the student will be awarded two separate degrees. The requirements for both must be completed, however, before either degree can be awarded.

Students participating in the joint program must maintain a minimum grade point average of 2.30 (4.0 scale) in the School of Law and 3.0 (4.0 scale) in the College of Business Administration.

Students failing to meet all of the requirements of the program are awarded the juris doctor or master of business administration degree only if they fulfill the requirements for the individual degree as outlined in the School of Law or graduate bulletins, respectively.

JURIS DOCTOR/MASTER OF ARTS—RELIGIOUS STUDIES

The J.D./M.A. in religious studies program is designed for those students seeking advanced education in the academic study of religion in addition to an education in the law. Concentrations in ethics, biblical studies, and religious studies are available in the M.A. program.

Applicants for the J.D./M.A. in religious studies program must apply separately to the School of Law and to the College of Arts and Sciences graduate program and be accepted individually to both. The schools together will determine whether the applicant is eligible for the combined program. The joint degree applicant must present satisfactory evidence of having earned an undergraduate degree as well as satisfactory completion of 9 – 12 credit hours of religious studies/philosophy.

Normal degree requirements of 90 semester hours (juris doctor) and 30 semester hours (master of arts) are complemented and reduced to 81 semester hours (juris doctor) and 21 semester hours (master of arts). Each program is reduced by nine semester hours as each program accepts, as part of its requirement, nine semester hours from the other program.

Upon completion of the program, the student will be awarded two separate degrees. The requirements for both must be completed, however, before either degree can be awarded.

Students participating in the joint program must maintain a minimum grade point average of 2.30 (4.0 scale) in the School of Law and 3.0 (4.0 scale) in the College of Arts and Sciences.

Students failing to meet all of the requirements of the program are awarded the juris doctor or master of arts degree only if they fulfill the requirements for the individual degree as outlined in the School of Law or graduate bulletins, respectively.

For further information on the M.A., please write: Director of Graduate Studies, Department of Religious Studies, Loyola University New Orleans, New Orleans, Louisiana 70118, (504) 865-3060.

JURIS DOCTOR/MASTER OF ARTS—MASS COMMUNICATIONS

The J.D./M.A. in Mass Communications program is designed for those anticipating careers in communications law, management, and policy making. Through the program, future communication lawyers acquire an understanding of the industry. Future managers and policy makers obtain the legal knowledge and skills that allow them to operate effectively in the regulatory environment.

Applicants for the joint degree program must apply separately to the School of Law and to the Department of Communications graduate program and be accepted individually to both. Together, the schools will determine whether the applicant is eligible for the combined program. The applicant must present satisfactory evidence of having earned an undergraduate degree.

Normal degree requirements of 90 semester hours (juris doctor) and 30 semester hours plus a six-hour thesis or professional project (master of arts) are complemented and reduced to 81 semester hours (juris doctor) and 21 semester hours (master of arts) plus the thesis or project. Each program is thus reduced by nine semester hours as each accepts, as part of its requirement, nine semester hours from the other.

Upon completion of the program, the student will be awarded two separate degrees. The requirements for both must be completed, however, before either degree can be awarded. Joint degree students will also successfully complete Law L845, Mass Communication Law, and Law L850, Copyright Law. In addition, where appropriate, one member of the law faculty will participate in the candidate's M.A. thesis review committee. Students participating in the joint program must maintain a minimum grade point average of 2.30 (4.0 scale) in the School of Law and 3.0 (4.0 scale) in the Department of Communications, with no grade lower than a C in the latter.

Students failing to meet all of the requirements of the program are awarded the juris doctor or master of arts degree only if they fulfill the requirements for the individual degree as outlined in the School of Law or graduate bulletins, respectively.

For further information on the M.A., please write: Director of Graduate Studies, Department of Communications, Loyola University New Orleans, New Orleans, Louisiana 70118, (504) 865-3296.

JURIS DOCTOR/MASTER OF URBAN AND REGIONAL PLANNING

The J.D./M.U.R.P. program is designed for those seeking professional training in planning cities and regions with specific emphasis given to their social, economic, environmental, political, and physical aspects, as well as the interaction of these factors. This program is offered in conjunction with the University of New Orleans (UNO) through its College of Urban and Public Affairs. The objective of the program is to prepare students to be planners in city, regional, state, and federal planning agencies; private consulting firms and public service organizations; and other public or private institutions.

Applicants for this joint program must apply separately to the School of Law and to the UNO College of Urban and Public Affairs and be accepted individually to both. The schools together will determine whether the applicant is eligible for the combined program. The applicant must present satisfactory evidence of having earned an undergraduate degree.

Normal degree requirements of 90 semester hours (juris doctor) and 45 credit hours including a three to six-hour thesis (M.U.R.P.) are complemented and reduced to 81 semester hours (juris doctor) and 36 credit hours (M.U.R.P.) plus the thesis. Each program is thus reduced by nine semester hours as each accepts, as part of its requirements, nine semester hours from the other program.

Upon completion of the program, the student will be awarded two separate degrees. The requirements for both must be completed, however, before either degree can be awarded. A student will not be allowed to enroll in Loyola School of Law courses in Clinical Seminar, Legal Research, or Independent Study. The nine hours of credit earned at UNO in the M.U.R.P. program will count toward the total earned hours at Loyola but will not affect the student's cumulative Loyola grade point average. No credit will be awarded for a course taken in the UNO/M.U.R.P. program unless the grade is at least equal to a C+ on the Loyola grading scale. No credit will be accepted until a student has successfully completed the first year of study at Loyola with an average of 2.3 or better. The student must maintain an average of 2.5 or better in the M.U.R.P. program.

Students failing to meet all of the requirements of the program are awarded either the juris doctor or master of urban and regional planning degree only if they fulfill the requirements for the individual degree as outlined in the Loyola School of Law or UNO graduate bulletins, respectively. For further information on the M.U.R.P., please write: Graduate Coordinator, CUPA, University of New Orleans, LA 70148, (504) 286-6277.

JURIS DOCTOR/MASTER OF PUBLIC ADMINISTRATION

The J.D./M.P.A. program is designed for those seeking an advanced degree in the field of governmental administration. This program is offered by the University of New Orleans (UNO) from the UNO College of Urban and Public Affairs. The program is interdisciplinary, with equal participation from the College of Urban and Public Affairs, the College of Business Administration, and the Department of Political Science at UNO.

Applicants for this joint program must apply separately to the School of Law and to the UNO College of Urban and Public Affairs and be accepted individually to both. The schools together will determine whether the applicant is eligible for the combined program. The applicant must present satisfactory evidence of having earned an undergraduate degree.

Normal degree requirements of 90 semester hours (juris doctor) and 42 credit hours including a six-hour thesis (M.P.A.) are complemented and reduced to 81 semester hours (juris doctor) and 33 credit hours (M.P.A.) plus the thesis. Each program is thus reduced by nine semester hours as each accepts, as part of its requirements, nine semester hours from the other program.

Upon completion of the program, the student will be awarded two separate degrees. The requirements for both must be completed, however, before either degree can be awarded. A student will not be allowed to enroll in Loyola School of Law courses in Clinical Seminar, Legal Research, or Independent Study. The nine hours of credit earned at UNO in the M.P.A. program will count toward the total earned hours at Loyola but will not affect the student's cumulative Loyola grade point average. No credit will be awarded for a course taken in the UNO M.P.A. program unless the grade is at least equal to a C+ on the Loyola grading scale. No credit will be accepted until a student has successfully completed the first year of study at Loyola with an average of 2.3 or better. The student must maintain an average of 2.5 or better in the M.P.A. program.

Students failing to meet all of the requirements of the program are awarded either the juris doctor or master of public administration degree only if they fulfill the requirements for the individual degree as outlined in the Loyola School of Law or UNO graduate bulletins, respectively.

For further information on the M.P.A., please write: Graduate Coordinator, CUPA, University of New Orleans, New Orleans, LA 70148, (504) 286-6277.

CERTIFICATES IN CIVIL LAW AND COMMON LAW

The faculty of the School of Law has approved the creation of a program granting a Certificate in Civil Law and a Certificate in Common Law. This unique certification program is based upon Loyola's dual common law and civil law curricula and encourages substantial study of the two dominant Western legal systems. A student choosing to complete the requirements for the certificate will acquire an understanding of the conceptual framework of each legal system. In an era of increasing recognition of the international marketplace, an individual with this understanding is well equipped to deal with legal issues from the perspective of the two legal systems that prevail throughout much of the world.

Students who desire to obtain either certificate should notify the assistant dean of admissions no later than May of their first year. For requirements, see pages 36 - 37.

CERTIFICATE IN INTERNATIONAL LEGAL STUDIES

The certificate program in International Legal Studies is designed to help prepare law students for professional careers in the emerging global economy. A student choosing to complete the requirements for this certificate will acquire an understanding of the conceptual framework of the international legal order and will receive a special certificate at graduation. For requirements, see page 37.

GILLIS LONG STUDENT PRO BONO PROGRAM

In accordance with the Jesuit tradition of social justice advocacy and the promotion of Gospel values, students enrolled at the Loyola University School of Law must satisfy the law and poverty requirement by enrolling in the Law and Poverty course, the Law Clinic Program, the Street Law Program, or the Gillis Long Student Pro Bono Program. Each of these programs stresses the professional obligation of each student, as future lawyers, to work for the common good. The Gillis Long Student Pro Bono Program allows students to provide legal services to indigent clients in the greater metropolitan area. Students enrolled in the program gain practical legal experience and provide legal assistance to those who are unable to afford it. The pro bono program places students in various fields of law, both civil and criminal, where students are asked to complete a minimum of 50 hours of legal work under the supervision of licensed attorneys. **No grade is received for the work, nor are credit hours given.** However, students successfully completing the pro bono program do fulfill the law and poverty requirement needed for graduation.

GILLIS W. LONG POVERTY LAW CENTER

The Gillis W. Long Poverty Law Center was established in 1985 at Loyola School of Law by act of the United States Congress in memory of the late Congressman from Louisiana whose career exemplified service to the needs of the disadvantaged. The center provides training, research, and other support to organizations and individuals who are involved in the delivery of legal services to the poor, including the Loan Repayment Assistance Program. The administrative offices of the center are located in LS 414 and the telephone number is (504) 861-5746.

LOYOLA LAW CLINIC

The Loyola Law Clinic provides senior law students an opportunity to gain practical experience in criminal, civil, and administrative law in a live clinical environment. Participating students receive a total of six hours credit for two semesters of work in the program. Working under the supervision of attorneys, students investigate, prepare, negotiate, and try civil and criminal cases. A limited number of openings are available in local district attorney and city attorney offices. Preference is given to students who have demonstrated an interest in exploring ways to expand the delivery of legal services to those in society who do not have the resources to secure competent legal representation.

THE PUBLIC LAW CENTER

The Public Law Center is a public interest law firm, jointly operated by Loyola Law School and Tulane Law School. It is a unique clinical program devoted to training students in legislative and administrative advocacy rather than in courtroom litigation. The center drafts proposed legislation and agency regulations as a means of providing representation for groups traditionally underrepresented in the legislative and administrative processes. The center provides valuable training in public law for second- and third-year law students. The administrative offices are located at Tulane Law School and the telephone number is (504) 862-8850.

In 2002, the Kendall Vick Public Law Foundation pledged a substantial gift to create the Kendall Vick Endowment for Public Law at Loyola. The endowment income will be used to support particular programs of the center and the law school with the goal of encouraging students to pursue a career in public law.

EXTERN PROGRAMS

The judges of the Supreme Court of Louisiana, the United States District Court, the Office of the United States Department of Labor, the Office of the United States Coast Guard, the Office of the National Labor Relations Board, and the Office of the Louisiana Attorney Disciplinary Board have established extern programs in which the School of Law participates. Other courts or agencies may qualify for establishing new extern programs if in the judgment of the associate dean of academic affairs they meet the same standards for supervision and evaluation as do the existing extern programs.

First-year and second-year law students in the upper half of their class may apply to participate in the program during their next year of study. Enrollment is limited. The selection of the externs is made by the judges or supervising attorney.

The Loyola Law Clinic supervises the instruction and administration of the extern program. A student who qualifies and is accepted must obtain the consent of the Loyola Law Clinic to participate in an externship. There is a regular classroom component. In addition, the student must submit weekly journals and timesheets.

The extern must be willing to devote at least 12 - 15 hours a week to work assignments over two semesters, except for the examination period and preceding week.

It is anticipated that the extern will engage in the preparation of memoranda in connection with the business of the courts and agencies. The extern will learn basic administration and record keeping procedures of the court or agency. A participant may have an opportunity to sit in on arguments or motions on which he or she has worked or otherwise observe related proceedings.

Other Extern Programs

From time to time, other extern opportunities may be available through various government or nonprofit agencies which agree to abide by the above guidelines.